COURSE SYLLABUS

Spring Semester 2011
GOV 365L, unique 39007
Instructor: Xuecheng Liu
Bldg / Room: SAC 5.102
Days & Time: TTh 9:30-11:00 am
Office Hours: Tue. 1:00-4:00 pm or by appointment
Office: BAT 4.150 Tel. 512-232-7234
E-mail: xcliu814@yahoo.com

PREREQUISITE: 6 SEMESTER HOURS OF LOWER-DIVISION COURSEWORK IN GOVERNMENT, INCLUDES CROSS-CULTURAL CONTENT.

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China and the New Asian Region

Course Description:

The Rise of Asia and China is a significant and historic event in the 21st century, transforming the existing world order. The new Asian region has four parts: Northeast Asia, Southeast Asia, South Asia, and Central Asia. While the U.S. sustains a favored military presence and is the strongest force, it is no longer a hegemonic power in the region. There is no region-wide organization, though ASEAN, ARF, ASEAN plus Three, East Asian Summit, SAARC, and SCO are growing in importance. The home of all the developing world's "tigers" continues to advance economically, if unevenly. It holds the world's largest democracy (India) and largest one-party authoritarian regime (China). It is riddled with ethnic and territorial conflicts. It experienced colonialism first-hand through the mid-20th century. And it remains a key arena of global politics. Since the terrorist attacks of September 11, 2001, the U.S. has taken the lead in the campaign against international terrorism in Asia. The anti-terror war and Asian regionalism has transformed the geopolitical landscape in Asia. We will explore China's rise and its foreign policy reasoning in light of the Asian regional characteristics, and consider implications for US-China relations in the 21st century.

Grading Policy:

We will adopt UT's new "plus& minus" grading system in this course. The following is a list of letter grades, their corresponding GPA values, and the

percentage values that I plan to use for your assignments. Note that these percentage grades will be recorded on Blackboard for our purposes only, not be noted on your transcript.

Two take-home essays (5-6 pages), 50%
12-page term paper, 40%(first draft 15 %; revised draft 15 %, final draft 10%）
Class participation, 10%

Letter grade	GPA	Percentage Score
A	4.0	94-100 %
A-	3.67	90-93
B+	3.33	87-89
B	3.0	84-86
B-	2.67	80-83
C+	2.33	77-79
C	2.0	74-76
C-	1.67	70-73
D+	1.33	67-69
D	1.0	64-66
D-	0.67	60-63
F	0	59 & below

Textbooks:

***Required*:**

1. Ashley J. Tellis ed., *Strategic Asia 2010-11: Asia's Rising Power and America's Continued Purpose*, NBR, 2010.(SA)
2. Abraham Denmark, *China Arrival: A Strategic Framework for a Global Relationship*(Center for a New American Security, 2009). http://www.cnas.org/files/documents/publications/CNAS%20China's%20Arrival_Final%20Report.pdf (CA)
3. Kurt M. Campbell, The Power of Balance: America in Asia(Center for a New Security, 2008). http://www.cnas.org/files/documents/publications/CampbellPatelSingh_iAsia_June08.pdf (PB)
4. Ralph A. Cossa, *The United States and the Asia-Pacific Region: Security Strategy for the Obama Administration*(Center for a New American Security,2009). http://www.cnas.org/files/documents/publications/CossaPatel_US_Asia-Pacific_February2009.pdf (USAPR)
5. *Global Trends 2025: A Transformed World* (National Intelligence Council, 2008). http://www.dni.gov/nic/NIC_2025_project.html (GT)

6. Selected conference papers, academic articles, official documents, and research reports will be distributed in class.

***References*:**

1. Johnston & Ross, *Engaging China: the Management of an Emerging Power*, Routledge, 1999. (EC)

Accommodations

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, http://www.utexas.edu/diversity/ddce/ssd/.

Academic Integrity

Each student is expected to uphold the University of Texas at Austin Honor Code:

The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/ or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.

For further information please visit the Student Judicial Services Web site: http://deanofstudents.utexas.edu/sjs. Refer to the Dean of Students Student Judicial Services website or call 471-2841 for the official university policies and procedures on scholastic dishonesty.

Religious Holidays

By UT at Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

Class Schedule

Reading each scheduled assignment beforehand is best. I will introduce the week's topic on Thursday, and then open it to discussion or prepare your essay for submission on Tuesday.

Jan.18 (T)
Introduction to the Course

I. China and Asian Environment

1. The Changing Asia

Jan. 20 (TH)

(1) SA: Strategic Asia: Continuing Success with Continuing Risks, pp. 3-24.
SA: The Geopolitics of Strategic Asia,2000-2020, pp.25-46;
SA: Asia and the World economy in 2030, pp.47-78.

