

2007-08 Academic Excellence Indicator System

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA

District #: 227806

2008 Accountability Rating: AEA: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Attendance (2006-07)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: UNIVERSITY OF TEXAS UNIVER
District #: 227806

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2008 Standard Grade 3 (English) First Administration Only														
Reading	2008	89%	91%	*	*	*	*	*	*	*	*	*	*	*
	2007	89%	90%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	85%	86%	*	*	*	*	*	*	*	*	*	*	*
	2007	82%	83%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	80%	83%	*	*	*	*	*	*	*	*	*	*	*
	2007	78%	80%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard Grade 4 (English)														
Reading	2008	85%	87%	50%	*	*	*	*	*	*	*	*	*	50%
	2007	84%	86%	40%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	87%	87%	60%	*	*	*	*	*	*	*	*	*	60%
	2007	86%	87%	40%	*	*	*	*	*	*	*	*	*	*
Writing	2008	93%	93%	80%	*	*	*	*	*	*	*	*	*	80%
	2007	91%	91%	33%	*	*	*	*	*	40%	*	*	*	*
All Tests	2008	77%	78%	50%	*	*	*	*	*	*	*	*	*	50%
	2007	75%	77%	33%	*	*	*	*	*	40%	*	*	*	*
TAKS Met 2008 Standard Grade 5 (English) First Administration Only														
Reading	2008	85%	87%	50%	*	*	40%	*	*	20%	*	*	*	33%
	2007	83%	84%	64%	*	*	63%	*	*	57%	*	40%	80%	56%
Mathematics	2008	86%	87%	50%	*	*	40%	*	*	20%	*	*	*	33%
	2007	86%	87%	27%	*	*	25%	*	*	17%	40%	< 1%	60%	11%
@ Science	2008	82%	82%	38%	*	*	38%	*	*	33%	*	29%	< 1%	36%
	2007	74%	76%	28%	*	*	33%	*	*	30%	25%	8%	67%	20%
@ All Tests	2008	72%	74%	31%	*	*	25%	*	*	22%	*	14%	< 1%	27%
	2007	66%	68%	22%	*	*	25%	*	*	20%	25%	8%	67%	13%
TAKS Met 2008 Standard Grade 6 (English)														
Reading	2008	94%	94%	77%	*	*	67%	*	*	67%	86%	50%	63%	73%
	2007	92%	92%	70%	*	*	83%	*	*	67%	*	*	80%	70%
Mathematics	2008	83%	85%	55%	*	*	71%	*	*	20%	83%	*	17%	44%
	2007	80%	81%	40%	*	*	40%	*	*	67%	*	*	*	40%
All Tests	2008	81%	83%	46%	*	*	56%	*	*	17%	71%	17%	13%	36%
	2007	78%	79%	42%	*	*	43%	*	*	57%	20%	40%	80%	42%

