Spring 2012 CHI 412L
Second Year Chinese II
Unique #: 32045 & 32050

PREREQUISITE: CHI 412K WITH A GRADE OF AT LEAST C

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Required textbooks:
1) Intermediate Reader of Modern Chinese (a set of 2 books)
2) CHI 412L course packet by Dr. Wen-Hua Teng, available at Paradigm Books on 24th Street. (472-7986)

On-line: https://dase.laits.utexas.edu/collections (Downloadable mp3. Copy-paste the link to your browser. UT EID and password are required.)
http://www.laits.utexas.edu/itsaud (online listening only)

Course Objectives:
1. To learn approximately 500 vocabulary words and learn to use them correctly and appropriately in context
2. To master approximately 70 sentence patterns and use them correctly in context
3. To be able to understand and to communicate orally and in writing in Chinese on topics of general interest to college students
4. To be able to write and deliver an 8-minutes long skit with a partner on topics related to those learned this semester

All CHI 412L grades are calculated numerically throughout the semester. For transcript purpose, letter grades are given at the end of the semester according to the conversion chart provided by the Department of Asian Studies below:

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A=92-100	B=82-85	**C=72-75**	D=62-65 (pass)
A-=89-91	B-=79-81	C-=69-71	D-=59-61

Tentative Final Exam Date: Saturday, May 12, 2:00-5:00 PM

	PRE-REQUISITE: CHI	**412K with at least a C.**		
1	**M 1/16**	**Tu 1/17**	**W 1/18**	**Th 1/19**
	MLK DAY	Introduction	L 1 Vocab	L 1 Vocab Quiz
			Dialogue	L. HW 1
2	**M 1/23**	**Tu 1/24**	**W 1/25**	**Th 1/26**
	L 1 Text	L 2 Vocab	L1 Class Activity	L 2 Vocab Quiz
		L 1 HW 2		L 2 HW 1
3	**M 1/30**	**Tu 1/31**	**W 2/1**	**Th 2/2**
	L 2 Text	L 2 HW 2	**Test 1 (L1 & 2)**	L 3 Vocab
	L 2 Class Activity	Listening L 1 & 2		L 3 HW 1
4	**M 2/6**	**Tu 2/7**	**W 2/8**	**Th 2/9**
	L 3 Vocab Quiz	L 3 HW 2	L. 3 Class Activity	L 4 Vocab Quiz 1
	L 3 Text		L. 4 Vocab	L. 4 HW 1
5	**M 2/13**	**Tu 2/14**	**W 2/15**	**Th 2/16**
	L 4 Vocab Quiz 2	L 4 HW 2	L 4 Class activity	Listening L 3 & 4
	L4 Text			L 5 Vocab
6	**M 2/20**	**Tu 2/21**	**W 2/22**	**Th 2/23**
	Test 2 (L 3 & 4)	L 5 HW 1	L 5 Vocab Quiz	L 5 HW 2
			L 5 Text	
7	**M 2/27**	**Tu 2/28**	**W 2/29**	**Th 3/1**
	ORAL EXAM 1	L. 6 Vocab	L. 6 Text	L. 6 HW 2
		L.6 HW 1		
8	**M 3/5**	**Tu 3/6**	**W 3/7**	**Th 3/8**
	Listening L 5 & 6	**Listening Test 1**	**Test 3 (L 5 & 6)**	L. 7 Vocab
	L. 6 Vocab Quiz			L. 7 HW 1
9	M 3/12	Tu 3/13	W 3/14	Th 3/15
		SPRING BREAK		
10	**M 3/19**	**Tu 3/20**	**W 3/21**	**Th 3/22**
	L.7 Vocab Quiz	L. 7 HW 2	L. 7 Class Activity	L. 8 Vocab Quiz 1
	L. 7 Text		L. 8 Vocab	L. 8 HW 1
11	**M 3/26**	**Tu 3/27**	**W 3/28**	**Th 3/29**
	L. 8 Vocab Quiz 2	L. 8 HW 2	L. 8 Class Activity	Listening L 7 & 8
	L. 8 Text			L. 9 Vocab
12	**M 4/2**	**Tu 4/3**	**W 4/4**	**Th 4/5**
	Test 4 (L 7 & 8)	L. 9 Vocab Quiz	L. 9 Text	L.9 HW 2
		L 9 HW 1		
13	**M 4/9**	**Tu 4/10**	**W 4/11**	**Th 4/12**
	L. 9 Class Activity	L 10 Vocab Quiz 1	L. 10 Text	L. 10 HW 2
	L. 10 Vocab	HW 1		1st draft due
14	**M 4/16**	**Tu 4/17**	**W 4/18**	**Th 4/19**
	L. 10 Vocab Quiz 2	**Test 5 (L 9 & 10)**	**Dialog Test**	L. 11 Vocab Quiz 1
	Listening L 9 & 10		L. 11 Vocab 1	L11 HW1a/Vocab 2
15	**M 4/23**	**Tu 4/24**	**W 4/25**	**Th 4/26**
	L.11 Text	L. 11 Vocab Quiz 2	**Oral Exam 2**	L. 11 HW 2
	Final draft due	L. 11 HW 1b		
16	**M 4/30**	**Tu 5/1**	**W 5/2**	**Th 5/3**
	Listening Test 2	Skit	Skit	Skit