(2) CA: The Strategic Environment of US-China Relations, pp.5-18.

(3) PB: Emerging Asia, pp. 13-23.

(4) GT: The 2025 Global Landscape, pp. iv-xiii and Introduction, pp. 1-5.

Jan. 25 (T)

Questions:

(1) How to define the threat / challenge in Asia?

(2) How to define the rising Asia?

2. Manage the Rise of China

Jan. 27 (Th)

(1) EC: Managing the rising of great powers: history and theory, pp1-31.

(2) EC: Conclusion, pp. 273-295.

(3) CA: Chapter VIII, China's Arrival: A Framework for a Global Relationship, pp. 159-80.

(4) America's Engagement in the Asia-Pacific
Hillary Rodham Clinton，Secretary of State, October 28, 2010.
http://www.state.gov/secretary/rm/2010/10/150141.htm

Feb. 1 (T).

Questions for discussion:

* What is containment and engagement?
* How to manage the rise of China?
* How to write a qualified essay?

II. China and Big Powers in the New Asian Region

1. U.S.-China Relations

Feb. 3 (Th)

(1) GT: Chapter 3, The New Players, pp.28-30.

(2) CA: Chapter V: Asian Regionalism and the Future of US Strategic Engagement with China, pp. 95-108.

(3) CA: Chapter VI: Power and Norms in US Asia Strategy: Constructing an ideational Architecture to Encourage China's Peaceful Rise, pp. 109-36.

(4) PB: Articulate Realistic and Pragmatic China Policy, pp. 83-86.

(5) Hillary Clinton, Inaugural Richard C. Holbrooke Lecture on a Broad Vision of U.S.-China Relations in the 21st Century, January 14, 2011.

Feb.8 (T)

Questions for group discussion:

* Reasons for U.S.-China partnership
* Reasons for U.S.-China Rivalry

2. Sino-Japanese Relations

Feb. 10 (Th)

(1) Przystup, Japan-China Relations: New Year, Old Problems,
http://csis.org/files/media/csis/pubs/0901qjapan_china.pdf

(2) Przystup, Japan-China Relations:
High-level Meetings Intensify as Old Problems Simmer
http://csis.org/files/publication/0902qjapan_china.pdf

(3) Przystup, Japan-China Relations: Gathering Momentum
http://csis.org/files/publication/0904qjapan_china.pdf

(4) Przystup, Japan-China Relations: All's Well that Ends Well
http://csis.org/files/publication/1001qjapan_china.pdf

(5)Przystup, Japan-China Relations: Troubled Waters to Calm Seas?
http://csis.org/files/publication/1002qjapan_china.pdf

(6) Przystup, Japan-China Relations: Troubled Waters
http://csis.org/files/publication/1003qjapan_china.pdf

(7) Przystup, Japan-China Relations: Troubled Waters: Part II
http://csis.org/files/publication/1004qjapan_china.pdf

Feb.15 (T)

Question for group discussions:

* Factors obstructing the development of the Sino-Japanese relations.
* Prospects of the Sino-Japanese relations.
* **Submit the first take-home essay by email**

3. Sino-Russian Relations

Feb.17 (Th)

(1) Yu Bin, China-Russia Relations: Between Crisis and Cooperation, http://csis.org/files/media/csis/pubs/0901qchina_russia.pdf

(2) Yu Bin, China-Russia Relations: Summitry: Between Symbolism and Substance http://csis.org/files/publication/0902qchina_russia.pdf

(3) Yu Bin, China-Russia Relations: Market Malaise and Mirnaya Missiya, http://csis.org/files/publication/0903qchina_russia.pdf

(4)Yu Bin, China-Russia Relations: Mr. Putin Goes to China: Ten Years After http://csis.org/files/publication/0904qchina_russia.pdf

(5) Yu Bin, China-Russia Relations: Putin Invited Xi: Overture to 2012 http://csis.org/files/publication/1001qchina_russia.pdf

(6)Yu Bin, China-Russia Relations: Reset under Medvedev: Zapad-Politik and Vostok 2010 http://csis.org/files/publication/1002qchina_russia.pdf

(7) Yu Bin, China-Russia Relations: Peace Mission 2010 and Medvedev's Visit to China http://csis.org/files/publication/1003qchina_russia.pdf

(8) Yu Bin, China-Russia Relations: Coping with Korea http://csis.org/files/publication/1004qchina_russia.pdf

Feb. 22 (T)

Questions For group discussion:

* Implications of China-Russia strategic partnership
* What is the nature of China-U.S.-Russia Relationship?

