

**DARA SHIFRER**

Department of Sociology, Population Research Center  
The University of Texas at Austin

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**EDUCATION**

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2012	PhD in Sociology	University of Texas at Austin
2008	MA in Sociology	University of Texas at Austin
2003	Teacher Certification	Education Service Center Region XIII, Austin, TX
1998	BA in Mathematics	University of Nevada, Las Vegas

**AREAS OF SPECIALIZATION**

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Education, Stratification, Race/Ethnicity, Social Psychology, Gender

**RESEARCH EXPERIENCE**

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**Research Assistant** July 2007-current

*Dr. Chandra Muller, Department of Sociology, UT Austin*

Quantitative and qualitative data analysis, theoretical development and writing of articles, theoretical development and writing of grants, survey creation and administration, conference presentations.

**PRC Student Trainee** August 2006-July 2011

*Population Research Center, UT Austin*

Access to resources, projects, and coursework related to socio-demographic research. Participation in weekly 'Brownbag' series of presentations from researchers outside of and within UT Austin.

**Project Coordinator** June 2008-July 2011

*Dr. Chandra Muller, Department of Sociology, UT Austin*

Grant proposals, IRBs, annual reports, new project member orientation and data access, project meeting coordination, project website development, supervision of 3 undergraduate student assistants.

**Research Associate** May 2007-August 2008

*Dr. Amy Langenkamp, Unbundling Youth, Family and Community Involvement in College Access: On the Ground in Austin, Texas*

Asset map of local community organizations, student focus groups and individual interviews with community leaders, quantitative and qualitative data analysis, conference presentations, article writing.

**Research Associate** August 2006-May 2007

Dr. Chandra Muller, Department of Sociology, UT Austin  
Quantitative data analysis, theoretical development, editing.

## TEACHING EXPERIENCE

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**Assistant Instructor** January 2011-May 2011

*Education and Society, Department of Sociology, University of Texas at Austin*

Designed and taught course. Managed all grading and communication.

**Teaching Assistant** January 2007-May 2007

*Dr. William Kelly, Sociology of Criminal Justice, UT Austin*

Class notes, wrote and graded exams, addressed student concerns, managed grades.

**Teaching Assistant** August 2006-December 2006

*Dr. Gretchen Webber, Introduction to Sociology, UT Austin*

Tutored students, assisted professor, graded papers, managed grades.

**Math Teacher** August 2002-May 2006

*Karl Waggoner (West Ridge Middle School) and Connie Barr (Mendez Middle School), Austin TX*

Created curriculum and lesson plans, executed lessons, managed behavior plan, maintained records, monitored progress, tutored students, communicated with parents and administration.

## PUBLICATIONS

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Callahan, Rebecca and Dara Shifrer. Forthcoming. "High School ESL Placement: Practice, Policy and Effects on Achievement." *Linguistic Minority Students Go to College: Preparation, Access, and Persistence*, edited by Yasuko Kanno and Linda Harklau. New York, NY: Routledge.

Shifrer, Dara, Chandra Muller, and Rebecca Callahan. 2011. "Disproportionality and Learning Disabilities: Parsing Apart Race, Socioeconomic Status, and Language." *Journal of Learning Disabilities* 44(3):246-257.

Shifrer, Dara and Rebecca Callahan. 2010. "Technology and Communications Coursework: Facilitating the Progression of Students with Learning Disabilities through High School Science and Math Coursework." *Journal of Special Education Technology* 25(3):65-76.

Shifrer, Dara, Chandra Muller, and Rebecca Callahan. 2010. "Disproportionality: A Sociological Perspective on the Identification by Schools of Students with Learning Disabilities." Pp. 279-308 in *Research in Social Science and Disability Series*, Volume 5: Disability as a Fluid State, edited by B. M. Altman and S. Barnartt. Bingley, United Kingdom: Emerald Group Publishing Limited.

Langenkamp, Amy G., Jim Walker, Dara Shifrer, and Kelly Fulton. 2009. *Final Report: Unbundling Youth, Family, and Community Involvement in College Access: on the Ground in Austin, Texas*. Austin, TX: Central Texas Sustainability Indicators Project (CTSIP), The Education Research Institute (TERI), and Social Science Research Council (SSRC).

