

The CENTER for WOMEN'S & GENDER STUDIES at THE UNIVERSITY OF TEXAS AT AUSTIN

invites proposals for

EMERGING SCHOLARSHIP IN WOMEN'S AND GENDER STUDIES

Nineteenth Annual Graduate Student Conference

March 29-30, 2012

Keynote Speaker: Radhika Balakrishnan, Executive Director of the Center for Women's Global Leadership and Professor of Women's and Gender Studies at Rutgers University

The CWGS graduate student run conference provides graduate students at any recognized university the opportunity to share their research highlighting issues in women's, gender, and/or sexuality studies with the students and faculty affiliates of CWGS, The University of Texas at Austin community, and CWGS community partners. We welcome individual paper, artistic, poster, and panel submissions from participants in any discipline whose research pertains to any topic in women's, gender, and/or sexuality studies.

We especially welcome submissions related to CWGS's 2011-2012 annual theme, "Gender and Justice." The concept of justice within various discourses often denotes ideas about legal victories and socio-political issues. While these meanings are warranted and very necessary in our current political climate, how are other disciplines extending the meaning of justice? What does justice mean for the plentitude of emerging scholarship on gender, feminism, and sexuality? How can enactments or performances of justice illuminate new conceptualizations of the term? Possible topics on this theme include:

- ∂ Affective Experience of Justice (i.e., How does the body, its feelings, emotions, movements, relate to justice?);
- ∂ Disarticulating Legal Justice (i.e, How have the various components of legal justice, testimony, legal precedents, etc., been used to undermine its functionality?);
- ∂ Economies of Justice (i.e., What impact do feminist approaches have on notions of economic justice?)
- ∂ Epistemologies of Justice (i.e., How do we conceive knowledge of justice?);
- ∂ Historicizing Justice (i.e., How have previous conceptions of justice been determined, constructed and articulated in different historical moments?);
- ∂ Pedagogies of Justice (i.e., How do we learn about justice? How do children learn about justice?);
- ∂ Representations/Performances of Justice (i.e., How is justice conceptualized/understood within visual and performing arts, social media, and popular culture?);
- ∂ "Rights" and Justice (i.e., How have discourses surrounding "rights"/"human rights" assumed or troubled notions of justice for individuals with interlocking identities of race, gender, sexuality, dis/ability, and class?)

Students proposing individual presentations (15 minutes) on any topic must submit: **(1) participant application, (2) 250 word abstract, and (3) a brief bibliography.**

Students proposing a panel presentation are to submit an abstract of the panel along with the required materials for individual papers as listed above. For panel submissions, please limit the number of participants to four maximum. All submissions should be sent to utwgsconference@gmail.com by the deadlines listed below.

Priority Submission Deadline: December 15, 2011†

Final Submission Deadline: January 20, 2012

For more information, contact the Conference Organizer Tynisha Scott at tynishascott@utexas.edu.

† Accepted submissions received by this deadline will have their registration fee discounted.