

INFORMATION SHEET
History of Greece to the End of the Peloponnesian War
AHC 325/CC 354C/HIS 354C (FALL 2009)

Instructor: Prof. Paula J. Perlman
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1. Required Texts

1. Ian Morris and Barry B. Powell, *The Greeks. History, Culture, and Society*. Prentice Hall
2. Robert B. Strassler (ed.), *The Landmark Herodotus*. Simon and Schuster
3. Robert B. Strassler (ed.), *The Landmark Thucydides*. Simon and Schuster
4. materials posted weekly on Blackboard

2. Lectures

There will be two weekly lectures (MW 10:00-11:00). These will combine historical outline with exploration of historical themes and problems in the interpretation of historical evidence. In order to get the most out of the lectures **you will need to have completed the reading assignment in advance of the lecture.**

3. Discussion Sections

The weekly sections are required; informed participation in them will constitute a major part of your final grade (see below). The main purpose of the discussion sections is to learn how to analyze ancient sources and discuss interpretations of them both orally and in writing. You will receive the assignment for section at least one week in advance, along with study guides for the reading. You will need to bring the relevant source readings with you to section. Weeks that there is a written assignment you will hand in your work at your section meeting. Failure to do so will result in the loss of one full letter grade for each day the assignment is late.

	Section time: Section place:	TH 10-11 UTC 1.136	TH 11-12 CAL 22	F 10-11 CAL 323	F 1-2 CAL 200
AHC		32530	32540	32535	32545
CC		32700	32710	32705	32715
HIS		40105	40115	40110	40120

4. Blackboard

We will make extensive use of Blackboard. In addition to the Syllabus, you will find the following course materials on Blackboard:

- assignments and study guides for the lectures
- outlines for lectures
- assignments and study guides for the discussion sections
- study guides for the midterm and final examinations
- supplementary readings
- images

If you do not bring your laptop to class, you will want to print out and bring copies of the Study Guides and Outlines.

5. Calendar and Grading

15%	Midterm #1	Monday, September 28
20%	Midterm #2	Monday, November 2
30%	Final Exam	in-class: Discussion Section Week 15 (40%) take-home: due 9:00 AM, Wednesday, December 9 (60%)
35%	Discussion Section*	

*Your grade in the Discussion Section will be based on the following components:

- attendance
- informed participation in discussion
- quizzes
- written assignments.

Consistent improvement during the semester will be taken into account in determining your final course grade. Make-up exams will be arranged only in the event of documented illness or other emergencies; you must let me know as far in advance of the exam as possible. Additionally, students may make up work missed for a religious holiday if they bring documentation of the holiday fourteen days in advance.

If you have a question about a grade you receive on an exam or quiz, you must wait at least one day before seeing your instructor and you must read through any comments on the exam. Please be aware that if you do object to the grading of some portion of your exam, we will read through the entire exam. This could result in your score going up or down.

6. Q-Drops

After **September 23** Q-Drops will be given for EXTRAORDINARY reasons only. A failing grade does not constitute an extraordinary reason.

7. Scholastic Dishonesty

Scholastic dishonesty on any graded assignment or quiz/exam will result in an F on the assignment or quiz/exam. A second infraction will result in an F for the course. All cases of scholastic dishonesty will be reported to the student's college adviser.

Scholastic dishonesty includes any kind of cheating or collaboration on tests, or submitting work that is not either your own or accurately attributed to its source. For more information, contact Student Judicial Services at 471-2841, or go to <http://deanofstudents.utexas.edu/sjs/scholdis.php>

8. Disabilities

UT Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact SSD at 471-6259, or go to <http://www.utexas.edu/diversity/ddce/ssd/>

Note: students are expected to present a UT "accommodation letter" authorizing specific accommodations.

9. Religious Holidays

If you need to miss a class or other required class activity for the observance of a religious holiday, you must notify me at least 14 days in advance so we can make alternative arrangements for your absence.

Note: the University's Religious Days Policy is online:
http://www.utexas.edu/provost/policies/religious_holidays/

10. RESOURCES IN THE ASSIGNED TEXTS: When you have purchased the assigned books for the course, take a few minutes and familiarize yourself with the study tools they include (some of which I have noted for you below).

Ian Morris and Barry B. Powell, *The Greeks. History, Culture, and Society*. Prentice Hall

1. Chronological Chart (pp. xvii-xviii)
2. Key Terms (boldface in the text; listed at the end of each chapter with page references)
3. Conclusions with Chapter Summaries (pp. 541-544)
3. Pronunciation Guide (pp. 545-546)—remember, you will be discussing this material in Section
4. Index (pp. 549-558)
5. Maps inside front and back covers

Robert B. Strassler (ed.), *The Landmark Herodotus*

In addition to wonderful maps and useful notes throughout the text, be sure to familiarize yourself with:

1. Introduction to Herodotus (pp. ix-xxxvi)

2. Editor's Preface (xxxvii-xlvii)
3. Dated Outline of Text (pp. li-lxiii)
4. Key to Maps (p. lxiv)
5. Appendices A-K (some of these will be assigned to you) (pp. 723-842)
6. Glossary (pp. 843-845)
7. Index (pp. 851-950)
8. Reference Maps (pp. 951ff.)

