Issues in Third World Development
Fall 2011
GOV 365N (38800)
Tues/Thurs 9:30–11:00
2.128 Garrison Hall

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Why are developing countries still so impoverished? Why are income disparities in the world still so pronounced? Why are some countries progressing and others not or much less so? Focusing on these basic questions, this course provides an introduction to issues in Third World development and politics. After analyzing some of the objective indicators of underdevelopment as well as gaining a greater appreciation of the subjective experiences of poverty and marginality, we will examine a number of economic, sociological and political frameworks for understanding some of the major constraints to and opportunities for advancement in developing societies.

Readings:
The following books are required and are available for purchase at the University bookstore. A compilation of articles is also required and available on Blackboard.

James C. Scott. 1976. *The Moral Economy of the Peasant: Rebellion and Subsistence in Southeast Asia.* New Haven: Yale University Press.

Nicholas D. Kristof and Sheryl WuDunn. 2009. *Half the Sky: Turning Oppression into Opportunity for Women Worldwide.* New York: Vintage Books.

Paul Collier. 2007. *The Bottom Billion: Why the Poorest Countries are Failing and What Can be Done about It*. Oxford: Oxford University Press.

Ismael Beah. 2008. *A Long Way Gone: Memoirs of a Boy Soldier.* New York: Farrar, Straus and Giroux.

Requirements and Grading:

Reading is due by the Tuesday session of each week. It is imperative that students do the readings, reflect upon them, and come to class prepared to discuss them. Class participation will be a significant factor in the final grade. Attendance will be taken into consideration to the extent that one must be present in order to participate. There will be one short initial written assignment, two in-class examinations, and one comprehensive take-home essay. Further instructions for each assignment will be discussed in class. Please bring a blue book to both in-class examinations.

Assignment:	*Grade Distribution*	*Due Date*
Class Participation	10 percent	
Initial reflections/observations	10 percent	September 13
First in-class examination	25 percent	October 6
Second in-class examination	25 percent	November 3
Comprehensive essay	30 percent	December 1

Make-up policy: Students are expected to take the two in-class exams on the scheduled dates, and to hand the essay in on time. Make ups and extensions will be reserved for the most exceptional of circumstances, such as a serious medical illness (accompanied by a physician's letter) or death of a close family member. You must have documentation in order for a make up to be considered.

The take home essay must be submitted at the beginning of class on December 1. There is a penalty of a full letter grade per day for late essays (e.g. An "A" will move down to a "B.") I will not accept papers that are submitted via e-mail.

Students are expected to understand and adhere to all University regulations about cheating. Students will also be expected to observe all University procedures and deadlines for withdrawals. If you have questions about the university honor code and what constitutes plagiarism, see registrar.utexas.edu/catalogs/gi09-10/ch01/index.html.

Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 471–6259, www.utexas.edu/diversity/ddce/ssd.

By UT Austin policy, you must notify me of any pending absence at least fourteen days prior to the date of observance of a religious holy day.

Plus/minus grades will be assigned for the final grade.

The use of both cell phones and laptop computers during class is strictly prohibited.

SCHEDULE OF READINGS (* on Blackboard)

I. INTRODUCTION

Week 1 – August 29 and September 1: Objective Indicators and Subjective Feelings of Underdevelopment

*United Nations Development Programme. Human Development Report 2010. Tables 1-5, pages 143–163.

*Deepa Narayan, Robert Chambers, Meera K. Shah, Patti Petesch. 2000. *Voices of the Poor: Crying Out for Change*. New York: Oxford University Press. Chapters 1–4.

II. ECONOMIC ROOTS OF UNDERDEVELOPMENT

Week 2 – September 6 and 8: Dependency, Globalization, and Development

*Theotonio Dos Santos. 1970. "The Structure of Dependence." Chapter 22 in Mitchell A. Seligson and John T Passé-Smith eds. 1998. *Development and Underdevelopment*. (second edition) Boulder: Lynne Rienner.

*Andre Gunder Frank. 1969. "The Development of Underdevelopment." Chapter 21 in Mitchell A. Seligson and John T Passé-Smith eds. 2008. *Development and Underdevelopment.* (fourth edition) Boulder: Lynne Rienner.

*Fernando Henrique Cardoso. 2009. New Paths: Globalization in Historical Perspective. *Studies in Comparative International Development*, volume 44, number 4, December 2009. Special Edition, Dependency and Development in a Globalized World. 296-317.

Week 3 – September 13 and 15: Dependency, cont.

****Note: First assignment is due on September 13.**

*Atul Kohli. "Nationalist Versus Dependent Capitalist Development: Alternative Pathways of Asia and Latin America in a Globalized World." *Studies in Comparative International Development*, volume 44, number 4, December 2009. Special Edition, Dependency and Development in a Globalized World. 411-434.

*Jagdish Bhagwati. 2004. "Corporations: Predatory or Beneficial?" Chapter 12 in *In Defense of Globalization*. Oxford: Oxford University Press.

* Erik Weede. 1996. "Why Poor People Stay Poor Elsewhere." Chapter 29 in Mitchell A. Seligson and John T Passé-Smith eds. 1998. *Development and Underdevelopment*. (second edition) Boulder: Lynne Rienner.

