March 2013

Cristine H. Legare, Ph.D.
Department of Psychology
The University of Texas at Austin

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Education

2008	Ph.D., Developmental Psychology, University of Michigan
2007	Certificate, Cognition and Culture, University of Michigan
2005	M.A., Developmental Psychology, University of Michigan
2002	B.A., Human Development and B.A., Cultural Studies, University of California, San Diego

Professional Experience

2008-present	Assistant Professor, Department of Psychology, The University of Texas at Austin
2010	Visiting Faculty Member, Centre for Anthropology and Mind, University of Oxford

Research Interests

Cognitive development
Cultural learning
Cognitive evolution
Science and religion
Social cognition
Causal reasoning
Conceptual development
Science education

Publications

25. Legare, C.H., & Souza, A. (in press). Searching for control: Priming randomness increases the evaluation of ritual efficacy. *Cognitive Science.*

24. Legare, C.H., Miller, B., & Gelman, S.A. (in press). Examining explanatory biases in young children's biological reasoning. *Journal of Cognition and Development.*

23. Heyman, G., & Legare, C.H. (in press). Social cognitive development: Learning from others. Chapter to appear in *The Oxford Handbook of Social Cognition.*

22. Legare, C.H., Zhu, L. & Wellman, H. (2013). Examining biological explanations in Chinese preschool children: A cross-cultural comparison. *Journal of Cognition and Culture, 13*, XX-XX.

21. Legare, C.H., Evans, E.M., & Lane, J. (2013). Anthropomorphizing science: How does it affect the development of evolutionary concepts? *Merrill-Palmer Quarterly: A Journal of Developmental Psychology, 29, XX-XX.*

20. Legare, C.H., & Herrmann, P.A. (2013). Cognitive consequences and constraints on reasoning about ritual. *Religion, Brain and Behavior*, *3*, 63-65.

19. Legare, C.H., Mills, C.M., Souza, A., Plummer, L., & Yasskin, R. (2012). The use of questions as problem-solving strategies in early childhood. *Journal of Experimental Child Psychology, 114, 63-76.*

18. Legare, C.H., & Souza, A. (2012). Evaluating ritual efficacy: Evidence from the supernatural. *Cognition, 124,* 1-15.

17. Legare, C.H., Evans, E.M., Rosengren, K., & Harris, P. (2012). The coexistence of natural and supernatural explanations across cultures and development. *Child Development*, *83*, 779-793.

16. Legare, C.H. (2012). Exploring explanation: Explaining inconsistent information guides hypothesis-testing behavior in young children. *Child Development, 83,* 173-185.

15. Mills, C.M., & Legare, C.H., Grant, M. (2011). Determining whom to question, what to ask, and how much information to ask for: The development of inquiry in young children. *Journal of Experimental Child Psychology.*

14. Legare, C.H., & Visala, A. (2011). Between religion and science: Integrating psychological and philosophical accounts of explanatory coexistence. *Human Development, 54,* 169-184.

13. Gelman, S. A., & Legare, C. H. (2011). Concepts and folk theories. *Annual Review of Anthropology, 40*, 379-398.

12. Souza, A., & Legare, C.H. (2011). The role of testimony in the evaluation of ritual expertise. *Religion, Brain, and Behavior, 2,* 1-8.

11. Lan, X., Legare, C.H., Ponitz, C., & Morrison, F. (2011). Investigating the links between the subcomponents of executive functioning and academic achievement: A cross-cultural analysis of Chinese and American preschool children. *Journal of Experimental Child Psychology, 108,* 677-692.

10. Mills, C.M., Legare, C.H., Bills, M., & Mejias, C. (2010). Preschoolers use questions as a

tool to acquire knowledge from different sources. *Journal of Cognition and Development, 11*, 533-560.

9. Legare, C.H., Gelman, S.A., & Wellman, H.M. (2010). Inconsistency with prior knowledge triggers children's causal explanatory reasoning. *Child Development, 81,* 929-944.

8. Evans, E. M., Legare, C.H., & Rosengren, K. (2010). Engaging multiple epistemologies: Implications for science education. In M. Ferrari & R. Taylor (Eds.). *Epistemology and Science Education: Understanding the Evolution vs. Intelligent Design Controversy* (pp. 111-139). New York, NY: Routledge.

7. Legare, C. H., & Gelman, S. A. (2009). South African children's understanding of AIDS and flu: Investigating conceptual understanding of cause, treatment, and prevention. *Journal of Cognition and Culture, 9*, 357–370.