III. China and Sub-regions

1. Southeast Asia

Feb. 24 (TH)

(1) Sutter, China-Southeast Asia Relations: ASEAN and Asian Regional Diplomacy http://csis.org/files/publication/0904qchina_seasia.pdf

(2) Sutter, China-Southeast Asia Relations: Ferment over the South China Sea http://csis.org/files/publication/0902qchina_seasia.pdf

(3) Sutter, China-Southeast Asia Relations: South China Sea, Economic Issues http://csis.org/files/media/csis/pubs/0901qchina_seasia.pdf

(4)Sutter, China-Southeast Asia Relations: Myanmar, South China Sea Issues http://csis.org/files/publication/0903qchina_seasia.pdf

(5)Sutter, China-Southeast Asia Relations: Trade Agreement Registers China's Prominence http://csis.org/files/publication/1001qchina_seasia.pdf

(6)Sutter, China-Southeast Asia Relations: Senior Officials Visits; South China Sea Tensions
http://csis.org/files/publication/1002qchina_seasia.pdf
(7)Sutter, China-Southeast Asia Relations: US Interventions Complicate China's Advances
http://csis.org/files/publication/1003qchina_seasia.pdf
(8)Sutter, China-Southeast Asia Relations: China Reassures Neighbors, Wary of US Intentions
http://csis.org/files/publication/1004qchina_seasia.pdf

Mar. 1 (T)
Questions for consideration:
* Relations between China and the ASEAN.
* Relations between U.S. and Southeast Asia.

2. *Northeast Asia*

Mar. 3 (TH)
(1) PB, North Korea and New Nuclear Politics, pp. 30-35.
(2) Snyder, China-Korea Relations: Pyongyang Tests Beijing's Patience
http://csis.org/files/publication/0902qchina_korea.pdf
(3) Snyder, China-Korea Relations: Year of China-DPRK Friendship; North's Rocket Fizzles
http://csis.org/files/media/csis/pubs/0901qchina_korea.pdf
(4)Snyder, China-Korea Relations: China's Nuclear North Korea Fever
http://csis.org/files/publication/0903qchina_korea.pdf
(5) Snyder, China Embraces South and North, but Differently
http://csis.org/files/publication/0904qchina_korea.pdf
(6)Snyder, China-Korea Relations: Fire Sale, Hot Money, and Anxieties about "Investment"
http://csis.org/files/publication/1001qchina_korea.pdf
(7)Snyder, China-Korea Relations: The Cheonan and China's "Double Play"
http://csis.org/files/publication/1002qchina_korea.pdf
(8)Snyder, China-Korea Relations: Consolidating Ties with New DPRK Leadership
http://csis.org/files/publication/1003qchina_korea.pdf
(9)Snyder, China-Korea Relations: DPRK Provocations Test China's Regional Role
http://csis.org/files/publication/1004qchina_korea.pdf

March 8 (T)
* What are the prospects of denuclearization of North Korea?
* What is the nature of the NK nuclear crisis?
* What is a possible power architecture in Northeast Asia?

*** How to write a qualified paper?**

March 10 (Th)

No class meeting. Do research in library and prepare for term paper Proposal (one or two pages, title, thesis, and references).

*** Submit the second Take-home Essay by email.**

March 14-19: **Spring Break**

March 22 (T)

No class meeting. Continue to do research in library and prepare for term paper Proposal (one or two pages, title, thesis, and references).

Submit your term paper proposal by email.

3. South Asia

March 24 (Th)

(1) Limaye, India-East Asia and US-India Relations: Movin' on Up.
http://www.csis.org/pacfor/ccejournal.html

(2) Limaye, Treading Water,
http://csis.org/files/publication/0904qindia_us_asia.pdf

(3)Limaye, India-US and India-East Asia Relations: Better Atmospherics, Similar Substance
http://csis.org/files/publication/1004qindia_asia_us.pdf

(4) Remarks by the President to the Joint Session of the Indian Parliament in New Delhi, Indian Parliament House, New Delhi, India, November 8, 2010.
http://www.whitehouse.gov/the-press-office/2010/11/08/remarks-president-joint-session-indian-parliament-new-delhi-india

(5)Address by Premier Wen Jiabao: Working Together for New Glories of the Oriental Civilization, At the Indian Council of World Affairs,New Delhi, December 16, 2010.
http://www.fmprc.gov.cn/eng/zxxx/t779268.htm

(6) Speech by Premier Wen Jiabao, Shaping the Future Together Through Thick and Thin, at the Parliament of Pakistan, Islamabad, December 19, 2010.
http://www.fmprc.gov.cn/eng/zxxx/t780181.htm

(7) M K Bhadrakumar, NATO Weaves South Asian Web, The Asia Times, Dec 23, 2010
http://www.atimes.com/atimes/South_Asia/LL23Df05.html

(8) M K Bhadrakumar, Pipeline Project a New Silk Road, The Asia Times, Dec 16, 2010.
http://www.atimes.com/atimes/South_Asia/LL16Df01.html

March 29 (T)

Questions for discussions:

* Implications of Rising India and China for the US.
* Dynamics of China-India Relations, Partner or Rival?.

