

LAT 507—First Year Latin II
Unique # 33300
Fall 2011

Instructor: Chuck Oughton

Time: MTWThF 10:00-11:00

Place: WAG 10

Office Hours: T 11-12, W 12:30-1:30, Th 9-10, or by appointment

Office: WAG 11

Email: c.w.oughton@utexas.edu

Course Website: available on Blackboard

Course Textbooks:

- F.M. Wheelock, *Wheelock's Latin*, 6th ed. revised. Harper Collins, 2005.
- A.H. Groton and J.M. May, *38 Latin Stories*. Bolchazy-Carducci, 2003.
- Readings from Caesar (TBA-available via PDF on BB)
- A Latin-English Dictionary (optional, recommended: *Cassell's New Latin Dictionary*)
- N.W. Goldman, *English Grammar for Students of Latin*, 3rd ed. Olivia and Hill Press, 2004 (optional).

Course Prerequisite: Passing LAT 506 with a grade of at least a C.

Course Description: This course will complete your introduction to the basics of Latin grammar, syntax, and vocabulary in order to prepare you to read passages of actual classical Latin by the end of the semester. To conclude your instruction in grammar and syntax, we will follow the layout and assignments of our textbook, *Wheelock's Latin* (chapters 26-40). In doing so, you will develop the tools necessary to read and translate classical Latin texts. To that end, the selections from *38 Latin Stories* will supplement the material presented in Wheelock with continuous prose texts that will also introduce themes of Greco-Roman mythology, history, literature, and culture. Following the completion of the textbook, we will spend the last few weeks of class reading selections from Caesar's *Gallic Wars* (*BG*) to get our first lengthy introduction to "real" Latin prose.

Assignments and Homework: There will be daily assignments from Wheelock, including both the "Practice and Review" and selections from the *Sententiae Antiquae*. The exact assignments will be made each day, so be sure to pay attention to the official assignment given at the end of class. ***The completion of these assignments before each session will be crucial to your success in this class.*** Regardless of whether or not you write out full translations of these sentences, please "***look at the Latin***" when translating in class.

We will supplement these sentence-based assignments with occasional passages from *38 Latin Stories* and worksheets handed out in class. When translating for these assignments, ***I urge you not to rely on written translations*** and, at times, I will ask you to translate these passages at sight—in these instances please DO NOT work on the Latin in advance.

In the last few weeks of class, we will work through excerpts from Caesar's *Gallic Wars*, provided via PDF on Blackboard. We will begin by translating 5-6 lines of "real" Latin per class session, attempting to expand this to 12-15 lines by the final class day.

Depending on how the class performs during translations, you may or may not be required to turn in written copies of your homework on a daily basis. I will notify you in advance of any changes to the homework procedure for the course.

Failure to show up for class or failure to prepare adequately on a consistent basis will be detrimental to your grade. ***You cannot expect to learn a new language by skipping class or ignoring your homework.*** When you miss class or do not do the assignments, you also put a greater burden on your classmates to prepare the material. "I did not get to my homework" or "I didn't have time" or "I didn't know about it" or "*canis meus exercitationem meam comēdit*" are not legitimate excuses. ***Expect to spend multiple hours outside of class each day studying and doing your homework.*** Make a thorough attempt at every assignment. If you struggle with the material, it is okay; in fact, it is expected! Do the best you can beforehand and then come to class where we can work through the problems together. Do not be afraid to ask questions; odds are good that other students struggled with the same problems. The only way to learn is to identify and then correct your mistakes.

Course Policies

Grading and Exams: Grades will be based on several quizzes (15%); in-class participation, attendance, and homework (10%); three hour-long exams (15% for two tests, 20% for the third exam, totaling 50% of your final grade); and a cumulative final exam (25%). These exams will assess your knowledge of vocabulary, morphology and syntax and test your ability to apply that knowledge in translation. Each exam will have a section of morphology, a section testing your knowledge of syntax in *seen* passages, and an *unseen* translation passage. Late work (if any assignments are to be turned in) is subject to a 25% penalty per day that it is late. Extra credit will not be offered.

