CONTROVERSIES IN THE HISTORY OF IMPERIALISM

His 350L: Unique 39380. LAH 350: Unique 30035

Instructor: Antony G. Hopkins

Office: Garrison 3.310

Office Hours: Wednesday, 1.30-3.30pm Class Room: GAR 2.124; 3.30-6.30pm

The following university notices apply:

- 1. Academic dishonesty. All course work and essays are based on an honors system. Students taking the course agree to abide by the rules regarding plagiarism and confirm that all work submitted is their own. The UT Honor Code (statement of ethics) and explanatory examples of what constitutes plagiarism are given at: http://registrar.utexas.edu/catalog/gi09-10/ch01/index.html.
- <u>2. Religious Observance.</u> UT policy requires that students must give at least 14 days notice before the date of observance of religious holy days. Students who miss a class or associated assignment will be given reasonable time to complete the relevant work.
- 3. <u>Disabilities.</u> Students with disabilities may request 'appropriate academic accommodations' from the Division of Diversity & Services for Students with Disabilities (471-6259).

Formal Requirements:

- a) **Reading:** approximately **150 pages a week**. However, you are encouraged to read as widely as possible, using the further references given in the material listed below.
- b) **Presentations**: members of the class will be assigned topics and asked to lead the weekly discussion. In doing so, they should produce one page of typed notes on A4 paper.
- c) **Writing Flag.** This course qualifies for a Writing Flag, which requires the following written work (and accompanying discussion):
- i) Three one-page (500 words) summaries/reviews to be submitted on or by **14 September**, 5 **October**, **2 November**.
- ii) One Long Essay. This should be **3,000** words long (maximum), excluding footnotes and bibliography, and presented in hard copy in double-spaced type and with the word count entered at the end. Essays should be delivered to the History Office by **4.00 pm** on **Friday 2 December**. Please print and sign your name on the sheet provided in the office

to confirm that the essay has been received. Do not e-mail material. Further details will be given when we meet.

Please note that the Undergraduate Writing Center (FAC 211, Flawn Academic Center: 471-6222) exists to help students improve their written work, but **not** to improve the specific assignments listed above under i) and ii) before they are submitted for grading.

- f) **Grades**: Grades will be determined by the final essay (80%), and by other written work and class participation (20%). Plus or minus grades will be assigned to the final grade.
- b) Attendance: students are expected to attend and contribute to every session. Absences without good cause may affect the final grade.
- g) **Plagiarism**: university rules will be strictly enforced.

The broad aim of the course is to advance your understanding of the world beyond the United States. It is hard to think of a more urgent educational aim in an age of globalization that includes the aftershock shock of 'Nine Eleven', wars in Iraq, Afghanistan, and elsewhere, and the reverberations of the world economic crisis.

The reading that follows should be regarded as a guide and not as a complete statement. Historical Abstracts is an invaluable guide to journal articles on specific subjects, has an excellent index, and links to JSTOR. The Royal Historical Society's comprehensive Bibliography of Imperial, Colonial and Commonwealth History can be found at: http://www.rhs.ac.uk/bibwel.asp. WorldCat is the most comprehensive source for locating printed materials around the world. This can be used with RLCP (Research Libraries' Cooperative Program), which allows UT students access to the libraries at Stanford and UC Berkeley, and has advantages over the general inter-library loan system. Google Books and Google Scholar also provide ways of accessing material on specific subjects.

A word of warning: there is no harm in referring to Wikipedia in the first instance to acquaint yourself with the elements of a subject but do not rely on it beyond this point because the entries vary considerably in quality. Encyclopaedia Britannica is more reliable but not always up to date. Do not use JSTOR as a form of lucky dip because you may be unlucky. Go first to one of the main search engines or abstracting journals such as Historical Abstracts.

Students should pay close attention to their written work. William Strunk and E. B. White, <u>The Elements of Style</u> (4th ed. 2000) is a short book that should be bought and referred to every time you produce written work.

1. Introduction (24 Aug.)

Aim and outline of the course; reading and written requirements; grading.

