Menchaca Anth 389K/LAS 391/MAS392 31460/40645/36250 Spring 2013 W 2-5 SAC 4.116

# AMERICAN IMMIGRANT CULTURAL EXPERIENCES

January	16	Introduction
	23	Historical and Current Perspectives on Immigration
	30	U.S. Immigration Law
February	6	Historical Films: Social Context
	13	Enforcement and Deportability Student Presentation (1)
	20	Globalization Student Presentation (1)
	27	Naturalizing Mexican Immigrants Student Presentations (2)
March	6	Return Migration Film: Romantico
		******* First Paper Due *********
	13	Spring Break
	20	Cultural Citizenship and Social Class Student Presentation (1)
	27	Middle Eastern Groups as a Protected Class?  Student Presentation (1)
April	3	Ethnic Politics and Intergroup Relations Student Presentation (2)
	10	Farmworkers Student Presentation (1)

- 17 Film: Globalization and Trade Student Presentation (1)
- 24 Youth and Identity

  Student Presentations (2)

# May 1 Student Presentations (3)

Course Requirements

# Required Readings

You will be required to read a series of articles available in a class reader. You will also be expected to read part of the following books: Tehranian White Washed: America's Invisible Middle Eastern Minority, Menchaca Naturalizing Mexican Immigrants: A Texas History, López The Farmworker's Journey, and Ngai Impossible Subjects: Illegal Aliens and the Making of Modern America.

These books are available at the University Co-op at Guadalupe St. and the reader may be purchased at Speedway Copy & Printing (478-3334; 715 W. 23, Suite N-by 23<sup>rd</sup> and Rio Grande).

# Essay Assignments and Presentation

Two essay papers are required (8 pages). Class readings and course lectures must be integrated in the conceptualization of the essay assignments. Topical questions will be provided by the professor.

Students will also be required to present an article of their choice. Attendance is required. Excessive absences will lower your grade.

# Office Hours

Office hours: Monday 1 to 3 and by appointment (SAC 5.158).

# Anthropology 389K/LAS 391/MAS392

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Location of Readings and Codes:

(T) Text/Bookstore

(R) Reader/Speedway

#### HISTORICAL AND CURRENT PERSPECTIVES ON IMMIGRATION

- (R) Blauner, Robert. 1994 [1972]. Colonized and Immigrant Minorities. In From Different Shores: Perspectives on Race and Ethnicity in America. Ronald Takaki, ed. Pp. 149-160. New York: Oxford University Press.
- (R) Inda, Jonathan Xavier and Renato Rosaldo. 2008. Tracking Global Flows. In <u>The Anthropology of Globalization: A Reader</u>. Inda, Jonathan Xavier and Renato Rosaldo, eds. Pp. 3-46. MA: Blackwell Publishing.
- (R) Bigler, Ellen. 2003. Hispanic Americans/Latinos. 2003. In <u>Race and Ethnicity: An Anthropological Focus on the U.S. and the World.</u>
  Raymond Scupin, ed. Pp. 208-241. Upper Saddle River, NJ: Prentice Hall.

## UNITED STATES IMMIGRATION LAW

(T) Ngai, Mae M. 2004. <u>Impossible Subjects: Illegal Aliens and the Making of Modern America</u>. Princeton, NJ: Princeton University Press. **Read:** Introduction to chapter 5.

# HISTORICAL FILMS: SOCIAL CONTEXT

(R) Ngai, Mae. 2004. Impossible Subjects: Illegal Aliens and the Making of Modern America. Princeton, NJ: Princeton University Press. **Read:** Chapter 6.

FILM: Mendez v. Westminster, A Class Apart

# ENFORCEMENT AND DEPORTABILITY

(R) Aswad, Barbara. 2003. Arab Americans. In <u>Race and Ethnicity: An Anthropological Focus on the U.S. and the World</u>. Raymond Scupin, ed. Pp. 267-287. Upper Saddle River, NJ: Prentice-Hall.

- (R) Mobasher, Mohsen. 2006. Cultural Trauma and Ethnic Identity Formation Among Iranian Immigrants in the United States. <u>American Behavioral Scientist</u> 50(1): 27-47.
- (R) DeGenova, Nicholas. 2002. Migrant "Illegality" and Deportability in Every Day Life. Annual Review of Anthropology 31:419-447.
- (R) Adler, Rachel H. 2006. "But they claimed to be police, not la migra!" The Interaction of Residency Status, Class, and Ethnicity in a (Post-PATRIOTIC Act) New Jersey Neighborhood. <u>American Behavioral Scientist</u> 50(1): 118-136.

