

**IRG 320F: Foundations in International Relations and Global Studies**  
**GAR 0.102 TTh 12:30-1:45 pm Unique #40120**

Dr. Michael R. Anderson

Office: MEZ 3.230

Office hours: T 2-3:30 pm, Th 10-11:30 am and by appt.

Phone: 512-232-7266

E-mail: [mra@austin.utexas.edu](mailto:mra@austin.utexas.edu)

**Course description and objectives**

This course is designed to provide foundational knowledge in a particular subject area related to international relations and global studies, providing a link between the introductory course (IRG 301) and capstone seminar (IRG 378) for IRG majors. The scope and the theme of the course cross-cut the broad subject areas the major's four tracks: international security; international political economy; science, technology, and the environment; and culture, media, and the arts.

There are two over-arching objectives of this course. The first is to examine in some detail ideological concepts related to the IRG major, especially "internationalism," "globalism," "cosmopolitanism," and "regionalism." Using insights from history, political science, geography, anthropology, and area studies, we will ask how these "isms" shape our view of contemporary global affairs. What they can tell us about the nature of today's international system/systems, the possibility of political and economic global governance, as well as international civil society?

A second, related objective is to help students conceive a project for their capstone seminar, normally taken soon after the completion of IRG 320F. Students are required to select a topic of global or regional importance and write a literature review of scholarly articles related to that subject. Through this process, students are exposed to the contemporary academic debates surrounding that subject, and thus are better prepared to complete a capstone project in IRG 378.

**Required texts**

- Mark Mazower, *Governing the World: The History of an Idea* (Penguin Press HC, 2012). 416 pp. ISBN 978-1594203497
- David Held, *Cosmopolitanism: Ideals and Realities* (Polity, 2010). 306 pp. ISBN 978-0745648361
- Lothar Honnighausen, ed., *Regionalism in the Age of Globalism, Volume 1: Concepts of Regionalism* (University of Wisconsin Press, 2004). 230 pp. ISBN 978-0924119125
- Peter Katzenstein, *A World of Regions: Asia and Europe in the American Imperium* (Cornell University Press, 2005). 320 pp. ISBN 978-0801472756

Any additional readings will be posted on blackboard.

## **Grading breakdown**

1. Attendance (5 percent of term grade)
2. Response paper (10 percent)
3. First exam (25 percent)
4. Second exam (25 percent)
5. Literature review
  - A. Topic and list of articles (5 percent)
  - B. Critical summary of articles (15 percent)
  - C. Final draft (15 percent)

Attendance policy: Attendance will be taken six times randomly throughout the semester just before the end of class. Students will be granted one unexcused absence without penalty; afterwards, each absence will cost students one percentage point (up to five) from their final averages.

Response papers: Students are expected to keep up with the reading assignments throughout the semester. In order to target the main themes within the reading and to encourage class discussion, the instructor posts reading questions on Blackboard before each class day. Students are required to write a one-page (double-spaced) response to these questions and hand in a hard copy in class TEN times during the course of the semester (out of 27 reading assignments). Students are highly recommended to hand in these assignments early in the semester, and thereby avoid an excessive workload in the final weeks.

First and second exams: Exams will consist of a combination of multiple-choice questions and essays. The instructor will provide a review sheet one week before each exam explaining the precise breakdown of the exam, along with possible essay topics. NOTE: The second exam will not be comprehensive; it will cover material since the first exam.

Literature review: Students are expected to devise a topic in consultation with the instructor, select 7-10 academic (peer-reviewed) articles on the subject, prepare one-paragraph summaries of these articles, and then produce a final draft of a literature review (6-8 pages, double-spaced). This paper is designed to provide a synthesis of the current scholarly findings on the subject of your choice, as well as an indication of potential areas for further research (ideally, your own!). For more information regarding the purpose of literature reviews, as well as writing tips, see: <http://www.wesleyan.edu/libr/guides/litrev/index.html>

Overall semester averages will earn the following letter grades:

93-100: A	90-92: A-		
87-89: B+	83-86: B	80-82: B-	
77-79: C+	73-76: C	70-72: C-	
67-69: D+	63-66: D	60-62: D-	0-59: F

**Supplemental Instruction:** This course offers an optional Supplemental Instruction (SI) discussion section in conjunction with the Sanger Learning and Career Center. Your TA will hold this discussion section twice a week for one hour (Note: the same material will be covered in both sections). The section will cover course material as well as other skills that are vital for college success such as how to organize information, test prep and test taking skills, and critical thinking and writing skills. There is a consistent and strong correlation between grades and SI attendance in this and/or other classes and you are highly encouraged to take advantage of this opportunity.

