The University of Texas at Austin
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GOV 335N
Fall 2011
T,TH 330-5
MEZ B0.306

SOUTHERN POLITICAL HISTORY

Required Reading

Steve Bickerstaff, **Lines in the Sand: Congressional Redistricting in Texas and the Downfall of Tom DeLay**, University of Texas 2007.
William J. Cooper, Jr. and Thomas E. Terrill, **The American South: A History, Volumes I and II,** Fourth Edition, Rowman & Littlefield Publishers, 2009
Joseph Crespino, **In Search of Another Country: Mississippi and the Conservative Counterrevolution**, Princeton University Press, 2009

Description

The course will review Southern political history from the 1780s to the present. In the first part of the course, we review the events which transformed the South from a region of progressive nationalism from the 1780s to the 1810s to a region of defensive sectionalism from the 1820s to the 1860s. Touching briefly on the Civil War, we then take up Reconstruction and the agrarian movement of the late 19th century, followed by the period of the "Solid South" in the first half of the 20th century. Next is the civil rights movement of the 1950s and 60s, followed by the rise of southern Republicans. Cooper and Terrill is the main textbook for the course, of which we will read about half. The Crespino book describes the reaction of white Mississippians to the civil rights struggle of the 1950s and 60s. The Bickerstaff book describes the congressional redistricting carried out by Texas Republicans in 2003.

Exams and Grades

There will be three in-class, multiple-choice exams on the dates noted below. There is no final exam. The first two exams have 35 questions and the last one has 30 questions for a total of 100 points on all three exams. The raw scores on the three exams are added and the total raw scores are then curved to determine your final grade. There is no extra credit. A make-up exam (essay type) will be given only if an exam is missed for a valid reason. A plus/minus grading system will be used. The grading system is fully explained on Blackboard under "Course Documents."

Students with disabilities: Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259, www.utexas.edu/diversity/ddce/ssd/

Schedule and Assignments

AUG 25	Introduction
AUG 30	Background to the Constitution [C&T, I] pp. 102-116
SEP 1	Hamilton's Vision and the Southern Critique

	[C&T, I] pp. 116-133
SEP 6	From Jefferson's Presidency to the Missouri Crisis [C&T, I] pp. 135-162
SEP 8	The Age of Jackson [C&T, I] pp. 163-181
SEP 13	Texas, the Mexican War, and Slavery [C&T, I] pp. 181-190, 315-333
SEP 15	From Kansas-Nebraska to Secession and War [C&T, I] pp. 333-344, 357-371
SEP 20	Reconstruction [C&T, II] pp. 410-447
SEP 22	**REVIEW**
SEP 27	**FIRST EXAM**
SEP 29	Conservative Rule and the Agrarian Revolt [C&T, II] pp. 471-498, 532-566
OCT 4	Jim Crow and the Progressive Era [C&T, II] pp. 567-581, 591-605, 619-625
OCT 6	From Wilson to the 1920s [C&T, II] pp. 626-632, 646-652, 658-659
OCT 11	The Great Depression [C&T, II] pp. 693-720
OCT 13	World War II and Civil Rights [C&T, II] pp. 720-748
OCT 18-20	The 1960s [C&T, II] pp. 748-780
OCT 25	**REVIEW**
OCT 27	**SECOND EXAM**
NOV 1-3	Mississippi and the Conservative Counterrevolution [C] pp. 1-278
NOV 8-10	The Rise of Southern Republicans [C&T, II] pp. 780-790, 819-824
NOV 15-22	The 2003 Texas Congressional Redistricting [B] pp. 1-273
NOV 29	**REVIEW**

DEC 1 **THIRD EXAM**