

GOV 351C / CTI 335 / EUS 348
The Classical Quest for Justice
Spring 2012
T Th 2-3:30, UTC 3.134

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office hours:
open discussion Th 3:30-4:30
individual consultation F 1:30-2:30
and by app't

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voluntary discussion sections:
W 11-12 and 12-1
location TBA

Themes:

In this course we will look at the problem of justice as it was explored in some of the greatest literary and philosophic works of ancient Greece. In the first part of the course, we will explore the challenges posed to political authority by three famous rebels: Achilles, a man of outstanding courage; Antigone, a woman who chose to obey the gods rather than a human king; and Socrates, a philosopher whose pursuit of the truth brought him to be executed for impiety and corruption of the youth by the city of Athens. After reading their stories in Homer's *Iliad*, Sophocles' tragedy *Antigone*, Aristophanes' comedy *The Clouds*, and Plato's *Apology*, we will turn to Plato's masterpiece on justice, *The Republic*. In this dialogue we will see how Socrates defends justice to the young, skeptical Glaucon by creating in speech a perfectly just city. This city, ruled by philosopher-kings, is an attempt to do justice to every claim to authority based on human excellence, inspiration, and wisdom, so as to win the loyalty of every reasonable person. In the course of creating the city in speech, Socrates explores the problem of justice from every angle and shows why a "perfect" political order may not even be desirable.

Prerequisites: 30 hours of coursework.

Required Texts (available at the University Co-op):

Homer, *Iliad*, trans. Lattimore (Chicago) ISBN 0-446-46940-9.
Sophocles, *Sophocles I: Oedipus the King, Oedipus at Colonus, Antigone*, trans. Grene and Lattimore (Chicago) ISBN 978-0226307923.
Plato and Aristophanes, *Four Texts on Socrates: Plato's Euthyphro, Apology, and Crito and Aristophanes' Clouds*, trans. West (Cornell) ISBN 978-0801485749.
Plato, *Republic*, trans. Bloom (Basic Books) ISBN 978-0465069347.

Schedule of Readings and Assignments

Jan. 17: introduction
Jan. 19: Plato, *Republic*, Book 7, 514a-519c; Homer, *Iliad*, Book 1, lines 1-303.
Jan. 24 and 26: *Iliad*, Book 1
Jan. 31: *Iliad*, Books 2-3

Feb. 2: *Iliad*, Books 4-5
 Feb. 7: *Iliad*, Books 6-8
 Feb. 9: *Iliad*, Books 9-12
 Feb. 14: *Iliad*, Books 13-16
 Feb. 16: *Iliad*, Books 17-20
 Feb. 21: *Iliad*, Books 21-24
 Feb. 23 and 28; March 1 and 6: Sophocles, *Antigone*
 March 8: Aristophanes, *Clouds*
 March 20, 22, 27, and 29: Plato, *Apology*
 April 3 and 5: Plato, *Republic*, Book 1
 April 10 and 12: *Republic*, Book 2
 April 17, 19, and 24: *Republic*, Books 3-4
 April 26 and May 1: *Republic*, Books 5-6
 May 3: *Republic*, Books 7 (remainder) and 10

Course Requirements and Grading Policy

attendance, quizzes, and participation	20%
short paper on Homer (1200 words), due 5 pm February 24	25%
short paper on <i>Antigone</i> or <i>Apology</i> (1200 words), due 5 pm March 30	25%
final exam, Saturday, May 12, 2-5 pm, location TBA	30%

Attendance will be taken at the beginning of each class and quizzes on the assigned reading will be given at the beginning of class on random days throughout the term. There will be no penalty for the first three absences, or for absences due to religious holidays for which you have notified me at least 14 days in advance. Your attendance, quiz, and participation mark will fall by one letter grade (10%) for each subsequent absence. Quizzes cannot be made up, but your lowest three quiz grades will be dropped. Active participation in class, in discussion sections, and in office hours will improve your grade.

Papers will be graded for the quality of the writing as well as for their substantive content. For advice on writing papers in political philosophy, please go to <https://webspace.utexas.edu/lsp226/lorraine.pangle/advice.html>. For individual help with paper writing, please come to Professor Pangle's or Ariel Helfer's office hours any time or visit the Undergraduate Writing Center, info at <http://uwc.utexas.edu/>. Late papers will be subject to a penalty of 3% + 2% for each calendar day they are late, unless you have a medical excuse or family emergency.

Plus and minus grades will be used, as follows: 93-100: A; 90-92: A-; 87-89: B+; 83-86: B; 80-82: B-; 77-79: C+; 73-76: C; 70-72: C-; 60-69: D; below 60: F.

Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, <http://www.utexas.edu/diversity/ddce/ssd>, 471-6259.

No laptops may be used in class unless required by a student with disabilities.