- Shifrer, Dara, Chandra Muller and Simon Barnes. 2008. *Report on Faculty Climate Survey at the University of Texas at Austin, Fall 2007*. Austin, TX: Gender Equity Task Force, University of Texas at Austin.
- Shifrer, Dara. 2008. *Accounting for Selection in the Academic Impact of High School Sports on Black Males*. Thesis toward the degree of Master of Arts in Sociology at University of Texas at Austin.
- Shifrer, Dara. 2008. "Educating with Consistent Cultural Capital in a Mennonite Community." *Research Reports from the Programme for Belize Archaeological Project, Volume Two*, edited by Fred Valdez, Jr. Austin, TX: Mesoamerican Archaeological Research Laboratory.

### **PAPERS UNDER REVIEW**

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- Shifrer, Dara, Chandra Muller, and Rebecca Callahan. Revise and resubmit from *American Educational Research Journal*. "The High School Course-taking of Students Identified with Learning Disabilities."
- Shifrer, Dara, Jennifer Pearson, Chandra Muller, and Lindsey Wilkinson. Under review at *Youth & Society*. "Trend Analysis of College-Going Benefits of High School Sports Participation for White, African American, and Hispanic Males and Females."
- Callahan, Rebecca and Dara Shifrer. Under review at *Educational Researcher*. "English Learners' Secondary Course Taking: Equitable or Disparate Academic Access?"
- Shifrer, Dara. Under review. "The Coleman Report." *Sociology of Education: An A-to-Z Guide*, edited by James Ainsworth. Thousand Oaks, CA: SAGE Publications.
- Shifrer, Dara. Under review. "Meritocracy." *Sociology of Education: An A-to-Z Guide*, edited by James Ainsworth. Thousand Oaks, CA: SAGE Publications.
- Shifrer, Dara. Under review. "Oppositional Culture." *Sociology of Education: An A-to-Z Guide*, edited by James Ainsworth. Thousand Oaks, CA: SAGE Publications.

### **PAPERS PRESENTED AT CONFERENCES**

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- Muller, Chandra, Dara Shifrer, and Rebecca Callahan. 2011. "Students with Learning Disabilities: STEM Pathways in the Social Context." Invited presentation at the National Science Foundation REESE PI Conference.
- Shifrer, Dara. 2011. "Social Influences on the Attitudes and Behaviors of High School Students Identified with LD." Paper presented at the annual meeting of the American Sociological Association (ASA), Las Vegas, NV.
- Shifrer, Dara, and Chris Ellison. 2011. "Resistance, Compromise, and Ideological Work: Strategies for Preservation in an Intentional Community." Paper presented at the annual meeting of the American Sociological Association (ASA), Las Vegas, NV.
- Langenkamp, Amy and Dara Shifrer. 2011. "Developing a College-Going Habitus: How Families and Schools Influence First Generation Students." Paper presented at the annual meeting of the American Sociological Association (ASA), Las Vegas, NV.
- Shifrer, Dara. 2011. "Perceptions of Disability: The Influence of Expectations, Attitudes and Behaviors on the End of High School Outcomes of Students Identified with a Learning

- Disability.” Poster at the National Science Foundation Joint Annual Meeting, Washington, D.C.
- Shifrer, Dara, Chandra Muller, and Rebecca Callahan. 2011. “Students with Learning Disabilities: STEM Pathways in the Social Context.” Invited presentation at the National Science Foundation Joint Annual Meeting, Washington, D.C.
- Shifrer, Dara, Chandra Muller, and Rebecca Callahan. 2011. “The High School Course-taking of Students Identified with a Learning Disability.” Presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.
- Shifrer, Dara. 2010. “Social Influences on the Attitudes and Behaviors of Students Identified with Learning Disabilities.” Presented at the 50<sup>th</sup> Anniversary Celebration of the Population Research Center, University of Texas at Austin, Austin, TX.
- Shifrer, Dara and April Sutton. 2010. “Don’t Get Above Your Raisin’: The Destiny of Southern Students.” Presented at the annual meeting of the American Sociological Association (ASA), Atlanta, GA.
- Shifrer, Dara, Chandra Muller, and Rebecca Callahan. 2010. “The High School Course-taking of Students Identified with Learning Disabilities.” Presented at the annual meeting of the American Sociological Association (ASA), Atlanta, GA.
- Shifrer, Dara, Chandra Muller, and Rebecca Callahan. 2010. “The High School Course-taking of Students Identified with Learning Disabilities.” Poster presented at the National Science Foundation Joint Annual Meeting, Washington, D.C.
- Shifrer, Dara, Chandra Muller, and Rebecca Callahan. 2010. “Disproportionality and Learning Disabilities: Parsing Apart Race, Socioeconomic Status, and Language.” Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
- Shifrer, Dara and April Sutton. 2009. “‘American by Birth, Southern by the Grace of God’: The Destiny of Southern Students.” Presented at the annual meeting of the Southern Demographical Association (SDA), Galveston, TX.
- Mueller, Anna S., Dara Shifrer, Chandra Muller, and Kelly Raley. 2009. “Identifying the Causes of Gender Inequality in Compensation among Faculty at the University of Texas.” Presented at the annual meeting of the American Sociological Association (ASA), San Francisco, CA.
- Shifrer, Dara, Chandra Muller, and Rebecca Callahan. 2009. “Disproportionality: A Sociological Perspective of the Identification of Students with a Learning Disability.” Poster presented at the National Science Foundation Joint Annual Meeting, Washington D.C.
- Shifrer, Dara, Jennifer Pearson, Chandra Muller, Lindsey Wilkinson, and Catherine Riegle-Crumb. 2009. “Variation by Race and Gender in the College-Going Benefits of High School Sports.” Poster at the annual meeting of the Population Association of America (PAA), Detroit, MI.
- Shifrer, Dara, Jennifer Pearson, Chandra Muller, Lindsey Wilkinson, and Catherine Riegle-Crumb. 2009. “Accounting for Selection and Variation by Race and Gender in the Academic Impact of High School Sports.” Presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- Shifrer, Dara. 2009. “Cultural Capital and Educational Relationships: Minority-Culture Teachers in a Mennonite School.” Presented at The Second Annual Teacher Education Symposium

