

**Progress toward Meeting Highly Qualified Teacher Requirements  
University of Texas—University Charter School  
October 2007**

Baseline Data and Targets	Percentage of Classes Taught by Highly Qualified Teachers (State Aggregate)	UT—UCS Districtwide Percentage of Classes Taught by Highly Qualified Teachers—Actual
2002-2003 Baseline	75.8%	----
2003-2004 Target	80.0%	51.4%
2004-2005 Target	90.0%	39.6%
2005-2006 Target	100.0%	74.2%
2006-2007 Target	100.0%	78.2%
October 2007	100.0%	72.9%

Baseline Data and Targets	Percentage of Highly Qualified Teachers (High-Poverty Schools)	UT—UCS Districtwide Percentage of Highly Qualified Teachers (High-Poverty Schools)--Actual
2002-2003 Baseline	69.3%	----
2003-2004 Target	80.0%	—
2004-2005 Target	90.0%	44.2%
2005-2006 Target	100.0%	88.0%
2006-2007 Target	100.0%	95.9%
October 2007	100.0%	88.9%

Baseline Data and Targets	Percentage of Highly Qualified Teachers (State Aggregate)	UT—UCS Districtwide Percentage of Highly Qualified Teachers--Actual
2002-2003 Baseline	76.2%	----
2003-2004 Target	80.0%	62.5%
2004-2005 Target	90.0%	76.7%
2005-2006 Target	100.0%	82.9%
2006-2007 Target	100.0%	95.6%
October 2007	100.0%	96.3%

Baseline Data and Targets	Percentage of Teachers receiving high-quality professional development (State Aggregate)	UT—UCS Districtwide Percentage of Teachers receiving high-quality professional development--Actual
2002-2003 Baseline	90.5%	----
2003-2004 Target	94.0%	100.0%
2004-2005 Target	97.0%	100.0%
2005-2006 Target	100.0%	100.0%
2006-2007 Target	100.0%	100.0%