

The major objective of this survey is to collect feedback about your experience in the FIG Program. Your responses provide valuable information to professional advisors, peer mentors, and the FIG Program. The results are used to assess the content and effectiveness of the FIG seminars. Your responses to the questions are extremely important. Consider the semester as a whole and try not to focus on isolated incidents.

Instructions:

Please complete this form using a #2 pencil.
Complete the course information in the box to the right.
Make sure your marks are complete, as in the example.
Make sure any erasures are complete.

RIGHT ● ● ● WRONG ✓ ✗ ○ ○

Professional Advisor's Name: _____

FIG Name: _____

Retention Code: _____

Semester and Year: _____

For questions 1-3, choose the appropriate response from those given.

1. The college or school in which I am enrolled is:

- (A) Architecture (C) Communication (E) Engineering (G) Liberal Arts (I) Nursing
 (B) Business Administration (D) Education (F) Fine Arts (H) Natural Sciences (J) Social Work

2. Your residence this semester:

- (A) On campus residence hall (C) With parents or other relatives (E) Other
 (B) Off campus residence hall (D) Apartment, room or other private home

3. Gender:

- (A) Female (B) Male

Questions 4-25 use the same response scale.

	Definitely No	No	Uncertain or Neutral	Yes	Definitely Yes
4. The weekly FIG meetings were valuable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The FIG helped me to develop study skills for UT coursework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The weekly meetings helped me gain knowledge about my college and major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Being in a FIG helped me feel more comfortable at UT.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I learned about campus resources this semester.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I learned about ways to become involved on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I know where to find help when I need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I feel as though I am part of the University of Texas community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I know how to find information about academic departments and classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I feel comfortable approaching and talking with UT academic advisors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I feel comfortable approaching and talking with UT faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. I found the group discussions in my FIG helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. My peer mentor was easy to approach when I needed help or had concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. My peer mentor was organized and well prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. My peer mentor presented information effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. My peer mentor is someone I would recommend to lead a FIG again.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. My professional advisor was sensitive to the needs of the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. My professional advisor showed a genuine interest in the FIG.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. My professional advisor presented information effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. My professional advisor is someone I would recommend to lead a FIG again.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. I think that FIGs should last for two semesters instead of one.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. I would recommend FIGs to a new UT freshman.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For questions 26-32, choose the appropriate response from those given.

- 26. The time of day of my FIG seminar was:** (A) too early (B) just right (C) too late
27. Did you meet with your academic course instructors: (A) frequently (B) occasionally (C) never
28. Did you meet with a Teaching Assistant (TA)? (A) frequently (B) occasionally (C) never
29. I was absent from my academic classes: (A) Never (B) Once or twice (C) 3 or 4 times (D) 5 to 9 times (E) 10 or more times
30. I was absent from the FIG seminar: (A) Never (B) Once or twice (C) 3 or 4 times (D) 5 to 9 times (E) 10 or more times
31. How many hours outside of class did you spend studying each week (total for all classes)? (A) 40 or more hours (B) 39-30 hours (C) 29-20 hours (D) 19-10 hours (E) less than 10 hours
32. Compared with what I expected to get out of a FIG, I feel I got: (A) Far more than I expected (B) More than I expected (C) What I expected (D) Less than I expected (E) Far less than I expected

Please continue on the back for comments section

Comments

Please answer the following questions in the space provided. Your input is very important and will be used to help improve the FIG Program. The FIG Program and your FIG instructor will receive this form after the semester is over.

The most valuable aspect of being in a FIG was:

The least valuable aspect of being in a FIG was:

What advice would you give us for changing the FIG program next year?

Would you make any changes in the courses that were included in your FIG?
Why?

The most helpful thing my advisor did for my FIG was:

The most helpful thing my peer mentor did for my FIG was:

Use the space below to add other comments or to elaborate on any of your responses to this evaluation.

SAMPLE