- hosted by The Consortium for Research in Teacher Education and The College of Education at The University of Texas at Austin, Austin TX.
- Shifrer, Dara, Chandra Muller and Rebecca Callahan. 2009. "A Sociological Perspective of the Identification of Students with Learning Disabilities." Presented at the Practice What We Teach conference hosted by the Center for Health and Social Policy (CHASP), LBJ School of Public Affairs, The University of Texas at Austin, Austin, TX.
- Shifrer, Dara, Chandra Muller and Rebecca Callahan. 2009. "Individual and School Characteristics of Students Identified with a Learning Disability." Presented at the annual meeting of the Sociology of Education Association (SEA), Pacific Grove, CA.
- Shifrer, Dara. 2008. "Accounting for Selection in the Academic Impact of High School Sports on Black Males." Presented at the annual meeting of the American Sociological Association (ASA), Boston, MA.
- Shifrer, Dara. 2008. "Educating with Consistent Cultural Capital in a Mennonite Community." Presented at the annual meeting of the Society for the Study of Social Problems (SSSP), Boston, MA.
- Shifrer, Dara. 2008. "Do the Traditional Academic Benefits of High School Sports Also Apply to Girls?" Presented at the 15<sup>th</sup> Annual Emerging Scholarship in Women's and Gender Studies Conference, Austin, TX.
- Langenkamp, Amy, and Dara Shifrer. 2008. "How Social Support Influences Students' Plans After High School: Differences for First-Generation College-Going Youth." Presented at the annual meeting of the Sociology of Education Association (SEA), Pacific Grove, CA.
- Langenkamp, Amy, Jim Walker and Dara Shifrer. 2007. "Promoting College Access Through Community Connections." Presented at the annual meeting of the National Association for College Admission Counseling National Conference, Austin, TX.

## PAPERS IN PREPARATION

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*As a Research Assistant supported in part by grants from the National Science Foundation (HRD-0834177, Chandra Muller, PI, and HRD-0965444, Rebecca Callahan, PI).*

Shifrer, Dara. "Stigma of a Label: The Social and Social Psychological Outcomes of High School Students Labeled with LD"

Shifrer, Dara. "Stratification: College Preparatory Outcomes of Students Labeled with LD."

Shifrer, Dara. "High School Math and Science Course-Taking Outcomes and Math Teachers' Educational Expectations for Students Labeled with LD."

Shifrer, Dara. "A Review of Pedagogical Strategies Targeting Students Labeled with Learning Disabilities in High School Math Courses."

Shifrer, Dara. "Why Aren't Science-Ready Students Labeled with LD Progressing through College Preparatory Science Coursework?"

