

## CHI 320L Fall 2012

### Syllabus

	<b>Monday</b>	<b>Wednesday</b>	<b>Friday</b>
1. 8/29–8/31	_____	Introduction	Lesson 1 ST, D (pp. 2-4)
2. 9/03–9/07	Labor Day	Lesson 1 O (pp. 5-6)	Lesson 1 O (pp. 5-6), VQ
3. 9/10–9/14	Lesson 1 HW (pp. 18-19)	Lesson 2 ST, D 1	Lesson 2 D 2, O (pp. 26-27).
4. 9/17–9/21	Lesson 2 O (p. 27)	Lesson 2 O (pp. 28), VQ	Lesson 2 HW (pp. 39-40)
5. 9/24–9/28	<b>Test 1</b> <b>(LL 1 &amp; 2)</b>	Lesson 3 ST, D 1 (p.44)	Lesson 3 D2, O (pp. 46-47)
6. 10/01–10/05	Lesson 3 O (pp. 46-47)	Lesson 3 O (pp. 47-48), VQ	Lesson 3 HW (pp. 62-63)
7. 10/08–10/12	Lesson 6 ST, D1 (pp. 112)	Lesson 6 D2, O (pp. 113-114)	Lesson 6 O (p. 114-115)
8. 10/15–10/19	Lesson 6 O (p. 115), VQ	Lesson 6 HW (pp. 128-129)	<b>Test 2</b> <b>(LL 3 &amp; 6)</b>
9. 10/22–10/26	Lesson 7 ST, D 1	Lesson 7 D2, O (pp. 135-136)	Lesson 7 O (pp. 137-138), VQ
10. 10/29–11/02	Lesson 7 HW (pp. 150-151)	Lesson 8 ST, D (pp. 156-157)	Lesson 8 O (p. 158)
11. 11/05–11/09	Lesson 8 O (p. 159), VQ	Lesson 8 HW (pp. 171-173)	<b>Test 3</b> <b>(LL 7 &amp; 8)</b>
12. 11/12–11/16	Lesson 9 ST, D 1	Lesson 9 D2, O (pp. 180-181)	Lesson 9 O (pp. 181-182), VQ
13. 11/19–11/23	Lessons 9-11 O (p 182), ST	Lesson 11	Thanksgiving
14. 11/26–11/30	Lesson 9 HW (pp. 194-195)	Lesson 11 D 1 & D 2	Lesson 11 O (p. 222)
15. 12/03–12/07	Lesson 11 O(p. 223), VQ	Lesson 11 HW (pp. 232-233)	<b>Test 4</b> <b>(LL 9 &amp; 11)</b>

**Legends:** D–dialog; HW–homework assignment; O–TV Original; ST– sentence structures;  
VQ–vocabulary quiz

**Fall 2012 CHI 320L**

**PRE-REQUISITE: CHI 320K WITH A GRADE OF AT LEAST C,  
OR INSTRUCTOR'S CONSENT**

**Instructor:** Camilla H. Hsieh

**Office hours:** TTh 12:15-1:45, or by appointment.

**Office:** WCH 5.132 (475-6046)

**E-mail:** [Camilla@utexas.edu](mailto:Camilla@utexas.edu)

**Course Objectives:**

1. To acquire reading strategies such as parsing long and complex sentences based on their understanding of the Chinese grammar to understand the passage
2. To differentiate colloquial, formal, and written styles in Chinese writing
3. To acquire more vocabulary and sentence structures
4. To learn aspects of contemporary Chinese culture and society less often discussed in traditional language textbooks

Required Course Material: China Scene by Hong Gang Jin, et al. (ISBN: 0-88727-330-0)

## Grading Policy

Preparation and participation	10%
8 Homework assignments	16%
7 Vocabulary Quizzes	7%
4 Tests	40%
5 Picto-discussions	15%
1 Composition	12%

**Attendance:** You are allowed a maximum of three (3) unexcused absences during the semester. These 3 days should be set aside for illness, social obligations, job interviews, or any other things that you must attend to, so use them wisely.

1. Each subsequent absence will be penalized by deducting half (0.5) a point from your semester score.
2. If you are absent 6 times or more (including the 3 unexcused ones), your course grade will be reduced half a letter grade, e.g., A→A-.
3. If you are absent for more than 8 times, your course grade will be reduced a letter grade, e.g., A→B.
4. If you are absent for more than 10 times, you will get an F for the course.
5. Missing 10 minutes or more of a class, either by arriving late or leaving early without prior permission from the instructor, will be counted as a half absence.

