HISTORY 310/AFR310K: INTRODUCTION TO MODERN AFRICA

Instructor: **Toyin Falola**

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Note: In matters relating to grade, you must first meet with your TA before scheduling an appointment to meet with your Instructor. Also, your TA will not provide lecture notes under any circumstances.

Class Venue: UTC 3.134, 12.30-2 PM

COURSE DESCRIPTION & OBJECTIVES

This course introduces students to the modern history of Africa, beginning from the nineteenth century to the present. The course starts with an overview analysis of the great changes of the late nineteenth century, notably the partition of the continent. The twentieth century forms the major concern, divided into two phases: the colonial and post-colonial. In the first phase, the imposition of colonial rule, the changes of colonial rule, and decolonization are the three principal themes. The second phase examines a variety of issues dealing with independence, the management of modern states, and the international environment.

As most of these issues are new to students, books have been carefully selected, and the lectures are organized in such a way that the students may follow. At regular intervals, films and documentaries will be used as illustrations.

At the end of the course, students will

i) be familiar with all the broad themes in the history of modern Africa;

ii) understand the nature of academic production with an emphasis on a conference;

iii) understand some issues in depth through an engagement with research monographs;

iv) think creatively and critically;

v) write well; and

vi) think comparatively by being able to relate Africa to their experiences and other parts of the world.

BOOKS AND RESOURCES

* Reading all the assigned materials will reflect positively on the quality of projects and examinations.

** Students often make the mistake of assuming that an introductory course means minimum reading. NO, NO, NO. This class is defined as "introductory" only to mean that most students have limited familiarity with Africa. In selecting the books, the idea is to attain the maximum impact within a limited time, balancing the interests of depth with width, narratives with concepts. Critical thinking is rewarded.

Although 2 books are assigned reading, students interested in additional reading will be supported with references and lead to journals.

1. Toyin Falola, ed., *Contemporary Africa*, Vol. 5, (Durham, NC: Carolina Academic Press, 2002).

2. Richard J. Reid, *A History of Modern Africa: 1800 to the Present*, (West Sussex, UK: John Wily, second edition, 2012).

All books can be purchased at Coop.

In case of difficulty, contact

University Co-op, Textbook Dept.
2244 Guadalupe St.
Austin, TX 78705
Phone: (512)476-7211 x8108

**Films and documentaries will be brought to class by the Instructor.

Class rules

i.) All assignments must be submitted on due dates. 5 points per day are deducted thereafter.

ii.) Except on medical ground or permission from the Dean's office, there is no make-up examination.

iii.) There is no option for additionalcredit.

iv.) Failure to read the books, which will be detected in projects and examinations, will incur negative grading and treated as an evidence of cheating.

v) Attendance is necessary to make sense of the lectures. It is expected that lectures and class discussions will be reflected in all projects. The Instructor will not use office hours to repeat class lectures but to clarify points. Also, the Instructor and the TA will not give lecture notes to those who miss classes. Class lectures will not be posted on BB.

Grading and Assignments

Final Grade Breakdown

Assignment	Due Date	Grade Percentage (100%)
Class Attendance	**NA**	**10%**
Conference Review	**April 4**	**15%**
Mid-Term Exam	**March 5**	**30%**
Book Review	**Feb 14**	**15%**
Final Examination	**May 02**	**30%**

Overall semester averages will earn the following letter grades:

93-100: A	90-92: A-		
87-89: B+	83-86: B	80-82: B-	
77-79: C+	73-76: C	70-72: C-	
67-69: D+	63-66: D	60-62: D-	0-59: F

Evaluation and Points: (No extra credit will be awarded, and the course is not graded on curve) The weight is distributed to ensure success for all students, balancing the various needs to participate, interact, engage, think critically, and write well. Not all students seek an A or B grade, but those who do should expect to do the maximum required. Always read before the class so that you can understand the lectures and ask questions.

Book Review: (*Africa, 5,* Part D: Culture and Society)
All students are required to review Part D (Chapters 25 to 33) of *Africa, Vol. 5.*
Review should be **no less than 3 pp. and no more than 5 pp.,** typed and double-spaced. Book review should be analytical, and not just a retelling of the narrative. The best way to do this is by synthesizing the narrative in your own mind and then critically examining such things as the historical content, style and the overall impression the book made on you. You will probably want to assess how the book fits in with particular topics or themes we are developing in the course. Feel free to express your own opinion, but do so clearly. Organize and develop the main points you wish to make and re-emphasize them in a conclusion. Proofread your review before submitting it. Turn your review in on time (that means at the beginning of class on the assigned day), because late submission will be penalized. A book review guide will be posted on blackboard. Review is due on Feb 14.