T E X A S E D U C A T I O N A G E N C Y

Academic Excellence Indicator System
2007-08 District Performance

District Name: UNIVERSITY OF TEXAS UNIVER
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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	74%	> 99%	67%	63%	*	*	64%	> 99%	50%	69%	*	74%
	2007	85%	87%	71%	60%	88%	71%	*	*	75%	67%	67%	82%	*	68%
Mathematics	2008	80%	83%	39%	*	33%	38%	*	*	36%	*	20%	33%	*	39%
	2007	77%	80%	39%	*	29%	33%	*	*	33%	50%	33%	44%	*	31%
Writing	2008	93%	92%	79%	*	86%	75%	*	*	73%	*	60%	77%	*	79%
	2007	93%	93%	80%	80%	> 99%	67%	*	*	71%	> 99%	86%	92%	*	78%
All Tests	2008	74%	77%	38%	40%	29%	44%	*	*	31%	60%	29%	33%	*	38%
	2007	71%	75%	44%	50%	50%	38%	*	*	38%	56%	50%	57%	*	39%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	95%	82%	80%	77%	86%	*	*	86%	63%	77%	76%	*	82%
	2007	89%	90%	79%	71%	75%	90%	*	*	80%	75%	80%	83%	*	79%
Mathematics	2008	79%	83%	55%	33%	50%	71%	*	*	52%	67%	57%	52%	*	55%
	2007	73%	75%	39%	42%	15%	56%	*	*	32%	54%	29%	43%	*	37%
@ Science	2008	69%	73%	43%	46%	31%	50%	*	*	39%	63%	22%	41%	*	43%
	2007	67%	72%	39%	32%	24%	57%	*	*	33%	58%	23%	37%	*	38%
@ Soc Studies	2008	91%	91%	82%	85%	> 99%	71%	*	*	83%	71%	68%	83%	*	82%
	2007	84%	85%	57%	54%	52%	61%	*	*	57%	58%	44%	63%	*	57%
@ All Tests	2008	64%	68%	37%	29%	35%	44%	*	*	34%	56%	21%	35%	*	37%
	2007	58%	63%	29%	29%	19%	35%	*	*	25%	42%	20%	30%	*	28%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	89%	81%	55%	93%	88%	*	*	84%	75%	75%	83%	*	81%
	2007	87%	88%	79%	65%	86%	89%	60%	*	78%	81%	81%	85%	*	79%
Mathematics	2008	64%	69%	40%	< 1%	57%	47%	*	*	41%	36%	26%	42%	*	40%
	2007	61%	66%	21%	10%	29%	25%	*	*	22%	19%	6%	33%	*	21%
All Tests	2008	63%	68%	49%	29%	53%	58%	*	*	53%	42%	53%	52%	*	49%
	2007	60%	65%	40%	39%	57%	37%	20%	*	38%	43%	31%	50%	*	40%

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	89%	73%	61%	*	77%	*	*	71%	78%	64%	73%	*	73%
	2007	85%	86%	63%	67%	71%	57%	*	*	63%	63%	64%	88%	*	61%
Mathematics	2008	66%	70%	51%	36%	*	53%	*	*	60%	30%	27%	59%	*	51%
	2007	65%	69%	29%	10%	17%	50%	*	*	26%	33%	25%	21%	*	28%
@ Science	2008	65%	71%	41%	41%	*	42%	*	*	45%	29%	26%	41%	*	41%
	2007	57%	65%	31%	29%	29%	30%	40%	*	30%	31%	19%	32%	*	28%
@ Soc Studies	2008	89%	89%	74%	56%	*	84%	*	*	75%	71%	69%	80%	*	74%
	2007	85%	86%	50%	44%	43%	58%	40%	*	50%	50%	42%	55%	*	48%
@ All Tests	2008	55%	60%	35%	26%	50%	41%	*	*	32%	43%	25%	35%	*	35%
	2007	49%	56%	20%	21%	13%	23%	17%	*	16%	29%	15%	19%	*	19%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	92%	75%	50%	*	81%	*	*	60%	86%	60%	76%	*	75%
	2007	89%	91%	59%	80%	< 1%	66%	*	*	50%	73%	45%	67%	*	59%
Mathematics	2008	80%	82%	63%	*	*	62%	*	*	88%	38%	43%	71%	*	63%
	2007	79%	82%	47%	40%	< 1%	59%	*	*	38%	64%	33%	63%	*	47%
Science	2008	81%	84%	70%	*	*	73%	*	*	73%	67%	55%	67%	*	70%
	2007	76%	81%	48%	*	*	62%	*	*	35%	78%	25%	64%	*	48%
Soc Studies	2008	95%	96%	80%	*	*	80%	*	*	82%	78%	73%	83%	*	80%
	2007	93%	94%	73%	67%	*	83%	*	*	70%	77%	56%	85%	*	73%
All Tests	2008	72%	75%	50%	33%	*	47%	*	*	58%	43%	31%	57%	*	50%
	2007	68%	73%	36%	29%	< 1%	43%	*	*	31%	44%	30%	47%	*	36%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: UNIVERSITY OF TEXAS UNIVER
District #: 227806