**It is not your instructor's responsibility to remind you of your attendance record.**

**Preparation and participation:** You are responsible for preparing for class according to the syllabus. Without preparation, you will not be able to fully participate in class. For the first day of each lesson, you are required to preview the vocabulary and sentence structures (read the explanations in the shaded boxes carefully). For the subsequent days in the lesson, follow the syllabus.

**Extra Credit points:** On average, each lesson introduces 11 sentence structures. Five (5) of these structures will be selected (See "Assignments" on the Blackboard) from each lesson for you to make example sentences of your own. These can be handwritten or typed, and are to be turned in on the second day of the related lesson. These sentences will be graded on grammar, correct use of vocabulary and sentence patterns, and appropriateness, i.e., whether they make sense. At the end of the semester, the grades will be averaged over all the lessons. The maximum points that can contribute toward your semester's final numerical grade are two (2) points.

**Homework:** The homework assignments consist of three parts; two of them are in the Exercises section of each lesson, and the third part is in "Assignments" on the Blackboard.

- (1) Reading passages: Translate them into English, typed and double-spaced. You should also be prepared to answer orally in class the questions at the end of each passage.
- (2) Translate sentences (the last exercise): Translate from English to Chinese. These should

be handwritten on a homework page (download a homework page template from "Course Documents" on the Blackboard).

- (3) Answer one or two questions about the TV Original text in Chinese. You can find the question(s) for each lesson in Assignments on the Blackboard.

All three assignments are due on the homework discussion day and should be turned in at the beginning of class. If you are absent on the day the homework is due, you should turn in your homework either in my mailbox at WCH 4.120 the next day or in class at the beginning of the next class period. Late homework will result in a ten (10) points deduction for that assignment. \*Under no circumstances are you allowed to do your homework together with your classmates. Doing so will be considered scholastic dishonesty (see below).

**Vocabulary Quizzes:** The quizzes are given at the beginning of the class. This is a quiz of choosing the most appropriate vocabulary word within a given context, that is, given a sentence, you should choose the most appropriate word from a choice of three or four for that sentence. You may drop the score of one quiz.

**Tests:** You are allowed to take one (1) make-up test if there is a legitimate reason and if you let the instructor know beforehand. Note that having other tests or other assignments (from other classes) due on the day of a test will not be considered a legitimate reason for a make-up.

**Picto-discussions:** These are writing assignments prompted by the 6 pictures at the end of each lesson, labeled as Picto-discussions in the textbook.

1. You should select 5 lessons for which you would like to complete this assignment. The template for the picto-discussion assignments is in Course Documents.

2. The grading criteria are as follows: a minimum of 3 sentences per picture. A minimum of 2 four-character idioms, 4 sentence structures, and at least 10 of the new words from the lesson. You must also write at least 5 sentences using relative clauses.

3. Note that the 6 panels in a lesson illustrate one coherent story, so your writing for a lesson should likewise tell a single, coherent story. Mark the idioms, sentence structures, and new words by either underlining or highlighting them. The picto-discussions, together with a grading sheet, available in Course Documents, should be turned in within a week of the homework due date for that lesson. For example, if you choose to write the picto-discussion for Lesson 1, it is due on Wednesday, September 19, the day before Lesson 2 homework discussion. An easier way to remember the due day is it is on the vocabulary quiz day of the next lesson.

4. Turning in picto-discussions late will result in a five (5) points deduction. You are NOT allowed to turn in all 5 picto-discussion assignments together at the end of the semester.

**Composition:** You can choose a topic from among those given to you in "Assignments" on the Blackboard, or you can create your own topic with the instructor's approval. You are expected to use the sentence structures, idioms, and vocabulary from this semester in your composition. This assignment is due on **Monday, November 26**.

**\*Scholastic Dishonesty:** Cheating on tests or quizzes, copying, allowing others to copy, or working together without authorization on any of the assigned coursework shall constitute scholastic dishonesty and will be reported to the Office of the Dean of Students. The test, quiz, or assigned work involved will be counted as zero (0) for any parties involved.

**\*\*Observance of religious holy days:** It is the policy of the University of Texas at Austin that the student must notify each instructor at least fourteen (14) days prior to the classes scheduled on dates he or she will be absent to observe a religious holiday. For religious holidays that fall within the first two weeks of the semester, the notice should be given on the first day of the semester.

**\*\*\*Accommodation of students with disabilities:** The University of Texas at Austin provides upon request appropriate academic adjustments for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.