

THE UNIVERSITY OF TEXAS AT AUSTIN



Photo by Marsha Miller

STATISTICAL HANDBOOK 2011-2012

Prepared by the Office of Information Management and Analysis

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The University of Texas at Austin
Office of Information Management and Analysis

PREFACE

The *Statistical Handbook* is designed to provide UT Austin stakeholders with accurate and consistent information about University student, faculty, staff, and financial characteristics. In many cases, the information is disaggregated to the program or department level to facilitate use in policy-making. Data for up to ten academic years are included where possible so that significant trends can be identified. Data presented in this *Handbook* are limited to student course enrollments as of the official 12th Class Day census date and qualifying for state formula funding.

Slight variations in previously published numbers may occur as a result of recent efforts to improve the accuracy of historical data. All ethnic/racial categories will not appear when there are no data for that ethnic/racial category. In addition, the number of years presented on several tables have been reduced to improve readability and facilitate the inclusion of new tables, charts, or graphs.

The following tables have modifications:

1. Students Section:

- i. Table S 6 – Fall Enrollment by Percent Part-Time/Full-Time Status.
- ii. Table S 15 – Profile of First-Time Freshmen (Fall and Summer Entrants Combined).
- iii. Table S 16 – Profile of First-Time Freshmen (Fall Entrants Only).
- iv. Table S 18 – Undergraduate Transfer Students from Junior and Senior Colleges.
- v. Table S 19 – New Student Enrollment.
- vi. Table S 20 – Application/Admission/Enrollment Information for First-Time Freshmen by Ethnicity/Race (Fall and Summer Entrants Combined).
- vii. Table S 21 – Application/Admission/Enrollment Information for First-Time Freshmen by Ethnicity/Race (Fall Entrants Only).
- viii. Table S 22 – Application/Admission/Enrollment Information for Undergraduate Transfers by Ethnicity/Race (Fall Entrants Only).
- ix. Table S 23 – Student Flow for First-Time Freshmen (Fall and Summer Entrants Combined).
- x. Table S 24 – Student Flow for Undergraduate Transfers (Fall Entrants Only).
- xi. Table S 27 – Enrollment by College, Level, Ethnicity/Race and Gender.

2. Semester Credit Hours Section:

- i. Table SCH 3 – Fall Semester Student Full-Time Equivalents Taught.
- ii. Table SCH 4 – Average Fall Courseloads.

3. Faculty/Staff Section:

- i. Table FS 1 – Departmental Appointed Full-Time Equivalent Faculty.
- ii. Table FS 2 – Departmental Appointed Full-Time Equivalent Teaching Staff.
- iii. Table FS 3 – Full-Time Equivalent Faculty.
- iv. Table FS 7 – Teaching Faculty by College and Ethnicity/Race.
- v. Table FS 8 – Teaching Faculty by College, Tenure Status, Ethnicity/Race and Gender.
- vi. Table FS 9 – Student/Faculty Ratios.
- vii. Table FS 10 – Student/Teaching Staff Ratios.

4. Degrees Conferred Section:

- i. Table D 3 – Degrees Conferred by College, Level, Ethnicity/Race and Gender.

5. Finance Section:

- i. Table F 3 – Budgeted Expenditures by Dean/Vice President Units and Departments – All Funds.
- ii. Table F 5 – Allocation of Net Assignable Area by Functional Use Category.
- iii. Table F 6 – Allocation of Net Assignable Area by Type of Facility.

Changes to Degree Programs include:

1. Programs Added:

- Creation of a Bachelor of Arts (BA) degree in Middle Eastern Languages and Cultures within the College of Liberal Arts.
- Creation of a Master of Arts (MA) degree in African and African Diaspora Studies within the College of Liberal Arts.
- Creation of a Master of Arts (MA) degree in Middle Eastern Languages and Cultures within the College of Liberal Arts.
- Creation of a Master of Fine Arts (MFA) degree in Creative Writing within the College of Liberal Arts.
- Creation of a Doctor of Philosophy (PhD) degree in Middle Eastern Languages and Cultures within the College of Liberal Arts.

2. Programs Consolidated:

- Consolidation of the Bachelor of Arts (BA) degree in Ethnic Studies-Mexican American with the existing Bachelor of Arts (BA) degree in Ethnic Studies within the College of Liberal Arts.
- Consolidation of the Bachelor of Arts (BA) degree in Persian Language and Literature, the Bachelor of Arts (BA) degree in Arabic Language and Literature, the Bachelor of Arts (BA) degree in Hebrew Language and Literature, and the Bachelor of Arts (BA) degree in Turkish Language and Literature to create a Bachelor of Arts (BA) degree in Middle Eastern Languages and Cultures within the College of Liberal Arts.
- Consolidation of the Bachelor of Arts (BA) degree in Russian Language and Culture, the Bachelor of Arts (BA) degree in Czech Language and Culture with the existing Bachelor of Arts (BA) degree in Russian, East European, and Eurasian Studies within the College of Liberal Arts.

3. Programs Phased Out:

- The Master of Arts (MA) degree in Writing for Film and Television within the College of Fine Arts.
- The Doctorate of Education (EdD) degree in Kinesiology within the College of Education.
- The Doctor of Philosophy (PhD) degree in Health Education within the College of Education.
- The Doctor of Philosophy (PhD) degree in Slavic Languages and Literature within the College of Liberal Arts.

4. Programs Transferred:

- The Master of Science in Technology Commercialization (MSTC) degree in Technology Commercialization was transferred from the IC2 Institute (Program housed under Intercollegial Programs) to the School of Business.

The Office of Information Management and Analysis (IMA) also publishes the *Statistical Handbook* on the Internet. In addition, prior year *Handbooks* are available electronically and may be found on our website at:

http://www.utexas.edu/academic/ima/stat_handbook

Additional data **not** included in the printed *Handbook* and available on our website only:

- *Students Country of Origin*
- *National Student Clearinghouse*
- *Majors by College, Department and Level*
- *Semester Credit Hours Produced by Semester, College, Academic Area and Funding Level*
- *Faculty Salary Analysis* and
- *Facilities*

For those who need additional data not included in the *Handbook*, several sources are available:

- *The Twelfth Class Day Enrollment Reports*, available electronically on the Office of Information Management and Analysis homepage and
- *The University Operating Budget*, published by the Budget Office. Please contact the Budget Office at (512) 471-3727 or via e-mail at bd.help@austin.utexas.edu for additional information.

If these sources are insufficient to meet your needs, we will be happy to help you locate the data you need. The Office of Information Management and Analysis appreciates the constructive responses to previous editions. If, while looking through this *Handbook*, you should notice imperfections, we encourage interested persons to point these out and/or offer comments and recommendations for future editions. Please continue to help us make this document a more effective analytical tool by sending your suggestions to:

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