6. Legare, C.H., Wellman, H.M., & Gelman, S.A. (2009). Evidence for an explanation advantage in naïve biological reasoning. *Cognitive Psychology, 58,* 177-194.

5. Legare, C.H., & Gelman, S.A. (2008). Bewitchment, biology, or both: The co-existence of natural and supernatural explanatory frameworks across development. *Cognitive Science: A Multidisciplinary Journal, 32,* 607-642.

4. Giles, J., Legare, C.H., & Samson, J. (2008). Psychological essentialism and cultural variation: Children's beliefs about aggression in the United States and South Africa. *Infant and Child Development, 17,* 137-150.

3. Gelman, S.A., Heyman, G.D., & Legare, C.H. (2007). Developmental changes in the coherence of essentialist beliefs. *Child Development, 78,* 757-774.

2. Heyman, G., & Legare, C.H. (2005). Children's evaluation of sources of information about traits. *Developmental Psychology*, *41*, 636-647.

1. Heyman, G., & Legare, C.H. (2004). Children's beliefs about gender differences in the academic and social domains. *Sex Roles*, *50*, 227-240.

Manuscripts under review

Herrmann, P.A., Legare, C.H., Harris, P.L., & Whitehouse, H. (revise and resubmit). Stick to the script: The effect of witnessing multiple actors on children's imitation.

Legare, C.H., Whitehouse, H., Herrmann, P.A., & Wen, N.J. (revise and resubmit). Imitative foundations of cultural learning.

Legare, C.H., & Lombrozo, T. (under review). The unique and selective benefits of explanation and exploration on learning in early childhood.

Sobel, D., & Legare, C.H. (under review). Causal learning.

Watson-Jones, R., Legare, C.H., Whitehouse, H., & Clegg, J.M. (under review). Ostracism, ritual, and affiliative motivations for ritual in early childhood.

Manuscripts in Preparation

Legare, C.H., Busch, J., Souza, A., Impola, M., Miller, B., & Schult, C.A. (in prep). Explaining inconsistency: Preschool children use new evidence to revise explanatory hypotheses across domains.

Watson-Jones, R., Legare, C.H., & Whitehouse, H. (in prep). Ostracism from in-group increases re-inclusion behavior.

Legare, C.H., & Whitehouse, H. (in prep). The cultural child.

Legare, C.H., & Herrmann, P.A. (in prep). Do like I do, be like I am: Rituals foster in-group preference in children.

Clegg, J.M., & Legare, C.H. (in prep). The art of convention: Cognitive foundations of cultural learning.

Peer Reviewed Conference Proceedings

Souza, A., & Legare, C. H. (2013, July). Priming randomness increases the evaluation of ritual efficacy. *Proceedings of the 35th Annual Meeting of the Cognitive Science Society.*

Walker, C., Lombrozo, T., Legare, C.H., & Gopnik, A. (2013, July). Explaining to others prompts children to favor inductively rich properties. *Proceedings of the 35th Annual Meeting of the Cognitive Science Society.*

Souza, A., & Legare, C.H. (2013). Searching for control: Priming randomness increases the evaluation of ritual efficacy. *Proceedings of the 35th Annual Meeting of the Cognitive Science Society.*

Legare, C.H., Gelman, S.A., Wellman, H.M., & Kushnir, T. (2008). The function of causal explanatory reasoning in children. *Proceedings of the 30th Annual Meeting of the Cognitive Science Society.*

Technical Reports

Legare, C.H. (July, 2007). *Illness understanding and evolution.* Report prepared for the New York Hall of Science.

Evans, E.M., Hazel, A., Legare, C.H., & French, J. (September, 2007). *Children's understanding of evolution: Learning from museum exhibits about natural selection.*

Legare, C.H. (September, 2004). *Literacy and technology needs assessment: Limpopo Province, South Africa.* Report prepared for the International Literacy Institute, University of Pennsylvania.

Grants and Fellowships Funded

2011-2016	"Ritual, community, and conflict project" (co-PI). Economic and Social Research Council. Total costs: £4.1 million ($6.4 million).
2013-2016	"The coexistence of scientific and religious explanations across cultures and development" (PI). John Templeton Foundation. Total costs: $200,000.
2013-2015	"Humble beginnings: Examining the development of intellectual humility in childhood" (PI). John Templeton Foundation. Total costs: $190,000.
2012-2015	"Religion's impact on human life: Integrating proximate and ultimate perspectives (Core Researcher). John Templeton Foundation. Total costs: £1.01 million ($1.5 million).
2010-2011	"Evidence from the supernatural: Reasoning about ritual" (PI). University of Oxford's Cognition, Religion, and Theology Project: John Templeton Foundation. Total costs: £33,278 ($55,370).
2010-2011	"The development of teleological and causal reasoning about ritual" (PI). University of Oxford's Fell Foundation. Total costs: £8,450 ($12,316).
2010-2011	"The development of teleological and causal reasoning about ritual" (PI). McDonnell Foundation. Total costs: $27,000.
2008-2011	"Exploring the role of explanation in learning with children and adults" (PI). McDonnell Foundation. Total costs: $144,680.

