INTRODUCTION TO ARCHAEOLOGICAL STUDIES
ANT 304/ARY 301

Course Unique Numbers:
31050; 31055; 31060; 31065; 31070; 310375.
Lecture: MW 2:00-3:00 pm GAR 0.102, room link: http://www.utexas.edu/maps/main/buildings/gar.html

Instructor: Mariah Wade
Email: m.wade@austin.utexas.edu
Office: SAC 4.1
Office hours: M 12:00-2:00 pm

Lab Sections:
TH (31050) 8:30-9:30am: SAC 4.174 – Ms. Root-Garey
F (31055) 10:00-11:00 am SAC 4.174 –Mr. Hanson
F (31060) 11:00-12:00 am SAC 4.174 - Mr. Hanson
TH (31065) 3:30-4:30 pm SAC 4.174 – Ms. Root-Garey
F (31070) 12:00 -1:00 pm SAC 4.174 – Ms. Prociuk
F (31075) 2:00- 3:00 pm SAC 4.174 – Ms. Prociuk

Teaching Assistants (alphabetic order):

Mr. Casey Hanson: cjhanson@utexas.edu

Office and office hours: Room 4.166 F 12:30-2:30

Ms. Nadya Prociuk: nprociuk@utexas.edu

Office and office hours: Room 4.166 F 10:30 am-12:00 pm

Ms. Emily Root-Garey: e.rootgarey@utexas.edu.

Office and office hours: Room 4. 190; W 1:00 -3 pm

Course Description: Archaeology plays a critical role in our understanding of the human past, in interpreting human behavior and past lifeways, and in creating a memory that links us, locally and globally, to past events and places. This course is an introduction to archaeology as a discipline of anthropology. We will explore the history of the discipline and the techniques and theories archaeologists use to develop ways of thinking about the past and share their findings with a larger public audience.

Course Objectives: At the end of this course, students will have:

- Basic understanding of the historical development of archaeology as a discipline;
- Basic knowledge of the scientific techniques and theories archaeologists use to make sense of the human past;

- Archaeological literacy in the study of important themes in archaeology such as social organization, settlement patterns, religion, trade and economy.

Textbook (required):

Grant, Jim, Sam Gorin and Neil Fleming

2008 *The Archaeology Coursebook, An Introduction to Themes, Sites, Methods and Skills*. New York: Routledge.

Course pre-requesites: None

Course Evaluation and Grading:

Tests: Three tests, @ 20 pts each = 60 points (graded out of 100)

Labs: 10 graded lab sessions@ 4 pts each = 40 points (graded out of 10)

Important Class information:

- Reading assignments have to be completed before class.
- There are 13 lab sessions, but only 10 will be graded. Attendance to class and labs is required.
- Lab assignments will be due the following week at the beginning of the lab session. Lab assignments delivered late will suffer an automatic penalty of 50% of the lab grade. Students whose handwriting is very small or difficult to read must type their lab assignments. All students are encouraged to type their labs. Lab assignments sent by email will not be accepted, unless the student has obtained prior consent from the Teaching Assistant in charge of that lab.
- Students have to attend the lab sessions for which they registered. Attendance to another lab session will only be permitted in an emergency which will have to be justified with a medical or scholarly note. Prior to attendance the student must obtain the approval of both Teaching Assistants.
- Exams will include a mixture of short answers, true-false, identifications and mini-essays. Fact sheets provided before the exam will include possible topics for the mini-essays.
- There are no make-up tests, except when the absence is unavoidable in which case the student is expected to contact me, and I will require proof of the problem.
- Exam or final grades will be provided only in person; no grades will be provided by email.
- Your cell phones and other electronic devices must be turned off while in the classroom.
- According to University Rules tape-recording of lectures is not permitted, unless the instructor has granted permission.

Required University Notices and Policies

Use of E-Mail for Official Correspondence to Students

- E-mail is recognized as an official mode of university correspondence; therefore, you are responsible for reading your e-mail for university and course-related information and announcements. You are responsible to keep the university informed about changes to your e-mail address. You should check your e-mail regularly and frequently—I recommend daily, but at minimum twice a week—to stay current with university-related communications, some of which may be time-critical. You can find UT Austin's policies and instructions for updating your e-mail address at **http://www.utexas.edu/its/help/utmail/1564**
- You can contact the Teaching Assistants or me by email, by coming to the office hours, or by appointment. Email messages received after 10:00 pm will not be answered until the following day.

When contacting your instructor or the Teaching Assistants by email you are expected to address them by title or name and include your name at the end of the message.

Use of Blackboard in Class

- In this class I use Blackboard—a Web-based course management system with password-protected access at **http://courses.utexas.edu**. Power Point presentations will be uploaded to Blackboard after the class. You can find support in using Blackboard at the ITS Help Desk at 475-9400, Monday through Friday, 8 a.m. to 6 p.m.

Emergency Evacuation Policy

- Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation: Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building. Your class room has instructions on the left side of the door as you enter the room.
- If you require assistance to evacuate, inform me in writing during the first week of class. In the event of an evacuation, follow my instructions or those of class instructors. Do not re-enter a building unless you're given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office.

Notice regarding academic dishonesty

- Honor Code or statement of ethics.

University of Texas Honor Code: The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community. Web site for more information:
http://www.lib.utexas.edu/services/instruction/learningmodules/plagiarism

Religious Holy Days

- By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, I will give you an opportunity to complete the missed work within a reasonable time after the absence.

Behavior Concerns Advice Line (BCAL)

- If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual's behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit **http://www.utexas.edu/safety/bcal**

Students with Disabilities

- The University of Texas at Austin provides students with qualified disabilities with academic adjustments to their needs. For more information please visit this site: http://deanofstudents.utexas.edu/ssd/ or call 471-6259. If you have a disability please let me know by the beginning of the second week of class.