Pattison, Eve, Chandra Muller, Rebecca Callahan, and Dara Shifrer. "Schools that Dual-Identify"

*As a Research Associate supported by funding from "Unbundling Youth, Family, and Community Involvement in College Access: On the Ground in Austin, Texas" (Amy Langenkamp and Jim Walker)*

- Langenkamp, Amy and Dara Shifrer. "Shaping College Ambitions: How Families and Schools Influence First Generation Students"
- Shifrer, Dara and Amy Langenkamp. "A Mixed Methods Study of the Association between Socioeconomic Status and Adolescent's Sense of Control."
- Shifrer, Dara and Amy Langenkamp. "The Role of Community Organizations in Promoting College among Disadvantaged Students in Austin, Texas"
- Shifrer, Dara and April Sutton. "Fatalism among Southern Adolescents: Southern Exceptionalism or Structural Disadvantage?"
- Mueller, Anna S., Chandra Muller, R. Kelly Raley, and Dara Shifrer. "Inequality in Academic Salaries: How Gender Matters in the University."
- Supported by funding from Programme for Belize Archaeology Project (Fred Valdez)*
- Shifrer, Dara, and Chris Ellison. "Resistance, Compromise, and Ideological Work: Strategies for Preservation in an Intentional Community."
- Shifrer, Dara. "Cultural Capital and Educational Relationships: Minority-Culture Teachers in a Mennonite School"

#### PROFESSIONAL AFFILIATIONS

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American Sociological Association (ASA)	2006-current
Population Association of America (PAA)	2009-current
American Educational Research Association (AERA)	2009-current
Sociology of Education Association (SEA)	2008-2009
Society for the Study of Social Problems (SSSP)	2008, 2012

#### SERVICE TO THE DEPARTMENT OR DISCIPLINE

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Ad Hoc Reviewer, <i>Sociology of Education</i>	2011
Presider for an ASA session	August 2011
Education and the Transition to Adulthood Group (ETAG)	Fall 2006-Summer 2011
Presented "Propensity Score Modeling Techniques" at the 23 <sup>rd</sup> Floor Stata Workshop, UT Austin, Austin TX	June 2011
CMERT Discussion Group	Fall 2006-Spring 2011
Participated in NSF Program Officer's Webinar	November 2010
Presented "Predicted Values and Probabilities in Stata 11" at the 23 <sup>rd</sup> Floor Stata Workshop, UT Austin, Austin TX	August 2010
Copy Editor, <i>Intersections</i>	Summer 2010
Presented "Quick-and-Dirty Guide to SAS" to ETAG	June 2009
Reviewer, <i>Sociological Insight</i>	February 2009
UT Austin Faculty Gender Equity Task Force	Fall 2007-Fall 2008
Presented at "Master's Thesis Brownbag" for Department of Sociology, UT Austin	November 2008
Presented "Propensity Score Modeling Techniques" to ETAG	June 2008
Copy Editor, <i>Intersections</i>	Summer 2008

Reviewer, <i>Intersections</i>	Spring 2008
First-Year Graduate Student Mentor	Fall 2007-Spring 2011
Presented at Brownbag Series, "Back from the Field – Recent Experiences with Overseas Fieldwork," for Department of Sociology, UT Austin	November 2007
SCHEME Discussion Group	Fall 2006-Spring 2007

## HONORS

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2012	Graduate Student Professional Development Award
2011	Graduate Student Professional Development Award
2010	Graduate Student Professional Development Award
2010-2011	National Institute of Child Health and Human Development Predoctoral Traineeship, Awarded by the Population Research Center, University of Texas at Austin (\$21,772, declined)
2009	Graduate Student Professional Development Award
2008	Letter of commendation for quality research collaboration from Austin Independent School District (AISD) and Jim Walker, Central Texas Sustainability Indicators Project (CTSIP)
2008	Graduate Student Professional Development Award
2007	Who's Who Among American Teachers
2006	Preemptive University Fellowship

## REFERENCES

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Dr. Chandra Muller, Professor Department of Sociology, Population Research Center, UT Austin	<a href="mailto:cmuller@mail.la.utexas.edu">cmuller@mail.la.utexas.edu</a>
Dr. R. Kelly Raley, Professor Department of Sociology, Population Research Center, UT Austin	<a href="mailto:kraley@prc.utexas.edu">kraley@prc.utexas.edu</a>
Dr. Catherine Riegler-Crumb, Assistant Professor College of Education, Population Research Center, UT Austin	<a href="mailto:riegle@soc.utexas.edu">riegle@soc.utexas.edu</a>
Dr. Rebecca Callahan, Assistant Professor College of Education, Population Research Center, UT Austin	<a href="mailto:callahan@prc.utexas.edu">callahan@prc.utexas.edu</a>