

Native Americans in Texas – Spring 2013
ANT 326C (Unique # 31310)
Classroom: SAC 4.174 MWF 9:00-10:00 am

Dr. Mariah Wade
Office: SAC 4.146
Office hours: W 1:00 -3:00 pm and by appointment
Telephone: 232-4876 email:
m.wade@mail.utexas.edu

Course description and objectives:

The past pursues us into the future. Archaeologists and historians learn about Native American groups in three ways: archaeological artifacts, texts written by Europeans after the latter arrived in the New World and Native American oral history accounts. This course is designed to 1) expose the students to these three sources of information, 2) familiarize students with the earliest narratives written by the European explorers who entered Texas, 3) develop skills and strategies to read, analyze, and extract information from these documents, and 4) engage in discussions of the evidence for Native American cultural behavior, resource utilization, conflict, disease, and related topics. The course uses concepts and evidence from Anthropology, History, Archaeology, Historical Geography and Native American Studies, and it is structured to provide information to students interested in those disciplines.

Coursework/Grading:

- **Weekly assigned written questions (10@3 pts each): 30 points**
- **Two essay tests. Possible essay themes provided beforehand: 40 pts.**
- **The Native Americans' Jester Project: 30 pts.**

TEXTBOOKS REQUIRED:

- 1992 Chipman, Donald E. *Spanish Texas 1519-1821*. UT Press Paperback edition. This book is available online:
<http://www.lib.utexas.edu:2048/login?url=http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=32469>
- 1993 Favata & Fernandez, *The account – Álvaro Núñez Cabeza de Vaca's Relación*.
- 1998 Foster, William C. *The La Salle Expedition to Texas: The Journal of Henri Joutel, 1684-1687*. Texas Historical Commission, Austin.

OPTIONAL

- 2003 Wade, Maria F. *The Native Americans of the Texas Edwards Plateau 1582-1799*. UT Press, Austin, Texas. -

Readings: all other readings assigned are available on Blackboard.

Books on Reserve

Except for *The Account*, all of the books required are either on reserve or available online and the link is provided in the syllabus. There is a revised edition of Chipman's *Spanish Texas*: you are not required to purchase it.

Online Sources

Several of the readings are provided by the University of Texas online. You can access them through any computer on campus, or from your computer off campus.

Policies and Administrative details

- **Pre-requisites** There are no pre-requisites for this course.
- **Attendance and Class participation** I will not take attendance, but failure to attend class may result in a poor grade. Assigned questions must be delivered in class and students' answers may be selected for class discussion.
- **Blackboard** Lecture materials will be placed on Blackboard after the class.
- **Assignment policy** There will be no make-up assignments, except when the absence is unavoidable in which case the student is expected to contact me, and I will require proof of the problem.
- **Due Dates** Assignments will be due on the appointed dates. This is a fairness issue.
- **Jester Project** Information on the Jester Project will be given later in class.
- **Grades** Please do not ask for grades or grade information by email. Information about grades will only be given in person or through official channels.

Required University Notices and Policies

Use of E-Mail for Official Correspondence to Students

- E-mail is recognized as an official mode of university correspondence; therefore, you are responsible for reading your e-mail for university and course-related information and announcements. You are responsible to keep the university informed about changes to your e-mail address. You should check your e-mail regularly and frequently—I recommend daily, but at minimum twice a week—to stay current with university-related communications, some of which may be time-critical. You can find UT Austin's policies and instructions for updating your e-mail address at
<http://www.utexas.edu/its/help/utmail/1564>

- You can contact me by email, by coming to the office hours, or by appointment. Email messages received after 10:00 pm will not be answered until the following day. When contacting your instructor by email you are expected to address me by title or name and include your name at the end of the message.

Use of Blackboard in Class

- In this class I use Blackboard—a Web-based course management system with password-protected access at <http://courses.utexas.edu>. Power Point presentations will be uploaded to Blackboard after the class. You can find support in using Blackboard at the ITS Help Desk at 475-9400, Monday through Friday, 8 a.m. to 6 p.m.

Emergency Evacuation Policy

- Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation: Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.
- If you require assistance to evacuate, inform me in writing during the first week of class. In the event of an evacuation, follow my instructions or those of class instructors. Do not re-enter a building unless you're given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services off

Notice regarding academic dishonesty

- Honor Code or statement of ethics.

University of Texas Honor Code: The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community. Web site for more information:

<http://www.lib.utexas.edu/services/instruction/learningmodules/plagiarism>

Religious Holy Days

- By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, I will give you an opportunity to complete the missed work within

a reasonable time after the absence.

Behavior Concerns Advice Line (BCAL)

- If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual's behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit <http://www.utexas.edu/safety/bcal>

Students with Disabilities

- The University of Texas at Austin provides students with qualified disabilities with academic adjustments to their needs. For more information please visit this site: <http://deanofstudents.utexas.edu/ssd/> or call 471-6259. If you have a disability please let me know by the beginning of the second week of class.

Plagiarism

- You may also want to see these other sites, which include information about plagiarism and how to deal with web sources. Use of web material, particularly text, has to be referenced as completely as if you were dealing with a library book.
- <http://newark.rutgers.edu/%7Eehrllich/plagiarism598.html>
- <http://www.indiana.edu/%7Ewts/wts/plagiarism.html>
- Computers** Students have access to the Student Microcomputer Facility (SMF). Please visit this site for more information: <http://www.utexas.edu/smf/>

Weekly course schedule

*** Class schedule subject to change**

Week 1

01/14-16-18

Part One

Introduction

Anthropology, History, Archeology and Ethnohistory: Background concepts and theories.

Week 2

01/23-25

The first Americans. The archaeological record.

Readings:

Video: The Peopling of America

Week 3

01/28-30; 02/01

Geography matters. The cartographic record: the 'discoveries.'

Video "The Search for Longitude"

Week 4

02/04-06/08

Part Two

The first Americans: the historical and archaeological records.

Readings:

Week 5

02/11-13-15

Historians and archives.

Week 6

02/18-20-22

The arrival: Native Americans and Europeans. The first expeditions into Texas territory: 16th century.

Week 7

02/25-27;03/1

The arrival: Native Americans and Europeans. The first expeditions into Texas territory: 16th century.

October 5

Video: Warriors of the Amazon

In Class Reading Exercise

Week 8

03/4-6-8

Discussion of Jester Projects

Spring Break – March 11-16

Week 9

03/18-20-22

Spanish and French expeditions into Texas territory: 17th century.

Week 10

03/25-27-29

Spanish and French expeditions into Texas territory: 17th century.

Week 11

04/1-3-5

The mission as an institution and a system. The east Texas Caddoan native groups.

Week 12

04/8-10-12

The presidio. The Apache: 1720s through 1760s. Mission San Saba. The Tonkawa and the Comanche.

Week 13

04/-15-17-19

Revolutions and Reservations. The Tigua

Week 14

04/22-24-26

**The Alabama-Coushatta
Readings:**

Week 15

04/29; 05/1-3

May 3: last class day

The Kickapoo. Conclusions