

ASPECTS Essay Scoring Rubric

Possible Scores

(Note: A score of 4 or better is needed to receive a certificate.)

Question:

Imagine that you have the opportunity to use the ideas you've learned from your core ASPECTS series to develop an assignment, lesson plan, or course plan for a course in your field of study. Please select a minimum of one key idea from each of your three core ASPECTS sessions, and describe how you would integrate these into an assignment, lesson plan or course plan in your discipline. Use concrete examples to illustrate how these ideas from ASPECTS could be applied to your specific instructional setting or subject area. Limit your response to 900–1200 words (4–5 pages double spaced).

5: Almost always explains ideas using appropriate terminology. Describes and integrates ideas from all three core sessions in a central thesis statement. Clearly connects the session concepts with classroom activities or plans, using three or more discipline-specific applications. Clearly articulates concrete examples that are very appropriate for the classroom setting and the discipline. Writing has clarity, coherency, and/or organization. Almost always uses proper grammar, spelling, and paragraph structure. Essay is the appropriate length. **Overall, the answer provides excellent examples, clearly shows connections between themes, and correctly demonstrates application to the student's discipline across all three core sessions.**

4: Frequently describes ideas using appropriate terminology. Describes ideas from all three core sessions, and integrates ideas from at least two core sessions in a central thesis statement. Connects the session concepts with classroom activities or plans, using at least two discipline-specific applications. Articulates concrete examples that are somewhat appropriate for the instructional context and discipline. Writing has clarity, coherency and/or organization. Almost always uses proper grammar, spelling, and paragraph structure. Essay is the appropriate length. **Overall, the answer provides relevant examples, provides some connections between themes, and demonstrates application to the student's discipline for at least two of the core sessions.**

3: Sometimes describes ideas using the appropriate terminology. Mentions an idea from one or more sessions, but only minimally integrates them. Connects the session concepts with classroom activities or plans, using at least

one discipline-specific application. Uses examples that are vague or somewhat inappropriate for the instructional context and discipline. Writing has some problems with clarity, coherency and/or organization. Sometimes uses proper grammar, spelling and paragraph structure. Essay is either too long or too short. **Overall, the answer demonstrates basic comprehension of the material and its application to the student's discipline, but fails to provide adequate examples and show connections between themes.**

2: Rarely describes ideas using the appropriate terminology. Mentions ideas from one or more sessions, but does not integrate the ideas. Connects the session concepts with classroom activities or plans, but fails to provide adequate discipline-specific applications. Uses examples that are very vague, or inappropriate for the instructional context and discipline. Writing often lacks clarity, coherency, and organization. Rarely uses proper grammar, spelling and paragraph structure. Essay is either too long or too short. **Overall, the answer demonstrates some comprehension of the material, but fails to provide adequate examples, show connections between themes, or demonstrate application to the student's discipline.**

1: Almost never describes ideas using the appropriate terminology. Mentions ideas from only one session. Does not connect the session concepts with classroom activities, or plans, and fails to provide any discipline-specific applications. Makes little or no attempt to provide examples related to the instructional context and discipline. Writing consistently lacks clarity, coherency and organization. Almost never uses proper grammar, spelling and paragraph structure. Essay is either too long or too short. **Overall, the answer demonstrates very little comprehension of the material and fails to provide adequate examples, show connections**