Media Coverage

NPR, Nature, ABC News, Psychology Today, Science Daily, Yahoo News, Good Day Austin (Fox News). See News and Media link for more information: www.ccdlab.net

Honors and Awards

2013	Association for Psychological Science (APS) Rising Star Award
2009	Summer Research Award (SRA), Faculty Development Program, UT Austin
2007	American Psychological Foundation (APF) Koppitz Graduate Travel Stipend
2007-2008	Cross-cultural and Individual Differences in Self-regulation Research Grant, University of Michigan and The Chinese Academy of Sciences
2007	Sigma Xi
2006	SAIO Moody Fellowship Award, Center for Afro-American and African Studies (CAAS), University of Michigan
2006	Barbara Perry Roberson Endowment Fellowship, Department of Psychology, University of Michigan
2004, 2006	Fellowship, Culture and Cognition Program, University of Michigan
2005	Honorable Mention, National Science Foundation Graduate Research Fellowship
2002	Phi Beta Kappa
2002	Senior Honors Thesis in Human Development, Highest Distinction, UC San Diego
2002	Winner of the Outstanding Essay in African and African-American Studies Award, UC San Diego

Invited talks

University of British Columbia, Department of Psychology, April 2013.
ZIF, University of Bielefeld, April 2013.
Ethical Society of Austin, December 2012.
UCSD, Department of Psychology, November 2012.
Brown, Department of Psychology, October 2012.
Center for Inquiry, Austin, September 2012.
ZIF, University of Bielefeld, May 2012.
UT Austin, Department of Paleontology, Area Meeting, April 2012.
ZIF, University of Bielefeld, December 2011.
McGill University, Center for Research on Religion, October 2011.
University of Cambridge, Department of Psychology, May 2011.
Aarhus University, Copenhagan, Denmark, Department of Education, May 2011.
University of Munich, Department of Psychology, July 2010.
University of Oxford, Centre for Anthropology and Mind, May 2010.
Queen's University, Belfast, Institute for Cognition and Culture, August 2009.
UC Berkeley, Cognition, Brain, and Behavior Colloquium, May 2009.
UT Austin, Department of Human Development, Area Meeting, February 2009.
UT Austin, Department of Psychology, Cognitive Systems Area Meeting, November 2008.
UT Austin, Center for Women and Gender Studies, New Faculty Colloquium, November 2008.

Conference symposia

Co-organizer, symposium titled "Cognitive foundations of cultural learning", 35th annual meeting of the Cognitive Science Society, Berlin, Germany, July 2013.

Organizer, symposium titled "The social side of imitation", biennial meeting of the Society for Research in Child Development, Seattle, WA, April 2013.

Organizer, symposium titled "The causes and consequences of explanation in early childhood", biennial meeting of the Cognitive Development Society, Philadelphia, PA, October 2011.

Organizer, symposium titled "The development of social learning mechanisms", biennial meeting of the Society for Research in Child Development, Montreal, Quebec, April 2011.

Organizer, symposium titled "The cognitive science of religion", 31st annual meeting of the Cognitive Science Society, Amsterdam, Netherlands, July 2009.

Organizer, symposium titled "Using religion and science to explain the riddles of existence: The case of origins, disease, and death", biennial meeting of the Society for Research in Child Development, Denver, CO, April 2009.

Conference Presentations

Legare, C. H. (2013, July). *Imitative foundations of cultural learning.* Paper presented at the 35th annual meeting of the Cognitive Science Society in Berlin, Germany.

Watson-Jones, R., & Legare, C. H. (2013, July). *Affiliative motivations and the development of imitation.* Paper presented at the 35th annual meeting of the Cognitive Science Society in Berlin, Germany.

Walker, C., Lombrozo, T., Legare, C.H., & Gopnik, A. (2013, June). *Explaining to others prompts children to favor inductively rich properties.* Poster presented at the 39th annual meeting of the Society for Philosophy and Psychology in Providence, RI.