Grading Scale: **A:** 100-94; **A-:** 93-90; **B+:** 89-87; **B:** 86-84; **B-:** 83-80; **C+:** 79-77; **C:** 76-74; **C-:** 73-70; **D+:** 69-67; **D:** 66-64; **F:** below 64

*You receive the grade that you earn, i.e., final grades will not be rounded to the nearest percent.

Pass/Fail or Credit/No Credit Option: A student may choose to take the course as Pass/Fail or Credit/No Credit. To receive a pass, the student must achieve a final grade of no less than 75%. To receive credit for the course, a final grade of no less than 70% is required. **NB:** a grade of C or better is required to continue to LAT 311.

Make-up Tests and Quizzes: Students will only be allowed to make up exams in the case of a demonstrated medical reason (physician's statement required) or other unavoidable emergency (as certified by the Dean of Students in the student's college). Examples of unacceptable excuses: family trips, oversleeping, laziness, tardiness, joining the circus, hangovers, being held for ransom by Cilician pirates, etc. **The final exam must be taken at the appointed time:** no make-ups or early takers will be allowed.

Attendance: We will be moving very quickly in this course, trying to cover about two chapters per week for the first few weeks of class. Because we have to cover so much material each day, attendance will be crucial to your success in this class, i.e., *if you want to pass, do not miss class!* Attendance will be taken at the beginning of each class. The record of your attendance will form a portion of your participation grade (10% of your total grade). However, due to the fact that certain unavoidable circumstances can arise, you will be allowed three unexcused absences, following which your final grade will drop one percentage point per unexcused absence. Absences will be excused only for religious holidays (see below), medical reasons (with a letter from Student Health Services or a private physician), or for family emergencies (only when certified by your Dean of Students). If students wish to have an absence excused, they must provide documentation to the instructor within a week of their return to class.

Tardiness: We will start class promptly at 10:00 every day. It is highly important that you arrive on time each day to avoid disrupting class and to ensure that we all get as much as possible from each session. Every two “tardies” that you receive will count as one unexcused absence. Leaving class early without prior notification will also result in a “tardy” on your attendance record. If you foresee the need to arrive late or leave early on any given day, please notify the instructor in advance. If some unavoidable circumstance (e.g., car trouble, bus running late, avoiding the proscriptions in the Forum, etc.) necessitates that you arrive late, please enter the classroom and find a seat as quietly as possible and speak to me after class.

Academic Respect: I promise to respect your rights and needs as students and all of you, by entering class, promise to respect each other and the instructor. To show this respect, you will each be expected to minimize classroom disruptions as much as possible. This includes being on time, coming to class prepared with your assignments completed, paying attention while in class, participating eagerly when called upon or voluntarily, keeping your *cell phones silenced and unseen* during class time, using other electronic devices only for class-appropriate activities, allowing your fellow students the opportunity to ask questions and to express their opinions, responding respectfully to other students’ comments, and staying through the end of the class session. I reserve the right to dismiss overly disruptive students from the classroom and to deduct points from your participation grade for excessive classroom disruptions.

University Policies

University of Texas Honor Code: The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Academic Dishonesty: Collaboration during tests, use of written notes during tests, or submission of work that is not entirely a student’s own will not be tolerated. Any student found guilty of cheating or facilitating cheating in any way will receive no credit on the assignment/test and will be subject to the University procedures under Appendix C, Section 11 of the General Information bulletin. (<http://www.utexas.edu/student/registrar/catalogs/gi04-05/app/appc11.html>) I reserve the right to reexamine any student whom I strongly suspect of cheating or facilitating

cheating at any time. It is your responsibility to be familiar with the university's definition of cheating and to avoid any behavior that might be interpreted as academic dishonesty.

Students with Disabilities: The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. To receive your accommodations for this course, please submit to the instructor a letter from the SSD office stating your needs by the second week of classes. For more information, contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.

Religious Holidays: Please inform me at least 14 days in advance if you observe any religious holiday during the semester that will require your absence from class. Your needs will be accommodated.

Add/Drop Policy: Please familiarize yourself with the university's official drop/add policy. Any requests to drop this course after the fourth week will be handled according to these rules. Be forewarned: while you may use a "one time exception" to late-drop the course, the exception is to the deadline, not to the requirement that you must be earning at least a 70% in order to receive a Q-drop.