2. Historiographical & Analytical Issues (31 Aug.)

Cain and Hopkins, <u>British Imperialism</u>, pp.23-61, 661-81; <u>Oxford History of the British Empire</u> (OHBE), 5, Chs. 2-3, (pp.43-53, 54-72); A. G. Hopkins, 'Back to the Future: From National History to Imperial History', <u>Past & Present</u>, 164 (1999), pp.198-243; Stephen Howe, 'The Slow Death and Strange Rebirths of Imperial History', <u>Journal of Imperial and Commonwealth History</u> (JICH), 29 (2001), pp.131-41; Dane Kennedy, 'Imperial History and Post-Colonial Theory', <u>JICH</u>, 24 (1996), pp.345-63; Dominic Lieven, Empire (2000), pp.3-51.

3. The Mercantilist Empires: Principles and Practices (7 Sept.)

Donald C. Coleman, <u>Revisions in Mercantilism</u> (1969), pp.1-34 and any other <u>one</u> chapter; Patrick O'Brien, 'Inseparable Connections: Trade, Economy, Fiscal State, and the Expansion of Empire, 1688-1815', <u>OHBE</u>, 2 (1998), Ch. 2, (pp.53-77).

Cain and Hopkins, ch.2; Sanjay Subrahmanyam, <u>The Portuguese Empire in Asia, 1500-1700</u> (1993), chs.2, 3, 4, and 10; <u>OHBE</u>, 2 (1998), ch.22 (pp.487-507; Niels Steensgaard, The Growth and Composition of Long-Distance Trade of England and the Dutch Republic Before 1750', in James Tracy, ed. <u>The Rise of Merchant Empires</u> (1990), ch.3 (pp.102-52).

4. The Mercantilist Empires: Case Study – The Slave Trade and the Industrial Revolution (14 Sept.)

David Richardson, 'The British Empire and the Atlantic Slave Trade', <u>OHBE</u>, 2 (1998), pp.440-64; Gad Heuman, 'Slavery, the Slave Trade and Abolition', <u>OHBE</u>, 5 (1999), pp.315-26; Joseph E. Inikori, <u>Africans and the Industrial Revolution</u>, (2002), ch. 10, pp.473-86, and any one (or more) of chs.4-9; David Eltis and Stanley Engerman, 'The Importance of Slavery and the Slave Trade to Industrializing Britain, <u>Jour. Econ. Hist.</u>, 60 (2000), pp.124-44.

5. The Mercantilist Empires: Case Study – Decolonisation & Expansion (21 Sept.)

Cain and Hopkins, <u>British Imperialism</u>, ch.2 (esp. pp.87-103); C. A. Bayly, <u>Imperial Meridian</u>, 1780-1830 (1989), chs. 3 and 6, pp.75-99, 164-192; and a selection from: <u>OHBE</u>, 2 (1998), chs. 9 (pp.184-207), 10 (pp.208-30), 14 (pp.300-324), 15 (pp.325-46), 23 (508-29), 25 (pp.552-75), 26 (pp.576-95).

6. The 'Imperialism of Free Trade' (28 Sept.)

Cain and Hopkins, <u>British Imperialism</u>, pp.66-87; Wm Roger Louis, ed. <u>Imperialism: The Gallagher and Robinson Controversy</u> (1976), pp.1-38, pp. 53-72 (and any other chapter); John Darwin, Imperialism and the Victorians: The Dynamics of Territorial Expansion, <u>Eng. Hist. Rev.</u>, 112 (1997), pp.614-42; Martin Lynn, 'British Policy, Trade and Informal Empire in the mid-Nineteenth Century', <u>OHBE</u>, 3 (1999), pp.101-21; Andrew Porter, 'Trusteeship, Anti-Slavery and Humanitarianism', <u>OHBE</u>, 3 (1999), ch. 10 (pp. 198-221); idem, Religion, Missionary Enthusiasm and Empire', <u>OHBE</u>, 3 (1999), ch.11 (pp.222-46), and any other of chs. 12, 14, 15, 16.

