

The University of Texas at Austin
Office of Information Management and Analysis

TERMS AND DEFINITIONS

Academic Core Funds: Includes funds from Tuition, Texas General Revenue appropriations, the Available University Fund, federal indirect cost recovery, budgeted balances, interest income, intellectual property income, and the administrative fee.

Academic Enhancement Funds: Includes funds from Contracts and Grants, Gifts, and income collected for specific academic purposes such as the Executive MBA Program, field trips, orientation, application fees, and library fees.

Assignable Square Footage: The total square footage of all areas within a building that meet the Texas Higher Education Coordinating Board definition of assignable space. Assignable rooms include classrooms, class labs, offices, conference rooms, dining areas, dorm rooms, etc. In most cases, assignable rooms do not include hallways and circulation areas, public restrooms, custodial areas, electrical or communication closets, mechanical/equipment rooms, and rooms that cannot be occupied due to structural features.

Average Fall Courseloads: The total number of semester credit hours taken by students qualifying for formula funding divided by the total number of students who accumulated those hours.

Classification of Students: Undergraduate students are classified as freshmen, sophomores, juniors, or seniors based on the number of semester credit hours accumulated and accepted by The University, whether or not the hours are applicable toward the student's degree. A student is a freshman until 30 hours have been accepted, a sophomore until 60 hours have been accepted, a junior until 90 hours have been accepted, then a senior until graduation. Freshmen and sophomores are considered lower-division students and juniors and seniors are upper-division students.

Coordinated Admission Program (CAP): Texas high school graduates who apply to The University of Texas at Austin but are not offered regular admission may participate in the Coordinated Admission Program (CAP). This program offers students the opportunity to begin their undergraduate studies at another UT System university and earn the right to complete their undergraduate coursework at The University of Texas at Austin.

Cumulative Grade Point Averages (GPAs): The total grade points awarded for all classes completed divided by the sum of the credit hour values for those courses. Cumulative GPAs are reported as of the 12th Class Day. Students who have not yet established a GPA as of the 12th Class Day are not included in average cumulative GPA calculations.

Degree Program Inventory: The list of academic degrees offered by The University as compiled by the Office of the Registrar and the Deans of the Schools and Colleges and approved by the Texas Higher Education Coordinating Board. Degrees awarded for programs which have been phased out or merged with other programs are reported in the current program areas.

Ethnicity/race and Gender (Faculty): Ethnicity/race and gender are shown as reported by the faculty. Foreign faculty (non-resident aliens) have been assigned to their respective ethnic/racial categories.

Ethnicity/race and Gender (Students): Ethnicity/race and gender are shown as reported by the student. An unknown ethnicity/race indicates that a student opted to not report their ethnicity/race to The University. Foreign students (non-resident aliens) are grouped and reported separately and are not assigned to their respective ethnic/racial categories.

Ethnicity/Race Categories:

White only - The category used to report students or employees who reported their race as white only. White is defined as a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Hispanic (any combination) - The category used to report students or employees who reported their ethnicity as Hispanic or Latino regardless of any race they may have reported. Hispanic or Latino is defined as a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Black only - The category used to report students or employees who reported their race as Black or African American only. Black or African American is defined as a person having origins in any of the black racial groups of Africa.

Black (2 or more, excl. Hisp.) - The category used to report students or employees who selected more than one race, with one being black, and did not report their ethnicity as Hispanic.

Asian only - The category used to report students or employees who reported their race as Asian only. Asian is defined as a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

American Indian only - The category used to report students or employees who reported their race as American Indian or Alaska Native only. American Indian or Alaska Native is defined as a person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Hawaiian/Pac. Islander only - The category used to report students or employees who reported their race as Native Hawaiian or Other Pacific Islander only. Native Hawaiian or Other Pacific Islander is defined as a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

2 or more (excl. Hisp./Black) - The category used to report students or employees who selected more than one race, none of which was Black, and who did not report their ethnicity as Hispanic.

Foreign -The category used to report students or employees who are nonresident aliens. Nonresident alien is defined as a person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Unknown - The category used to report students or employees whose race and ethnicity are not known.

