Revised v. 4

ANTHROPOLOGY 392N, LINGUISTICS 396

INTRODUCTION TO GRADUATE LINGUISTIC ANTHROPOLOGY

Spring 2011, Wednesday 9-12 (course #31520, 41285)

Professor: Elizabeth Keating
Office: SAC 4.156, phone 471-8518, office hours Tues 1-3 and by appointment
email: ekeating@mail.utexas.edu, Professor's home page: http://uts.cc.utexas.edu/~ekeating/

No Prerequisites

An Anthropology Core Course, this course is an introduction to the theoretical and methodological foundations of the study of language from a sociocultural perspective. Topics discussed include linguistic, philosophical, psychological, sociological and anthropological contributions to the understanding of verbal and non-verbal communication as a social activity embedded in cultural contexts. No prior training in linguistics is presupposed. Readings include both ethnographic studies and theoretical work about language.

Requirements: Students will be responsible for engaging actively in class discussions, doing a transcription exercise, one individual research paper, and an oral presentation based on the research paper. Each student will sign up to lead or co-lead an introduction to the weekly readings on three different weeks during the semester. Course grade will be based 40% on class discussions, 20% on the final oral presentation, and 40% on the final paper. Plus and minus grades will be given.

This syllabus represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.

Texts:

1. Hanks, William. 1996. *Language and Communicative Practices*. Westview Press
2. Volosinov, V.N.1973. *Marxism and the Philosophy of Language*. Harvard University Press.
3. Duranti, A. 1996. *Linguistic Anthropology,* Cambridge U. Press
4. Wooffitt, Robin. 2005. *Conversation Analysis and Discourse Analysis*. Sage Publications.
5. Duranti, A. and C. Goodwin, Eds. 1992. *Rethinking Context: Language as an Interactive Phenomenon.* Cambridge: Cambridge University Press.
   pdf files on Blackboard

Tools for Linguistic Anthropologists, a blog and archive for the latest information about audio, video, and other tools we use in our field: http://kit.linguisticanthropology.org/about/

Week 1 (Jan 19) & Week 2 (Jan 26) *Ordinary Language Philosophy*

Readings: Duranti, Chapter 1
Wittgenstein, L. 1958. "The Blue and Brown Books" (selections). Harper and Row
Volosinov, vii-24
Hanks, Chapters 2-3

Week 3 (Feb 2) *Studying Everyday Interactions: Theoretical Underpinnings*

Readings: Duranti, Chapter 7, 9
Hanks, Chapters 5-7
Goffman, E. 1956. Embarrassment and Social Organization. *The American Journal of Sociology*, Vol. 62, No. 3, pp. 264-271
Cicourel, Aaron. 1992. The interpenetration of communicative contexts, in Duranti and Goodwin.

Week 4 (Feb 9) More *Language Theories*

Readings: Chomsky, N. 1986. selections from *Knowledge of Language*. NY: Praeger.
Quine, W. 1970. *Methodological Reflections on Current Linguistic Theory*, *Synthese*, 21:3/4, p.386

Caton, S.C. 1987. The Contributions of Roman Jakobson. *Annual Review of Anthropology*, Vol. 16: 223-260. http://www.annualreviews.org/doi/abs/10.1146/annurev.an.16.100187.001255

Bauman, R. and C. Briggs. 1990. Poetics and performance as critical perspectives on language and social life. *Annual Review of Anthropology* 19:59-88

Keating, E. 2001. The Ethnography of Communication. In *Handbook of Ethnography,* P. Atkinson, A. Coffey, S. Delamont, L. Lofland, and J. Lofland, eds. London: Sage http://ccwf.cc.utexas.edu/~keating/Publications/Ethnography%20of%20Communication.pdf

Week 5 (Feb 16) ***Language Socialization***

Readings: Ochs, E. and Schieffelin, B. 1984. "Three Developmental Stories and their Implications," . from: K. Schweder and R. Levine, eds. *Culture Theory*. Cambridge University Press. http://www.sscnet.ucla.edu/anthro/faculty/ochs/articles/94lang_acq.pdf

Goodwin, Marjorie. 2003 "The Relevance of Ethnicity, Class, and Gender in Children's Peer Negotiations." In *Handbook of Language and Gender*. Janet Holmes and Miriam Meyerhoff, eds. Pp. 229-51. Oxford: Blackwell. //www.sscnet.ucla.edu/anthro/faculty/goodwin/RelevanceEthnicityClassGender.pdf

Nonaka, A.M. (forthcoming). Language endangerment and language socialization. In A. Duranti, E. Ochs, and B. Schieffelin (eds.) *The Handbook of Language Socialization*. Wiley-Blackwell Press.

