

Spring 2013
MWF 1:00-2:00pm
GAR 2.112

Caesar: *De Bello Civili III*

LAT311 (33570)

https://www.utexas.edu/courses/classical/caesar_spr2013/index.htm

Lecturer: Dr. Sarah Davies
Office Hrs.: MWF 2:00-3:00pm,
or by appointment, in WAG 227
E-mail: sdavies@utexas.edu

Required Text:

[*Nota Bene*: You must purchase this particular text/edition, and bring it to each class meeting.]

- **(Kennedy)** = E.C. Kennedy. *Caesar: De Bello Civili III*. Bristol, 1st edition (reprint), 2002/6. ISBN: 185399636X

Recommended Texts:

[*Nota Bene*: You will need to have both a Latin dictionary and a Latin grammar. The following two are the standard texts used in the UT Latin program.]

- **(Traupman)** = John C. Traupman. *New College Latin and English Dictionary*. Bantam, 3rd edition, 2007. ISBN: 978-0-553-59012-8
- **(Bennett)** = Charles E. Bennett. *New Latin Grammar*. Bolchazy-Carducci, 1st edition (reprint), 2000. ISBN: 978-0-86516-262-7

Course Description:

Erit inter eos etiam qui nascentur, sicut inter nos fuit, magna dissensio, cum alii laudibus ad caelum res tuas gestas efferent, alii fortasse aliquid requirent...

"There will be also among those who shall be born hereafter, as there has been among us, a great dispute, when some with their praises will extol your exploits [o Caesar] to the skies, and others, perhaps, will find something wanting..."

- Cicero, *Pro Marcello* 29 (46 BCE)

Tanta in eo vis est, id acumen, ea concitatio, ut illum eodem animo dixisse quo bellavit appareat.

"There is such force within him - such sharpness, such passionate excitement - that it seems that he spoke with the same spirit with which he fought in war."

- Quintilian, *Institutio Oratoria* 10.1.114 (late 1st century CE)

Julius Caesar remains one of the most renowned, controversial, and enigmatic figures of antiquity. A politician and general with a clear vision for Roman *imperium* and a reputation for clemency, Caesar acted swiftly and decisively, and delivered a fierce, even ruthless brand of justice. He was a pragmatic, confident, perceptive, and charismatic intellectual who innovated and recombined the literary genres of memoir, history, military memo, and autobiography to produce the *Commentarii* of his wars – first against the Gauls (*De Bello Gallico*), and then against another leading Roman and former political ally, Pompey (*De Bello Civili*). It was through this last, unprecedented Roman civil war that Caesar ultimately came to seize supreme power over the *res publica*, fall victim to assassination, and forever transform the Roman state.

This course focuses on Book 3 of the *De Bello Civili*. Here, in what constituted the final portion of his *Commentarii*, Caesar described his campaigns against Pompey in northern Greece and his arrival in Alexandria, Egypt (where he met Cleopatra). The course is a continuation of Latin 507 (or 601C). As such, there are four major goals: (1) to develop Latin reading and comprehension skills, through careful translation of assigned and unseen passages; (2) to review the basic morphology and syntax learned in Latin 506 and 507 while introducing new forms and syntax as they arise; (3) to build command of Latin vocabulary; and, (4) to introduce the literary and historical context of Caesar's narrative.

Course, Language, & University Flag Requirements:

The completion of Latin 507 or 601C with a grade of C or higher is a prerequisite for Latin 311. Latin 311 may be counted as partially fulfilling the foreign language or the Global Cultures flag requirements, or it may be counted as an elective. A grade of C or higher is required to advance to Latin 312.

Course Structure, Grading, & General Policies:

The majority of class time will be devoted to translating and discussing assigned passages from Kennedy's text of Caesar, *De Bello Civili III* (abbreviated *BC*). On a regular basis, we will also practice relevant sight-reading exercises. Discussions will focus on the morphology and syntax of assigned readings, as well as the historical context and literary features of Caesar's narrative. You should expect homework for each class meeting as well as some form of weekly examination - either a quiz, test, or written take-home assignment.

Final course grades will be based on class ATTENDANCE (6%, plus see below), six QUIZZES (24% total), five written ASSIGNMENTS (15% total), two hour-long TESTS (30% total - 15% each), and a cumulative final EXAM (25%).

Final grades will be assigned according to the plus/minus system (for more information, see the university memo, at <http://www.utexas.edu/provost/planning/plus-minus/>). For this class, final grades will be calculated as mathematical averages, rounded up to the next whole number for .500 and above. The following scale for plus/minus will be used: 87-90 = B+, 83-86 = B, 80-82 = B-. The same goes for A/A-, C, and D. Less than 60 is an F.