Expanded Comparison Group: Includes the following institutions; University of California – Berkeley, University of California – Los Angeles, Columbia University, Duke University, University of Florida, University of Illinois – Urbana/Champaign, Indiana University – Bloomington, University of Michigan – Ann Arbor, Michigan State University – East Lansing, University of Minnesota – Twin Cities, University of North Carolina – Chapel Hill, Northwestern University, Ohio State University – Main Campus, University of Pennsylvania, Rice University, University of Southern California, Stanford University, Texas A&M University, University of Washington – Seattle, and University of Wisconsin – Madison.

Faculty and Student Electronic Tracking System (FaSET): Web-based system that collects class meeting and teaching assignment information from departments for official 12th Class Day reporting. Data are used to provide accurate and consistent reports for enrollment, instruction, and semester credit hour production.

Faculty Appointment Data: All appointment transactions for personnel with faculty job class codes (* DEFINE-AMM screens) are pulled during the first week of November for annual reporting of faculty rank, rate, and demographic information.

Faculty Full-Time Equivalent (FTE): Computed by adding all ranked faculty (Professor, Associate Professor, Assistant Professor, Instructor, Lecturer and Specialist, including adjunct, visiting and clinical faculty) *appointments* (nine-month). FTEs are based on instructional appointments and consider the percent time and duration of the appointment. Faculty on leave of absence and Emeritus Faculty are not included. **These are not headcount figures.**

Faculty Salaries: Includes faculty members with a fall appointment for nine months and includes salary supplements. Academic year salary for Professor, Associate Professor, Assistant Professor, Instructor and Nontenure Track faculty whose FTE ≥ 0.50 .

Faculty/Staff Headcount: The actual number (headcount) of faculty and staff employed by The University. Primary occupational activity definitions from the U. S. Department of Education Human Resources Survey were used to determine employee job categories. The Instruction/Research Assistants category includes Assistant Instructors, Teaching Assistants, Tutors, Academic Assistants, and Undergraduate and Graduate Research Assistants.

First-Time Freshmen (fall only): New students enrolled for the first time in the fall term and for whom The University receives formula funding.

First-Time Freshmen (summer and fall entrants combined): New students enrolled for the first time in the fall term, or who enrolled for the first time in the prior summer term and continued into the fall, and for whom The University receives formula funding. This definition of the entering student population is consistent with the definition used by the federal government – Department of Education, National Center for Education Statistics (NCES), and Integrated Postsecondary Education Data System (IPEDS).

Full-Time/Part-Time Students: Degree-seeking undergraduate students taking 12 or more semester credit hours (SCH) are considered full-time. Graduate students taking 9 or more hours are considered full-time. Students not meeting the full-time SCH requirements are considered part-time. Not the same as full-time equivalent students.

Funding Department: The department that is paying the largest percentage of the salaries of the instructor(s) of record for a class.

Graduate Students: Students who have earned a bachelor's degree from an accredited institution in the United States or proof of equivalent training at a foreign institution of higher education. Students may be admitted to the Graduate School, Graduate School of Business, or Pharm. D. program. Does not include Law students.

Gross Square Footage: The total floor area of a building (expressed as square feet) included within the space surrounded by the outside walls (includes basements, sub-basements, and mechanical penthouses).

Major: The student's area of study. In cases where students are enrolled in more than one major, the student is counted in the first major listed on their student record. Students with dual majors are represented under their first major only.

National Student Clearinghouse: A non-profit organization that provides student degree and enrollment verification. <http://www.studentclearinghouse.org>

Offering Department: The department offering the course as listed in the Course Schedule (not necessarily the department funding the instructor salary).

Operating Budget: The proposed financial expenditures (budget) for the fiscal year beginning September 1 and ending August 31. All academic salary rates in the instructional departments of the academic institutions are nine-months (September 1 - May 31) unless otherwise specified. All appointments of administrative, classified and professional personnel are based on twelve-month rates. All maintenance and operation, equipment, and travel appropriations are for twelve months (September 1 – August 31).