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	79%	65%	87%	83%	*	*	78%	81%	67%	77%	*	78%
	2007	88%	89%	71%	66%	74%	76%	42%	*	70%	73%	67%	80%	*	70%
Mathematics	2008	80%	82%	51%	31%	56%	58%	*	*	50%	52%	33%	49%	*	49%
	2007	77%	79%	35%	31%	24%	42%	11%	*	31%	41%	22%	45%	*	32%
Writing	2008	93%	92%	79%	*	80%	80%	*	*	75%	88%	67%	73%	*	79%
	2007	92%	92%	69%	67%	> 99%	50%	*	*	67%	73%	86%	81%	*	64%
Science	2008	74%	77%	46%	43%	36%	50%	*	*	45%	49%	29%	43%	*	46%
	2007	66%	71%	31%	27%	9%	43%	22%	*	27%	42%	14%	37%	*	30%
Soc Studies	2008	91%	92%	78%	69%	95%	79%	*	*	80%	73%	69%	82%	*	78%
	2007	87%	88%	58%	52%	47%	66%	40%	*	57%	60%	46%	66%	*	57%
All Tests	2008	72%	75%	43%	30%	44%	49%	17%	*	38%	51%	31%	41%	*	42%
	2007	67%	70%	31%	29%	29%	34%	12%	*	27%	38%	21%	38%	*	29%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	69%	54%	73%	75%	50%	*	65%	76%	53%	67%	*	68%
Mathematics	2008	78%	80%	38%	20%	41%	47%	13%	*	35%	45%	17%	36%	*	37%
Writing	2008	91%	91%	71%	67%	67%	77%	*	*	64%	89%	54%	62%	*	71%
Science	2008	74%	77%	46%	43%	36%	50%	*	*	45%	49%	29%	43%	*	46%
Soc Studies	2008	91%	92%	78%	69%	95%	79%	*	*	80%	73%	69%	82%	*	78%
All Tests	2008	70%	73%	34%	21%	36%	41%	18%	*	28%	47%	19%	32%	*	34%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	39%	19%	8%	17%	24%	*	*	14%	26%	9%	14%	*	18%
	2007	30%	35%	10%	10%	8%	10%	8%	*	12%	6%	6%	11%	*	10%
Mathematics	2008	28%	33%	6%	< 1%	< 1%	11%	*	*	5%	9%	4%	2%	*	6%
	2007	25%	29%	3%	4%	< 1%	4%	< 1%	*	2%	4%	< 1%	4%	*	2%
Writing	2008	33%	36%	17%	*	< 1%	30%	*	*	6%	38%	< 1%	7%	*	17%
	2007	30%	33%	12%	< 1%	10%	25%	*	*	< 1%	27%	14%	6%	*	5%
Science	2008	22%	27%	7%	3%	14%	8%	*	*	8%	6%	4%	5%	*	7%
	2007	13%	16%	1%	< 1%	< 1%	1%	< 1%	*	1%	< 1%	< 1%	1%	*	1%
Soc Studies	2008	36%	41%	9%	6%	10%	10%	*	*	10%	7%	5%	10%	*	9%
	2007	34%	40%	10%	2%	6%	18%	< 1%	*	9%	12%	3%	11%	*	9%
All Tests	2008	15%	18%	2%	1%	< 1%	4%	< 1%	*	1%	6%	1%	< 1%	*	2%
	2007	12%	14%	1%	1%	2%	1%	< 1%	*	2%	< 1%	< 1%	2%	*	1%

District Name: UNIVERSITY OF TEXAS UNIVER
 District #: 227806

Academic Excellence Indicator System
 2007-08 District Performance

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Progress Measure (Sum of All Grades Tested)														
(AEA Indicator)														
2008	73%	77%	71%	61%	76%	74%	50%	*	68%	75%	56%	68%	*	70%
2007	72%	74%	60%	58%	56%	63%	38%	92%	57%	65%	45%	68%	*	58%

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Academic Excellence Indicator System
2007-08 District Performance