Week 6 (Feb 23) ***Conversation Analysis***

Readings: Duranti, Chapter 4, 8

Woffitt, Chapter 2, "Two Key Studies," and pages 56-71

Ochs, E. 1979. "Transcription as Theory" from: *Developmental Pragmatics*, Academic Press http://www.sscnet.ucla.edu/anthro/faculty/ochs/articles/ochs1979.pdf

Goodwin, M. and Goodwin, C. 1992 "Assessments and the construction of context" in Duranti and Goodwin

Week 7 (March 2) ***Talk in Institutions***

Readings: Drew, P. and J. Heritage. 1992. "Analyzing Talk at Work: an Introduction" from *Talk at Work*, Cambridge University Press.

Asmuß, B. And J. Svennevig. 2009. Meeting Talk: An introduction, *Journal of Business Communication* 46/1: 3-22.

Schieffelin, Bambi. 2000. Introducing Kaluli Literacy. In Kroskrity, Paul, ed *Regimes of Language*. Santa Fe: American School of Research

Week 8 (March 9) ***Language and Gender Work***

Readings: Gal, S. "Language, Gender, and Power: An Anthropological Review" from K. Hall and M. Bucholtz *Gender Articulated*. New Brunswick, NJ: Routledge.

McElhinny, Bonnie. 2003. Fearful, Forceful Agents Of The Law: Ideologies About Language and Gender In Police Officers' Narratives About The Use Of Physical Force IPRA *Pragmatics* 13:2.253-284.

Holmes, Janet. 2006. The Role of Gender in Workplace Talk. From *Gendered Talk at Work*. Blackwell Publishing

Bucholtz, Mary and Kira Hall. 2004. Theorizing Identity in Language and Sexuality Research, *Language in Society* 33(4): 501-547, 2004 http://www.linguistics.ucsb.edu/faculty/bucholtz/articles/MB_LinS2004.pdf

Ochs, Elinor. 1992. Indexing Gender. In Duranti and Goodwin

Week 9 (March 16) ***Spring Break***

Week 10 (March 23) ***Discourse Analysis***

Readings: Woffitt, Chapter 7, Critical Approaches to Discourse Analysis

Volosinov, pp. 125-159

Besnier, N. (1993) Reported Speech and Affect in Nukulaelae Atoll. In Hill, Jane and Judith Irvine. *Responsibility and Evidence in Oral Discourse,* Cambridge http://home.medewerker.uva.nl/n.besnier/bestanden/Reported_Speech.pdf

Week 11 (March 30) *Language & Status*

Readings: Morgan, M.1994."Theories and Politics in African American English" from: *Annual Review of Anthropology*, 23:325-45

Lane, H., Hoffmeister, R. and Bahan, B. 1996. "Disabling the Deaf World" From *A Journey into the Deaf World*, Dawn Sign Press

Keating, E. 1998. Honor and Stratification in Pohnpei, Micronesia. *American Ethnologist,* 25(3):399-411. http://uts.cc.utexas.edu/~ekeating/

Irvine, J. 1989. When Talk isn't Cheap. *American Ethnologist*. Vol. 16, No. 2, pp. 248-267

Week 12 (April 6) *Language and Cognition*

Readings: Hamilton, A. 2000. Metaphor in theory and practice: the influence of metaphors on expectations, ACM Journal of Computer Documentation, 24:237-253

Duranti, Chapter 3

Lucy, John. 1996. The scope of linguistic relativity: an analysis and review of empirical research, from J. Lucy, Rethinking linguistic relativity

Keating, E. 1997. Honorific Possession: Power and Language in Pohnpei, Micronesia. *Language in Society,* 26(2): 247-268. http://uts.cc.utexas.edu/~ekeating/

Week 13 (April 13) *Other Semiotic Modes*

Readings: Kendon, A. 1992. Some recent work from Italy on quotable gestures (emblems), *Journal of Linguistic Anthropology* Volume 2, Issue 1

Goodwin, C. 1994. Professional Vision. *American Anthropologist* 96(3): 606-633 http://www.sscnet.ucla.edu/clic/cgoodwin/94prof_vis.pdf

Kirschenblatt-Gimblett, B. 1996. The Electronic Vernacular. In G. Marcus, ed. *Connected Engagements with Media*. University of Chicago Press.