Conference Review: All students must endeavor to attend the 2013 Africa Conference to hold from March 29-31 (additional information will be announced in class)**. For information and panels, go to http://www.utexas.edu/cola/orgs/2013africa-conference/.**The conference is part of the attempt to provide students with new knowledge about Africa. Attend a minimum of two panels and a Keynote (not two presenters!) of your choice and write a report on them, minimum of 3 pages. A panel consists of a set of presenters. **Participation in the conference is part of the class and it is mandatory. There is no substitute assignment**. During the presentations, students will be allowed to ask respective presenters questions on issues pertaining to the lecture. For the review, students will be expected the fulfill a two-fold task: first, summarize the lecture in no more than 1 page (roughly 300 words); second, give your opinion of the lecture in no less than 1 page (roughly 300 words). Report will be due in class on March 4th.
No Email submissions will be accepted.

Examinations: The first examination consists of two essay questions. Students are expected to answer both questions, writing at least three pages on each. Essays questions will be drawn from a pool submitted by the TA. Students who integrate materials from class text, public issues, lecture notes, films, and discussions on key issues will be rewarded. The second examination consists of two essays. Students will be expected to answer both questions, writing at least three pages on each.

Make-up policy: Make-ups will be granted only in the case of medical illness or university-related conflict. Such conflicts will require signed documentation from the Dean's Office explaining the reason for absence.

Class Policies

Assignments: All assignments must be submitted in class on due dates. 5 points per day are deducted thereafter**.** Failure to read the assigned materials will incur **negative grading** and treated as an evidence of **cheating**. Answers to questions will be used to reveal the failure to read. ****A part of writing history includes clearly communicating your ideas. As such, written assignments must conform to standard rules of written English including the organization of essays and grammar****

University of Texas Honor Code: The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community. Any student found guilty of scholastic dishonesty may receive an "F" in the course and be remanded to the appropriate University of Texas authorities for disciplinary action. For more information, view Student Judicial Services at http://deanofstudents.utexas.edu/sjs.

Use of Class Materials: No material presented in lecture may be directly or indirectly published, posted to the Internet, or rewritten for publication or distribution in any medium. Neither these materials nor any portion thereof may be stored in a computer except for personal and non-commercial use. All information derived from the internet must be adequately cited.

Student Privacy: The Family Educational Rights and Privacy Act (FERPA) require that student privacy be preserved. Thus the posting of grades, even by the last four digits of the social security number, is forbidden. All communication will remain between the instructor and the student, and the instructor will not be able to share details of the student's performance with parents, spouses, or any others.

Documented Disability Statement: The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact Services for Students with Disabilities at 471-6259 (voice) or 232-2937 (video phone).

Religious Holy Days: By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, I will give you an opportunity to complete the missed work within a reasonable time after the absence.

Behavior Concerns Advice Line (BCAL): If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual's behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit **http://www.utexas.edu/safety/bcal**

Use of E-Mail for Official Correspondence to Students: E-mail is recognized as an official mode of university correspondence; therefore, you are responsible for reading your e-mail for university and course-related information and announcements. You are responsible to keep the university informed about changes to your e-mail address. You should check your e-mail regularly and frequently—I recommend daily, but at minimum twice a week—to stay current with university-related communications, some of which may be time-critical. You can find UT Austin's policies and instructions for updating your e-mail address at **http://www.utexas.edu/its/help/utmail/1564**

Use of Blackboard in Class: In this class I use Blackboard—a Web-based course management system with password-protected access at **http://courses.utexas.edu**—to distribute course materials, and examination study guides. I will not post grades on Blackboard. You can find support in using Blackboard at the ITS Help Desk at 475-9400, Monday through Friday, 8 a.m. to 6 p.m., so plan accordingly.

Emergency Evacuation Policy

- Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation: Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.

- If you require assistance to evacuate, inform me in writing during the first week of class. In the event of an evacuation, follow my instructions or those of class instructors. Do not re-enter a building unless you're given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office.