Robert B. Strassler (ed.), *The Landmark Thucydides*

In addition to wonderful maps and useful notes throughout the text, be sure to familiarize yourself with:

1. Introduction to Thucydides (pp. ix-xxiii)
2. Editor's Note (xxv-xxxi)
3. Key to Map Symbols (p. xxxii)
4. Calendar of the Peloponnesian War (p. xxxiii)
5. Epilogue (pp. 549-554)
6. Theaters of Operation in the Peloponnesian War (chronology of the war year by year) (pp. 555-575)
7. Appendices A-K (some of these will be assigned to you) (pp. 577-625)
8. Glossary (pp. 627-630)
9. Index (pp. 637-707)
10. Reference Maps (pp. 711-713)

Syllabus (Schedule and Topics)

We will follow the attached syllabus as closely as possible. Please check Blackboard for assignments and study questions and complete the assigned reading before the lecture discussion of it. Throughout the semester I will supply you with study questions to help you focus your reading. There is a substantial amount of reading for this course. I strongly encourage you not to fall behind the Syllabus.

Your Assignments and Study Guides are posted on Blackboard.

Week 1 (Aug. 26-28)

Wed. Introduction

Section none this week

PART I: FROM VILLAGE TO POLIS (ca. 1100-600 B.C.)

Week 2 (Aug. 31-Sept. 4)

Lecture 1 Map Quiz
Setting the Stage: the Bronze Age (Mycenaean) background

Lecture 2 The Greek Dark Ages: ca. 1100-800 B.C.

Section Mortuary Evidence: Lefkandi, Euboia

Week 3 (Sept. 7-11)

Monday Sept. 7—NO CLASS (Labor Day)

Lecture 3 The 8th Century I: Emergence of the *Polis*

Section Greek Epic as History

Week 4 (Sept. 14-18)

Lecture 4 The 8th Century II: Leaving Home (colonization and trade)

Lecture 5 The Early Archaic Period Part I: Early Written Law and Lawgivers

Section Sanctuaries

Week 5 (Sept. 21-25)

Lecture 6 The Early Archaic Period II: Tyrants

**PART II: ARCHAIC ATHENS AND SPARTA AND THE PERSIAN INVASIONS
(ca. 600-480 B.C.)**

Lecture 7 Early Sparta

Section The Sanctuary and Cult of (Artemis) Orthia at Sparta

Week 6 (Sept. 28-Oct. 2)

Monday September 28—Midterm Examination I (material through Lecture 6)

Lecture 8 Early Sparta

Section Lycurgus and the Great Rhetra: Myth and History I

Week 7 (Oct. 5-9)

Lecture 9 Sparta in the Sixth Century B.C.: Politics and Society

Lecture 10 Theseus and Early Athens: Myth and History II

Section Cylon, Drakon, and the Beginnings of Citizenship

Week 8 (Oct. 12-16)

Lecture 11 Athens in the 6th Century B.C.

Lecture 12 Cleisthenes

Section The Symposium

Week 9 (Oct. 19-23)

Lecture 13 Persia and the Greeks of Asia Minor

Lecture 14 Herodotus on Causation: the Ionian Revolt

Section Achaemenid Sources: Persian Kingship

Week 10 (Oct. 26-30)

Lecture 15 The Invasions of Darius and Xerxes: 490-479 B.C.

Lecture 16 The Greek World in 478 BC

Section Tragedy and History: Aeschylus *Persai*

PART III: THE FIFTH CENTURY B.C.

Week 11 (Nov. 2-6)

Monday November 2—**Midterm Examination II** (material through Week 10)

Lecture 17 Delian League to Athenian Empire: Thucydides I

Section The Athenian Acropolis and Athenian Ideology

Week 12 (Nov. 9-13)

Lecture 18 Athenian Democracy

Lecture 19 Corinth, Sparta, Athens and the 'First Peloponnesian War'

Section Inscriptions: Methods of Athenian Imperialism

Week 13 (Nov. 16-20)

Lecture 20 Causes of the Peloponnesian War: Thucydides II

Lecture 21 The Archidamian War: Leadership in Athens and Sparta

Section Critics of Democracy: The Old Oligarch and Aristophanes *Peace*

Week 14 (Nov. 23-25)

Lecture 22 The Western Greeks

Lecture 23 The Sicilian Expedition

No sections (Thanksgiving holiday)

Week 15 (Nov. 30-Dec. 4)

Lecture 24 Persia and the Ionian War

Lecture 25 The End of the Peloponnesian War

Section in-class portion of the Final Examination

9:00 A.M. Wednesday, December 9, take-home portion of the Final Examination due