

**FRENCH 317C, SPRING 2013****Instructor: Melissa Elliott Skidmore, PhD****Email: mskidmore@austin.utexas.edu****Unique number: 36780, 36785****Off. hours: MW 9-10 or by appt.****Office: HRH 4.124**

**BEFORE** coming to class each day, **PREPARE** everything your instructor has assigned in the texts, *La France au quotidien (LaFQ)* and *Contextualized French Grammar (CFG)*, on the website <http://sites.la.utexas.edu/enhancing-french-skills/>, and on Blackboard.

	<b>Monday</b>	<b>Wednesday</b>	<b>Friday</b>
<b>Week 1</b> January 14-18	Thème 1 Introduction au cours	Thème 1 LaFQ Ch 1	Thème 1 CFG Ch 1 (go over) Tex 1.1 C'est vs Il/Elle est...
<b>Week 2</b> January 21-25	<b>MLK Holiday</b>	Thème 1 CFG Ch 2	Thème 1 CFG Ch 3 pp 33-41 Tex 1.2 adjectives whose meaning varies with placement
<b>Week 3</b> January 28- February 1	Thème 1 LaFQ Ch 2 (pp 13-17) Tex 1.3 tout (1 and 4: tout as an adjective and tout in common idiomatic phrases) Tex 1.4 superlative of adjectives	Thème 1 LaFQ Ch 2 (pp 18-22) CFG Ch 4 <i>*Wednesday, January 30 is last day to drop without academic penalty</i> Tex 1.5 coordinating conjunctions	Thème 1 Activités
<b>Week 4</b> February 4-8	<b>Thème 1</b> <b>Examen 1</b>	Thème 2 LaFQ Ch 3	Thème 2 CFG Ch 5.1-5.17
<b>Week 5</b> February 11-15	Thème 2 CFG 5.23-5.24 Appendix G, pp. 276-280	Thème 2 CFG Ch 5 5.18-5.20 Tex 2.1 plus-que-parfait	Thème 2 LaFQ Ch 4
<b>Week 6</b> February 18-22	Thème 2 CFG 5.21-5.22 Tex 2.2 reported speech in the past	Thème 2 CFG 11.45	Thème 2 Activités
<b>Week 7</b> February 25-March 1	<b>Thème 2</b> <b>Examen 2</b>	Thème 3 LaFQ Ch 6	Thème 3 CFG Ch. 6.1-6.5

<b>Week 8</b> March 4-8	Thème 3 CFG Ch. 6.6-6.10	Thème 3 CFG 6.13 Tex 3.1 si clauses	Thème 3 Activités
<b>March 11-15</b>	<b>SPRING BREAK</b>		
<b>Week 9</b> March 18-22	Thème 3 LaFQ Ch 7	Thème 3 CFG 11.30-11.31	Thème 3 Activités
<b>Week 10</b> March 25-29	<b>Thème 3</b> <b>Examen 3</b>	Thème 4 LaFQ Ch 9	Thème 4 CFG Ch. 7.1-7.10 Tex 4.1 conjunctions that take the subjunctive
<b>Week 11</b> April 1-5	Thème 4 CFG 7.13-7.17 Appendix F pp. 274-275	Thème 4 CFG 7.18-7.19 Tex 4.2 ways to avoid the subjunctive Tex 4.3 summary of subjunctive	Thème 4 LaFQ Ch. 10
<b>Week 12</b> April 8-12	Thème 4 CFG 10.1-10.13	Thème 4 CFG 10.14-10.20, 10.23	Thème 4 Activités
<b>Week 13</b> April 15-19	<b>Thème 4</b> <b>Examen 4</b>	Thème 5 LaFQ Ch. 12	Thème 5 CFG 8.1-8.9
<b>Week 14</b> April 22-26	Thème 5 CFG 8.10-8.12 Tex 5.1 lequel (only)	Thème 5 CFG 8.14-8.17	Thème 5 LaFQ Ch 13 CFG 9.1-9.6
<b>Week 15</b> April 29-May 3	Thème 5 CFG 9.9-9.10 Tex 5.2 relative pronouns: dont et où	Thème 5 CFG 9.11-9.13, 9.15 Tex 5.3 ce qui, ce que	Thème 5 Activités

## French 317C, Spring 2013

### Course description

**Bienvenue!**

Enhancing French Skills is an advanced intermediate course which continues the development of your communication abilities in French by practicing the four basic skills of speaking, listening, writing and reading. In this course, you will expand your knowledge of the French language and culture through the daily use of authentic documents, such as songs, cultural readings, interviews, videos, and websites. This course fulfills the prerequisite requirements for French 320E and 324L. Prerequisite: French 611C with a grade of at least C.