Chafe, W. & D. Tannen .1987. "The Relation Between Written and Spoken Language" *Annual Reviews of Anthropology* 16:383-407. (http://www.lib.utexas.edu/journals/ then go through the procedure to find *Annual Review of Anthropology* volume 16)

Week 14 (April 20) V*arious Topics*

Readings: Volosinov, 25-124, 161 to end.

Hanks, Chapters 8, 9, 10

Keating, Elizabeth and Gene Mirus. 2003. American Sign Language in Virtual Space: Interactions between Deaf Users of Computer-Mediated Video Communication and the Impact of Technology on Language Practices. *Language in Society* 32, 693-714. http://uts.cc.utexas.edu/~ekeating/

Week 15 (April 27) ***Class Presentations***

Week 16 (May 4) ***Class Presentations***

*****Final Written work Due May 10**

Other Information

Religious Holidays:
Religious holy days sometimes conflict with class and examination schedules. If you miss an examination, work assignment, or other project due to the observance of a religious holy day you will be given an opportunity to complete the work missed within a reasonable time after the absence. It is the policy of The University of Texas at Austin that you must notify your instructor at least fourteen days prior to the classes scheduled on dates you will be absent to observe a religious holy day.

Special Needs:
Students with disabilities who require special accommodations need to get a letter that documents the disability from the Services for Students with Disabilities area of the Office of the Dean of Students (471-6259 voice or 471-4641 TTY for users who are deaf or hard of hearing). This letter should be presented to me at the beginning of the semester and accommodations needed should be discussed at that time. Five business days before an exam the student should remind me of any testing accommodations that will be needed. See following website for more information: http://deanofstudents.utexas.edu/ssd/providing.php

University Electronic Mail Notification Policy (Use of E-mail for Official Correspondence to Students):
All students should become familiar with the University's official e-mail student notification policy. It is the student's responsibility to keep the University informed as to changes in his or her e-mail address. Students are expected to check e-mail on a frequent and regular basis in order to stay current with University-related communications, recognizing that certain communications may be time-critical. It is recommended that e-mail be checked daily, but at a minimum, twice per week. The complete text of this policy and instructions for updating your e-mail address are available at http://www.utexas.edu/its/policies/emailnotify.html. In this course e-mail will be used as a means of communication with you. You will be responsible for checking your e-mail regularly for work and announcements. Note: if you are an employee of the University, your e-mail address in Blackboard is your employee address.

Use of Blackboard in this Class:
This course uses Blackboard, a Web-based course management system in which a password-protected site is created for each course. You will be responsible for checking the Blackboard course site regularly for class work and announcements. As with all computer systems, there are occasional scheduled downtimes as well as unanticipated disruptions. Notification of these disruptions will be posted on the Blackboard login page. Scheduled downtimes are not an excuse for late work. However, if there is an unscheduled downtime for a significant period of time, I will make an adjustment if it occurs close to the due date. Blackboard is available at http://courses.utexas.edu. Support is provided by the ITS Help Desk at 475-9400 Monday through Friday 8 am to 6 pm, so plan accordingly.

Note about Feedback:
Feedback is an important part of learning. Without feedback on how well you understand the material, it is more difficult for you to make good progress. During this course you will give me feedback on your learning in informal and formal ways, such as assignments or exams. Please let me know when something is not clear. This will enable me to provide additional information when needed or to explain a concept in different terms.

Academic Honesty:
Although I encourage you to work together, you are expected to do your own work and acknowledge use of anyone else's work or ideas. Academic dishonesty includes: (a) copying another student's work <u>or</u> letting another student copy your work and (b) copying passages or ideas directly from another source and passing them off as your own; that is, without properly referencing them. When scholastic dishonesty is suspected, I am required to notify you and possibly turn the matter over to the Dean of Students office. Penalties for academic dishonesty include a failing grade on the assignment or in this course and possible expulsion form the university. If you have specific questions about these issues, contact the Office of the Dean of Students in FAC 248.

Resources for Learning & Life at UT Austin:
The University of Texas has numerous resources to provide assistance and support for your

classes, your major or your career.
Sanger Learning and Career Center: **http://lifelearning.utexas.edu/**
Undergraduate Writing Center: **http://uwc.utexas.edu/**
Counseling & Mental Health Center: **http://cmhc.utexas.edu/**
Student Emergency Services: **http://deanofstudents.utexas.edu/emergency/**
5 Habits for Effective Students
http://www.lifelearning.utexas.edu/handouts/habits%20of%20effective%20students.pdf

Emergency Evacuation Policy
Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation: Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building. If you require assistance to evacuate, inform me in writing during the first week of class. In the event of an evacuation, follow my instructions or those of class instructors. Do not re-enter a building unless you're given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office.