

Summer 2009
M-F 10:00am – 11:30 am
WAG 201

INTRODUCTION TO ANCIENT ROME

CC s302 (82005)

https://www.utexas.edu/courses/cc302_introtorome/s09/index.htm

Instructor: Sarah Davies
Office Hrs.: MTh 11:30 – 1:00pm,
or by appointment, in WAG 14C
E-mail: s_davies@mail.utexas.edu

TA: Bart Natoli
Office Hrs.: TW 11:30 – 1:00pm,
or by appointment, in WAG 121
E-mail: bnatoli@mail.utexas.edu

Required Text:

- **(Ward)** = A. M. Ward, F. M. Heichelheim, and C. A. Yeo. *A History of the Roman People*. Prentice Hall, 4th edition, 2002.

(Recommended: on Reserve in PCL)

- **(Kleiner)** = F. S. Kleiner. *A History of Roman Art*. Thompson Wadsworth, 2007.

Course Description:

This course presents an overview of Roman civilization – its history, literature, culture, and art – from early beginnings to the fourth-century A.D. We will examine how a humble city-state became an international empire; how that empire evolved over centuries of interaction and tension between social classes, political powers, and vastly different cultures; and how particular ideals, philosophies, and works of literature and art both influenced the Romans and made an enormous impact on Western civilization. Throughout the semester, we will follow a chronological core of political and military history, while continuing to ask the question of Roman identity – *what it meant to be Roman* – by discussing various trends in social, economic, and cultural history, focusing not only on the successes and failures of empire, but also on the pleasures and hardships of everyday life.

Course Requirements:

NO knowledge of Latin is required. CC302 and CC347 may not both be counted.

Assignments, Grading, and Exams:

Every class session will have some sort of reading assignment(s) – from secondary sources (what moderns have written about the Romans = mainly your textbook), and from primary sources (what the Romans themselves, and their contemporaries wrote). The primary sources will be available online, or on eReserves – if you have trouble accessing these sites or downloading pdf's, please let me know as soon as possible.

Grades will be based on weekly quizzes (30%) and two exams (35% each). Exams will combine multiple-choice, short answer/identification, and an essay question (provided in advance). Quizzes will consist of ten short questions covering material from the past week, and will be given at the beginning of class on a Friday (see Schedule, below). Final course grades will NOT be designated (+) or (-).

MAKE-UP QUIZZES/TESTS: Only in case of a demonstrated medical reason (physician's statement required), other emergency (signed letter required), or religious holiday (14-day notice required). Except in emergencies, make-up quizzes for excused absences are to be taken *before* the absence. If you miss a quiz or an exam due to an emergency, you have up to *two days* in which to contact me and make arrangements.

ACADEMIC DISHONESTY: I will not tolerate cheating. Any student found guilty of cheating on any quiz or exam will receive zero-credit, and will be subject to the University procedures under Appendix C, Section 11 of the General Information bulletin: (<http://www.utexas.edu/student/registrar/catalogs/gi04-05/app/appc11.html>) If you are unsure about the exact definition of cheating, you should also consult the General information catalogue, Appendix C, Section 11-802: (<http://www.utexas.edu/student/registrar/catalogs/gi04-05/app/appc11.html#11-802>)

All electronic devices are to be turned off and out of sight during quizzes and exams; if you do not comply, you stand to receive a zero-grade for that quiz or exam.

HOW TO STUDY FOR THIS CLASS:

(1) **Take good notes.** Do not try to write down every word that is said – instead, listen for major points, developments, *key* terms, names, and dates, and keep track of these. I will stop to answer questions at various points during the lecture, so don't hesitate to ask if you missed or did not understand something. (2) **Do the readings BEFORE the class in which they will be discussed** and bring the texts to class. **Highlight** major points, facts, and examples in your readings. The general rule is that you should spend two hours preparing for each hour of lecture time. (3) **Budget at least one extra hour a week to go over your lecture notes and your highlighted readings.** Do this in preparation for the Friday quizzes. Summarize and organize your notes, memorizing the most important people, places, trends, and issues. In the end, this will enhance your overall grasp of an immense subject, and make reviewing for the exams a lot easier – cramming does not work for this class. (4) **Address any difficulties early.** If you are having trouble, have additional questions, or need help, please meet with me during office hours or set up a special appointment. You can also get help from your classmates, especially by forming a study group.

STUDENTS WITH DISABILITIES:

The University of Texas at Austin provides, upon request, appropriate academic accommodations for qualified students with disabilities. For more information, contact the Division of Diversity and Community Engagement, Services for Students with Disabilities at 471-6259, 471-4641 TTY, or check online at: <http://deanofstudents.utexas.edu/>.

RELIGIOUS HOLIDAYS:

I follow the standard procedures outlined in Sections 51.911 and 51.925 of the *Texas Education Code*: (<http://www.statutes.legis.state.tx.us/SOTWDocs/ED/htm/ED.51.htm#51.911>) Any missed assignment can be made up, as long as a 14-day notice is given.