Course Schedule*

*Course schedule subject to change.

Week 1 – August 29

Lecture: Introduction – What is archaeology and what do archaeologists do.

Week 2 – September 3, 5

September 3, Labor Day – NO CLASS

Lecture: Brief introduction to the history of archaeology.

Readings:

Chapter 9 pp. 328-338; 291-300; 320-324 (read using this page sequence). Figs. 9.1; 9.2; 9.3; 9.9; 9.29; 9.30; 9.31; 9.37.

REVIEW ALL KEY CONCEPTS/ KEY TERMS

Lab 1: Social Organization

Week 3 (September 10, 12)

Lecture: Finding archaeological sites

Readings:

Chapter 1 pp.3-24;

Chapter 7 pp. 215-222, excluding Key Studies on Chapter 7. REVIEW ALL KEY CONCEPTS/ KEY TERMS.

Lab 2: Survey methods

Week 4 (September 17, 19)

Lecture: Excavation: why and when to excavate and which methodology to use.

Readings:

Chapter 2 pp. 25-49; 50-60. REVIEW ALL KEY CONCEPTS/ KEY TERMS

KEY SITE: Boxgrove

Lab 3: test review

Week 5 (September 24, 26)

Lecture: Post- excavation: processing, conservation and analytical techniques.

Readings: Readings: Chapter 3 pp. 62-78. Figs. 3.2; 3.5; 3.14.

REVIEW ALL KEY CONCEPTS, KEY TERMS.

KEY SITE: The Amesbury Archer

TEST ONE – September 26

Lab 4: Excavation Unit.

Week 6 (October 1, 3)

Lecture: Post- excavation: analytical techniques.

Readings:

Chapter 3 pp. 62-78; 79-94. Figs. 3.2; 3.5; 3.14.

REVIEW ALL KEY CONCEPTS/ KEY TERMS.

KEY SITE: Ötzi The Iceman

Lab 5: film

Week 7 (October 8, 10)

Lecture: Chronology and dating techniques.

Readings:

Chapter 4 pp. 95-104; 105-109. Figs. 4.6; 4.10; 4.11; 4.17.

REVIEW ALL KEY CONCEPTS/ KEY TERMS.

Lab 6: Relative Dating

Week 8 (October 15, 17)

Lecture: Archaeological interpretation

Readings: Chapter 5 pp.110-122; 123-128. Figs.5.8; 5.14.

REVIEW ALL KEY CONCEPTS/ KEY TERMS.

KEY SITES: Danebury and Butser

Lab 7: test review

Week 9 (October 22, 24)

Test Two October 24

Lecture: Spiritual Beliefs, Rituals and Sacred Geography

Readings:

Chapter 6 pp. 133-151; 151-196.

Chapter 10 pp. 355-356. REVIEW ALL KEY CONCEPTS/ KEY TERMS.

KEY SITES: Stonehenge, Flag Fen.

Lab 8: Artifact distribution.

Week 10 (October 29, 31)

Lecture: Spiritual Beliefs, Rituals and Sacred Geography cont.

Readings:

Chapter 6 pp. 133-151; 151-196. REVIEW ALL KEY CONCEPTS/ KEY TERMS.

Review material not covered on the previous week.

KEY SITES: The Temple of Vesta, The Temple of Karnak.

Lab 9: Human burials.

Week 11 (November 5, 7)

Lecture: The Archaeology of Settlement: geography and social landscape

Readings:

Chapter 7 pp. 197-216; 217-232. Figs. 7.2; 7.4; 7.23.

Chapter 9 pp. 316. Fig. 9.26.

REVIEW ALL KEY CONCEPTS/ KEY TERMS.

KEY SITES: Head-Smashed-In; Mesolithic Hunters of the Trentino; Minoan settlement; Mashkan Shapir.

Lab 10: Settlement patterns.

Week 12 (November 12, 14)

Lecture: Material culture and economics: strategies to make a living in the past

Readings:

Chapter 8 pp. 233-251; 252-266. Figs. 8.2; 8.12; 8.13; 8.15; 8.16; 8.27.

Chapter 9 pp. 314-315.

REVIEW ALL KEY CONCEPTS/ KEY TERMS.

KEY SITES: Stellmoor; Tell Abu Hureyra; Knossos and the Minoan Palaces; Early Writing Systems.

Lab 11: Ceramic Typology.

Week 13 (November 19, 21)

Lecture: Material culture and economics: Trade and Exchange.

Readings:

Chapter 8 pp. 266-279; 280-290. Figs. 8.35; 8.44.

REVIEW ALL KEY CONCEPTS/ KEY TERMS.

KEY SITES: The Canaanite Amphorae Project; Four Mediterranean shipwrecks; Bushcraft Mesolithic Style.

No labs this week **Thanksgiving Holiday 22 -24**

Week 14 (November 26, 28)

Lecture: The archaeology of past social systems; status and gender.

Readings:

Chapter 9 pp. 301-313; 325-328. Figs. 9.9; 9.20; 9.23.

REVIEW ALL KEY CONCEPTS/ KEY TERMS.

KEY SITES: The Illerup Hoard; Beads.

Lab 12: Test Review

Test Three November 26

Week 15 (December 3, 5)

Lecture: Managing and presenting the past

Readings:

Chapter 10 pp. 341-343; Fig. 10.1.

Chapter 11 pp. 363-376. Figs.11.11.

REVIEW ALL KEY CONCEPTS/ KEY TERMS.

KEY SITE: Kennewick Man.

Lab 13: Debate

December 5, last lecture.

December 7, last lab session.