- **ATTENDANCE** is crucial for this class, as with any foreign language course. I will therefore keep track of attendance as part of your grade. You will receive one point for each day that you attend class (minus the first day and both exam days), and you will be allowed two unexcused absences, for a possible total of 43/41. After two unexcused absences, your final course average will drop one point per unexcused absence. Absences will only be excused for religious holidays (two-week notice required), medical reasons (with physician's - non-family member - signature), or other emergency (signed letter required).

- **WRITTEN TAKE-HOME ASSIGNMENTS** will consist of Latin passage(s) for you to translate into English, followed by questions of morphology and literary/historical interpretation. You may work together on these assignments, but I must be able to see your own, individual imprint throughout.
- **QUIZZES, TESTS, & EXAMS** will all be formatted roughly as follows (though with differing lengths): the first half will test translation, parsing, and literary/historical understanding of seen passage(s); and the second half will test translation and parsing of unseen passage(s).

SCHEDULE OF IMPORTANT DATES:

January

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| 21 st : | Martin Luther King Jr. Day holiday: NO CLASS |
| 25 th : | Quiz 1 |
| 30 th : | Official enrollment: last day of official add/drop period |

February

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|--------------------|------------------|
| 1 st : | Assignment 1 due |
| 8 th : | Quiz 2 |
| 15 th : | Test 1 |
| 22 nd : | Assignment 2 due |

March

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|-------------------------------------|------------------------|
| 1 st : | Quiz 3 |
| 8 th : | Assignment 3 due |
| 11 th – 15 th | Spring Break; NO CLASS |
| 22 nd : | Quiz 4 |
| 29 th : | Test 2 |

April

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|--------------------|---|
| 1 st : | Last day to change to P/F; W/D with Dean's approval |
| 5 th : | Assignment 4 due |
| 12 th : | Quiz 5 |
| 19 th : | Assignment 5 |
| 26 th : | Quiz 6 |

May

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|--------------------|-------------------|
| 3 rd : | Last class day |
| 13 th : | Final Exam, 2-5pm |

MAKE-UP QUIZZES/TESTS/EXAMS:

Make-ups will only be granted in the case of a demonstrated medical reason (physician's statement – NOT a family member – required); other emergency (signed letter required); or religious holiday (one-week notice required). Except in emergencies, make-up quizzes for excused absences are to be taken before the absence. If you miss a quiz or an exam due to an emergency, you have up to **two days** in which to contact me and make arrangements.

ACADEMIC DISHONESTY:

I will not tolerate cheating. Any student found guilty of cheating on any exam, quiz, or assignment will receive zero-credit, and will be subject to the University procedures under Appendix C, Section 11 of the General Information bulletin:

<http://www.utexas.edu/student/registrar/catalogs/gi04-05/app/appc11.html>

Cheating is anything that attempts to circumvent the process of teaching, learning, and assessment. It may include, but is not limited to, copying off another person's quizzes, exams, or homework; or getting someone else to do your work for you. It also includes the use of unauthorized material/devices while taking a quiz or test. If you are unsure about the exact definition of cheating, you should also consult the General information catalogue, Appendix C, Section 11-802:

<http://www.utexas.edu/student/registrar/catalogs/gi04-05/app/appc11.html#11-802>

*** All electronic devices are to be turned off and out of sight during quizzes and exams. If you do not comply, you stand to receive a zero-grade for that quiz or exam. **
And in general, for all class meetings please remember to be courteous to others and have ringers turned off!*

For more information, contact Student Judicial Services at (512) 471-2841, or go to http://deanofstudents.utexas.edu/sjs/acint_student.php.

BEHAVIOR CONCERNS ADVICE LINE (BCAL):

If you are worried about someone who is acting differently, you may use BCAL to discuss your concerns. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and UT Police Department (UTPD). Call BCAL at 512-232-5050 or visit their website, at <http://www.utexas.edu/safety/bcal>.

STUDENTS WITH DISABILITIES:

The University of Texas at Austin provides, upon request, appropriate academic accommodations for qualified students with disabilities. For more information, contact the Services for Students with Disabilities (SSD) office at (512) 471-6259, or check online at: <http://www.utexas.edu/diversity/ddce/ssd/>. Note: you will need to provide me with an SSD "accommodation letter" authorizing your specific accommodations.

RELIGIOUS HOLIDAYS:

If you need to miss a class or other required class activity for the observance of a religious holiday, you must notify me at least **two weeks** in advance, so we can make alternative arrangements for your absence. Note: the University's Religious Days Policy is online: http://www.utexas.edu/provost/policies/religious_holidays/.