#### **GLOBALIZATION**

- (R) Ong, Aihwa. 2007. Introduction: Neoliberalism as Exception, Exception to Neoliberalism. In Neoliberalism as Exception: Mutations in Citizenship and Sovereignty. Pp. 1-27. Durham, NC: Duke University Press.
- (R) Martin, Susan. 2010. Gender and the Evolving Refugee Regime. Refugee Survey Quarterly, 29(2):104-121.
- (R) Martin, Susan, B. Lindsay Lowell and Michah Bump. 2009. Skilled Immigration to America: U.S. Admission Policies in the 21<sup>st</sup> Century. In Jagdish Bhagwati and Gordon Hanson, eds. Skilled Migration Today:

  <u>Prospects, Problems, and Policies</u>. Pp. 131-152. Oxford: Oxford University Press.
- (SR) Fassin, Didier. 2005. Compassion and Repression: The Moral Economy of Immigration Policies in France. <u>Cultural Anthropology</u> 20(3): 362-387.

## NATURALIZING MEXICAN IMMIGRANTS

(T) Menchaca, Martha. 2011. <u>Naturalizing Mexican Immigrants: A Texas History</u>. Austin, TX: UT Press.

# **RETURN MIGRATION**

(R) Duany, Jorge. 2002. Mobile Livelihoods: The Sociocultural Practices of Circular Migrants between Puerto Rico and the United States.

International Migration Review 36(2): 355-388.

Film: Romantico

## CULTURAL CITIZENSHIP AND SOCIAL CLASS

- (R) Rosaldo, Renato and William Flores. 1997. Identity, Conflict, and Evolving Latino Communities: Cultural Citizenship in San Jose, California. In Latino Cultural Citizenship: Claiming Identity, Space, and Rights. William Flores and Rina Benmayor, eds. Pp. 57-96. Boston: Beacon Press.
- (R) Ong, Aihwa. 1996. Cultural Citizenship as Subject-Making: Immigrants Negotiate Racial and Cultural Boundaries in the United States. <u>Current Anthropology</u> 37(5): 737-762. (**Reading comments optional, stop p. 51**)
- (R) Maira, Sunaina. 2004. Youth Culture, Citizenship and Globalization: South Asian Muslim Youth in the United States after September 11<sup>th</sup>.

  <u>Comparative Studies of South Asia, Africa and the Middle East</u> 24(1): 219-231.

## MIDDLE EASTERN GROUPS AS A PROTECTED CLASS?

(T) Tehranian, John. 2009. White Washed: America's Invisible Middle Eastern Minority. New York: New York University Press. **Skip chapter 4.** 

## ETHNIC POLITICS AND INTERGROUP RELATIONS

- (R) Saito, Leland. 2006. The Political Significance of Race: Asian American and Latino Redistricting Debates in California and New York. In <u>Racial Transformations: Latinos and Asians Remaking the United States</u>. Pp. 120-143. Nicholas De Genova, ed. Durham: Duke University Press.
- (R) Camarillo, Albert. 2005. Black and Brown in Compton: Demographic Change, Suburban Decline, and Intergroup Relations in a South Central Los Angeles Community, 1950 to 2000. In <u>Not Just Black and White</u>. Nancy Foner and George M. Fredrickson, eds. Pp. 358-377. NY: Russell Sage Foundation.
- (R) Bhalla, Vibha. 2006. The New Indians: Reconstructing Indian Identity in the United States. American Behavioral Scientist 50(1): 118-136.

(SR) Espiritu, Yen Le. 2005. Asian American Panethnicity: Contemporary National and Transnational Possibilities. In <u>Not Just Black and White</u>. Nancy Foner and George M. Fredrickson, eds. Pp. 217-236. NY: Russell Sage Foundation.

## FARM WORKERS

(T) Lopez, Ann Aurelia. 2007. <u>The Farmworkers' Journey</u>. Berkeley: University of California Press. Read: 1,3-4, 6-8, 13-14. (May skip other chapters).

FILM: GLOBALIZATION AND TRADE

NO READING.

#### YOUTH AND IDENTITY

- (R) Espiritu, Yen Le. 2001. "We Don't Sleep Around Like White Girls Do": Family, Culture, and Gender in Filipina American Lives. <u>Signs: Journal of Women in Culture and Society</u> 26(2):415-440.
- (P) Ek, Lucila. 2009. "It's Different Lives": A Guatemalan American Adolescent's Construction of Ethnic and Gender Identities Across Educational Contexts. <u>Anthropology & Education Quarterly</u> 40 (4): 405-420.
- (R) Bailey, Benjamin. 2001. Dominican-American Ethnic/Racial Identities and United States Social Categories. <u>International Migration Review</u> 35(3): 677-708.
- (SR) Rumbaut, Ruben. 2008. Ages, Life Stages, and Generational Cohorts:
  Decomposing the Immigrant First and Second Generations in the United
  States. In Rethinking Migration: New Theoretical Perspectives.
  Alejandro Portes and Josh DeWind. Pp. 342-387. New York: Berghahan
  Books

# STUDENT PRESENTATIONS

NO READINGS.