Anth 322M / MAS 374 Menchaca
TTH 9:30-11:00a Fall 2011
UN: 30980A, 31190M

Mexican American Indigenous Heritage

August	25	TH	Introduction
	30	T	The Chicano Movement & Racial Empowerment
Sept	1	TH	Film: Chicano Civil Rights(Prof.)
	6	T	
	8	TH	Ancient Indians of Mexico & the American Southwest
			Film: Mesoamerica (Prof.)
	13	T	
	15	TH	Film: Spirits of the Canyon (Prof.)
	20	T	The Spanish Period
	22	TH	Film: Cabeza de Vaca (vc4607)
	27	T	Quiz
	29	TH	
October	4	T	
	6	TH	
	11	T	ReadingDay!
	13	**TH**	**MIDTERM**
	18	T	
	20	TH	
	25	T	
	27	TH	The Mexican Period
November	1	T	
	3	TH	Film: Mexican Independence (vc7525, vol. 2)
	8	T	
	10	TH	Anglo American Period
	15	T	
	17	TH	
	22	T	Film: Los Mineros (vc2890)
	24	TH	**Holiday: Thanksgiving!**
	29	T	
Dec	1	TH	Conclusion
	9	F	Final Exam: 2-5

(Do not make plans until you have official notification
the university).

Required Readings

You will be expected to read parts of the following books: Diaz, The Conquest of New Spain, Menchaca, Recovering History, Constructing Race, and Meyer, Sherman and Deeds, The Course of Mexican History (2010 ed). The books may be purchased at the University Co-op at Guadalupe St. In addition, a short class reader will be required. It may be purchased at Speedway Copying (2025 Guadalupe St., Suite 140, phone 478-3334). You may use an earlier edition of the Meyer book, but check with professor to obtain page numbers. The chapters we are reading did not change in the earlier editions.

Exams

Students are required to take a quiz, midterm, and final examination.

Grading

Attendance is required and excessive absences will affect your grade. Students who have a perfect attendance record will receive a 4 point credit.

Only a doctor's letter or a death in your family will be acceptable excuses for a make-up exam.

Grade distribution
5% Quiz
40% Midterm
55% Final Exam

Office Hours Dr. Menchaca's office hours: Anthropology Dept., SAC 5.158, Tuesday 11 to 12 and 2 to 3 and by appointments.

Mexican American Indigenous Heritage

Reading Assignments by Topic

Location Code for Readings: (T) Textbook (Only read assigned pages)
(R) Reader (Read in order as assigned)
(S/R) Suggested Reading in reader

Introduction

No reading

The Chicano Movement and Racial Empowerment

(R) Vigil, J.D. 1984. Breakup and Transformation of the Social Order. In From Indians to Chicanos. Pp.184-213. Prospects Heights, Ill: Waveland Press.

(R) Ybarra-Fausto, T. 1978. The Chicano Movement and the Emergence of a Chicano Poetic Consciousness. In New Directions in Chicano Scholarship, Romo, R. & Paredes, R. eds. Pp. 81-109. San Diego, CA: Chicano Studies Monograph Series.

(R) Rendon, A. 1971. Revolution in the Making. In Chicano Manifesto. Pp. 103-137. New York: The MacMillan Co.

(R) Rendon, A. 1971. The People of Aztlán In Chicano Manifesto. Pp. 7-16. New York: The MacMillan Co.

Ancient Indians of Mexico and the American Southwest

(T) Menchaca, Martha. 2001. Recovering History, Constructing Race: The Indian, Black, and White Roots of Mexican Americans. Austin, TX: University of Texas Press. **Read: 1-48**.

(T) Meyer, M. C., W. L. Sherman, and S.M. Deeds. 2010. The Course of Mexican History. Oxford: Oxford University Press. **Read**: Chapters 1-5.

(R) Newcomb, W. W. 1985. The Beginnings. In The Indians of Texas. Pp.3-29. Austin, TX: The University of Texas Press.