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	98.3%	99.6%	99.0%	97.3%	100.0%	100.0%	98.7%	97.5%	99.4%	98.0%	83.3%	98.3%
By Test Version														
TAKS (1 or more)	90.9%	91.7%	60.8%	57.9%	63.2%	61.7%	52.7%	100.0%	57.8%	66.9%	34.9%	58.3%	50.0%	60.9%
Not on TAKS	7.5%	6.7%	37.5%	41.7%	35.8%	35.6%	47.3%	0.0%	40.8%	30.6%	64.5%	39.8%	33.3%	37.4%
TAKS(Acc) Only	2.7%	2.6%	11.2%	11.6%	14.9%	10.1%	10.9%	0.0%	14.3%	5.0%	19.3%	14.0%	33.3%	11.4%
TAKS-M Only	2.9%	2.5%	19.9%	25.6%	15.4%	19.0%	23.6%	0.0%	20.6%	18.3%	34.3%	19.5%	0.0%	20.1%
TAKS-Alt Only	0.7%	0.6%	0.5%	0.0%	0.0%	0.7%	0.0%	0.0%	0.5%	0.6%	0.9%	0.3%	0.0%	0.0%
Combination	1.2%	1.1%	5.8%	4.5%	5.5%	5.9%	12.7%	0.0%	5.4%	6.7%	10.0%	6.0%	0.0%	5.9%
By Acct Status														
Acct System	87.1%	88.3%	26.1%	30.2%	27.4%	25.5%	10.9%	40.0%	25.3%	27.8%	21.8%	32.6%	0.0%	25.9%
Non-Acct System	11.3%	10.2%	72.2%	69.4%	71.6%	71.8%	89.1%	60.0%	73.3%	69.7%	77.6%	65.5%	83.3%	72.3%
Mobile	5.1%	4.7%	41.2%	33.9%	42.8%	42.8%	47.3%	60.0%	40.2%	43.1%	24.1%	33.3%	50.0%	41.5%
Non-Acct Test	6.2%	5.4%	31.0%	35.5%	28.9%	29.0%	41.8%	0.0%	33.2%	26.7%	53.4%	32.1%	33.3%	30.9%
Not Tested	1.6%	1.5%	1.7%	0.4%	1.0%	2.7%	0.0%	0.0%	1.3%	2.5%	0.6%	2.0%	16.7%	1.7%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.1%
LEP Exempt	0.9%	0.9%	0.1%	0.0%	0.5%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	16.7%	0.1%
Other	0.5%	0.5%	1.5%	0.4%	0.5%	2.5%	0.0%	0.0%	1.1%	2.5%	0.5%	1.8%	0.0%	1.6%
Total Count	3,075,682	227,999	1,105	242	201	596	55	5	742	360	642	666	6	1,092
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.9%	96.5%	97.3%	97.7%	96.5%	98.1%	66.7%	97.0%	96.2%	95.2%	96.7%	85.7%	96.7%
By Program														
TAKS (1 or more)	91.1%	92.2%	60.5%	61.9%	66.5%	62.3%	53.8%	58.3%	57.6%	72.7%	33.1%	64.5%	71.4%	62.5%
Not on TAKS	6.7%	5.7%	35.9%	35.4%	31.2%	34.2%	44.2%	8.3%	39.4%	23.5%	62.1%	32.2%	14.3%	34.1%
TAKS-I Only	0.3%	0.4%	3.0%	3.1%	4.0%	2.7%	1.9%	0.0%	2.9%	3.2%	5.1%	2.5%	14.3%	3.0%
SDAA II Only	4.6%	3.6%	23.4%	20.6%	17.9%	22.3%	30.8%	8.3%	24.7%	14.6%	40.4%	17.7%	0.0%	21.7%
TAKS-Alt Only	0.4%	0.4%	0.6%	0.4%	0.0%	0.8%	0.0%	0.0%	0.6%	0.6%	1.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	9.0%	11.3%	9.2%	8.3%	11.5%	0.0%	11.3%	5.1%	15.6%	12.1%	0.0%	9.4%
By Acct Status														
Acct System	91.6%	91.7%	41.9%	45.1%	41.6%	40.0%	46.2%	16.7%	42.0%	41.0%	45.5%	42.4%	28.6%	41.5%
Non-Acct System	6.1%	6.2%	54.6%	52.1%	56.1%	56.5%	51.9%	50.0%	55.0%	55.2%	49.7%	54.3%	57.1%	55.2%
Mobile	5.4%	5.4%	51.1%	48.6%	52.0%	53.0%	50.0%	50.0%	51.5%	51.4%	43.5%	51.8%	42.9%	52.1%
Non-Acct Test	0.7%	0.8%	3.5%	3.5%	4.0%	3.5%	1.9%	0.0%	3.5%	3.8%	6.1%	2.5%	14.3%	3.0%
Not Tested	2.3%	2.1%	3.5%	2.7%	2.3%	3.5%	1.9%	33.3%	3.0%	3.8%	4.8%	3.3%	14.3%	3.3%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.8%	1.2%	0.0%	0.8%	1.9%	0.0%	0.7%	1.0%	1.3%	1.0%	0.0%	0.8%
LEP Exempt	1.0%	1.0%	0.1%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.2%	14.3%	0.0%
Other	0.8%	0.7%	2.7%	1.6%	1.7%	2.7%	0.0%	33.3%	2.3%	2.5%	3.5%	2.1%	0.0%	2.5%
Total Count	3,040,283	220,999	1,044	257	173	515	52	12	693	315	604	521	7	990
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	89%	52%	56%	40%	53%	*	*	47%	59%	55%	67%	*	52%
Class of 2007	84%	86%	50%	*	50%	62%	*	*	56%	47%	55%	62%	*	53%