Week 4 – September 20 and 22: Microcredit, Social Business, and Poverty Alleviation

*Muhammad Yunus. 1998. "Poverty Alleviation: Is Economics Any Help? Lessons from the Grameen Bank Experience." *Journal of International Affairs* (Fall) 52:1.

*Muhammad Yunus. 1997. "The Grameen Bank: Rural Credit in Bangladesh." In Anirudh Krishna, Norman Uphoff and Milton Esman, eds., *Reasons for Hope: Instructive Experiences in Rural Development*. Westhartford: Kumarian Press.

*Muhammad Yunus. 2007. "A New Kind of Business" and "Social Business: What it Is and What it is Not." Chapters 1 and 2 in *Creating a World Without Poverty.* New York: Public Affairs.

* Boudreaux, Karol and Tyler Cowen. 2008. "The Micromagic of Microcredit." *Wilson Quarterly* (Winter*).*

*Robert Pollin. 2007. "Microcredit: False Hopes and Real Possibilities." *Foreign Policy in Focus*, June 21, 2007.

*Thomas W. Dichter. 2010. "Too Good to be True: The Remarkable Resilience of Microfinance." *Harvard International Review* (Spring).

Week 5 – September 27 and 29: Economic Development and the Environment

*United Nations Development Programme. 2007-2008. *Human Development Report 2007/2008: Fighting climate change: Human solidarity in a divided world.* Chapter 1 (pages 21-69).

*J. Timmons Roberts and Bradley C. Parks. 2007. *A Climate of Injustice: Global Inequality, North–South Politics, and Climate Policy.* Cambridge: MIT Press. Chapters 1 and 2.

III. SOCIOLOGICAL AND CULTURAL CONSTRAINTS TO DEVELOPMENT

Week 6 – October 4 and 6: Risk Aversion and the Subsistence Ethic

****Note: The first in-class exam will be on October 6.**

James C. Scott. 1976. *The Moral Economy of the Peasant: Rebellion and Subsistence in Southeast Asia*. New Haven: Yale University Press. Chapters 1–5.

Week 7 – October 11 and 13: Women and Development

*Nicholas D. Kristof and Sheryl WuDunn. 2009: Half the Sky: Turning Oppression into Opportunity for Women Worldwide. New York: Vintage Books. Chapters 1, 3, 6, 7, 8 and 10.

*Rosemary Bellew and Elizabeth R. King. 1991. Promoting girls' and women's education: Lessons from the past. *World Bank Policy, Research, and External Affairs Working Papers.*

Week 8 – October 18 and 20: More on Women and Related Issues

*Elisabeth Croll. 2000. *Endangered Daughters: Discrimination and Development in Asia.* London: Routledge. Chapter 1, Chapter 2 (only pages 21–40), Chapter 3 (only pages 70–90), Chapter 4.

Eduardo L. G. Rios-Neto. 2008. "Pocket Book Poverty Alleviation." Americas Quarterly* (Spring 2008), 68-75.

* Economist. 2008. "Happy families." *Economist* (February 9, 2008), 39-40.

* Celia W. Dugger. 2004. "Brazil Pays Parents to Help Poor Be Pupils, Not Wage Earners." *New York Times* (January 3, 2004).

* Mariana Muzzi. 2010. "UNICEF Good Practices in Integrating Birth Registration into Health Systems (2000-2009): Case Studies in Bangladesh, Brazil, the Gambia, and Delhi, India." New York: UNICEF.

IV. POLITICS AND DEVELOPMENT

Week 9 – October 25 and 27: Colonialism and its Aftermath, Ethnic Conflict

*Howard Handelman. 2011. "The Politics of Cultural Pluralism and Ethnic Conflict." Chapter 4 in *The Challenge of Third World Development.* Prentice Hall.

*Richard Sandbrook. 1989. *The Politics of Africa's Economic Stagnation.* New York*:* Cambridge University Press. Chapters 3 and 4.

Week 10 – November 1 and 3: Regime Issues: Authoritarianism vs. Democracy

****Second in-class exam will take place on November 3**

*Howard Handelman. 2011. "Democratic Change and the Challenge to Democracy." and "Soldiers and Politics." Chapters 2 and 9 in *The Challenge of Third World Development.* Prentice Hall.

*Amartya Sen. 1999. *Development As Freedom*. Knoft Publishers. Chapters 6 and 7.

*James W. McGuire. 1994. "Development Policy and its Determinants in East Asia and Latin America." *Journal of Public Policy* 14 (April): 205–242.

*James McGuire. 2001. Social policy and mortality decline in East Asia and Latin America. *World Development* 29, no. 10: 1673-1697.

V. SPECIAL ISSUES CONCERNING THE POOREST COUNTRIES OF THE WORLD

Week 11 – November 8 and 10: Bottom Billion Concerns

Paul Collier. 2007. *The Bottom Billion: Why the Poorest Countries are Failing and What Can be Done About It.* (Entire book)

Week 12 – November 15 and 17: More on the Bottom Billion

Ishmael Beah. 2008. *A Long Way Gone*. New York: Farrar, Straus and Giroux.

Week 13 – November 22 (and Thanksgiving):
No new reading.

Week 14 – November 29 and December 1: Reflections on Development, Past, Present, and Future
No new reading.

****Note: The comprehensive essay will be due at the beginning of class on Thursday, December 1**