Legare, C.H. (2013, May). *Explaining guides children's exploration and learning about causal regularities.* Paper presented at the annual meeting of the Association for Psychological Science in Washington, D.C.

Legare, C. H., & Whitehouse, H. (2012, June). *The cognitive developmental underpinnings of ritual*. Paper presented at the annual meeting of the Human Behavior and Evolution Society in Albuquerque, NM.

Clegg, J. M., & Legare, C. H. (2012, June). *Normative learning in early childhood*. Paper presented at the annual meeting of the Human Behavior and Evolution Society in Albuquerque, NM.

Watson-Jones, R., Legare, C. H., Whitehouse, H., & Clegg, J. M. (2012, June). *Affiliative motivations and the development of imitation.* Paper presented at the annual meeting of the Human Behavior and Evolution Society in Albuquerque, NM.

Legare, C. H., & Souza, A. (2012, February). *Evaluating ritual efficacy: Evidence from the supernatural*. Paper presented at the annual meeting of the Society for Anthropological Sciences in Las Vegas, NV.

Legare, C. H. (2011, October). *In search of a mechanism: The unique and selective benefits of explanation for learning.* Paper presented at the biennial meeting of the Cognitive Development Society, Philadelphia, PA.

Legare, C. H., Whitehouse, H., Wen, N., & Segraves, J. (2011, October). *The cognitive underpinnings of ritual.* Poster presented at the biennial meeting of the Cognitive Development Society, Philadelphia, PA.

Schepp, B., & Legare, C. H. (2011, October). *A cognitive developmental perspective on authenticity: Reasoning about accidental and intentional authenticity violations.* Poster presented at the biennial meeting of the Cognitive Development Society, Philadelphia, PA.

Legare, C.H., & Jones, B. (2011, February). *Exploring explanation: Cognitive science insights into children's causal learning.* Paper presented at the annual meeting of the Informal Science Education Association of Texas, Balcones Springs, Texas.

Legare, C.H. (2011, April). *Exploring explanation: Explaining inconsistent evidence informs hypothesis-testing behavior in young children.* Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Legare, C.H., & Lombrozo, T. (2011, April). *Explaining explanation: The unique benefits of explanation for learning.* Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Legare, C.H., & Whitehouse, H. (2011, April). *How is ritualistic behavior acquired and conceptualized across development?* Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Plummer, L., Legare, C.H., & Lombrozo, T. (2011, April). *Explaining explanation: The unique benefits of learning for explanation.* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Yasskin, R., Legare, C.H., Mills, C.M., & Clayton, S. (2011, April). *The development of questions as problem solving tools.* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Schepp, B.J., Legare, C.H., Impola, M., & Schult, C.A. (April, 2011). *The development of causal explanatory triggers across domains.* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Legare, C.H., & Souza, A. (2010, August). *Evidence from the supernatural: Evaluating ritual efficacy.* Paper presented at the meeting of the International Association for the History of Religions, Toronto, Canada.

Legare, C.H., & Souza, A. (2010, June). *Evidence from the supernatural: Evaluating ritual efficacy.* Paper presented at the Cognition, Religion, and Theology Conference. Ian Ramsey Center for Science and Religion, Oxford, UK.

Souza, A., & Legare, C.H. (2010, August). *The role of testimony and consensus information in the evaluation of ritual expertise.* Paper presented at the meeting of the International Association for the History of Religions, Toronto, Canada.

Legare, C.H., Lombrozo, T., & Plummer, L. (2010, June). *Explaining explanation: The unique benefits of explanation for learning.* Poster presented at the 9th International Conference of the Learning Sciences, Chicago, Illinois.

Legare, C.H., Souza, A. L., & Wooley, B. (2009, October). *Evidence from the supernatural: How people evaluate non-scientific explanations.* Poster presented at the meeting of the Cognitive Development Society, San Antonio, TX.

Legare, C.H. (2009, October). *Exploring explanation: Causal explanation guides hypothesis-testing behavior.* Poster presented at the meeting of the Cognitive Development Society,

San Antonio, TX.

Legare, C.H. (2009, July). *The cognitive science of religion.* Symposium paper presented at the meeting of the Cognitive Science Society, Amsterdam, NL.

Legare, C.H., & Gelman, S.A. (2009, April). *Bewitchment, biology, or both: The co-existence of natural and supernatural explanatory frameworks across development.* Symposium paper presented at the meeting of the Society for Research in Child Development, Denver, CO.

