



AFS 331 SYLLABUS

Unique Numbers 45010

Preparation for Active Duty

Fall 2013



AFROTC Detachment 825
The University of Texas at Austin

Captain William H. Davis, Assistant Professor

Office Phone: (512) 232-2370
Office: CLA 5.724 Hours by Appointment

MEMORANDUM FOR AS 400 STUDENTS

FROM: Captain William H. Davis

SUBJECT: Welcome

1. This class is designed to prepare you for the transition from POC cadet to an Air Force officer. The leaders we honor today studied diligently and you should follow their example. The expectations placed upon you by the profession of arms are among the highest because the challenges you may encounter impact national security.
2. The class time is your opportunity to think critically about your role in the profession of arms. The curriculum places emphasis on basic skills you will need as a second lieutenant. The course also emphasizes current events with the goal of raising your awareness to Department of Defense issues.
3. You can expect to serve in many roles as a military officer. Think of this AS 400 year as an opportunity to honestly assess your strengths and weaknesses, a vital step in becoming an effective leader. Today you are warriors in training and tomorrow you will be entrusted to lead. I expect you to study hard and finish strong. The future of the United States Air Force will be in your hands.

Integrity First—Service before Self—Excellence in All We Do!

//signed//

WILLIAM H. DAVIS, Capt, USAF
Assistant Professor, Air Force Science

AFROTC Detachment 825

Attendance Policy and Rules of Engagement

I expect you to make the effort to attend 100% of this class. Cadets must attend a minimum of 80 percent of scheduled AS classes (or substitute activities determined by the respective AFROTC Instructor and with approval of the Det/CC) to receive a passing final grade unless host university policy requires a higher attendance percentage. When you must miss class for valid, unavoidable reasons, notify me as soon as possible but no later than before class start time. In case of unexpected circumstances (i.e., emergencies), you should notify me no later than 24 hours after class session. Alternate requirements or makeup activities will be arranged for the valid, unavoidable criteria listed below:

1. Participation in an approved field trip or other official University activity (e.g., athletics, debate, music, theater arts, AFROTC physical). Note: Fraternity and/or sorority functions are not official University activities; or
2. Sickness or medical confinement; or
3. An emergency (e.g., death in the family, automobile accident).

Other absences will be considered “unexcused” and count against your attendance record. An attendance rate below 80% for class, to include LLAB, will result in course failure.

Administrative Requirement: Regardless of circumstance, if you miss class, email me within 24 hours about the absence (with **ABSENT as your subject line**).

Key Dates:

28 Aug--Classes begin
2 Sep--Labor Day Holiday
5 Nov--Last day to drop a class w/out academic penalty
28-30 Nov--Thanksgiving– no classes
6 Dec--Last day of class
9-14, 16-20 Dec--Final examinations
20 Dec--Commissioning
21 Dec--Official graduation date

Course Location and Hours: (45010) Tuesday/Thursday 1400-1530, CLA 5.404

Office Location and Hours: CLA 5.724 – **hours by appointment**
Office: 232-2370
E-mail: wh.davis@utexas.edu

Student Responsibilities and Guidelines

Classroom Conduct:

1. When a ranking officer/instructor enters the classroom, students will stand and come to attention until told to be seated by the officer. When the officer prepares to leave the classroom, the students must again come to attention until dismissed or until the officer leaves the classroom. Class members will select a class monitor and alternate who will make these announcements for all class sessions.
2. You are not required to stand or raise your hand when contributing to class discussions, but you must be respectful of others at all times. You will properly address the instructor as sir/ma'am or by rank (e.g., Captain, Major, and Colonel) and address NCOs as sergeant.

3. No eating, smoking, or use of other tobacco products while in class (tobacco use of any kind is prohibited on the UT campus).
4. During class, cell phones will be turned off.
5. No use of laptops during class.

Saluting/Reporting: When in uniform, render a hand salute and verbal greeting to *all* military officers outside, and when reporting in (whether or not in uniform). Salute all ranking cadet officers, of all military services, when in uniform. Unless told to enter at ease, you must use proper reporting procedures when entering the office of a commissioned officer.

Uniform Wear: Wear your uniform properly and proudly! You must maintain grooming and weight standards to wear the uniform. *Note: AFI 36-2903 requires that dress and appearance standards are followed on- and off-duty.*

Civilian Clothes/Uniform: In accordance with AFROTCI 36-2008 cadets will wear their uniform for at least one **full day** per school week, during their attendance at LLAB, and for Practical Military Training (PMT). GMC cadets will wear appropriate civilian attire to their AS class. POC cadets will wear UOD to their AS class. Appropriate civilian clothes may be worn at other times while in CLA. NO HATS will be worn in the buildings at any time.

