INTRODUCTION TO ARCHAEOLOGICAL STUDIES
ANT 304
Spring 2012

Course Unique Numbers:
31235; 31240; 31245; 31250

Lecture: MW 3:00-4:00pm MEZ 1.306
Labs: M (31240) 10:00-11:00am SAC4.174
M (31250) 4:00-5:00pm SAC 4.174
W (31235) 9:00-10:00am SAC 4.174
F (31245) 3:00-4:00pm SAC 4.174

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Office Hours: W 10:00-11:00
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Teaching Assistant: Emily Root-Garey
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Course Description:

This course will serve as an introduction to archaeology as a discipline. We will go over a brief history of the discipline, including changing approaches to understanding the past. We will address the question "how can archaeologists say anything about the past?" by learning about the scientific procedures involved in excavation, dating, and preservation of the material record. In addition we will learn about the different ways archaeologists use theory to interpret the things they find and the ways these findings can be presented to a larger audience.

Course Objectives:

By the end of the course, students will have:

- Basic understanding of the history of archaeology as a discipline, as well as a broad understanding of the changes in disciplinary theory which have influenced method and practice in archaeology.
- Proficiency in the theoretical and practical applications of current basic concepts in archaeology

Required Texts:

Bahn, Paul and Colin Renfrew
2008 *Archaeology: Theories, Methods and Practice.* 5th Edition. Thames and Hudson, New York.

Praetzellis, Adrian
2000 *Death by Theory: A tale of mystery and archaeological theory*. Altamira Press, Walnut Creek.

Both books are available at the Co-op, and a copy of each is also on reserve at the PCL. Additional readings will be available on Blackboard.

Course Requirements:

There are no pre-requisites for this course.

Course Evaluation and Grading:

Regular attendance and participation are essential to success in this course, and all students are expected to be present and on time for lectures and lab sections, in addition to completing weekly readings. Students who miss labs are expected to bring appropriate documentation (e.g. doctor's note) explaining their absence. Late assignments will not be accepted without proper documentation or **prior** approval from the instructor.

Labs: Students are expected to participate in a total of 13 weekly lab sections, during which they will be given an assignment which will be due the following week during their lab section. Assignments may include in-class exercises as well as take-home written responses to topics discussed in lab sections, and students will regularly be expected to work in groups.

Exams: There will be 3 exams over the course of the semester, which are not cumulative. Exam format may vary, but will usually include multiple choice, true/false, and short answer.

Research Design: Students are required to complete the research project component of the course, which involves designing a research project, complete with research questions, research area, methodology, hypotheses, expected results and bibliography. This is to be done in groups of 3-4 people.

Grade breakdown:

Lab Assignments (graded out of 10 points)	40%
Exams (15% each)	45%
Research Design (graded out of 10 points)	15%

A	100-93
A-	92-90
B+	89-87
B	86-83
B-	82-80
C+	79-77
C	76-73
C-	72-70
D+	69-67
D	66-63
D-	62-60
F	59 and below

Course Schedule*:
*Course schedule subject to change

Week 1 (January 18) – Introduction to Archaeology

Lecture 1 – Introduction to the class – What is archaeology?
NO LAB

Week 2 (January 23 & 25) – History of Archaeology

Readings: Renfrew & Bahn pp. 21-50 (boxes not required)
Lab: Film-1 page take-home response

Week 3 (January 30 & February 1) – Basic Concepts: Understanding Evidence, Survey & Excavation

Readings: Renfrew & Bahn pp. 51-120 (boxes not required, except pp. 80-81 on Sampling strategies)
Lab: Setting up excavation units – in-class exercise

Week 4 (February 6 & 8) – Dating Methods

Readings: Renfrew & Bahn pp.121-163 (boxes not required)
Lab: Survey Methods – in-class exercise

Week 5 (February 13 & 15) – Social Organization

Readings: Renfrew & Bahn pp.177-230 (boxes not required)
Praetzellis ch. 1
Lab: Relative dating – in-class exercise
***Exam 1* February 13**

Week 6 (February 20 & 22) – Environmental Archaeology

Readings: Renfrew & Bahn pp. 231-274 (boxes not required)
Praetzellis ch. 2
Lab: Artifact Scatter Analysis – in-class exercise

Week 7 (February 27 & 29) – Subsistence and Diet

Readings: Renfrew & Bahn pp. 275 -316 (boxes not required except pp. 292-293 on taphonomy)
Praetzellis ch. 3
Lab: Film – take-home response.