4. Central Asia

March 31(TH)

(1) Pepe Escobar, Betting and Bluffing in the new Great Game, The Asia Times, Oct 14, 2010.
http://www.atimes.com/atimes/Central_Asia/LJ14Ag01.html

(2)M K Bhadrakumar, Russia, China, Iran Redraw Energy Map, The Asia Times, January 8, 2010.
http://www.atimes.com/atimes/Central_Asia/LA08Ag01.html

(3) Bhadrakumar, The Great Game on a Razor's Edge, *The Asia Times*, December 23, 2006.

(4) Shambaugh, Power Shift: China's Influence in Central and South Asia, pp. 205-227. (PCL Electronic Resource)

(5)M K Bhadrakumar, Uncle Sam, energy and peace in Asia, *The Asia Times*, Oct 30, 2010.
http://www.atimes.com/atimes/Central_Asia/LJ30Ag01.html

April 5 (T)

Questions for discussion: (Half an hour)

* What is the Great Game?
* Prospects of the Shanghai Cooperation Organization?

IV. China and Asian Energy Security

April 7 (Th)

(1) SA 2010-11: The Rise of Energy and Resource Nationalism in Asia, pp. 113-142； The Implications of Expanded Nuclear Energy in Asia, pp. 143-170..

(2) Liu, China's Energy Security and Its Grand Strategy, The Stanley Foundation, September 2006.
<http://www.stanleyfoundation.org/publications/>

(3) The Joint China-US Statement, November 18, 2009.
(To be distributed by email)

April 12 (T)

Questions for Discussion:

* How to assess China's energy situation?

* What are Main factors of oil price hike?
* How to sustain energy supply in Asia?

V. China and Multilateral Institutions in Asia

Introduction to China's relations with major multilateral institutions in Asia.

April 14 (TH)

(1) China and the six-party talks
(2) China and Shanghai Cooperation Organization
(3)China and APEC
(4) China and ASEM

Submit the first draft of the term paper (15 points)

(Please **Email** your drafts to the Instructor).

April 19 (T)

(1)China and the ASEAN
(2)China and ASEAN Regional Forum
(3)China and ASEAN Plus Three
(4)China and East Asia Summit

April 21 (TH)

Questions for group discussion:

*Assess China's multilateral diplomacy
*The possible security architecture in Asia
*ASEAN Integration: Implications for the United States
*Discuss the first draft of the term paper

VI. China's New Security Concept and U.S. New Security Strategy

April 26: (T)

(1) U.S. National Security Strategy, 2010.
(2) Liu, China's Strategic Culture, (conference paper) 2006.
(3) PS: China's Regional Strategy, pp.48-68.
(4) PS: China's Evolving Regional Security Strategy, pp. 247-265.

Submit the revised draft of the term paper (15 points)

(Please **Email** your drafts to the Instructor).

April 28 (Th)

(1) Zoellick: Whither China: From membership to Responsibility? September 21, 2005. http://www.state.gov/r/pa/ei/speeches/2005/
(2) Steinberg, Administration's Vision of the U.S.-China Relationship, September 24, 2009. (To be distributed by email)
(3) The China-U.S. Joint Statement, Nov. 18, 2009 (To be distributed by email).

(4) Hillary Clinton's three speeches on Asia and China (To be distributed by email)
    - U.S.-Asia Relations: Indispensable to Our Future, February 13, 2009.
    - Foreign Policy Address at the Council on Foreign Relations, July 15, 2009.
    - Remarks on Regional Architecture in Asia: Principles and Priorities, January 12, 2010.

(5) Liu and Oxnam, *The Pivotal Relationship*, The EastWest Institute, February 13, 2009. (To be distributed by email)

May 3 (T)

Questions for discussion:

* China and the U.S., Partner, Why? Rival, Why? Stakeholder, Why?
* How to define China as a stakeholder?

May 5 (TH)

Last class meeting

*** Make comments on the course and conduct the Course Instructor Survey.**

*** Submit one hard copy of the final draft of the term paper in class and also sent by Email (10 points).**