Q Drop Policy: Texas law limits the number of course drops for academic reasons to six. Senate Bill 1231 says: "Beginning with the fall 2007 academic term, an institution of higher education may not permit an undergraduate student a total of more than six dropped

courses, including any course a transfer student has dropped at another institution of higher education, unless the student shows good cause for dropping more than that number."

LECTURE AND READING PLAN

PART A: COLONIALISM AND THE FOUNDATION OF MODERNITY			
DATE	MAIN TOPIC	READINGS	ASSIGNMENT/ACTIVITY
Jan 15	**Introduction to Africa: The Continent And Its Environmental History**	*Africa* 5, Chapter 2; *Modern Africa*, Chapter 1.	
Jan 17	**State and Society in Africa**	*Modern Africa*, Chapters 2, 3, & 4.	
Jan 22	**The European Powers in Africa, 1**	Reading: *Modern Africa*, Chapters 8 & 9.	
Jan 24	**The European Powers in Africa, 2**	Reading: *Modern Africa*, Chapters 8 & 9.	
Jan 29	**African Resistance to Imperialism**	*Modern Africa,* Chapter 10.	
Jan 31	**Davidson Video, The Magnificent African Cake VIDCASS 1663 V. 3**		Discussion of the video
Feb 5	**The Colonial Impact: Overview**	Modern *Africa*, Chapter 11, 12, &13.	

Feb 7	The Colonial Impact: Economy	Modern *Africa*, Chapter 11, 12, & 13.	
Feb 12	**The Colonial Impact: State and Society**	Modern *Africa*, Chapter 11, 12, & 13.	
Feb 14	**Davidson Video, Tools of Exploitation VIDCASS 1663 V. 34**		Discussion of the video Book Review due.
Feb 19	Knowledge Update		

PART B: MANAGING THE COLONIAL LEGACIES AND NATIONALISM			
DATE	MAIN TOPIC	READINGS	ASSIGNMENTS/ACTIVITY
Feb 21	**Colonial Legacies and the Cold War**	*Africa* 5, Chapter 1.	
Feb 26	**Nationalism And State Building 1**	Reading: *Africa* 5, Chapters 8 and 9.	
Feb 28	**Nationalism And State Building 2**	*Modern Africa,* Chapters 14, 15, 16.	
Mar 5	MID-TERM EXAM	MID-TERM EXAM	MID-TERM EXAM

PART C: POST-COLONIAL AFRICA: ECONOMIES

DATE	MAIN TOPIC	READINGS	ASSIGMNENTS/ACTIVITY
Mar 7	**Economic Development and Ideologies**	*Africa 5*, Chapter 18*;* *Modern Africa*, Chapter 17.	
Mar 12	SPRING BREAK	SPRING BREAK	SPRING BREAK
Mar 14	SPRING BREAK	SPRING BREAK	SPRING BREAK
Mar 19	**Economic Ideologies**	*Africa 5,* Chapter 18.	
Mar 21	**Agriculture and food Production**	*Africa, 5,* Chapters 19 and 20.	
Mar 26	**Women and Modernization**	*Africa* 5, Chapter 21.	
Mar 28	**No class: trade-off for conference**		

PART D: POST-COLONIAL AFRICA: POLITICS			
DATE	MAIN TOPIC	READINGS	ASSIGNMENT/ACTIVITY
Apr 2	**Politics and Society in Contemporary Africa**	*Africa 5,* Chapter 15.	
Apr 4	**Military Regimes and the culture of political authoritarianism**	*Africa*, 5, Chapter 1and 11: *Modern Africa*, Chapters 18, 19.	Submit Conference Report

Apr 9	**Africa in World Politics**	*Africa 5*, Chapter 17; *Modern Africa*, Chapter 19.	

PART E: POST-COLONIAL AFRICA: SOCIAL AND CULTURAL ISSUES			
DATE	MAIN TOPIC	READINGS	ASSIGNMENTS/ACTIVITY
Apr 11	**Documentary: Chef, Chef, Chef** VIDCASS 8158		Video Discussion
Apr 16	**Kinship and Families**	*Africa 5*, Chapter 25.	
Apr 18	**Modernizing and Globalizing Cultures**	*Africa 5,* Chapter 30.	
Apr 23	**Urbanization and Cities**	*Africa,* 5, Chapter 29.	
Apr 25	**Islam and Christianity**	*Africa*, 5, Chapters 27 & 28.	
Apr 30	**Globalization** **Exam review**		
May 2	FINAL EXAM	FINAL EXAM	FINAL EXAM