Week 8 (March 5 & 7) – Technology & Trade

Readings: Renfrew & Bahn pp. 317-390 (boxes not required, except pp. 362-363 on prestige materials)
Praetzellis ch. 4
Lab: Ceramic typology – in-class exercise

***Spring Break* (March 12-16)**

Week 9 (March 19 & 21) – Modern Humans & the Peopling of Australia & the Americas

Readings: Renfrew & Bahn pp. 165-174
Chazan pp.166-189 (available on Blackboard)
Praetzellis ch. 5
Lab: Exam review – Each student is required to submit two questions relating to course material to their TA by midnight the day before his/her lab, this and attendance is required for grade

Week 10 (March 26 & 28) – Bioarchaeology with guest lecture by Angeliki Kalamara Cavazos

Readings: Renfrew & Bahn pp. 429-468 (boxes not required)
Additional reading TBA
Praetzellis ch. 6
Lab: Film – 1 page take-home response
***Exam 2* March 26**

Week 11 (April 2 & 4) – Origins of Agriculture & Archaeological Theory

Readings: Scarre pp. 183-193 (available on Blackboard)
Renfrew & Bahn pp. 468-502 (boxes not required)
Praetzellis ch. 7

Lab: Burial analysis – in-class exercise

Week 12 (April 9 & 11) – Cognitive Archaeology, Art, Religion

Readings: Renfrew & Bahn pp. 391-428 **including boxes**
Praetzellis ch. 8
Lab: Discussion of research designs

Week 13 (April 16) – Guest Lecture by Emily Root-Garey

Readings: TBA
Praetzellis ch. 9
Lab: **NO LAB this week**

No class on Wednesday 18th due to professional conference

Week 14 (April 23 & 25)–Public Archaeology

Readings: Renfrew & Bahn pp. 545-577 **including boxes**
Lab: Exam review – Each student is required to submit two questions relating to course material to their TA by midnight the day before his/her lab, this and attendance is required for grade

Research Designs due in lab sections

Week 15 (April 30 & May 2) – TBA

Readings: TBA
Lab: In-class discussion – attendance required for grade
***Exam 3* May 2nd.**

Important Dates:

- January 20: Last day of the official add/drop period; after this date, changes in registration require the approval of the department chair and usually the student's dean.
- February 1: Twelfth class day; this is the date the official enrollment count is taken; last day an undergraduate student may add a class except for rare and extenuating circumstances; last day to drop a class for a possible refund.
- March 26: Last day a student may change registration in a class to or from the pass/fail or credit/no credit basis**.**
- April 2: Last day an undergraduate student may, with the dean's approval, withdraw from the University or drop a class (Q drop) except for urgent and substantiated, non-academic reasons.
- After April 2, students must go to the non academic advisors in their college Dean's office. To be eligible for an **incomplete** you must have a letter grade of **C-**

or better and a written, verifiable excuse for missing the last test. This is a **necessary** but **not sufficient** condition for receiving an incomplete.

Classroom Policies:
In order for you to get the most out of this class, please respect the following:

- Attend all scheduled classes and arrive on time;
- Please do not schedule other engagements during this class time;
- Please turn off all cell phones, etc during class;
- Please let me know immediately if you have any problem that is preventing you from performing satisfactorily in this class.

Every student is accountable for his or her actions.

University of Texas Policies:

Documented Disability Statement

Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities at 471-6259 (voice) or 232-2937 (video phone) or http://utexas.edu/diversity/ddce/ssd.

Notice Regarding Academic Dishonesty

The University of Texas Honor Code – The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Plagiarism

The University of Texas defines plagiarism as: "the appropriation of, buying, receiving as a gift, or obtaining by any means material that is attributable in whole or in part to another source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one's own academic work being offered for credit". In other words, for this class, cite your sources appropriately and don't copy other students' work. Should copying or plagiarism occur, both the student who copied the work and the student who provided the copied material will receive a zero. There are several websites and our own library system can assist you with this.
Links:
http://www.lib.utexas.edu/services/instruction/learningmodules/plagiarism/
http://wiki.lib.utexas.edu/hdi/pmwiki.php/Main/CiteBooksArticlesEtc

Religious Holy Days

By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an exam, a work assignment, or a project in order to observe a religious holy day, I

will give you an opportunity to complete the missed work within a reasonable time before the absence.