

PREFACE

This report contains detailed enrollment and semester credit hour information as of the 12th class day of the spring 2002 semester. As such, it reflects the University's "official" enrollment figures for this session. It is used by Administrative Officers, Deans, Department Chairs, and Directors for use in decision-making and planning.

Total enrollment increased by 1,428 students (3.1%) from 46,582 last spring to 48,010 in spring 2002. Undergraduate enrollment increased by 1,266 students (3.6%) from 35,184 last spring to 36,450 in spring 2002. Graduate enrollment (excluding Special Professional) increased from 9,720 to 9,864 (144 students or 1.5%). Special Professional (Law and Pharm. D.) enrollment increased from 1,678 to 1,696 (18 or 1.1%) (Table I).

University-wide, enrollment increased for all ethnic groups except American Indian. The number of White students increased by 0.5% (141), African American by 3.7% (56), Hispanic by 5.1% (281), foreign by 7.7% (308), and Asian American by 9.3% (546); while the number of American Indian students decreased by 3.0% (6). There were also 469 students for whom ethnicity was not known, an increase of 27.8% (102) from last year.

The number of students from Texas increased from 37,850 last spring to 39,096 (1,246 or 3.3%), and out-of-state students decreased from 4,740 to 4,614 (126 or 2.7%). Foreign student enrollment increased from 3,992 to 4,300 (308 or 7.7%). As a group, the largest number of foreign students are from India, followed by the Republic of Korea, the People's Republic of China, and Taiwan.

Undergraduate enrollment increased or remained stable for Architecture, Business Administration, Communication, Education, Engineering, Fine Arts, Liberal Arts, Natural Sciences, Nursing, and Pharmacy; while it decreased for Social Work. Graduate enrollment increased or remained stable for Business Administration, Communication, Fine Arts, Law, Liberal Arts, Natural Sciences, and Intercollegial Programs; and decreased for all other areas (Table V).

Total semester credit hour (SCH) production, which includes ROTC, increased by 18,028 hours or 3.2%, with increases at both the undergraduate and graduate levels (Table VIII).

This information is also available as part of the OIR homepage:

<http://www.utexas.edu/academic/oir>

If you have any questions concerning this report, please contact this office.

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