CHI 412L **GRADING POLICY**

Preparation	10%	Listening Tests (2)	4%
Vocabulary Quizzes (12)	12%	Oral Exams (2)	6%
Tests (4)	30%	Dialogue Test (1)	5%
Homework (14)	14%	Final Exam	13%
Written Homework #2 (10)		Skit	6%
Listening Homework (4)			

Vocabulary Quizzes: These quizzes are conducted at the beginning of the class for 10 minutes. **Absolutely no make-ups**. At the end of the semester, the **3** lowest scores will be dropped.

TESTS : With a legitimate reason given at least one day before the scheduled test, each student is entitled to ONE make-up test. The make-up test must be taken within 3 days after the originally scheduled test is given. In case of an emergency, the arrangement for a make-up test must be made as soon as possible. A second make-up will not be possible. At the end of the semester, the lowest test score will be dropped. All make-ups must be taken during office hours.

Written Homework Assignments:

1. Students are required to prepare a notebook for the writing of HW #1 and HW#2 of each lesson.
2. HW#2 must be re-written **in characters** by hand in the designated character writing papers attached at the end of the 412L packet. Neatness is important. Points may be deducted due to sloppiness. HW#2 is due on **the next day** after the answers are discussed in class. No more than two late HW#2s will be accepted during the semester. After that, you will receive a "zero" for all late and missing assignments. **Homework past due by more than one week will not be accepted.**
3. ** Students who are more than 5 minutes late for HW#2 discussion days will be considered ½ absent.
4. ** Students who come to class without completing HW#2 in characters in advance will be considered absent.

Listening Homework Assignments:

1. Go to https://dase.laits.utexas.edu/collections to do CHI 412L Listening Homework. Translate, as precisely as possible, the sentences you hear into good English. The translation has to be typed or neatly written. Words written illegibly will be counted as errors.
2. The five (5) listening homework assignments must be turned in on time according to Homework Schedule. Only one late (no more than one week late) listening assignment will be accepted. At the end of the semester, the lowest score will be dropped.

ORAL EXAMS: The 2 oral exams are done in the classroom. See Packet pp. 45-49 for details. No make-ups.

DIALOGUE TEST: This test is done in the classroom. Dialogues are on pp. 50,51, 53, 55, 56, 57 of the packet. No make-up.

CLASS ACTIVITY: Before each class activity day, students should prepare for these activities found in pp. 50-56 either in pinyin or characters. Typing is encouraged. Be ready to communicate with a partner in Chinese. This is a chance to practice your Chinese oral skill. You might be asked to conduct the conversation in front of the class before the end of class.

PREPARATION : Students are required to prepare for each class according to the Homework Schedule. Based on the individual performance in class, students are graded with a letter grade, see conversion chart above.