District Name: UNIVERSITY OF TEXAS UNIVER
 District #: 227806

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	53%	52%	33%	57%	67%	*	*	40%	70%	60%	48%	*	52%
	2007	49%	49%	61%	58%	55%	69%	*	*	64%	54%	67%	62%	*	59%
Mathematics	2008	36%	35%	45%	33%	57%	44%	*	*	51%	29%	27%	51%	*	45%
	2007	34%	34%	22%	6%	13%	38%	*	*	23%	21%	29%	23%	*	22%
Average TGI Growth															
Reading/ELA	2008	0.58	0.60	0.54	0.03	0.78	0.82	*	*	0.35	0.83	0.50	0.58	*	0.54
	2007	0.55	0.56	1.08	1.43	0.66	1.22	*	*	1.16	0.93	1.31	0.93	*	1.08
Mathematics	2008	0.34	0.33	0.69	0.59	0.67	0.75	*	*	0.64	0.83	0.39	0.76	*	0.69
	2007	0.33	0.32	0.41	0.47	0.17	0.54	*	*	0.39	0.43	0.36	0.44	*	0.41
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	11%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	12%	13%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	94%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	94%	94%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	14%	50%	*	*	60%	*	*	80%	*	*	*	*	67%
	2007	18%	17%	36%	*	*	38%	*	*	43%	*	60%	20%	*	44%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	93%	75%	*	*	60%	*	*	60%	*	*	*	*	67%
	2007	90%	91%	64%	*	*	63%	*	*	57%	*	40%	80%	*	56%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	14%	50%	*	*	60%	*	*	80%	*	*	*	*	67%
	2007	15%	15%	73%	*	*	75%	*	*	83%	60%	> 99%	40%	*	89%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	91%	92%	75%	*	*	60%	*	*	60%	*	*	*	*	67%
	2007	91%	91%	50%	*	*	43%	*	*	33%	*	*	*	*	38%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: UNIVERSITY OF TEXAS UNIVER
District #: 227806

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	5%	18%	20%	23%	14%	*	*	14%	38%	23%	24%	*	18%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	92%	80%	91%	> 99%	*	*	97%	75%	> 99%	89%	*	92%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	18%	45%	67%	50%	29%	*	*	48%	33%	43%	48%	*	45%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	88%	59%	44%	50%	73%	*	*	57%	67%	63%	56%	*	59%
Attendance Rate														
2006-07	95.5%	95.3%	99.0%	99.1%	98.8%	99.0%	99.6%	98.4%	99.2%	98.6%	99.3%	98.8%	-	99.0%
2005-06	95.5%	95.3%	99.0%	99.0%	98.8%	98.9%	99.4%	98.4%	99.1%	98.6%	99.2%	99.0%	-	99.0%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.3%	0.3%	0.0%	0.0%	0.7%	0.0%	*	0.5%	0.0%	0.6%	0.0%	-	0.5%
2005-06	0.4%	0.3%	0.5%	0.0%	0.9%	0.6%	0.0%	0.0%	0.5%	0.5%	0.3%	0.8%	-	0.8%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	2.6%	0.8%	0.4%	1.5%	0.8%	0.0%	0.0%	0.7%	0.8%	0.6%	0.7%	-	1.0%
2005-06	2.6%	2.3%	0.6%	0.7%	0.6%	0.6%	0.0%	0.0%	0.3%	1.1%	0.4%	1.0%	-	0.7%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	3.7%	0.9%	0.7%	2.3%	0.8%	0.0%	0.0%	0.8%	1.1%	0.6%	1.1%	-	1.1%
2005-06	3.7%	3.3%	0.7%	1.1%	0.4%	0.7%	0.0%	0.0%	0.2%	1.3%	0.5%	1.1%	-	0.6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: UNIVERSITY OF TEXAS UNIVER
District #: 227806

