COURSE SYLLABUS

Spring Semester 2013
GOV 365L, unique 38940
Instructor: Xuecheng Liu
Bldg / Room: CLA 0.106
Days & Time: TTh 9:30-11:00 am
Office Hours: Tue. 2:00-5:00 pm or by appointment
Office: MEZ 3.232 Tel. 512-232-7233
E-mail: xcliu_ut@yahoo.com

PREREQUISITE: 6 SEMESTER HOURS OF LOWER-DIVISION COURSEWORK IN GOVERNMENT, INCLUDES CROSS-CULTURAL CONTENT.

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China and the New Asian Region

Course Description:

The Rise of Asia and China is a significant and historic event in the 21st century, transforming the existing world order. The new Asian region has four parts: Northeast Asia, Southeast Asia, South Asia, and Central Asia. While the U.S. sustains a favored military presence and is the strongest force, it is no longer a hegemonic power in the region. There is no region-wide organization, though ASEAN, ARF, ASEAN plus Three, East Asian Summit, SAARC, and SCO are growing in importance. The home of all the developing world's "tigers" continues to advance economically, if unevenly. It holds the world's largest democracy (India) and largest one-party authoritarian regime (China). It is riddled with ethnic and territorial conflicts. It experienced colonialism first-hand through the mid-20th century. And it remains a key arena of global politics. Since the terrorist attacks of September 11, 2001, the U.S. has taken the lead in the campaign against international terrorism in Asia. The anti-terror war and Asian regionalism has transformed the geopolitical landscape in Asia. We will explore China's rise and its foreign policy reasoning in light of the Asian regional characteristics, and consider implications for US-China relations in the 21st century.

Grading Policy:

We will adopt UT's new "plus& minus" grading system in this course. The following is a list of letter grades, their corresponding GPA values, and the percentage values that I plan to use for your assignments. Note that these percentage scores will be recorded on Blackboard for our purposes only, not be noted on your transcript.

Letter grade	GPA	Percentage Score
A	4.00	94-100 %
A-	3.67	90-93
B+	3.33	87-89
B	3.00	84-86
B-	2.67	80-83
C+	2.33	77-79
C	2.00	74-76
C-	1.67	70-73
D+	1.33	67-69
D	1.00	64-66
D-	0.67	60-63
F	0.00	59 & below

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1. Two take-home essays (6-7 pages) 45%
2. One 12-page term paper, 45%
   Note: Writing of the term paper includes the paper proposal, the first draft (15 points), and the second (or revised) draft (20 points), and the final draft (10 points).
3. Class participation, 10%

TEXTS:

REQUIRED:

1. Ashley J. Tellis, Travis Tanner, and Jessica Keough eds, *Strategic Asia 2011-12: Asia's Responds to Its Rising Powers,* (Seattle:The National Bureau of Asian Research, 2011). [Electronic Resource] {SA}
2. Jeffrey A. Bader, *Obama and China's rise*: an insider's account of America's Asia strategy (Washington, D.C.: Brookings Institution Press, 2012).[electronic resource] {OC}
3. Global Trends 2030: Alternative Worlds (National Intelligence Council, 2012) http://www.dni.gov/files/documents/GlobalTrends_2030.pdf {GT2030}
4. *Global Trends 2025: A Transformed World* (National Intelligence Council, 2008). http://www.dni.gov/files/documents/Newsroom/Reports%20and%20Pubs/2025_Global_Trends_Final_Report.pdf {GT 2025}
5. *Bruce A.* Elleman, *Beijing's Power and China's Borders* (New York: M.E. Sharpe,

2013) [Electronic Resource] {BP}

6. Lu Jianren, *China-ASEAN: Making New Partnership*(London: Paths International, 2010) [Electronic Resource]{CA}
7. Ma Jiali, *China-South Asia Relations: Making New Partnership*(London: Paths International, 2010) [Electronic Resource] {CS}
8. Wu Enyuan, *China-Russia, Central Asia &East Europe Relations: Reviews and Analysis* (London: Paths International, 2012) [Electronic Resource] {CC}
9. Steve Chan, *Looking for Balance: China, the United States, and Power Balancing in East Asia*(Stanford, California; Stanford University Press, 2012) [Electronic Resource] {LB}

REFERENCES (No purchase required):

1. Johnston & Ross, Engaging China: the Management of an Emerging Power, Routledge, 1999. (The introduction and conclusion) {EC}
2. Selected conference papers, academic articles, and research reports will be distributed in class.

Accommodations

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, http://www.utexas.edu/diversity/ddce/ssd/.

