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GOV 335N Spring 2013 TTH 11-1230 MEZ 2.124 Unique 38825

SOUTHERN POLITICAL HISTORY

Required Reading

Steve Bickerstaff, Lines in the Sand: Congressional Redistricting in Texas and the Downfall of Tom DeLay, University of Texas 2007.

William J. Cooper, Jr. and Thomas E. Terrill, The American South: A History, Volumes I and II, Fourth Edition, Rowman & Littlefield Publishers, 2009

Joseph Crespino, In Search of Another Country: Mississippi and the Conservative Counterrevolution, Princeton University Press, 2009

Michael Perman, Pursuit of Unity: A Political History of the American South, University of North Carolina Press, 2009

Description

The course will review Southern political history from the 1780s to the present. In the first part of the course, we review the events which transformed the South from a region of progressive nationalism from the 1780s to the 1810s to a region of defensive sectionalism from the 1820s to the 1860s. Touching briefly on the Civil War, we then take up Reconstruction and the agrarian movement of the late 19th century, followed by the period of the "Solid South" in the first half of the 20th century. Next we examine the civil rights movement of the 1950s and 60s, followed by the rise of southern Republicans in the late 20th century. Lastly, we examine two case studies: Mississippi's reaction to the school desegregation decisions of the federal courts in the 1950s and 60s, and Texas's congressional redistricting in 2003.

Exams and Grades

There will be three in-class, multiple-choice exams on the dates noted below. The exams are not cumulative. There is no final exam. The first two exams have 35 questions and the last one has 30 questions for a total of 100 points on all three exams. The raw scores on the three exams are added and the total raw scores are then curved to determine your final grade. There is no extra credit. A make-up exam (not multiple-choice) will be given only if an exam is missed for a valid reason. The top 30% of the class will receive an A, the next 35% a B, the next 20% a C, the next 10% a D, and the bottom 5% a grade of F. There are no pluses or minuses.

Students with disabilities: Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259, www.utexas.edu/diversity/ddce/ssd/

Schedule and Assignments

JAN 15 Introduction: Southern Political Culture

[P] pp. 1-7

JAN 17	Background to the Constitution [C&T, I] pp. 102-116
JAN 22	Hamilton's Vision and the Southern Critique [C&T, I] pp. 116-133
JAN 24,29	From Jefferson's Presidency to the Missouri Crisis [C&T, I] pp. 135-162, [P] pp. 11-37
JAN 31	The Age of Jackson [C&T, I] pp. 163-181, [P] pp. 38-46
FEB 5	Texas, the Mexican War, and Slavery [C&T, I] pp. 181-190, 315-333, [P] pp. 46-72
FEB 7	From Kansas-Nebraska to Secession and War [C&T, I] pp. 333-344, 357-371, [P] pp. 72-113
FEB 12,14	Reconstruction [C&T, II] pp. 410-447, [P] 117-141
FEB 19	REVIEW
FEB 21	FIRST EXAM
FEB 26	Conservative Rule and the Agrarian Revolt [C&T, II] pp. 471-498, 532-566, [P] pp. 142-181
FEB 28, MAR 5	Jim Crow and the Progressive Era [C&T, II] pp. 567-581, 591-605, 619-625, [P] pp. 185-212
MAR 7	From Wilson to the 1920s [C&T, II] pp. 626-632, 646-652, 658-659, [P] pp. 212-231
MAR 19,21	The Great Depression [C&T, II] pp. 693-720, [P] pp. 231-247
MAR 26	World War II and Civil Rights [C&T, II] pp. 720-748, [P] pp. 248-294
MAR 28, APR 2	The 1960s and Afterwards [C&T, II] pp. 748-780, [P] pp. 294-319
APR 4	REVIEW
APR 9	SECOND EXAM
APR 11,16	Mississippi and the Conservative Counterrevolution [C] Intro, Chs. 1,3,6,7
APR 18	The Rise of Southern Republicans [C&T, II] pp. 780-790, 819-824, [P] pp. 319-358

The 2003 Texas Congressional Redistricting [B] Chs. 7,8,9,10,11,12 APR 23,25

APR 30 **REVIEW**

MAY 2 THIRD EXAM