Project IQ: The University's data warehouse and business analysis and reporting tool. Project IQ - Database Queries are reports run against the Project IQ data warehouse. For more information on Project IQ, contact the Office of Information Management and Analysis (IMA) or visit the IMA website at <http://www.utexas.edu/academic/ima/> or visit the IQ website at <http://www.utexas.edu/academic/ima/IQPBIS>. Please note that this site requires a University of Texas Electronic Identity (EID). An EID is an electronic identifier that allows anyone with a relationship to the university to use restricted online applications.

Residence: The current residence as reported by the student. Original and current residence are the same for first time students.

Scholastic Aptitude Test (SAT) Score: Mean score on the SAT (Critical Reading, Mathematics, and Writing) of freshmen entering college for the first time. Not all students report SAT scores.

Self-Supporting Funds: Includes funds from self-supporting enterprises such as dormitories, intercollegiate athletics, and other educationally related enterprises and operations.

Semester Credit Hours (SCHs): Course hours generated by formula funded students. SCH figures shown are based on funding department not offering department. Excludes ROTC and Developmental Studies. For example, 100 students enrolled in a 3-hour course would generate 300 SCHs.

Student Flow:

Attrition: Sum of all students who have been dismissed or have dropped out.

Cohort: A group of students who enrolled in a specific semester.

Continued: Students still enrolled in The University.

Dismissed: Dismissal from The University for academic or disciplinary reasons.

Dropped Out: No longer attending The University for personal, financial, academic, or other reasons; includes those on academic probation who dropped out before being dismissed.

Graduated: Students who have graduated from The University.

Student Full-Time Equivalent (FTE): Student full-time equivalents are calculated by dividing total undergraduate student semester credit hours by 15, master's hours by 12, doctoral hours by 9, and Law and Pharm. D. by 14. **This is not the same as headcount.**

Student/Faculty Ratios: Derived by dividing FTE students (as defined by Student Full-Time Equivalent) by FTE faculty (as defined by Faculty Full-Time Equivalent).

Student/Teaching Staff Ratios: Derived by dividing Student FTE (as defined by Student Full-Time Equivalent) by Teaching Staff FTE (as defined by Teaching Staff Full-Time Equivalent).

Teaching Faculty: Faculty members whose primary duties include teaching and research based on fall appointment information, including faculty on leave of absence. Faculty members with split appointments are included only when 50 percent or more of their appointment time is for teaching and research. Therefore, faculty members whose primary duties are administrative (Deans, Directors, Administrative Officials) are excluded. This definition of the teaching faculty population is consistent with the definition used by the American Association of University Professors (AAUP).

Teaching Staff Full-Time Equivalent (FTE): The sum of percent time appointments for all ranked faculty (Professor, Associate Professor, Assistant Professor, Instructor, Lecturer and Specialist including adjunct, visiting and clinical faculty), **plus** Assistant Instructor and Teaching Assistant appointments (nine-month). FTEs are based on instructional appointments. **These are not headcount figures.**

Tenured Faculty: Every member of the faculty who has been granted tenure status, regardless of rank or responsibilities performed. Faculty on leave of absence are included as well as faculty members whose primary duties are administrative.

Transfer Students: Students who initially were enrolled at another institution of higher education. Includes students in the Coordinated Admission Program (CAP) and students who have taken only summer courses under transient status at UT Austin.

Transient Students: Undergraduate students who are pursuing degrees at other colleges and universities during the fall and/or spring sessions and wish to continue their studies at this University during the summer only.

Twelfth (12th) Class Day Enrollment Reports: The suite of internal reports generated by the Office of Information Management and Analysis each semester. Data include students qualifying for formula funding enrolled as of the 12th Class Day (the official University census date) and excludes students whose tuition and fees are not paid in full by the 20th Class Day. The state uses formula funding to determine university appropriations.

Twelfth Day Student Demographics Cube: A Project IQ data warehouse product that includes unduplicated student headcount information from the twelfth class day system (FaSET) managed by the Office of Information Management and Analysis. A data cube is an analytical tool that provides data in a multi-dimensional cross tab format. The Student Demographics cube provides information on all funded students enrolled by major by semester.