Academic Integrity

Each student is expected to uphold the University of Texas at Austin Honor Code:

The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/ or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.

For further information please visit the Student Judicial Services Web site: http://deanofstudents.utexas.edu/sjs. Refer to the Dean of Students Student Judicial Services website or call 471-2841 for the official university policies and procedures on scholastic dishonesty.

Religious Holidays

By UT at Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

Class Schedule

Reading each scheduled assignment beforehand is best. I will introduce the week's topic on Thursday, and then open it to discussion or prepare your essay for submission on Tuesday.

Jan.15 (T)
Introduction to the Course

I. China and Asian Environment

1. The Changing Asia

Jan. 17 (TH)

(1).SA:The United Staes and Asia's Rising Giants, pp.3-34.
SA: International Order and the Rise of Asia, pp.35-64.
(2) GT2030: Megatrends, pp.8-19.
(3) GT2025: The 2025 Global Landscape, pp. iv-xiii and Introduction, pp. 1-5.

Jan. 22 (T)
No class meeting.
Since our textbooks are all electronic resources, please check all our required textbooks and reference readings and go over the contents of the textbooks and list what topics are in these books and reading materials. Please list the topics You think relevant to our course and email this homework to me before the class meeting of January 24 (3-4 pages).

2. Manage the Rise of China

Jan. 24 (Th)

(1) EC: Managing the rising of great powers: history and theory, pp1-31.
(2) EC: Conclusion, pp. 273-295.
(3) LB: Introduction and Conclusion pp.2-17 and pp.221-240.

Jan.29(T)

Questions for discussion:

* What is containment and engagement?
* How to manage the rise of China?
* How to write a qualified essay?

II. China and Big Powers in the New Asian Region

1. U.S.-China Relations

Jan. 31(Th)

(1) GT2025: Chapter 3, The New Players, pp.28-30.
(2) BC: Looking Back, Looking Ahead, pp.140-150.
(3) Hillary Clinton, Inaugural Richard C. Holbrooke Lecture on a Broad Vision of U.S.-China Relations in the 21st Century, January 14, 2011.
(4) China-US Joint Statements, 2009 and 2011 (distributed by email)

Feb.5 (T)

Questions for group discussion:

* Reasons for U.S.-China partnership
* Reasons for U.S.-China Rivalry

2. Sino-Japanese Relations

Feb. 7 (Th)

(1).SA: Japan, India, and the Strategic Triangule with China, pp.131-160.
(2) BP: Sino-Japanese territorial and maritime Disputes, pp. 81-95.

Feb.12 (T)

Question for group discussions:

* Factors obstructing the development of the Sino-Japanese relations.
* Prospects of the Sino-Japanese relations.
* **Submit the first take-home essay by email (20 points)**

3. Sino-Russian Relations

Feb.14 (Th)

(1) SA: Challenges and Opportunities: Russia and the Rise of China and india, pp. 227-258.
(2) CC: Relations between China and Russia, pp.28-39.

Feb. 19 (T)

Questions For group discussion:

* Implications of China-Russia strategic partnership
* What is the nature of China-U.S.-Russia Relationship?

4. *China-India Relations*

Feb. 21 (TH)

(1) China Views India's Rise, pp.65-100.

(2) India Comes to Terms with a rising china, pp. 101-130.

(3)Address by Premier Wen Jiabao: Working Together for New Glories of the Oriental Civilization, At the Indian Council of World Affairs, New Delhi, December 16, 2010.
http://www.fmprc.gov.cn/eng/zxxx/t779268.htm

(4) Xuecheng Liu, Look beyond the Sino-Indian Border Dispute, 2010. (Distributed by email)

Feb.26(T)

Questions for discussion:

* Implications of Rising India and China for the US.
* Dynamics of China-India Relations, Partner or Rival?.

III. China and Sub-regions

1. Southeast Asia

Feb. 28 (TH)

(1) CA: China-ASEAN

(2) BP: Philippines-China Border Relations, pp.235-249.

(3) BP: Sino-Vietnamese Border Disputes, pp.295-309.

(4) SA: The Rise of China and India: Challenging or Reinforcing Southeast Asia's Autonomy? pp. 313-348.

March 5(T)

Questions for consideration:

* Relations between China and the ASEAN.
* Overlapping Disputes over the South China Sea.
* **How to write a qualified paper?**

March 7 (Th)

No class meeting. Do research in library and prepare for term paper Proposal (one or two pages, title, thesis, and references).

