

**SECOND-YEAR RUSSIAN I
RUS F412K
COURSE SYLLABUS**

Class Days: MTWThF
Time: 8:30 AM – 10:30 AM
Location: CBA 4.338
Instructor: Nadya Clayton
Office: CAL 436C
Phone: 471-3607 (Slavic Department)
E-mail: nadyaclayton@sbcglobal.net
Office hours: by appointment

Textbook: Martin, Cynthia and Dolgova, Irina. *Russian: Stage Two: Welcome Back!*, (Kendall/Hunt Publishing Co.: Dubuque, IA, 2001). This packaged set contains one basic textbook, two workbooks, three CDs, and one DVD. It is available at the University Co-op.

Recommended for reference:

- Thompson. *Oxford Russian Dictionary* (Oxford: Oxford University Press, 1997).
- Katzner, Kenneth. *English-Russian, Russian-English Dictionary* (Rev. and expanded ed., New York, 1994).
- Wade, Terence. *A Comprehensive Russian Grammar* (Oxford: Blackwell, 1994).
- Gerhart. *The Russian's World, 2nd ed.* (New York: Holt, Rinehart, Winston, 1995).

I. GENERAL

Course Content: This course is the third semester of Russian language instruction developing functional proficiency in listening, speaking, and reading. Writing will be developed primarily through workbook home assignments. We will cover Unit 1 through Unit 5 in the textbook, spending about five class days on each unit.

Course Requirements: You are expected to attend daily classes regularly, participate actively in class, do all assigned coursework, and take all exams. A Course Outline for the entire semester, briefly describing goals and in-class activities, is found on pp. xiii - xv in your *Textbook*. Corresponding homework assignments for each daily class meeting are found in the *Workbook*. **PREPARING AND HANDING IN DAILY HOMEWORK ASSIGNMENTS IS ESSENTIAL TO PASS THE COURSE!** This means that you should go over and be familiar with this material (or prepare relevant questions) in advance of class.

You are responsible for learning all of the words and expressions contained in the texts and exercises covered in the Course Syllabus which appear in the vocabulary lists at the end of each unit. **You should plan to spend about two hours of preparation for each hour in the classroom.** If you miss a class, it is your responsibility to contact your instructor or another student and find out what was covered and make up the missed work.

Accommodations for disabilities: Any student with a documented disability (physical or cognitive) who requires academic accommodations should contact the Services for Students with Disabilities area of the Office of the Dean of Students at 471-6259 (voice) or 471-4641 (TTY for users who are deaf or hard of hearing) as soon as possible to request an official letter outlining authorized accommodations.

Testing: There will be five in-class one-hour tests for this course. The in-class tests, each covering in turn units 1-5, will be given on **June 12, June 19, June 26, July 3, and July 10.**

II. GRADING

There are three components of your final course grade. These components and their relative weights are:

1. *Testing (in-class tests): 55%*

Because of the time constraints and pace of this course, make-ups on any of the tests will be given only in unusual cases with extenuating circumstances.

2. *Homework: 30%*

Written homework or in-class quizzes (e.g., vocabulary, grammar checks, etc.) will be graded on a credit / no credit basis. All assignments from the Workbook must be turned in on the class day after being assigned; a "no credit" assignment may be resubmitted for credit on the following day after being returned to the student. Your homework grade will be the percentage of "credit" assignments you submit during the term.

3. *Participation: 15%*

This grade is determined by your instructor as a reflection of your overall preparedness and performance in class. You are expected to a) attend class daily, b) prepare assigned material in advance for each class, and c) respond in class with reasonable accuracy and enthusiasm.

The result of these calculations will be on a number on a scale of 0-100. This numerical grade will be converted to a letter grade as follows:

90 and above	=	A
80 to 89	=	B
70 to 79	=	C
60 to 69	=	D
59 and below	=	F

III. LANGUAGE LABORATORY FACILITIES

Your *Textbook* comes with three CDs (audio recordings) and a DVD (video recording) that accompany the exercises in each unit, indicated by a "cassette" and "camera" symbol, respectively. You will greatly enhance your own listening comprehension of Russian by listening to these recordings in your iPod or home/car CD player as often as possible. If you prefer to use the CDs/DVD on campus, there are several language lab facilities on campus, such as MEZ 2.104. You can also listen to your audio tape and watch the video tape in the Audio-Visual Library on the third floor of the Undergraduate Library (FAC).

The Language Lab and the Slavic Department (Calhoun 415) also have collections of audio and video tapes with movies, music, speeches and documentaries from and about Russia and the former Soviet states. These tapes are interesting from both a cultural and purely entertainment point of view. They may be checked out for home viewing; see your instructor for suggestions.

RUS F412K COURSE OUTLINE

FIRST DAY

Thursday, June 2

- Introduction to the course RUS F412K and how to use the materials with *Russian: Stage Two: Welcome Back!*

UNIT ONE: Thursday, June 2 – Wednesday, June 8

Unit One Exam: Thursday, June 9

UNIT TWO: Thursday, June 9 – Wednesday June 15

Unit Two Exam: Thursday, June 16

UNIT THREE: Thursday, June 16 – Wednesday June 22

Unit Three Exam: Thursday, June 23

UNIT FOUR: Thursday, June 23– Wednesday June 29

Unit Four Exam: Thursday, June 30

UNIT FIVE: Thursday, June 30– Wednesday July 6

Unit Five Exam: Thursday, July 7

(Last day of class)