

Worksheet D: Describe Your Program Context **EXAMPLE**

Program Characteristics	
Program name:	Acquiring and Self-regulating Knowledge in a Multimedia Environment (ASKME)
Program capacity:	Unlimited
Number of service locations:	12
Number of service recipients:	230
<p>Program description: The ASKME program is a Texas Education Agency/UT Continuing and Extended Education project operated by the UT Distance Education Center (DEC) to provide technologically enhanced, TEKS based courses to school districts and individual students. Courses are TEKS based, TAKS aligned and use innovative technology to support learning. Courses can be used by high school classroom teachers to facilitate small group work and individualize instruction, independent learners, and students who take portions of the courses in a classroom or independently.</p> <p>Twelve school districts received the Texas High School Completion and Success grant (Cycle 2) and contracted with the DEC to create a technology enhanced, individualized instruction high school Algebra I course for academically at-risk high school students. Typically, students enrolled in this course have failed the course one or more times and/or have not passed the TAKS mathematics portion. The ASKME Algebra I course was first implemented in Spring 2005. In addition to the high school classroom, the ASKME course was also offered to independent learners interested in a self-paced, technology enhanced Algebra I course.</p>	
<p>Program goals:</p> <ul style="list-style-type: none"> • Provide technologically enhanced, TEKS based courses to school districts and individual students. • Improve TAKS Math scores of participating students. • Improve TAKS Math scores at participating campuses. • Improve Algebra I grades of participating students. 	
<p>Program resources available:</p> <ul style="list-style-type: none"> • Project manager • Technician • 3 On-site coordinators • \$5,000 evaluation budget 	
Service Recipient Characteristics	
Sex:	60% male
Age:	High School
<p>Other: Most service recipients are at risk students from low socio-economic backgrounds. A few are self-paced students not in the public school system.</p>	
<p>Top 5 reasons for participating in program:</p> <ol style="list-style-type: none"> 1. Failing or have previously failed Algebra I. 2. Mandatory participation based on test scores or failure in Algebra I. 3. Voluntary participation to improve Algebra I grade. 4. Voluntary participation to enable placement in higher-level math course. 5. Voluntary participation as part of home schooling. 	
<p>Expectations of program:</p> <ul style="list-style-type: none"> • Be able to pass Algebra I. • Improve Algebra I grade. • Be able to pass standardized math test. • Learn Algebra I content. 	