7. Informal Empire: Case Study - Latin America (5 Oct.)

Cain and Hopkins, <u>British Imperialism</u>, Ch.9; Rory Miller, <u>Britain and Latin America in the Nineteenth and Twentieth Centuries</u> (1993), chs. 3-7), pp.47-174, or <u>OHBE</u>, 5 (1999), ch. 28 (pp.437-49); Alan Knight, 'Britain and Latin America', <u>OHBE</u>, 3 (1999), pp.122-45; A. G. Hopkins, 'Informal Empire in Argentina: An Alternative View', <u>Jour. Latin American Stud.</u>, 26 (1994), pp.469-84.

8. Discussion of Long Essays (12 Oct.)

9. Informal Empire: Case Study – The Middle East and China (19 Oct.)

Cain and Hopkins, <u>British Imperialism</u>, chs.12-13 (pp.340-80); Lieven, <u>Empire</u>, ch.4 (pp.128-57); M.E. Yapp, <u>The Making of the Modern Middle East</u>, <u>1792-1923</u> (1987), pp.59-97 and/or chs. 3-4; Donald Quataert, <u>The Ottoman Empire</u>, <u>1700-1922</u> (2000), pp.37-53.

Cain and Hopkins, <u>British Imperialism</u>, ch. 13 (pp.360-80); Jurgen Osterhammel, 'Britain and China', <u>OHBE</u>, 3 (1999), ch. 8, (pp.146-69)

10. 'New' Imperialism: The Concept (26 Oct.)

M.E.Chamberlain, <u>The New Imperialism</u> (1970), pp.3-43; Bernard Porter, <u>The Lion's Share</u> (3rd ed. 1996), Ch.4; Robert Aldrich, <u>Greater France</u> (1996), pp.68-88, 97-100; <u>OHBE</u>, 3 (1999), Chs.12, 13, 14 (pp. 247-319).

11. New Imperialism: Case Study – French Imperialism (2 Nov.)

Robert Aldrich, <u>Greater France</u> (1996), pp.89-114, 234-56; Henri Brunschwig, <u>Myths and Realities of French Imperialism</u> (1966), chs. 1, 2, and 8-12; Stuart M. Persell, <u>The French Colonial Lobby</u>, 1889-1938 (1983); John F. Laffey, <u>Imperialism & Ideology: An Historical Perspective</u> (2000), which deals with France; J. P. Daughton, <u>An Empire</u>

<u>Divided: Religion, Republicanism and the Making of French Colonialism, 1880-1914</u> (2006); and for those who read French Marc Lagana, Le parti colonial français (1990.)

12. New Imperialism: Case Study – The Partition of Africa (9 Nov.)

Cain and Hopkins, <u>British Imperialism</u>, ch.11 (pp.303-39); M.E. Chamberlain, <u>The Scramble for Africa</u> (2nd ed. 1999), pp.1-93; <u>OHBE</u>, 3 (1999), chs. 26, 27, 28 (pp. 597-623, 624-50, 651-64).

13. New Imperialism: Case Study – The USA (16 Nov.)

Frank Ninkovich, <u>The United States and Imperialism</u> (2001), chs. 1, 2, 3, and 6 (pp.1-152, 247-54). On the assumption that the class will already be familiar with the main outlines of US history, it should be sufficient for me to remind you to bring your memories of William Appleman Williams, <u>The Tragedy of American Diplomacy</u> (1962), Walter LaFeber, <u>The New Empire: An Interpretation of American Expansion, 1860-98</u> (1963), and Ernest May, <u>American Imperialism: A Speculative Essay</u> (1968) with you. If the memories have faded, refresh them!

THANKSGIVING, 23 November

14. World War I: An Imperialist War? (30 Nov.)

Cain and Hopkins, <u>British Imperialism</u>, ch. 14 (pp.383-96); Robert Holland, 'The British Empire and the Great War, 1914-1918', <u>OHBE</u>, 4 (1999), ch. 5, (pp.114-37); and any chapters from Bill Albert, <u>South America and the First World War</u> (1988), De Witt C. Ellinwood and S.S.Pradhan, eds. <u>India and World War I</u> (1978) or Christopher Andrew and A.S.Kanya-Forstner, <u>France Overseas: The Great War and the Climax of French</u> Imperialism (1981).

A. G. Hopkins Fall 2011