(R) Hester, T. R. 1989. Perspectives on the Material Culture of the Mission Indians of the Texas-Northeastern Mexico Borderlands. In Columbian Consequences: Vol. 1, Archaeological and Historical Perspectives on the Spanish Borderlands West. D. H. Thomas, ed. Pp. 191-229. Washington, D.C.: Smithsonian Institution Press.

(R) Hall, T. D. 1989. The Southwest: The Region, the Peoples and Prehistory. In Social Change in the Southwest, 1350-1880. Pp. 33-49. Lawrence, KS: University Press of Kansas.

(R) Costello, J.G. and D. Hornbeck. 1989. Alta California: An Overview. In Columbian Consequences: Vol. 1, Archaeological and Historical Perspectives on the Spanish Borderlands West. D. H. Thomas, ed. Pp. 303-331. Washington, D.C.: Smithsonian Institution Press.

The Spanish Period

(T) Diaz, B. 1963. The Conquest of New Spain. NY: Penguin Books. **The following chapters may be skipped: The Expedition of Juan de Grijalva, The Expedition of Hernando Cortes: Preparations, Cortes Collects Fresh Strength, Expeditions Around the Lake**.

(T) Meyer, M. C., W. L. Sherman, and S.M. Deeds. 2010. The Course of Mexican History. Oxford: Oxford University Press. **Read**: Chapters 8-11.

(T) Menchaca, Martha. 2001. Recovering History, Constructing Race: The Indian, Black, and White Roots of Mexican Americans. Austin, TX: University of Texas Press. **Read: 49-160**.

(T) Meyer, M. C., W. L. Sherman, and S. M. Deeds. 2010. The Course of Mexican History. Oxford: Oxford University Press. **Read**: Chapter 12.

(R) Kessell, J. 1989. Spaniards and Pueblos: From Crusading Intolerance to Pragmatic Accommodation. In Columbian Consequences: Vol. 1, Archaeological and Historical Perspectives on the Spanish Borderlands West. D. H. Thomas, ed. Pp. 127-138. Washington, D.C.: Smithsonian Institution Press.

The Mexican Period

(T) Menchaca, Martha. 2001. Recovering History, Constructing Race: The Indian, Black, and White Roots of Mexican Americans. Austin, TX: University of Texas Press. **Read: 161-214**.

(T) Meyer, M. C., W. L. Sherman, and S.M. Deeds. 2010. The Course of Mexican History. Oxford: Oxford University Press. **Read**: Chapters 15, 16, 18.

(R) Mason, W. M. 1986. Alta California During the Mission Period, 1769-1835. Masterkey 60(2/3):4-14.

(R) Pubols, Louise. 2004. Fathers of the Pueblo: Patriarchy and Power in Mexican California 1800-1880. In Continental Crossroads: Remapping U.S.-Mexico Borderlands History. Samuel Truett and Elliott Young, eds. Pp. 67-93. Durham: Duke University Press.

The Anglo American Period

(T) Menchaca, Martha. 2001. Recovering History, Constructing Race: The Indian, Black, and White Roots of Mexican Americans. Austin, TX: University of Texas Press. **Read: 215-276**.

(R) Ríos-Bustamante, A. 1986. The Barrioization of Nineteenth-Century Mexican Californians: From Landowners to Laborers. Masterkey 60(2/3): 26-35.

Racial Segregation and its Social Evolution

(T) Menchaca, Martha. 2001. Recovering History, Constructing Race: The Indian, Black, and White Roots of Mexican Americans. Austin, TX: University of Texas Press. **Read: 277-309**.

(R) Lui, Meizhu, et al. 2006. Land Rich, Dirt Poor: Challenges to Asset Building in Native America. In the Color of Wealth: The Story Behind the U.S. Racial Wealth Divide. Meizhu Lui, et al. Pp. 29-62. New York: The New Press.

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