ATTENDENCE:

1. You are allowed a maximum of 3 absences without penalty during the semester for appointments, interviews, car problems, etc. Each subsequent absence will result in a deduction of 0.5 point from your final semester grade.
2. Being more than 10 minutes late for class will be considered a ½ absence. On days when HW#2 are discussed, being late for more than 5 minutes is considered a ½ absence.
3. Having more than 7 absences, with the 3 penalty-free ones included, will result in half a final semester grade deduction, i.e., A→ A-, B→B-…)
4. Having more than 10 absences, with the 3 penalty-free ones included, will result in a final semester grade deduction, i.e., A→ B, B→ C
5. Having more than 12 absences, with the 3 penalty-free ones included, the student will receive an "F" as the final semester grade.

PLEASE TURN OFF MOBILE PHONES DURING CLASSTIME.

SCHOLASTIC DISHONESTY:

1. Copying another student's work is considered an act of scholastic dishonesty. The student who does the copying will receive a "zero" for the assignment, while the other party will receive a 50% deduction of the original score. Sharing of answers of HW#2 with another student who was absent on the discussion day is also an act of copying. Any dispute will be forwarded to the Office of the Dean of Students.
2. Collaboration on any homework assignment is considered an act of scholastic dishonesty. Both or all students involved will receive a 50% deduction of the Homework score.
3. Passing information from one class to another is an act of scholastic dishonesty. It will be reported to the Office of the Dean of Students. **** Do not accept answers of homework from previous 412L students. Do not pass homework answers to future 412L students.**
4. Any forms of cheating (along with those who commit it) will be reported to the Office of the Dean of Students.

TIPS FOR SUCCESS:

1. Visit https://dase.laits.utexas.edu/collections regularly and **listen to** class materials online
2. After each test, exam or quiz, all students are encouraged to meet with their TAs for mistake discussions.
3. Check your emails regularly. Your teachers will communicate with you frequently.

CHI 412L Grade Records

		HW (14%)						Skit (6%)			
	VQ (12%)	Written	Listening	Tests (30%)	OE (6%)	LT (4%)	DT (5%)	Script	Perform	Prep. (10%)	Att. (dates)
1											
2											
3											No Penalty
4											Deduct 0.5
5											Deduct 0.5
6			Drop 1	Drop 1							Deduct 0.5
7											Lower grade
8											
9											
10											Lower grade
11											
12		Drop 1									
13											**Fail**
14											
15											
	Drop 3										

Legends:
VQ: Vocabulary Quiz
HW: Homework
OE: Oral Exam
LT: Listening Tests
DT: Dialogue Test
Prep: Preparation
Att.: Attendance

It is the student's responsibility to record absent dates and the grades return to you.

CHI 412L - Homework Schedule – Spring 2012

The 5 Listening Homework assignments are due on 2/2, 2/16, 3/5, 3/29, 4/16.

WK 1

1/17 Tue Preview vocab of Lesson 1. (Brown textbook, pp.1-3)

1/18 Wed Prepare for L 1 Vocab Quiz.
Preview L 1 sentence patterns (Brown textbook, pp. 4-6), and prepare for homework (HW) #1 sentences.

1/19 Thu Prepare for Lesson 1 text and be able to translate.
Be ready to answer questions from L 1. (Packet, p. 35)

WK 2

1/23 Mon Write L 1 HW #2 in characters. (Packet, p. 17)
Preview L 2 vocab. (Brown textbook, pp. 10-12)

1/24 Tue Prepare for L 1 Class Activity. (Packet, p. 50) You will be asked to show your preparation, i.e., translation in pinyin or characters, either written or typed.
Rewrite L1 HW #2 on homework sheet.

1/25 Wed Prepare for L 2 Vocabulary Quiz.
Preview of L 2 sentence patterns (Brown textbook, pp. 13-15) and prepare for HW #1.

