

GIS & Spatial Analysis

Fall 2012 T-Th 11:00 – 12:30 GRG 312

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Office: GRG 322

Office hours: T-Th 12:30–1:30, or by appt.

Book: O'Sullivan, D. and D. J. Unwin. (2010, 2nd ed). *Geographic Information Analysis* Wiley: Hoboken, NJ. Several other books are recommended but will be optional. Additional readings will be available on Blackboard.

Online resources: Class assignments, lecture outlines, and additions/modifications to the class schedule will be posted on the class Blackboard site and it is your responsibility to check it **weekly!** Additional required and recommended readings that supplement the course material will also be provided there. We will also use the **discussion board** on the course Blackboard site for questions or comments about both the lecture and the assignments.

Prerequisites: GRG 360G. Students **must** be familiar with GIS fundamentals and ESRI ArcGIS software.

Course description: In this course we will explore in greater depth and breadth spatial analysis concepts introduced in GRG 360G (or similar intro GIS course). The course addresses 'spatial problem solving' by focusing on both the theoretical/conceptual and practical aspects of GIS modeling and spatial statistics.

Grading Policies:

- Grades will be based on an exam (20%), an article report (10%), class assignments (20%), a final project (45%) and class interaction (5%).
- Final grades will be calculated using the following thresholds: 90.0 (A), 80.0 (B), 70.0 (C), 60.0 (D), below 60.0 (F).

Task	Percentage of Final Grade
Exam 1	20
Article report	10
Class assignments	20
Final project	45
Class interaction	5

Geography 368C

Tentative class schedule (Chapters listed refer to the O'Sullivan book, TBA refers to additional readings that will be distributed in class or made available on Blackboard).

Week	Topic	Readings	Deliverable
1	Class overview; data models review	Ch. 1	
2	Basic concepts in spatial analysis	Ch. 2	
3	Pitfalls/potential of spatial data; pattern & process	Ch. 4	
4	TBA		
5	Points: Point pattern analysis (PPA)	Ch. 5	
6	PPA, cont'd.	Ch. 6	Project prospectus due Oct. 4
7	Polygons: Spatial autocorrelation analysis	Ch. 7	Article report due Oct. 11
8	cont'd.	TBA	
9	Local vs. global statistics	Ch. 8	
10	Regression (OLS & GWR)	TBA	Updated prospectus due Nov. 1
11	Grids: Map algebra & suitability analysis	Ch. 9 & 11	
12	cont'd.		Exam due Nov. 13
13	<i>Thanksgiving break</i>		
14	Student presentations		~10 min. oral presentation
15	cont'd.		cont'd.
Exams	---		Final project due Friday Dec. 14 by 5 pm

Notes on conduct in a college classroom: *Every student has the right to learn as well as the responsibility not to deprive others of their right to learn.* To that end, please follow these guidelines:

- Be on time to class and don't leave early. Late arrivals and early departures are very disruptive to other students and the instructor.
- Please let me know if there are any distractions or other issues that I may not be unaware of that are preventing you from performing satisfactorily in this class.
- Please turn off cell phones. Please turn off cell phones. **Please turn off cell phones.**
- **NO use of portable electronic devices during class.**

Notes on internet use:

- The internet can be a great source of information, but there is no quality control, as there is with books and journals. You should examine internet sources very critically before using them. Generally, the most reliable sources for data and information are large

government agencies or recognized professional organizations (and not wikipedia). Obviously personal web pages and those produced by special-interest organizations should be treated with caution.

- The internet has also made plagiarism very easy. Make sure you cite any sources you use in assignments, and re-phrase information that you use. If you copy something directly from the internet (or any other source), it is plagiarism, and will not be accepted.

Official UT stuff:

Documented Disability Statement

Students with disabilities who require special accommodations need to get a letter that documents the disability from the Services for Students with Disabilities area of the Office of the Dean of Students (471-6259 voice or 471-4641 TTY for users who are deaf or hard of hearing). This letter should be presented to the instructor in each course at the beginning of the semester and accommodations needed should be discussed at that time. Five business days before an exam the student should remind the instructor of any testing accommodations that will be needed.

See website below for more information:

<http://deanofstudents.utexas.edu/ssd/providing.php>

Religious Holidays

Religious holy days sometimes conflict with class and examination schedules. If you miss an examination, work assignment, or other project due to the observance of a religious holy day you will be given an opportunity to complete the work missed within a reasonable time after the absence. It is the policy of The University of Texas at Austin that you must notify each of your instructors at least fourteen days prior to the classes scheduled on dates you will be absent to observe a religious holy day.

The University of Texas Honor Code

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Geography 368C

Basic information on final project for GRG 368C: GIS & Spatial Analysis

Each student will work on an individual project that addresses several topics we will have covered this semester. The components of the project (with relevant dates) are:

- Project prospectus: Must have a **research question**, expected **spatial information product** (SIP), study area, draft flowchart/outline (with data and methods), and include 4–6 key references. **Due Oct. 4.**
- Project must incorporate at least **three different spatial statistical methods** discussed in class (ex., PPA, Moran's *I*, LISA, regression, GWR) **and** include an investigation of the **effects of scale** on one of the methods.
- Project update: **Updated** prospectus with *firm* flowchart/outline (with data sources 'in hand' and appropriate methods identified) and at least 10 references. **Due Nov. 1**
- Student presentations: Each student will describe their project to the class in a ~10 minute PowerPoint (or similar) presentation. Presentations **start Nov. 27** (and continue through the last week of class) and will consist of:
 - Introduction/Research question
 - Data and Methods, including flowchart
 - Results, including SIP
 - Conclusions, problems, recommendations
- Written Project is **due by 5 pm on Friday, Dec. 11**. Project should be ~12–17 pages, double-spaced and contain the following (grading rubric will be available on Blackboard):
 - Background/lit review
 - Research question and its significance
 - Methodology (data details, methods used—be specific!)
 - Results, including SIP, and supplementary maps, charts, tables...
 - Discussion, including conclusions, recommendations
 - References cited (including data sources)

Components of final project grade (45% of final grade):

1 st prospectus	5%
2 nd prospectus	10%
Presentation	40%
Paper	45%