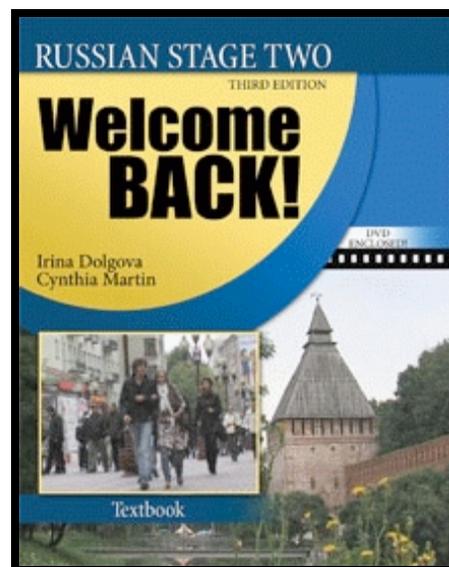


SECOND-YEAR RUSSIAN I РУС 412К COURSE SYLLABUS

Class Time: M-F 8:30-10:30 a.m.
Place: UTC 3.120
Instructor: Karen Chilstrom
Office: Calhoun 429C
Phone: 471-3607 (Slavic Department)
E-mail: Chilstrom@utexas.edu
Office hours: W 10:30-11:30 a.m. and by appointment



Required Textbook: • Irina Dolgova and Cynthia Martin. *Russian: Stage Two: Welcome Back!*, (Dubuque, IA: Kendall/Hunt Publishing Co. 2009). This packaged set comprises one basic textbook, two workbooks, two audio CDs, and one DVD. Available at the University Co-op.

Recommended: All available at the University Co-op:

- Gerhart, Geneva. *The Russian's World*. (Bloomington: Slavica Publishers, 2000).
- Katzner, Kenneth, ed. *English Russian/Russian English Dictionary*, (New York: Wiley Publishers, 1994).
- Thompson. *Oxford Russian Dictionary* (Oxford: Oxford University Press, 1997).
- Wade, Terrence. *A Comprehensive Russian Grammar* (Oxford: Blackwell, 1994).

Welcome to Russian 412! You are entering the intermediate level of language instruction in one of the world's most spoken and influential languages. Russian is spoken by 150 million people in the former Soviet Union and by another 50 million Russians living all over the world – including New York, Los Angeles, and Houston. This is the year of Russian study that will best prepare you to read brilliant works of Russian literature, undertake a longer term of study abroad, watch Russian films and television in the original language, and, of course, major in Slavic Studies here at UT! Russian is not only one of the official languages of diplomacy at the U.N. and a member language of the G-8, it is a language for which your prospects in business, engineering, teaching, law, and medicine are greatly enhanced with a reasonable functional proficiency. So whatever your goal, we hope that your second year of Russian-language studies will be rewarding and memorable! А сейчас, давайте начнём!

I. GENERAL

Course Content: This course is the third semester of Russian language instruction and focuses on the development of functional proficiency in listening, speaking, and reading. Writing will be developed primarily through workbook home assignments. We will cover the Introductory Unit during the first full week of classes and then continue with Units 1 through 5 in the *Textbook*, spending about five class days on each unit.

Course Requirements: You are expected to attend daily classes, participate actively in class, do all assigned coursework, and take all exams. A Course Outline for the entire semester, briefly describing goals and in-class activities, is found on pp. xiii - xv in your *Textbook*. Corresponding homework assignments for each daily class meeting are found in the *Workbook* and for aural work, on the CDs. You will be allowed one (1) unexcused absence during the course. More than one absence will result in the lowering of your final course grade by a diacritical (a B+ goes to a B, a B to a B-, etc.) for each absence. **PREPARING AND HANDING IN DAILY HOMEWORK ASSIGNMENTS IS ESSENTIAL TO PASS THE COURSE!** This means that you should go over and be familiar with this material (or prepare relevant questions) in advance of class.