* **Submit the second Take-home Essay by email. (25 points)**

March 11-16: **Spring Break**

March 19 (T)

No class meeting. Continue to do research in library and prepare for term paper Proposal (one or two pages, title, thesis, and references).

Submit your term paper proposal by email.

2. Northeast Asia

March21 (TH)

(1) SA: South Korea's Responses to China's and India's Rise, pp.161-194.

(2) Bonie Glaser, *Reordering Chinese Priorities on the Korean Peninsula*, A Report of the CSIS, November 2012 (distributed by email)

March 26 (T)

Questions for Discussion:

* What are the prospects of denuclearization of North Korea?
* What is the nature of the NK nuclear crisis?
* What is a possible power architecture in Northeast Asia?

3. South Asia

March 28 (Th)

(1) SA: India Next Door, China Over the Horizon, pp.285-312.

(2) M K Bhadrakumar, NATO Weaves South Asian Web, The Asia Times, Dec 23, 2010
http://www.atimes.com/atimes/South_Asia/LL23Df05.html

(3) M K Bhadrakumar, Pipeline Project a New Silk Road, The Asia Times, Dec 16, 2010.
http://www.atimes.com/atimes/South_Asia/LL16Df01.html

(4) Speech by Premier Wen Jiabao, Shaping the Future Together Through Thick and Thin, at the Parliament of Pakistan, Islamabad, December 19, 2010.
http://www.fmprc.gov.cn/eng/zxxx/t780181.htm

April 2(T)

Questions for Discussion;

How does China view India's relations with other South Asian countries?

How does India view China's relations with other South Asian countries?

4. Central Asia

April 4(TH)

(1) Pepe Escobar, Betting and Bluffing in the new Great Game, The Asia Times,

Oct 14, 2010.
http://www.atimes.com/atimes/Central_Asia/LJ14Ag01.html
(2) CC: General Conditions of Central Asia, pp.15-22.
(3) SA: Great Games in Central Asia, pp.259-284.
(4) CC: Relations between China and central Asia, pp.53-68.

April 9 (T)

Questions for discussion:
* What is the Great Game?
* Prospects of the Shanghai Cooperation Organization?

Submit the first draft of the term paper (15 points)
(Please **Email** your drafts to the Instructor).

IV. China and Asian Energy Security

April 11 (Th)

(1) SA 2010-11: The Rise of Energy and Resource Nationalism in Asia, pp. 113-142； The Implications of Expanded Nuclear Energy in Asia, pp. 143-170..
(2) Liu, China's Energy Security and Its Grand Strategy, The Stanley Foundation, September 2006.
<http://www.stanleyfoundation.org/publications/>
(3) The China-U.S. Joint Statements, Nov. 18, 2009
http://www.whitehouse.gov/the-press-office/us-china-joint-statement
The Joint China-US Statement, January 19, 2011.
http://www.fmprc.gov.cn/eng/wjdt/2649/t788173.htm

April 16 (T)

Questions for Discussion:
* How to assess China's energy situation?
* What are Main factors of oil price hike?
* How to sustain energy supply in Asia?

VI. China's New Security Concept and U.S. New Security Strategy

April 18: (TH)

(1) U.S. National Security Strategy, 2010.
(2) Liu, China's Strategic Culture, (conference paper) 2006.
(3) Liu and Oxnam, *The Pivotal Relationship*, The EastWest Institute, February 13, 2009. (distributed by email)
(4) China-U.S. Joint Statements, Nov. 18, 2009 and Jan. 19, 2011

April 23 (T)

(1) Zoellick: Whither China: From membership to Responsibility?
September 21, 2005. http://www.state.gov/r/pa/ei/speeches/2005/

(3) Hillary Clinton's speeches on Asia and China (distributed by email)

- U.S.-Asia Relations: Indispensable to Our Future, February 13, 2009.
- Foreign Policy Address at the Council on Foreign Relations, July 15, 2009.
- Remarks on Regional Architecture in Asia: Principles and Priorities, January 12, 2010.
- America's Engagement in the Asia-Pacific
  Hillary Rodham Clinton，Secretary of State, October 28, 2010.
  http://www.state.gov/secretary/rm/2010/10/150141.htm

Submit the revised draft of the term paper (20 points)
(Please **Email** your drafts to the Instructor).

April 30 (T)

Questions for discussion:

* China and the U.S., Partner, Why? Rival, Why? Stakeholder, Why?
* How to define China as a stakeholder?

May 2 (TH)

Last class meeting

*** Make comments on the course and conduct the Course Instructor Survey.**
*** Submit one hard copy of the final draft of the term paper in class and also sent by Email (10 points).**