

Worksheet A: Describe Your Learning Context **Example**

Course Characteristics	
Course title:	SOC 301-Introduction to Sociology
Enrollment:	144
Teaching Constraints:	<ul style="list-style-type: none"> ○ Three hour course, once per week ○ Introductory course: therefore, students may need more declarative knowledge in the area ○ Make sure to order Henry L. Tischler 9th edition if approved by Dean ○ One graduate assistant is allotted.
Required for major/degree plan?	<input checked="" type="radio"/> Yes <input type="radio"/> No Identify: Required for all Sociology majors; Prerequisite for upper division Sociology courses; fulfills social science requirement in core curriculum; Required for Marketing, Management and Advertising majors.
Is the course upper or lower division?	Lower
Is the course part of a sequence?	<input type="radio"/> Yes <input checked="" type="radio"/> No Related Courses:
Instructional resources available:	classroom computer console; Blackboard access; eGradebook; one Teaching Assistant
Student Characteristics	
% Majors:	5
% Freshmen:	70
Sophomores:	20
Juniors:	5
Seniors:	5
Graduate:	0
% International:	5
Top 5 reasons students take the course:	<ol style="list-style-type: none"> 1. Fulfills a social science/core curriculum requirement 2. Required for major 3. Was recommended by a friend 4. Fit my schedule 5. Interested in subject/topic
Student expectations for course:	<ul style="list-style-type: none"> • Learn about society • Understand why people do what they do • Help make sense of current events • Want an overview of the discipline
Classroom Characteristics	
Teaching Assistant tasks:	Mostly grading mid-term and final exams, and clerical duties
Seating capacity:	150
Seating configuration:	fixed seating auditorium
Available technology:	Classroom computer console, overhead projector, VCR, DVD, Elmo
Other:	Need a microphone as well as remote for computer console.