

German 1, Second Semester

Understanding CBE/EA requirements

Before you take the German 1, Second Semester Credit by Examination/ Examination for Acceleration from The University of Texas K-16 Education Center, here are some things you need to know. You have **sixty** days from the date of registration to take the exam.

Successfully completing the German 1, Second Semester CBE/EA will earn you one-half unit of high school credit for the course. This review sheet can help you prepare for the exam, by giving you an idea of what you need to study, review, and learn. To succeed, you should be thoroughly familiar with the subject matter before you attempt to take the exam.

Please note that exams and review sheets are updated regularly. When you take the exam, you need to bring your confirmation letter, because it contains the unique number that indicates which edition of the exam you will take. Your grade will be available two to three weeks after you take the exam.

When you take the exam, please be prepared to show your competence and understanding of the Texas Essential Knowledge and Skills (TEKS) that the Texas Education Agency has specified for the course. Because this CBE/EA review sheet may not refer to all the material that will be in the exam, you should use the complete TEKS for German 1, Second Semestr to guide your exam preparation. You can view these TEKS online at <http://www.tea.state.tx.us/teks/>

Preparing for the exam

To prepare for the exam, you may use any Texas state-adopted textbook for first-year, high school German. The exam requires that you know the important concepts and objectives covered in first-year German, as outlined by the TEKS. The exam is based on chapters 7–10 (including Review Chapter B) of *Deutsch: Aktuell 1*, Second Edition, by Wolfgang S. Kraft. If this book is not available to you, any state-adopted high school text for first-year German should have equivalent material.

Concepts and objectives

You are expected to have mastered material covered in German 1A.

You will be asked to demonstrate knowledge of German as it is customarily taught in the second semester of a first-year course of German. This involves proficiency in all four skills in the target language: listening, speaking, reading, and writing. The examination will direct you to do some or all of the following activities:

- Read short paragraphs or questions into a cassette and/or listen to a reading selection and answer questions about it.
- Write and/or tell (on a cassette tape) about yourself, your school and sports activities, leisure-time and vacation activities, and shopping with friends.
- Listen to and/or read short dialogs to determine if the responses are appropriate.

In writing,

- complete sentences providing nouns in their correct cases (nominative, accusative, and dative) with definite and indefinite articles, and "ein" and "der" words; and personal pronouns in all three cases;
- use dative and accusative prepositions correctly;
- know the possessive adjectives (nominative, accusative, and dative), and comparison of adjectives and adverbs;
- use verbs in the present tense with stem vowel changes, present perfect tense, and future tense. Verbs used are regular and irregular, with separable and inseparable prefixes;
- use vocabulary in a meaningful way (matching, grouping, opposites, definitions);
- fill in missing words in idiomatic expressions (*Nützliche Ausdrücke*) or translate them from English to German (*Wie heißt das auf Deutsch?*);
- answer questions pertaining to cultural, geographical, and national information of Germany, Switzerland, and Austria. Examples of topics: Bonn, Berlin, landscapes, major cities, rivers, lakes, seas, islands, and mountains; the Romantic Road; youth hostels; sports; vacationing in the mountains; sports; means of transportation; occupations; economy; German influence in the United States and foreign influence in Germany.

You will be expected to know vocabulary and cultural information dealing with travel arrangements and hotel accommodations, youth hostels, weather, means of transportation, partying, school and sports activities, eating, shopping, monetary and metric units, foreign influence, occupations, and vacationing in Germany, Austria, and Switzerland.

You should know simple German sentence structure, such as statements, questions, and commands, including the agreement of verbs in the present, future, and present perfect tenses with their subject nouns or personal pronouns; modal auxiliaries; nominative, accusative and dative objects; dative and accusative prepositional phrases; possessive adjectives in the nominative and accusative; comparison of adjectives and adverbs.

Also you should be able to demonstrate some geographical and national information about Germany, its capital city, countryside, major towns, and points of interest.

Time for the exam

You will be allowed **3 hours** to take the exam.

Types of questions

Listening comprehension - 7 multiple-choice	14 points
Speaking, pronunciation, and reading fluency	14 points
Speaking and fluency of expressions	25 points
Vocabulary, structure, grammar, idioms - 10 true/false	10 points
Pronouns - 10 multiple-choice	10 points
Present tense verbs and modal auxiliaries 6 fill-in-the-blank	6 points
Change verbs from present to present perfect - 6 short-answer	6 points
Opposites - 7 fill-in-the-blank	7 points

Compound nouns- 12 fill-in-the-blank	12 points
Function and purpose of items - 5 sentences	10 points
Idiomatic expressions - 6 short-answer	6 points
Geography and culture - 10 true/false	10 points
	Total 120

Sample exam

Be sure to take this sample exam, for a better idea of the types of questions you will find on the exam. An example of each type of question is given below.

A. Complete sentences, providing nouns in their correct cases (nominative, accusative, and dative), with definite and indefinite articles, with *ein-* and *der-* words, and with personal pronouns in all three cases.