Legare, C.H., Gelman, S.A., & Wellman, H. (2009, April). *Inconsistency with prior knowledge triggers children's causal explanatory reasoning.* Symposium paper presented at the meeting of the Society for Research in Child Development, Denver, CO.

Mills, C., & Legare, C.H. (2009, April). *Preschoolers direct questions to knowledgeable sources over ignorant ones to solve problems.* Symposium paper presented at the meeting of the Society for Research in Child Development, Denver, CO.

Lane, J., Legare, C.H., & Evans, E.M. (2009, April). *Anthropomorphizing nature: What effect does it have on understanding?* Poster presented at the meeting of the Society for Research in Child Development, Denver, CO.

Legare, C.H., Gelman, S.A., Wellman, H. M., & Kushnir, T. (2008, August). *The function of causal explanatory reasoning in children.* Poster presented at the meeting of the Cognitive Science Society, Washington D.C.

Heyman, G., & Legare, C.H. (2007, October). *Cognitive Developmental Perspectives on Social Categorization and the Implications for Intergroup Bias.* Paper presented at the meeting of the Cognitive Development Society, Santa Fe, NM.

Legare, C.H., Hazel, A., French, J., Witt, A., & Evans, E.M. (2007, October). *Children's understanding of evolution: Learning from museum exhibits about natural selection.* Poster presented at the meeting of the Cognitive Development Society, Santa Fe, NM.

Legare, C.H., Wellman, H., & Gelman, S.A. (2007, April). *Children's biological explanations and predictions.* Symposium paper presented at the meeting of the Society for Research in Child Development, Boston, MA.

Legare, C.H., & Gelman, S.A. (2007, April). *Bewitchment, biology, or both: The co-existence of natural and supernatural explanatory frameworks across development.* Poster presented at the meeting of the Society for Research in Child Development, Boston, MA.

Heyman, G., & Legare, C.H. (2007, April). *What makes people different: Children's reasoning about individual differences.* Paper presented at the meeting of the Society for Research in Child Development, Boston, MA.

Legare, C.H., & Gelman, S.A. (2007, April). *Bewitchment, biology, or both: Causal*

explanations for AIDS and illness among Sesotho-speaking South Africans. Poster presented at the meeting of the Society for Research in Child Development, Boston, MA.

Wagner, D., Prabhu, R., Babson, A., & Legare, C.H. (2006, March). *Language, literacy, and technology in out-of-school youth: A comparative impact study in India and South Africa.* Poster presented at the meeting of the Comparative and International Education Society, Honolulu, HI.

Legare, C.H., Wellman, H., & Gelman, S.A. (2005, October). *Children's biological explanations and predictions.* Poster presented at the meeting of the Cognitive Development Society, San Diego, CA.

Legare, C.H., & Gelman, S.A. (2005, April). *Children's understanding of AIDS and illness: An investigation of indigenous knowledge frameworks and causal explanations of illness among South African Sesotho-speaking youth.* Poster presented at the meeting of the Society for Research in Child Development, Atlanta, GA.

Gelman, S.A., Heyman, G., & Legare, C.H. (2005, April). *Developmental changes in the coherence of essentialist beliefs.* Poster presented at the meeting of the Society for Research in Child Development, Atlanta, GA.

Legare, C.H., & Deák, G. (2005, April). *Flexibility in verbal cognition: Age, individual and cultural differences.* Poster presented at the meeting of the Society for Research in Child Development, Atlanta, GA.

Legare, C.H., & Deák, G. (2003, December). *Cognitive flexibility in verbal and non-verbal tasks: Age, individual and cultural differences*. Poster presented at the Self, Cognition and Emotion Conference, Kyoto University International Symposium, Kyoto-Michigan Collaboration in Psychology, Ann Arbor, MI.

Legare, C.H. (2001, July*). Gender conceptions and the discernment of ambiguous information in children: A contrastive analysis across academic and social domains*. Poster presented at the Pennsylvania State Undergraduate Research Conference, PA.

