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Educational Experience:

University of Massachusetts, Amherst, MA.
1978 to 1982: Ph. D. (1984) in Cognitive Psychology.
New School for Social Research, New York, NY.
1976: Graduate Philosophy.
College of William and Mary, Williamsburg, VA.
1973 to 1975: M. A. in General Experimental Psychology.
College of William and Mary, Williamsburg, VA.
1967 to 1971: B. A. in Psychology and Philosophy.

Positions Held:

Senior Lecturer, Department of Psychology, University of Texas at Austin, Austin, TX: Spring, 2003 to present.
Lecturer, Department of Psychology, University of Texas at Austin, Austin, TX: Fall, 1987 to Fall, 2003
Visiting Assistant Professor of Psychology, Williams College, Williamstown, MA: September, 1986 to June, 1987
Sloan Postdoctoral Fellow, Center for Cognitive Science, University of Texas at Austin, Austin , TX: 1982 to 1986.
Lecturer, Department of Psychology, University of Texas at Austin, Austin, TX: Fall, 1983; Fall, 1984; Spring, 1985.
Research Assistant, University of Massachusetts, Amherst, MA: 1979 to 1982.
Teaching Assistant, University of Massachusetts, Amherst, MA: 1978 to 1979.
Research Associate, Eastern State (Psychiatric) Hospital, Williamsburg, VA: 1977 to 1978.
Research Associate, Applied Science Associates, Reston, VA: 1976 to 1977.
Teaching Assistant, College of William and Mary, Williamsburg, VA: 1974 to 1975.
Psychology Assistant, Eastern State (Psychiatric) Hospital, Williamsburg, VA: 1972 to 1974.

Teaching Experience:

Psychology of Language	Introductory Psychology
Psychology of Reading	Methods of Psychological Research
Cognitive Psychology	Introductory Statistics for Psychology
Language and Bilingualism	Advanced Undergraduate Statistics
Literacy and ESL for Adults	Advanced Experimental Psychology

Scientific Papers:

Liu, M., Shallert, D. L. & Carroll, P. J. (2004). Working memory and expertise in simultaneous interpreting. *Interpreting*, *6*, 19-42.

Hess, D. J., Foss, D. J., & Carroll, P. J. (1995). Effects of global and local context on lexical processing during language comprehension. *Journal of Experimental Psychology: General*, *124*, 1-21.

Carroll, P. J., Young, J. R., & Guertin, M. S. (1992). Visual analysis of cartoons: A view from the far side. In K. Rayner (Ed.), Eye movements and visual cognition. New York: Springer-Verlag. Pp. 444-461.

Carroll, P. J., & Slowiaczek, M. L. (1987). Modes and modules: Multiple pathways to the language processor. In J. L. Garfield (Ed.), *Modularity in knowledge representation and natural language understanding.* Massachusetts: MIT Press. Pp. 221-247.

Carroll, P., & Slowiaczek, M. L. (1986). Constraints on semantic priming in reading: A reading time study. *Memory & Cognition*, *14,* 509-522.

Carroll, P. J. (1985). In search of a human language processing system. [Review of *Strategies of Discourse Comprehension* by Teun A. van Dijk and Walter Kintsch]. *Contemporary Psychology, 30,* 529-531.

Inhoff, A. W., Lima, S. D., & Carroll, P. J. (1984). Contextual effects on metaphor comprehension in reading. *Memory & Cognition*, *12*, 558-567.

Rayner, K., & Carroll, P. J. (1984). Eye movements and reading comprehension. In D. Kieras & M. A. Just (Eds.), *New Methods in Reading Comprehension.* Hillsdale, N. J.: Erlbaum.

Carroll, P. J. (1983). A study of semantic and syntactic control of fixations in reading. A dissertation presented to the Department of Psychology, University of Massachusetts, May, 1983.

Derks, P. J., Lichtman, H. M., & Carroll, P. J. (1975). Production and judgment of 'humor" by schizophrenics and college students. *Bulletin of the Psychonomic Society*, *6*, 300-302.

Professional Presentations:

Hess, D. J., Foss, D. J., & Carroll, P. J. (1993). Context effects in discourse processing. Paper presented at the Annual Meeting of the Psychonomic Society.

Carroll, P. J., & Slowiaczek, M. L. (1985, June). Modes and Modules: Multiple pathways to the language processor. Invited paper for the *Conference on modularity*, Cognitive Science Institute, University of Massachusetts, Amherst, MA.

Slowiaczek, M. L., Carroll, P. J., & Speer, S. R. (1985, May). Temporal organization and working memory. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, Illinois.

Carroll, P. J. (1982, November). Semantic effects on fixation duration and their relationship to syntax. Paper presented at the 23rd Annual Meeting of the Psychonomic Society, Minneapolis, Minnesota.

Rayner, K., & Carroll, P. J. (1981, December). Eye movements and reading comprehension. Paper presented at the *Conference on the use of on-line methods for the study of comprehension*, University of Arizona.

Media Products:

- Powerpoint lectures to accompany Psychological Science (1st edition) by Michael Gazzaniga and Todd Heatherton, W.W. Norton and Company, 2003.

- *The Norton Psychology Video DVD: Research in Action*, W.W. Norton and Company, 2006.
- *The Norton Psychology in the News* DVD, W.W. Norton and Company, 2010.