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	79.5%	46.8%	69.2%	28.6%	36.0%	*	*	52.4%	42.3%	50.0%	52.6%	-	53.8%
Received GED	2.0%	1.8%	27.7%	7.7%	42.9%	36.0%	*	*	38.1%	19.2%	28.1%	21.1%	-	20.5%
Continued HS	8.7%	8.6%	6.4%	7.7%	14.3%	4.0%	*	*	0.0%	11.5%	9.4%	5.3%	-	7.7%
Dropped Out (4-yr)	11.4%	10.2%	19.1%	15.4%	14.3%	24.0%	*	*	9.5%	26.9%	12.5%	21.1%	-	17.9%
Class of 2006														
Graduated	80.4%	81.9%	34.2%	40.0%	11.1%	41.7%	-	-	52.9%	19.0%	41.2%	37.0%	-	38.2%
Received GED	2.3%	1.9%	34.2%	20.0%	44.4%	33.3%	-	-	29.4%	38.1%	35.3%	33.3%	-	32.4%
Continued HS	8.6%	8.2%	7.9%	20.0%	11.1%	4.2%	-	-	5.9%	9.5%	5.9%	0.0%	-	5.9%
Dropped Out (4-yr)	8.8%	8.0%	23.7%	20.0%	33.3%	20.8%	-	-	11.8%	33.3%	17.6%	29.6%	-	23.5%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	89.8%	80.9%	84.6%	85.7%	76.0%	*	*	90.5%	73.1%	87.5%	78.9%	-	82.1%
Class of 2006	91.2%	92.0%	76.3%	80.0%	66.7%	79.2%	-	-	88.2%	66.7%	82.4%	70.4%	-	76.5%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	88.0%	53.2%	76.9%	42.9%	40.0%	*	*	52.4%	53.8%	59.4%	57.9%	-	61.5%
Class of 2006	88.9%	90.1%	42.1%	60.0%	22.2%	45.8%	-	-	58.8%	28.6%	47.1%	37.0%	-	44.1%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	23.2%	0.8%	0.0%	0.9%	1.3%	0.0%	0.0%	0.2%	1.7%	0.4%	0.0%	-	0.2%
2005-06	21.0%	22.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
RHSP/DAP Graduates														
Class of 2007	77.9%	78.0%	10.3%	10.0%	*	7.7%	*	*	8.3%	11.8%	4.8%	9.1%	-	9.1%
Class of 2006	75.7%	74.6%	15.8%	*	*	18.2%	-	*	21.4%	0.0%	10.0%	10.0%	-	16.7%
AP/IB Results														
Tested														
2007	20.0%	28.2%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	n/a	n/a	n/a	n/a
2006	18.9%	26.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	60.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2006	51.3%	59.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	58.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2006	47.2%	57.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2008	57%	61%	25%	< 1%	*	38%	*	*	20%	29%	13%	24%	*	25%
2007	52%	58%	21%	40%	< 1%	21%	*	*	13%	33%	15%	27%	*	21%
Mathematics														
2008	56%	62%	13%	*	*	15%	*	*	13%	13%	14%	14%	*	13%
2007	53%	58%	31%	40%	< 1%	36%	*	*	24%	45%	13%	42%	*	31%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: UNIVERSITY OF TEXAS UNIVER
District #: 227806