Final Note:

To "survive" this class, come prepared and ready to learn and to have fun each day. *I strongly recommend that you study and do your homework together, in groups, outside of class.* Collaboration will help you learn more effectively and is often much more fun than working on your own (obviously, this does not apply to exams, where collaboration results in failure).

****Specifics noted in this syllabus are subject to change with verbal or written notification provided to the class****

LAT 507 Tentative* Schedule

P&R = Practice and Review

GM = Groton and May, *38 Latin Stories*

Act = Activity (E2L, *Sent. Antiq.*,
worksheets, etc.)

	Monday	Tuesday	Wednesday	Thursday	Friday
Wk 1 (Aug. 22-26)			Class Intro & Review	Review	Review
Wk 2 (Aug. 29-Sep. 2)	Quiz 1 , GM Ch 26 Intro	Ch 26 P&R	Ch 26 Act Ch 27 Intro	Ch 27 P&R	Quiz 2 , GM Ch 27 Act
Wk 3 (Sep. 5-9)	LABOR DAY NO CLASS	Ch 28 Intro GM	Ch 28 P&R	Ch 28 Act Subj. Exercises	Ch 29 Intro
Wk 4 (Sep. 12-16)	Ch 29 P&R	Quiz 3 Ch 29 Act	Ch 30 Intro GM	Ch 30 P&R	Review
Wk 5 (Sep. 19-23)	EXAM 1 (chs. 26-30)	Ch 31 Intro GM	Ch 31 P&R	Ch 31 Act Ch 32 Intro	Ch 32 P&R
Wk 6 (Sep. 26-30)	Quiz 4 Ch 33 Intro	Ch 33 P&R	Ch 33 Act GM	Ch 34 Intro	Ch 34 P&R
Wk 7 (Oct. 3-7)	Quiz 5 , GM Ch 35 Intro	Ch 35 P&R	Ch 35 Act GM	Ch 36 Intro GM	Ch 36 P&R
Wk 8 (Oct. 10-14)	Ch 36 Act GM	Quiz 6 Ch 37 Intro	Ch 37 P&R	Review	EXAM 2 (chs. 31-37)
Wk 9 (Oct. 17-21)	Ch 38 Intro	Ch 38 P&R	Ch 38 Act GM	Ch 39 Intro	Ch 39 P&R
Wk 10 (Oct. 24-28)	Ch 39 Act GM	Quiz 7 Ch 40 Intro	Ch 40 P&R	Ch 40 Act GM	“Real Latin” Lecture
Wk 11 (Oct. 31-Nov. 4)	Caesar <i>BG</i> , TBA	Caesar <i>BG</i> , TBA	Subjunctive Review	Quiz 8 Verb Review	Caesar <i>BG</i> , TBA
Wk 12 (Nov. 7-11)	Caesar <i>BG</i> , TBA	Quiz 9 Special Lecture	Caesar <i>BG</i> , TBA	Review	EXAM 3 (chs. 38-40+ <i>BG</i>)
Wk 13 (Nov. 14-18)	Caesar <i>BG</i> , TBA	Caesar <i>BG</i> , TBA	Quiz 10 Caesar <i>BG</i> , TBA	Caesar <i>BG</i> , TBA	Caesar <i>BG</i> , TBA
Wk 14 (Nov. 21-25)	Caesar <i>BG</i> , TBA	Quiz 11 Caesar <i>BG</i> , TBA	Caesar <i>BG</i> , TBA	Thanksgiving NO CLASS	Thanksgiving NO CLASS
Wk 15 (Nov. 28-Dec. 2)	Caesar <i>BG</i> , TBA	Caesar <i>BG</i> , TBA	Quiz 12 Caesar <i>BG</i> , TBA	Caesar <i>BG</i> , TBA	Caesar <i>BG</i> , TBA

FINAL EXAM: Wednesday, December 7: 9:00 A.M. (All students must take the Final Exam at the appointed time)

***This schedule is subject to change (and very likely will) with verbal notice given in class.**