COURSE SCHEDULE (subject to change)

Week & Lecture

Subject

Readings: Chapters in Ward (W);
online text (O);
chapters/pages in Kleiner (K)

I. Mon. (July 13th)	Introduction/Orientation	–
Tues.	Foundations of Early Rome & Italy: Phoenicians, Etruscans, and Greeks	W 1-2; (O) <i>Timeline; Maps;</i> K p. 1-7
Wed.	Early Rome to 500 BC: Society, Religion, and Values	W 3-4; (O) <i>Livy: Legendary Early Romans</i>
Thurs.	Rise of the Republic & Conquest of Italy	W 5-6; (O) <i>Twelve Tables</i> ; sel.s: <i>Conquest of Italy</i>
Fri. [QUIZ]	Rome & Carthage: Punic Wars and Beginning Overseas Expansion	W 7-9; (O) sel.s: <i>First & Second Punic Wars</i>
II. Mon. (20th)	War & 'Imperialism' (200-133BC): Eastern & Western Mediterranean	W 10-11; (O) sel.s: <i>Republican War & Imperialism, Parts I-II</i>
Tues.	Transformation of Roman Life, 3 rd -2 nd cent. BC	W 12-13; (O) <i>Greek culture;</i> K p.7-12; 17-23; 31-40; 47-52
Wed.	Late-Republic & Land Reform, 133-121BC	W 14; (O) sel.s: <i>Gracchi</i>
Thurs.	Breakdown of a System: 78-60BC	W 15-17; (O) <i>Marius & Sulla; Catilinarian Conspiracy</i>
Fri. [QUIZ]	Caesar's Triumph & Death (mid-50s – 44BC)	W 18-19; (O) <i>Caesar, Civil Wars;</i> Cicero, <i>Letters - I-II;</i> Plut. <i>Assassination of Caesar</i>
III. Mon. (27th)	Social, Economic, and Cultural Life in the Late Republic (133-30BC)	W 21; (O) <i>Republican funerals;</i> K p.13-15; 23-29; 40-5; 52-9
Tues.	Last Days of the Republic	W 20; (O) Cic. <i>Letters - III;</i> Tacitus, <i>Annals (end of the Republic)</i>
Wed.	Augustus & the Principate	W 22-23; (O) sel.s: Part 1, <i>Augustan Pd</i>
Thurs.	Imperial Stabilization and <i>Pax Romana</i>	W 24-25; (O) Parts 2-3, <i>Aug. Pd;</i> K Ch. 5, 7
Fri.	** EXAM I **	

IV. Mon. (Aug. 3 rd)	Julio-Claudians (AD14-68)	W 26-27; K Ch. 8; (O) Claudius to the Alexandrians ; Nero
Tues.	Crisis of the Principate & Flavian Recovery	W 28; K Ch. 9; (O) Lex de Imp. Vesp ; Josephus, <i>Jewish War</i>
Wed.	Roman Urban Life & Entertainment	K Ch. 10; p. 203-210; (O) Juvenal, Satire 3 ; (eRes)
Thurs.	Second-Century AD: Trajan and Hadrian	W 29; K Ch. 11-12; (O) Pliny, <i>Panegyricus</i> ; Aelius, Hadrian: excerpts
Fri. [QUIZ]	Second-Century AD: Antonines and Severans	K Ch. 13; 15-16; (O) M. Aurelius, on A.Pius ; Caracalla, Const. Antoniniana
V. Mon. (10 th)	Roman Economy and the Provinces; Slavery & Freedmen	W 30; K Ch. 6; p. 247-258
Tues.	Religion and Christianity	K p. 258-261; (O) Apuleius, epiphany of Isis ; <i>Book of Revelation</i> , 17-18; Minucius Felix, (eRes)
Wed.	Changes and Conflict, Third-Century AD	W 31-33; K Ch. 18
Thurs.	Diocletian & Constantine	W 34-36; K Ch. 19; p. 291-298; (O) Diocletian, Price Edict ; sample of prices ; <i>Map</i>
Fri.	Late-Antiquity, Division of Empire: "Fall of Rome"	W 37-38; K p. 299-306; Ammianus, visit to Rome ; Rutilius, greatness in ruin

**** EXAM II: SATURDAY AUGUST 15TH, 2:00-5:00pm ****

RECOMMENDED ONLINE RESOURCES

'The Rome Project' (web resources listed according to category – literature, military, archaeology, political, general, philosophy, drama, religion, search engines, and maps): <http://intranet.dalton.org/groups/rome/>

'Illustrated History of the Roman Empire' (interactive maps, reference articles, and other useful guides): <http://www.roman-empire.net/>

Encyclopedia of Roman Emperors:
<http://www.roman-emperors.org/>

Portrait Gallery of Roman Emperors:
<http://www.livius.org/ei-er/emperors/emperors01.html>

Roman Government (cursus honorum):
<http://www.vroma.org/~bmcmanus/romangvt.html>

Roman Forum:
-- Computer Restoration (ca. 400AD) –3D representation of the Forum monuments, interior and exterior; an exciting access to results of the *Rome Reborn Project*.
http://www.cvrlab.org/projects/real_time/roman_forum/roman_forum.html

-- Clickable Map of Roman Forum (with links to articles/pictures of various monuments – names given in Latin!):
<http://www.vroma.org/~forum/forum.html>

Introduction to the Roman Calendar:
<http://www.webexhibits.org/calendars/calendar-roman.html#anchor-roman>

'Private Life of the Romans' (online version of the 1932 book by H.J. Johnston, still a comprehensive and useful source of information on dress, food, occupations, money, etc.): http://www.forumromanum.org/life/johnston_intro.html

Roman Food (with links to festival days, ingredients, and four recipes at the bottom of the page):
<http://www.practicallyedible.com/edible.nsf/encyclopaedia!openframeset&frame=Right&Src=/edible.nsf/pages/romanfood!opendocument>

'Pompeii in Pictures' (photographic plan of the entire city, in its excavated extent): <http://pompeiiinpictures.com/pompeiiinpictures/index.htm>

Roman Names:
http://www.vroma.org/~bmcmanus/roman_names.html

Roman Building Technology and Architecture (excellent resource, with photographs from across the empire, on Roman concrete, roads, bridges, water supply systems, etc.): <http://id-archserve.ucsb.edu/arthistory/152k/index.html>

Gladiatorial Games:
<http://depthome.brooklyn.cuny.edu/classics/gladiatr/index.htm>