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	75.9%	?	?	*	60.0%	-	-	?	80.0%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	73.5%	?	?	?	?	-	?	?	?	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	35.3%	11.1%	*	-	*	-	-	20.0%	*	n/a	n/a	n/a	n/a
Class of 2006	27.1%	36.2%	4.5%	*	*	9.1%	-	*	9.1%	0.0%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1031	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
Class of 2006	991	1034	705	-	*	*	-	*	*	*	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	21.6	17.4	-	-	*	-	-	19.4	*	n/a	n/a	n/a	n/a
Class of 2006	20.1	21.3	16.2	-	-	18.8	-	-	16.6	15.9	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	56%	30%	20%	*	40%	*	*	*	33%	*	29%	*	30%
Class of 2006	48%	55%	22%	*	*	33%	*	*	17%	*	*	14%	*	25%
Mathematics														
Class of 2007	56%	61%	9%	20%	*	0%	*	*	*	14%	*	13%	*	10%
Class of 2006	52%	58%	11%	*	*	17%	*	*	17%	*	*	0%	*	13%
Both Subjects														
Class of 2007	37%	45%	11%	*	*	0%	*	*	*	20%	*	14%	*	11%
Class of 2006	35%	43%	11%	*	*	17%	*	*	17%	*	*	0%	*	13%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	944	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	0	0.0%	192,858	4.1%
Kindergarten	6	0.6%	356,374	7.7%
Grade 1	2	0.2%	375,773	8.1%
Grade 2	11	1.2%	366,632	7.9%
Grade 3	14	1.5%	355,214	7.6%
Grade 4	26	2.8%	346,313	7.4%
Grade 5	32	3.4%	345,631	7.4%
Grade 6	49	5.2%	336,494	7.2%
Grade 7	92	9.7%	340,340	7.3%
Grade 8	134	14.2%	332,502	7.1%
Grade 9	276	29.2%	396,879	8.5%
Grade 10	176	18.6%	331,792	7.1%
Grade 11	89	9.4%	294,123	6.3%
Grade 12	37	3.9%	268,130	5.8%
Ethnic Distribution: African American	240	25.4%	663,705	14.3%
Hispanic	175	18.5%	2,193,345	47.2%
White	481	51.0%	1,619,426	34.8%
Native American	40	4.2%	16,234	0.3%
Asian/Pacific Islander	8	0.8%	158,806	3.4%
Economically Disadvantaged	611	64.7%	2,572,093	55.3%
Limited English Proficient (LEP)	9	1.0%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	109,589	2.3%
At-Risk	938	99.4%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	29	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	10	34.5%	32,139	13.3%
Hispanic	3	10.3%	86,332	35.8%
White	13	44.8%	112,215	46.5%
Native American	2	6.9%	882	0.4%
Asian/Pacific Islander	1	3.4%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	26	89.7%	53,423	22.1%
Recommended H.S. Pgm./DAP	3	10.3%	187,770	77.9%
Special Education Graduates	21	72.4%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.8%	75.0%	12.3%
Grade 1	12.5%	5.9%	20.0%	10.6%
Grade 2	20.0%	3.5%	0.0%	4.6%
Grade 3	25.0%	2.8%	8.3%	2.6%
Grade 4	0.0%	1.6%	13.3%	1.3%
Grade 5	0.0%	2.3%	3.3%	1.8%
Grade 6	5.3%	1.1%	0.0%	1.6%
Grade 7	4.9%	1.7%	3.0%	2.2%
Grade 8	6.2%	1.3%	2.6%	2.8%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	1	0.1%	8,243	0.2%
Underreported Students	122	6.2% **	13,316	0.7%