Professional Memberships

Society for Research in Child Development
Cognitive Development Society
Cognitive Science Society
American Psychological Society
American Psychological Association
American Educational Research Association
International Association for the Cognitive Science of Religion

Professional Activities and Experience

Ad-hoc Reviewer: British Journal of Developmental Psychology; Child Development,

	Cognition; Cognitive Development; Cognitive Psychology; Cognitive Science; Current Directions in Psychological Science; Developmental Psychology; Developmental Science; Educational Psychology; Ethos; Frontiers in Developmental Psychology; Infant and Child Development; Journal of Cognition and Culture; Journal of Cognition and Development; Journal of Experimental Child Psychology; Journal of Experimental Psychology: General, Memory and Cognition, Journal of the Learning Sciences; Religion, Brain, and Behavior; Sex Roles; Psychological Science
Editorial Board Member:	Cognitive Science (2013-present); Journal for the Cognitive Science of Religion (2011-present)
Consulting Editor:	Developmental Psychology (2013-present)
Grant Review Panelist:	NSF: Division of Research on Learning in Formal and Informal Settings: Discovery Research K-12 (2010)
	NSF: Division of Research on Learning in Formal and Informal Settings: Transforming STEM Education (2011)
	NSF: Developmental and Learning Sciences: Division of Behavioral and Cognitive Science (2011)
	NSF: Division of Research on Learning in Formal and Informal Settings: ITEST (2012)
	NSF: Division of Research on Learning in Formal and Informal Settings Discovery Research K-12 (2013)
Conference reviewer:	Cognitive Science Society Conference (2010-2013), Society for Research in Child Development Conference (2011-2013)

Academic and Research Experience

2012	Elected Fellow, Centre for Research on Religion, McGill University
2010-present	Faculty Associate, Centre for Anthropology and Mind, University of Oxford
2010-present	Faculty Associate, Austin Children's Museum
2007-2008	Research Associate, Life Changes: The Challenges of Learning and Teaching about Evolution, Center for Human Growth and Development, University of Michigan
2004-2006	LIFE Fellow, The Life Course: Evolutionary and Ontogenetic Dynamics, International Max Planck Research School, University of Michigan
2004	Research Associate, Bridges to the Future Initiative (BFI), International Literacy Institute, University of Pennsylvania

2002-2003	Lab Manager, Cognitive Development Lab, Cognitive Science Department, UC San Diego
2001-2002	Research Assistant, Lab of Comparative Human Cognition, UC San Diego
2001-2003	Lab Manager, Social Cognition Lab, Psychology Department, UC San Diego
2000	Intern at the Department of Environmental Health, Pietermaritzburg, Republic of South Africa

Administrative Service

2008-present	Dissertation committee member: Jon Rein (2008), Jeff Laux (2008), André Souza (2011), Rachel Watson-Jones (co-chair) (2012)
	Masters thesis committee member: Amy Roberson (2010), Maliki Ghossainy (2010), Sarah McKenney (2010), Chelsea Cornelius (2011), Gabriel Lopez-Mobilia (2011), Jennifer Clegg (2013)
2009-present	Research advisor: Patricia Herrmann (postdoctoral researcher, 2011-2013), Rachel Watson-Jones (visiting graduate student, 2011-2013; postdoctoral researcher, 2013-2016), André Souza (graduate student, 2009-2012), Jennifer Clegg (graduate student, 2011-present), Emily Little (visiting graduate student, 2013-present), Nicole Wen (2013-present), Justin Busch (2013-present)
	Undergraduate research assistants:
2008-2009:	Sara Baird, Justin Cho (honors student), Kellie Connors, Sabrina Elddine, Sonali Gadkari, Kaitlin McLaughlin, Jane Park, Cam Plummer, Leigh Plummer, Brooke Woolley (honors student)
2009-2010:	Molly Callahan, Stephani Clayton, Milla Impola (honors student), Katie Jean, Starr La Salde, Linzi Moss, Naomi Schwendemann, Becca Yasskin (honors student)
2010-2011:	Erica Beall, Victoria Chapman, Claudia Garate, Erin Griffin, Anna Johnson, Abby Lavine, Christin Lusk, Daniel Martinez, Jr., Victoria Nava, Jenna Segraves, Ariana Stern-Luna, Nicole Wen (honors student)
2011-2012:	Brittani Cobb, Kathryn Christine Chevis, Katherine Cullum, Niki Demkowicz, Teresa Gaytan, Lauren Gragg, Lacey Hutchison, Paige Hartman, Michelle Jorgenson, Riley Little, Becky Nekolaichuk, Tiffany Roshanian, Lukas Thompson, Maya Zein
2012-2013:	Justin Busch, Nathan Davis, Adrienne Fowler, Eric Harvey, Cintia Hinojosa, Sarah Mohkamkar

Teaching Experience

Courses taught, The University of Texas at Austin:
Introduction to Child Psychology (undergraduate); Cognitive Development (undergraduate); Cognition, Culture, and Development (graduate); Cognitive Foundations of Cultural Learning (graduate), Developmental Psychology (graduate)