#### Required materials:

- Textbook: Roesch et Rolle-Harold. *La France au quotidien*. 4<sup>th</sup> ed. Presses universitaires de Grenoble: 2012
- Textbook: Katz. *French Grammar*. Cengage: 2013
- Website : Enhancing French Skills : <http://sites.la.utexas.edu/enhancing-french-skills/>

#### Recommended

- [www.wordreference.com](http://www.wordreference.com) (free online dictionary)

#### Grading

<b>Assignments and evaluations</b> (35% overall)	
• Tex assignments	5%
• all other homework assignments	20%
• quizzes	10%
<b>Exams 1-4</b> (10% each)	40%
<b>Oral Assessments</b>	10%
<b>Final Exam</b>	15%
<b>TOTAL</b>	100%

The **Lower-Division Grading Scale** for French is the following:

97-93 A	89-87 B+	79-77 C+	69-67 D+
92-90 A-	86-83 B	76-73 C	66-63 D
	82-80 B-	72-70 C-	62-60 D-
			Less than 60 F

**You must receive a grade of a C or higher (73% or higher) in order to continue on to FR 320E. A grade of a C- is not sufficient to continue on to FR 320E.**

## Assignments and evaluations

Regular attendance, daily preparation and persistent, active participation in class are essential to your success in learning French. This includes being ON TIME for class. Your teacher will assign specific exercises to be written out and turned in. You may also expect regular pop quizzes to test preparation. No late homework will be accepted. If you are unable to be in class, you are allowed to email your assignment to your instructor prior to the beginning of the class hour that day and turn in a printed copy the following class period. Otherwise, your assignment will be considered late and you will receive a zero.

You are allowed a total of **3** absences without penalty during the semester. **All absences count, even if documentation is presented.** A penalty of 2% of your final course grade will be deducted for each absence after **3** in the semester (up to a 10% maximum deduction), **no exceptions.** Two “tardies” will be counted as an absence. A student is tardy if they enter the classroom after the bell has rung.

You can also expect regular pop quizzes to test preparation. These quizzes are typically administered immediately after the bell has rung, and last approximately 5 minutes. If you arrive late to class, you will miss the quiz. There are absolutely NO make-ups for missed quizzes. You will receive a zero for a missed quiz.

Oral assessments will take place following Thèmes 2, 3, and 4. Your instructor will provide you with more details and an additional handout. The oral assessments will very closely reflect the daily in-class activities.

Students are expected to assist in maintaining a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain from time spent in class, unless otherwise approved by the instructor, students are prohibited from engaging in any form of distraction. Inappropriate behavior (cellular phones, eating or drinking, tardiness, making offensive remarks, talking out of turn, rolling of eyes, overt displays of frustration, sleeping, inattentiveness, harassment or bullying of the instructor or other students, etc.) shall result, minimally, in a request to leave class. Repeated inappropriate or disruptive behavior will be reported to the Dean of Students and will very quickly escalate into a judicial matter.

## Course Supervision

If you have questions about French 317C, please consult your instructor, or the course supervisor, Dr. Nancy Guilloteau, HRH 2.106A, 471-5511, [nguilloteau@mail.utexas.edu](mailto:nguilloteau@mail.utexas.edu).

**Disabilities:** The University of Texas at Austin provides, upon request, appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259 or 471-4641, or go to <http://deanofstudents.utexas.edu/ssd>

**Code of conduct:** The dean may initiate disciplinary proceedings under subchapter 11-300 against a student who conducts himself or herself in a manner that impedes, interferes with, or disrupts any University teaching, research, administrative, disciplinary, public service, learning, or other authorized activity. For more information and a complete list of Student Standards of Conduct, please consult <http://registrar.utexas.edu/catalogs/gi08-09/app/gi08.appc03.html> - [subchapter-11-300-initiation-of-disciplinary-proceedings](http://registrar.utexas.edu/catalogs/gi08-09/app/gi08.appc03.html).

**Scholastic dishonesty:** Scholastic dishonesty on any graded assignment will result in a **zero**. Scholastic dishonesty includes any kind of cheating. In language classes, this includes

the use of online translators. Be aware that scholastic dishonesty can have far-reaching consequences, and can result in suspension or expulsion from the University. For more information, contact the Student Judicial Services at 471- 2841, or go <http://deanofstudents.utexas.edu/sjs/scholdis.php>

**Religious holidays:** A student who misses classes or other required activities, including examinations, for the observance of a religious holy day should inform the instructor **as far in advance of the absence as possible**, so that arrangements can be made to complete an assignment within a reasonable time after the absence. If these procedures are followed, students will not be penalized. Students are only excused for the actual holiday, and not surrounding days. For example, if a holiday falls on a Thursday, the student will be excused for Thursday's absence, but not for an absence on the Friday following the holiday.

**Emergency evacuation recommendations** from the Office of Campus Safety and Security, 512-471-5767, <http://www.utexas.edu/safety/> :

- Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside.
- Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.
- Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.
- In the event of an evacuation, follow the instruction of faculty or class instructors.
- Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.
- Behavior Concerns Advice Line (BCAL): 512-232-5050
- Link to information regarding emergency evacuation routes and emergency procedures can be found at: [www.utexas.edu/emergency](http://www.utexas.edu/emergency)