1. "ein" words: Haben Sie mit ____ Vater gesprochen?
(a) meiner (b) mein (c) meinem
Answer: c *meinem*

2. "der" words: ____ Mantel kostet 500 Mark.
(a) Dieser (b) Diese (c) Dieses
Answer: a *Dieser*

3. Personal pronouns: Er wird der Frau den Koffer bringen.
Er wird ____ den Koffer bringen.
(a) sie (b) ihr (c) ihm
Answer: b *ihr*

Sie wollen mit den Mädchen spielen.
Sie wollen mit ____ spielen.
(a) ihnen (b) ihm (c) ihr
Answer: a *ihnen* (plural)

B. Use dative and accusative prepositions correctly:

Examples:

1. Dative prepositions: Haben Sie mit (my) ____ Vater gesprochen?
Answer: *meinem*

2. Accusative prepositions: Heute fahre ich ohne (you) ____.
Answer: *dich* or *Sie*

C. Know the possessive adjectives (nominative, accusative, and dative) and comparison of adjectives and adverbs:

Examples:

1. Possessive adjectives: See example B-1 above.

2. Comparison of adjectives and adverbs:

Elke ist ____ als Wolfgang. (klug).
Answer: Elke ist *klüger* als Wolfgang.

Superlative: Gert ist _____. (klug)
Answer: Gert ist *am klügsten*.

D. Use verbs in the present tense with stem vowel changes, present perfect tense, and future tense. Verbs used are regular and irregular, with separable and inseparable prefixes:

Examples:

1. Present tense with stem vowel change:

Elke ____ gern Eis. (essen)
Answer: Elke *ißt* gern Eis.

2. Present perfect tense:

Wer spielt heute?
Answer: Wer *hat* heute *gespielt*?

Axel ruft Inge an.
Answer: Axel *hat* Inge *angerufen*.

Sie steht um sechs Uhr auf.
Answer: Sie *ist* um 6 Uhr *aufgestanden*.

E. Use vocabulary in a meaningful way (matching, grouping, opposites, definitions):

Examples:

1. Create compound nouns: Haus, Tier, Kinder

Answers will vary: *Haustür, Tierpark, Kindergarten.*

A list of matching words may or may not be given.

2. Grouping: Name 5 items found in a purse or pants pocket.

Answers will vary: *Schlüssel, Geld, Lippenstift, Führerschein, Kuli.*

3. Opposites: Complete or write several sets of opposites:

Answers will vary: *naß: trocken; hin: her; hier: dort; etc.*

4. Definitions: Die Schule: *In der Schule lerne ich Deutsch.*

F. Fill in missing words in idiomatic expressions (*Nützliche Ausdrücke*) or translate them from English to German (*Wie heißt das auf Deutsch?*):

Examples:

1. School begins at eight-thirty.

Answer: Die Schule beginnt um _____.

Answer: Die Schule beginnt um *halb neun*.

2. How are you?

Answer: Wie gehts?

Answer: I am tired. Ich bin müde.

G. Cultural, geographical, and national information

Answer true/false (T/F) questions pertaining to cultural, geographical, and national information of Germany, Switzerland, and Austria. Examples of topics: Bonn, Berlin, landscapes, major cities, rivers, lakes, seas, islands, and mountains; the Romantic Road; youth hostels; sports; vacationing in the mountains; sports, means of transportation, occupations, economy, German influence in the United States and foreign influence in Germany:

- _____ 1. Die Zugspitze ist der höchste Berg in Österreich.
- _____ 2. Eine Mark hat hundert Pfennige.
- _____ 3. Berlin ist jetzt die Hauptstadt von Deutschland.

Answers: 1. F 2. T 3. T

Bringing identification and materials for the exam

Required photo identification

Students must present an official ID (driver's license, school ID, an ID from the Department of Public Safety, or passport) with photo and signature.

For more information about acceptable forms of identification, you can call the K-16 Education Testing Center (512-232-5000 or 1-888-232-4723).

Authorized materials for the exam

Bring with you two sharpened number 2 pencils with erasers. Bring a blank cassette tape for speaking. (Tape will not be returned.) A tape recorder and additional paper will be furnished. You will not be allowed to bring any other items into the exam area.

Meeting requirements for taking the exam

Required score (CBE)

If you have had previous instruction in the grade or course and are testing to complete requirements and gain credit, you must score a minimum of 70%.

Required score (EA)

If you are taking the Examination for Acceleration (skipping a grade or a required course), you must score at least 90% to earn credit in the state of Texas.

Refund policy

The \$45 fee for the Credit by Examination or Examination for Acceleration is not refundable or transferable to another person or another subject.

Test proctor and location

You are responsible for arranging a testing time, in advance, with the counselor or test supervisor in your school or alternate test site.

If you plan to test in the K-16 Education Center at The University of Texas at Austin, please register for your exam at least 24 hours in advance of your desired testing date. Schedule your exam so that you will have plenty of time to take the test in one sitting.

The times for sitting are listed at the Testing link of the K-16 Education Center's Credit by Examination/Examination for Acceleration web link.

Saturday testing is available once a month, by appointment only. Please call 512-232-5000 or 1-888-232-4723 to schedule an appointment for a Saturday testing session.

Obtaining grades by phone

In compliance with the Family Education Rights and Privacy Act (FERPA), no information will be released over the telephone without your assigned Personal Identification Number. You will find this PIN on your enrollment receipt.

Re-examination

If you score less than the minimum of 90% required to pass an Examination for Acceleration, a re-examination is available for a \$45 fee. Re-examination will be administered only after you have received an official notification that the first exam score was below 90%.

If you score less than the minimum of 70% required to pass a Credit by Examination, a re-examination is available for a \$45 fee. Re-examination will be administered only after you have received an official notification that the first exam score was below 70%.