1/26 Thu Preview L 2 text and be able to translate.
Be ready to answer questions from L 2. (Packet, p. 36)
Prepare for Class Activity of L 2 (Packet, p. 51)

WK 3

1/30 Mon Write HW #2 of L. 2 in characters. (Packet, p. 18)
Preview questions for listening practice. (Packet, p. 28)

1/31 Tue Rewrite L 2 HW #2.
Prepare for Test 1 (Lessons 1 & 2). Test format (same in all 5 tests):
Part I: Fill in the Blanks (from a word bank).
Part II: Complete the Dialogues.
Part III: English to Chinese Translation.
Part IV: Chinese to English Translation.

2/1 Wed **Do listening Homework # 1. (Due 2/2)**
Preview L 3 vocab and sentence patterns. (Brown textbook, pp. 18-25) and prepare for HW#1.

2/2 Thu Prepare for L 3 Vocab Quiz.
Preview L 3 text and be able to translate.
Be ready to answer questions from L 3. (Packet, p. 37)

WK 4

2/6 Mon Write L 3 HW #2 in characters. (Packet, p. 19)

2/7 Tue	Rewrite L 3 HW #2. Prepare L 3 Class Activity. (Packet, p. 52) Preview L 4 vocab.
2/8 Wed	Prepare for L 4 Vocab Quiz #1. (Q1 ends with"差/inferior" on p .30) Preview L 4 sentence patterns (Brown textbook, pp. 33-35) and prepare for HW #1.
2/9 Thu	Prepare for L 4 Vocab Quiz #2. Preview L 4 text and be able to translate. Be ready to answer questions from L 4. (Packet, p. 38)

WK 5

2/13 Mon	Write L 4 HW #2 in characters. (Packet, p. 20)
2/14 Tue	Rewrite L 4 HW #2. Prepare for L 4 Class Activity. (Packet, p. 53)
2/15 Wed	Preview questions for listening practice for Lessons 3 & 4. (Packet, p. 29) Preview L 5 vocabulary. **Do Listening Homework # 2. (Due 2/16)**
2/16 Thu	Prepare for Test 2 (Lessons 3 & 4).

WK 6

2/20 Mon	Preview L 5 sentence patterns (Brown textbook, pp. 42-45) and prepare for HW #1.
2/21 Tue	Prepare for L 5 Vocab Quiz. Preview L 5 text and be able to translate. Be ready to answer questions from .5 (Packet, p. 39). Preview questions for Oral Exam #1 (Packet, pp. 45-47).
2/22 Wed	Write L 5 HW #2 in characters. Preview questions of Oral Exam #1 (Packet, pp. 45-47).
2/23 Thu	Rewrite HW #2. Prepare for Oral Exam 1.

WK 7

2/27 Mon	Preview L 6 vocab and sentence patterns (Brown textbook pp. 49-54) and prepare for HW #1.
2/28 Tue	Preview L 6 text and be able to translate. Be ready to answer questions from L 6 (Packet, . 40).
2/29 Wed	Write L 6 HW #2 in characters.
3/1 Thu	Rewrite L 6 HW #2. Prepare for L 6 Vocab. quiz. **Do Listening Homework #3 (Due on 3/5).** Preview questions for L 5 & 6 listening practice (Packet, p. 30).

WK 8

3/5 Mon Prepare for Listening Test 1. (Lessons 1-6; same format as in 412K)
3/6 Tue Prepare for Test 3 (Lessons 5 & 6).
3/7 Wed Preview L 7 vocab and sentence patterns (Brown textbook, pp. 57-62) and prepare for HW #1.
3/8 Thu Prepare for L 7 Vocab Quiz.
Preview L 7 text and be able to translate.
Be ready to answer questions from L 7 (Packet, p.41).

WK 9 **SPRING BREAK**

WK 10

3/19 Mon Write L 7 HW #2 in characters.
3/20 Tue Rewrite L 7 HW #2.
Prepare for L 7 Class Activity (Packet, p. 54).
Preview L 8 Vocab (Brown textbook, pp. 65-68).
Find partners for the end-of-semester skit show.
3/21 Wed Prepare for L 8 Vocab Quiz #1 (Q1 ends at "家庭/family unit," p. 67).
Preview sentence patterns of L. 8. (Brown Textbook, PP.69-71) and prepare for HW #1.
3/22 Thu Prepare for L 8 Vocab Quiz #2.
Preview L.8 text and be able to translate.
Be ready to answer questions from L 8 (Packet , p. 42).
Start working on the script of the skit with your partners.

