

**FIRST-YEAR LATIN II**  
LAT 507 (unique #33040)

Fall 2009

M-F 10-11

PAR 310

Instructor Marquis Berrey  
Office Hours: Tu/W 11-12, F 9-10 in WAG 11  
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**Texts:**

- F.M. Wheelock, *Wheelock's Latin, 6<sup>th</sup> ed. revised*. Harper Collins, 2005.
- A.H. Groton and J.M. May, *38 Latin Stories*. Bolchazy-Carducci, 2003.
- W. Welch, *Caesar's Invasion of Britain*. Bolchazy-Carducci, 1998.
- M. Berrey and J. Patterson, *Course Packet* (not yet available)
- (optional) N.W. Goldman, *English Grammar for Students of Latin, 3<sup>rd</sup> ed.* Olivia and Hill Press, 2004.

**Course Description:**

Congratulations, you made it to second-semester Latin! This course will build on the lessons of Latin 506 to complete an introduction to Latin grammar and syntax. We will start with a review of material from 506 and move quickly to learn new material from *Wheelock's Latin*, our main textbook. We will supplement the grammar and vocabulary of *Wheelock* with readings from *38 Latin Stories* and from selected sources in handouts: Latinity will always be our focus. At the end of the semester we will read from a course packet with texts focusing on Roman social history and from *Caesar's Invasion of Britain*, passages adapted from book 4 of Caesar's *de bello Gallico*. The aim of this course, then, is to transition from reading grammar sentences in a beginning coursebook to reading continuous real Latin texts written by Romans. You will improve your language ability and learn more about Roman literature and culture.

**Grading:**

Grades will be based on weekly quizzes (15% total), in-class performance (10%), three tests (45% total), and a cumulative final exam (30%): A 93-100, A- 93-90, B+ 90-87, B 84-87 etc. You need a C (not a C-) to advance to Latin 311.

**Attendance:**

Attendance will form the basis of your in-class performance: you will be allowed three unexcused absences, following which your in-class performance grade will drop one letter grade per unexcused absence. Provide documentation within one week to excuse an absence for religious or medical reasons (as described below).

**Policies:**

I abide by all university policies:

- I take academic dishonesty very seriously and will not tolerate any work that is not entirely a student's own.
- Qualified students with disabilities can request appropriate academic accommodations from the Dean of Students.
- Excused observance of religious holidays requires a two week notice before your absence from class.

- Excused medical absences require a doctor's statement or certification by the Dean of Students.

### **Schedule:**

Week 1	AUG 26 – 28	Introduction & 506 Review
2	31 – SEP 4	506 Review, <i>Wheelock</i> chapter 26
3	SEP 8 – 11	chapters 26-27
4	14 – 18	chapters 28-29
5	21 – 25	chapters 30-31 Test 1 (26-30)
6	28 – OCT 2	chapters 32-33
7	OCT 5 – 9	chapters 34-35
8	12 – 16	chapters 36-37 Test 2 (31-36)
9	19 – 23	chapters 38-39
10	26 – 30	chapter 40, <i>Course Packet</i>
11	NOV 2 – 6	<i>Course Packet</i> Test 3 (37-40 and <i>Course Packet</i> )
12	9 – 13	<i>Course Packet, Caesar's Invasion</i>
13	16 – 20	<i>Caesar's Invasion</i>
14	23 – 25	<i>Caesar's Invasion</i>
15	30 – DEC 4	<i>Caesar's Invasion</i>

FINAL TBA

### **How to Succeed in This Class:**

The ability to read real Latin does not come without work. Here are principles of successful students:

(1) *Manage your time:* Keep up with the daily assignments. Language is a highly cumulative subject, so you can easily get behind and/or create future difficulties by not studying and practicing. The harder you study at the beginning, the easier (relatively speaking) the later material will be. Generally you learn language best if you do a little bit each day.

(2) *Make a habit of learning vocabulary:* Review, review, review! Cognitive research shows that the brain needs exposure to a subject at least fifteen times before it will recall it. I expect you to already know how you memorize best.

(3) *Be an active participant:* Since you are asked primarily only to recognize but not produce the language, dead languages are more challenging than live ones because they tempt you to learn passively. Use active learning strategies whenever possible to master the material.

(4) *Find a study partner:* Languages are about communication! Find a study partner at your ability level, who will be a reliable fellow traveler and not slow you down on your language journey.

(5) *Be prepared:* This course will challenge you but the rewards are worth the effort. Take each exam seriously: there are too few of them to blow off one.

(6) *Come to class:* Come to class, regardless of whether you have finished the assignment: you will learn something. I'm here to help you learn and encourage your ability in Latin. So ask me questions through email, in office hours, or by scheduled appointments.

### **Web Material:**

The class website contains a Google calendar with homework due on that day and links to the syllabus, to online exercises based on *Wheelock*, and to online grade postings. Please check the calendar for homework before emailing me.

[https://webspace.utexas.edu/msb396/www/courses/latin\\_507B/index.html](https://webspace.utexas.edu/msb396/www/courses/latin_507B/index.html)