

# The University of Texas at Austin

## Course-Instructor Survey - Foreign Language Form

The major objective of this survey is to aid in improving teaching effectiveness. Your responses provide valuable feedback to instructors, administrators, and other students. The results are used by administrators to make promotion and salary decisions, and responses to some of the items are also made available on the Web for students to use in selecting classes. Your responses to the questions are extremely important, so please respond honestly and fairly. Consider the semester as a whole and try not to focus on isolated incidents.

<p><b>Instructions:</b>                  Please complete this form using a #2 pencil.                  Complete the course information in the box to the right.                  Make sure your marks are complete, as in the example.                  Make sure any erasures are complete.</p>	Instructor's Name: _____  Course Abbreviation and Number: _____  Course Unique Number: _____  Semester and Year: _____
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**Questions 1-10 use the same response scale.**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. My reading skill in this language has improved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My writing skill in this language has improved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My speaking skill in this language has improved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My listening comprehension of this language has improved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I feel I have a greater understanding of a culture other than my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The instructor gave useful suggestions about how to study a foreign language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. In general, I found the readings in the course interesting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I have attended the language laboratory in the course regularly, and I feel that I have profited from the laboratory. (If you have not attended the laboratory regularly, please omit this section.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I feel well-prepared for the next course in this language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. In my opinion, the departmental examinations covered the course content adequately. (If there were no departmental examinations please omit this question.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**For questions 11-17, choose the appropriate response from those given for each question.**

11. This is the first time I have taken a course in this language at UT Austin, and my decision to take this course was made: (If this is **not** your first semester of this language at UT Austin, please mark not applicable.)
- entirely on the basis of my foreign language placement test results     in part on the basis of my language placement test results     not applicable
- despite the results of my language placement test     without taking the language placement test
12. I now feel that this semester I should have taken in this language: (If this is **not** your first semester of this language at UT Austin, please mark not applicable.)
- no course, because my knowledge was already sufficient to satisfy my degree requirements     this course, or another at this level
- a course at least one level higher than this one     a course at least one level lower     not applicable
13. The instructor used the foreign language in class:
- None of the time     Some of the time     Most of the time     All of the time     Not applicable
14. The level of difficulty of the foreign language use in the classroom by the instructor was:
- Much too difficult     Too difficult     About right     Too easy     Not applicable
15. I feel that I have understood the spoken foreign language in the classroom:
- None of the time     Some of the time     Most of the time     All of the time     Not applicable
16. In terms of difficulty, the written assignments in this course were generally:
- Much too difficult     Too difficult     About right     Too easy     Not applicable
17. In terms of difficulty, the readings in this course were generally:
- Much too difficult     Too difficult     About right     Too easy     Not applicable

**Optional questions provided by instructor**

- |  |  |   |   |   |
|--|--|---|---|---|
| 1. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 5. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 9. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E  | 13. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 17. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 2. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 6. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 10. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 14. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 18. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 3. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 7. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 11. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 15. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 19. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 4. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 8. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 12. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 16. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 20. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

**Comments**

In many ways your written comments can be the most important part of your evaluation of the course and instructor. In the space provided, please indicate what aspects of the course content and instruction were best, how the instructor could improve his or her teaching, and how the content of the course might be improved. The instructor will receive this form after the semester is over.

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