WK 11

3/26 Mon Write L 8 HW #2 in characters.
3/27 Tue Rewrite L 8 HW #2.
Prepare for L 8 Class Activity (Packet, p. 55).
3/28 Wed Preview questions for listening practice (Packet, p. 31).
Preview vocab of L 9. (Brown textbook, pp. 74-76).
Finish Listening Homework # 4 (Due 3/29).
3/29 Thu Prepare for Test 4. (Lessons 7 & 8).
Continue working on the script of the skit with your partners.

WK 12

4/2 Mon Prepare for L 9 Vocab Quiz.
Preview L 9 sentence patterns (Brown textbook, pp. 77-81) and prepare for HW #1.
4/3 Tue Preview L 9 text and be able to translate.
Prepare to answer questions from L 9 (Packet, p. 43).
4/4 Wed Write L 9 HW #2 in characters.

4/5 Thu Rewrite L 9 HW #2.
Prepare for L 9 Class Activity (Packet, p. 56).
Preview L10 vocab (Brown textbook, pp. 82-85).
Work on the script of the skit with your partners.
First draft of script is due on Thursday, 4/12.

WK 13

4/9 Mon Prepare for L 10 Vocab Quiz #1.
(Q1 ends at 教材/teaching materials, p. 83)
Preview L 10 sentence patterns (Brown textbook, pp. 86-89) and prepare for HW #1.
First draft of script is due on Thursday, 4/12.

4/10 Tue Preview L 10 text and be able to translate.
Prepare to answer questions from L 10 (Packet, p. 44).

4/11 Wed Write L 10 HW #2 in characters.
First draft of script is due on Thursday, 4/12.

4/12 Thu Rewrite L 10 HW #2.
Prepare for Vocab Quiz #2 of L.10
Do Listening HW #5 (Due 4/16)
Preview listening questions (Packet, pp. 32-33)

WK 14

4/16 Mon Prepare for Test 5 (Lessons 9 & 10)
Final draft of script is due on Monday, 4/23.

4/17 Tue Prepare for the Dialog Test (Packet, pp. 50, 51, 53, 55, 56).
Preview L 11 vocab #1 (Brown textbook, pp. 92-96; ends at 堵/to block).
Final draft of script is due on Monday, 4/23.

4/18 Wed Prepare for L 11 Vocab Quiz #1 (Q1 ends at 堵/to block, p. 96).
Preview L 11 sentence patterns (Brown textbook, pp.99-101) and prepare for HW #1a.
Final draft of script is due on Monday, 4/23.

4/19 Thu Read L. 11 Text and be able to translate.
Prepare to answer questions of L.11 (Packet, p.44).
Final draft of script is due on Monday, 4/23.

WK 15

4/23 Mon Prepare for L 11 Vocab Quiz #2. Prepare for L 11 HW #1b.
Start memorizing your script and practice with your partners.

4/24Tue Prepare for Oral Exam #2 (Packet, pp.45, 48, 49).

4/25 Wed Write L 11 HW #2 in characters. Due to the length of this homework, you only need to translate from line 4 (Because I heard…) to line 21 (... service at all.).

4/26 Thu Rewrite L 11 HW #2.
Preview questions for listening practice. (Packet, pp .32, 33, 34.)
Prepare for Listening Test #2. (Lessons 7-11)
Prepare for the skit performance.

WK 16

4/30 Mon Prepare for skit performance. You must be present on all 3 skit days to receive a grade for your own performance.

5/1 Tue Prepare for performance of skit. You must be present on all 3 skit days to receive a grade for your own performance.

5/2 Wed Prepare for performance of skit. You must be present on all 3 skit days to receive a grade for your own performance.

5/3 Thu Start preparing for Final Exam. Check published Official Final Exam schedule for the date, time, and room of our final exam.