** Exceeds threshold for this statistic.

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	-	18.9
Grade 1	-	18.9
Grade 2	-	19.0
Grade 3	-	19.0
Grade 4	-	19.6
Grade 5	-	22.2
Grade 6	-	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	-	20.0
Foreign Languages	-	21.0
Mathematics	-	19.8
Science	-	20.8
Social Studies	-	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	66.5	100.0%	633,346.5	100.0%
Professional Staff:	51.7	77.7%	398,675.1	62.9%
Teachers	0.1	0.1%	321,729.5	50.8%
Professional Support	15.0	22.6%	52,637.2	8.3%
Campus Administration (School Leadership)	20.1	30.2%	17,861.3	2.8%
Central Administration	16.5	24.9%	6,447.0	1.0%
Educational Aides:	0.0	0.0%	62,668.8	9.9%
Auxiliary Staff:	14.8	22.3%	172,002.7	27.2%
Total Minority Staff:	13.9	21.0%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.1	100.0%	30,854.0	9.6%
Hispanic	0.0	0.0%	68,978.3	21.4%
White	0.0	0.0%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	0.1	100.0%	73,395.1	22.8%
Females	0.0	0.0%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	0.0	0.0%	250,010.7	77.7%
Masters	0.1	100.0%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	25,395.7	7.9%
1-5 Years Experience	0.0	0.0%	95,760.6	29.8%
6-10 Years Experience	0.0	0.0%	63,446.7	19.7%
11-20 Years Experience	0.0	0.0%	75,414.5	23.4%
Over 20 Years Experience	0.1	100.0%	61,712.0	19.2%
Number of Students per Teacher:	?	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	38.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	-	\$39,372
1-5 Years Experience	-	\$41,374
6-10 Years Experience	-	\$43,886
11-20 Years Experience	-	\$48,174
Over 20 Years Experience	?	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	?	\$46,179
Professional Support	\$64,403	\$54,543
Campus Administration (School Leadership)	\$63,685	\$67,397
Central Administration	\$67,442	\$83,529
Turnover Rate for Teachers:	100.0%	15.2%
Instructional Staff Percent***:	46.6%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	185.9	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.145

Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$0	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$0	n/a	\$333,420	n/a
Value by Category				
Business	\$0	0.0%	\$575,855,759,876	33.4%
Residential	\$0	0.0%	\$933,182,925,966	54.2%
Land	\$0	0.0%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$0	0.0%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$3,986,935	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	25.0%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$16,614,125	100.0%	\$17,110	\$16,614,125	100.0%	\$17,110	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,869,481,556	6.7%	\$627
State	\$16,612,456	100.0%	\$17,109	\$16,612,456	100.0%	\$17,109	\$16,222,292,576	37.8%	\$3,545
Federal	\$1,669	0.0%	\$2	\$1,669	0.0%	\$2	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$16,330,449	100.0%	\$16,818	\$17,919,820	100.0%	\$18,455	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$4,602,503	28.2%	\$4,740	\$5,677,727	31.7%	\$5,847	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$11,727,946	71.8%	\$12,078	\$12,242,093	68.3%	\$12,608	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$16,263,580	100.0%	\$16,749	\$17,850,304	100.0%	\$18,383	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$9,746,488	59.9%	\$10,038	\$10,241,471	57.4%	\$10,547	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$944,256	5.8%	\$972	\$1,807,416	10.1%	\$1,861	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$746,147	4.6%	\$768	\$832,550	4.7%	\$857	\$541,787,774	1.5%	\$118
School Leadership (23)	\$848,525	5.2%	\$874	\$857,549	4.8%	\$883	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$1,172,195	7.2%	\$1,207	\$1,287,786	7.2%	\$1,326	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$2,109,109	13.0%	\$2,172	\$2,117,176	11.9%	\$2,180	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$284,473	1.7%	\$293	\$284,473	1.6%	\$293	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$412,387	2.5%	\$425	\$421,883	2.4%	\$434	\$469,467,987	1.3%	\$103
Community Services (61)	\$66,869	n/a	\$69	\$69,516	n/a	\$72	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		74.4%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$13,437,368	100.0%	\$13,839	\$15,004,820	100.0%	\$15,453	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$1,387	0.0%	\$1	\$1,387	0.0%	\$1	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$532,732	4.0%	\$549	\$1,638,625	10.9%	\$1,688	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$396,113,945	1.5%	\$87
Regular Education (11)	\$7,467,429	55.6%	\$7,690	\$7,518,893	50.1%	\$7,743	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$5,435,820	40.5%	\$5,598	\$5,845,915	39.0%	\$6,021	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	11	1.2%	721,119	15.5%
Career & Technical Education	0	0.0%	972,731	20.9%
Gifted & Talented Education	0	0.0%	348,820	7.5%
Special Education	580	61.4%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,378.3	7.3%
Career & Technical Education	0.0	0.0%	12,497.0	3.9%
Compensatory Education	0.0	0.0%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	0.0	0.0%	227,349.0	70.7%
Special Education	0.1	100.0%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.