You are also responsible for learning the words and expressions contained in the texts and exercises covered in the Course Syllabus that appear in the vocabulary lists at the end of each unit in the *Textbook*. **You should plan to spend about two hours of preparation for each hour in the classroom.** If you miss a class, it is your responsibility to contact your instructor or another student and find out what was covered and make up the missed work. Quizzes may not be made up. Excused absences shall be for illness and family emergency only. Your instructor will need to see documentation.

All cell phones, pagers, and other electronic devices must be turned off and put away prior to entering the classroom. No electronic devices are to be used before or during class.

Accommodations for disabilities: Any student with a documented disability (physical or cognitive) who requires academic accommodations should contact the Services for Students with Disabilities area of the Office of the Dean of Students at 471-6259 (voice) or 471-4641 (TTY for users who are deaf or hard of hearing) as soon as possible to request an official letter outlining authorized accommodations.

Testing: There will be five in-class one-hour tests for this course. The in-class tests, each covering in turn units 1-5, will be given on **June 7, June 14, June 21, June 28, and July 5.**

II. GRADING

There are three components of your final course grade. These components and their relative weights are:

1. **Testing (in-class tests): 55%**

Because of the time constraints and pace of this course, make-ups on any of the tests will be given only in unusual cases with extenuating circumstances.

2. **Homework: 30%**

Written homework and in-class quizzes (e.g., vocabulary, grammar checks, etc.) will be graded on a credit/ no credit basis. All assignments from the *Workbook* must be turned in on the class day after being assigned; a "no credit" assignment—provided the student has demonstrated true effort to complete the work correctly—may be resubmitted for possible credit the day after being returned to the student. Your homework grade will be the percentage of "credit" assignments you submit during the term.

3. **Participation: 15%**

Your instructor determines this component as a reflection of your overall preparedness and performance in class; it is NOT merely an attendance grade. You are expected to a) attend class daily, b) prepare assigned material in advance for each class, and c) respond in class with reasonable accuracy and, of course, *enthusiasm*.

The result of these calculations will be on a number on a scale of 0-100. This numerical grade will be converted to a letter grade as follows:

94 – 100	=	A
90 – 93	=	A-
88 – 89	=	B+
84 – 87	=	B
80 – 83	=	B-
78 – 79	=	C+
74 – 77	=	C
70 – 73	=	C-
68 – 69	=	D+
64 – 67	=	D
60 – 63	=	D-
59 and below	=	F

III. LANGUAGE LABORATORY FACILITIES

Your *Textbook* comes with two audio CDs and a DVD that correspond to many of the exercises in each unit, indicated by a "disk" and "camera" symbol, respectively. You will **greatly** enhance your own listening comprehension of Russian by downloading and listening to these media on your iPod or home/car stereo as often as possible. If you prefer to use the media on campus, there are facilities available in several locations, such as the Perry Castañeda Library and Flawn

Academic Center. In addition, the Department of Slavic and Eurasian Studies also has in Calhoun 422 a collection of both classic and very recent DVDs with movies, music, speeches and documentaries from and about Russia and the former Soviet states. These DVDs are interesting from both a cultural and entertainment point of view. Many of the DVDs have both English subtitles (which can help build your confidence and facility in hearing spoken Russian and deriving meaning), and some also have Russian subtitles, which are a real benefit to building listening comprehension as you gain a larger vocabulary and fluency. These may be checked out for home viewing; see your instructor for suggestions.

RUS F412K COURSE OUTLINE

FIRST DAY

Thursday, May 31

- Introduction to the course RUS F412K and how to use the materials with *Russian: Stage Two: Welcome Back!*
- Begin Unit 1

UNIT ONE: Thursday, May 31 – Wednesday, June 6

Unit One Exam: Thursday, June 7

UNIT TWO: Thursday, June 7 – Wednesday June 13

Unit Two Exam: Thursday, June 14

UNIT THREE: Thursday, June 14 – Wednesday June 20

Unit Three Exam: Thursday, June 21

UNIT FOUR: Thursday, June 21– Wednesday June 27

Unit Four Exam: Thursday, June 28

UNIT FIVE: Thursday, June 28– Wednesday, July 4

Unit Five Exam: Thursday, July 5

(Last day of class)

ХОРОШЕГО ПУТЕШЕСТВИЯ В МОСКВУ!