**University of Texas Honor Code:** The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community. Any student found guilty of scholastic dishonesty may receive an “F” in the course and be remanded to the appropriate University of Texas authorities for disciplinary action. For more information, view Student Judicial Services at <http://deanofstudents.utexas.edu/sjs>.

**Civility in Classroom:** Students who attend class are required to arrive on time, stay for the entire session, and to obey basic rules of civility and decorum. Students may enter or leave in the middle of the class period only with permission of the instructor. Using cell phones, sending or receiving text messages, and using laptops for purposes unrelated to the course are strictly forbidden.

**Religious Holidays:** According to UT-Austin policy, students must notify the instructor of an impending absence at least 14 days prior to the date of observance of a religious holy day. If a student must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, the student will be given an opportunity to complete the missed work within a reasonable time after the absence.

**Student Privacy:** The Family Educational Rights and Privacy Act (FERPA) requires that student privacy be preserved. Thus the posting of grades, even by the last four digits of the social security number, is forbidden. All communication will remain between the instructor and the student, and the instructor will not be able to share details of the student’s performance with parents, spouses, or any others.

**Documented Disability Statement:** The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact Services for Students with Disabilities at 471-6259 (voice).

**Emergency Evacuation Policy:** In the event of a fire or other emergency, it may be necessary to evacuate a building rapidly. Upon the activation of a fire alarm or the announcement of an emergency in a university building, all occupants of the building are required to evacuate and

assemble outside. Once evacuated, no one may re-enter the building without instruction to do so from the Austin Fire Department, University of Texas at Austin Police Department, or Fire Prevention Services office. Students should familiarize themselves with all the exit doors of each room and building they occupy at the university, and should remember that the nearest exit routes may not be the same as the way they typically enter buildings. Students requiring assistance in evacuation shall inform their instructors in writing during the first week of class. Faculty members must then provide this information to the Fire Prevention Services office by fax (512-232-2759), with "Attn. Mr. Roosevelt Easley" written in the subject line. Information regarding emergency evacuation routes and emergency procedures can be found at <http://www.utexas.edu/emergency>.

### COURSE CALENDAR

<u>Date</u>	<u>Reading</u>	<u>Topic</u>
Jan 15	N/A	Introduction to course
Jan 17	Mazower, Prologue-Ch. 2	Roots of Internationalism
Jan 22	Mazower, Chs. 3-4	Law and Science
Jan 24	Mazower, Chs. 5-6	The League of Nations
Jan 29	Mazower, Chs. 7-8	The United Nations
Jan 31	Mazower, Chs. 9-10	Modernization
Feb 5	Mazower, Chs. 11-12	Rise of the NGOs
Feb 7	Mazower, Chs. 13-14	New World Order?
Feb 12	Held, Intro.-Ch. 1	Introducing Cosmopolitanism
Feb 14	Held, Ch. 2	Philosophical Principles
Feb 19	Held, Ch. 3	Institutional Requirements
Feb 21	Held, Ch. 4	Rights and Justice
Feb 26	Held, Ch. 5	Debating "Global Governance"
Feb 28	Held, Ch. 6	Finance and Security
Mar 5	Held, Ch. 7	Climate Change
Mar 7	<b>FIRST EXAM</b>	

Mar 19	Honnighausen, Chs. 1-2	History and Regionalism
Mar 21	Honnighausen, Chs. 3-4	Geography and Regionalism
	<b>TOPICS AND LIST OF SOURCES DUE</b>	
Mar 26	Honnighausen, Chs. 5-6	Anthropology and Regionalism
Mar 28	Honnighausen, Chs. 7, 9	Sociology and Regionalism
Apr 2	Katzenstein, Ch. 1	American Power and Regionalism
Apr 4	Katzenstein, Ch. 2	Regional networks
Apr 9	Katzenstein, Ch. 3	“East” and “West”
Apr 11	Katzenstein, Ch. 4	Economics and security
Apr 16	Katzenstein, Ch. 5	Asia and Regionalism
	<b>CRITICAL SUMMARIES DUE</b>	
Apr 18	Katzenstein, Ch. 6	Europe and Regionalism
Apr 23	Katzenstein, Ch. 7	The Middle East and Regionalism
Apr 25	Tussie, “Latin America” (BB)	Latin America and Regionalism
Apr 30	Hentz, “Southern Africa” (BB)	Africa and Regionalism
May 2	<b>SECOND EXAM</b>	
May 9	<b>FINAL DRAFTS OF LIT REVIEW DUE in MEZ 3.230 (12:30 pm).</b>	