Hazing: Hazing is neither honorable nor respectful behavior. Hazing is inconsistent with military order. Do not use your cadet position or rank to take advantage of, or inflict cruelty on subordinates, to include indignity, oppression, or deprivation of any right or privilege to which they are legally entitled. Be honorable, be respectful.

Drugs & Alcohol: No drugs, period. No drinking alcohol unless you are of legal age. Be responsible—do not abuse alcohol and never drive while or after drinking.

Cadet Standards: Cadets must be aware of membership requirements (refer to AFROTCI 36-2011). Here's a recap of your requirements (these are not all-inclusive):

1. Report *all negative* civil, military, or school involvements to the detachment within 72 hours. If the incident occurs during a school break lasting longer than 72 hours, cadets may wait to report the involvement NLT 72 hours after their return to classes following the break.
2. Maintain a **full academic load of 12.0 credit hours** (exceptions for final semester) and **term and cumulative GPA of 2.50** or greater. You must also pass all AS courses with a C or better and no F or incomplete grades in any of your classes. Correspondence courses must have prior approval to be considered in your full-time status. **For scholarship cadets**, maintain **term and cumulative GPA of 2.50** or greater. Additionally, should a **contract cadet's** cumulative GPA drop below 2.50 we will investigate for disenrollment, except for first term HSSP scholarship winners whose scholarship will be suspended.
3. Remain in good standing at your institution.
4. Discuss plans to **drop classes** or **change majors** with us in advance.
5. Meet physical fitness and weight standards.
6. Meet medical standards and advise us of any changes in your status.
7. Maintain Air Force standards of appearance, leadership, self-discipline, and behavior.

Administration

Timeliness: Be on time.

Textbook: The primary textbook is *AS-400 Student Study Guide, T-408*. We will also use *the U.S. Constitution Pamphlet, The Tongue and Quill (AFH 33-337, 2004 edition)*, and *the Regional Studies Reader, T-413*.

Instruction: Academic classes are conducted as a combination of lecture and guided discussion. Be prepared for class by reading assignments in advance. Be able to share *your* knowledge and personal views in class. Classes may be supplemented with films or videos.

Counseling Interviews: In accordance with AFROTCI 36-2011 and detachment policy, each cadet will meet with me for an academic plan review and term counseling interview. We will have at least one per term, with the first one occurring within the first few weeks of each semester. Plan on 30 – 45 minutes for your appointment and be on time.

Office Hours: If you need my assistance or wish to discuss the course, the Air Force, or anything else, don't hesitate to schedule an appointment with me.

Policy on Cheating: One of the Air Force core values is *Integrity First*. Do not cheat or tolerate anyone who does.

Course Requirements and Grading Policy

Course Overview: In this semester, we will focus our learning in four areas: national security policy and process; culture and its importance; the regions of the world; and terrorism. We will develop your understanding of how our government sets policy and how the military works with the civilian leaders to meet policy goals. We will have three sessions on culture, examining the definition of culture, why it matters, and how Airmen can increase cultural competency. The second half of the term is devoted entirely to the study of regions of the world: Africa, South Asia, East Asia, Europe, the Middle East, Russia, and Latin America. We will gain a sense of the diverse regional perspectives and peoples and learn why each region is of national interest to the United States. The course will wrap up with a discussion on terrorism, with emphasis on the current threat and the long-term risk of terrorist activity to U.S. interests. To successfully complete the course, you must also demonstrate proficiency in communication skills, to include speaking and writing skills in Air Force unique formats. The course will also develop your critical thinking skills.

Current Events: All professional military members stay current on world events and military activities. Professionals who aspire to lead, however, take it a step further. They critically analyze today's news to help them prepare for tomorrow's crises.

To hone your critical analysis skills, we will take class time to closely examine recent national security-related news articles. You are responsible for keeping abreast of current events.

You are responsible for bringing to class a printout of the article you read. You may be selected to give an extemporaneous talk on the material. Come to class prepared to brief the answers to the following questions:

- What is the author's purpose?
- Who is the intended audience?
- What are the main points of the article? What is the key take-away from the article?
- Is the article balanced or biased? Why?
- Is the author credible?
- Do I have a bias as the reader?
- How does it impact US national security?
- Would DoD intervention aid in the situation, explain?

Class Participation: I expect active participation from you during every class period. Active participation is essential to your development as an officer. I will deduct one percentage point from your final grade for each class you miss or for which you come unprepared. Prior preparation and attentiveness during class are keys to successful participation "credit."

Examinations: There are two examinations, each worth **25** points or **25%** of your grade. These tests will be a combination of short answer, multiple choice, and True/False questions. The material for the examinations is selected from class discussions and presentations (to include student presentations), student readings, supplemental readings, guest speakers, and videos/films. The MIDTERM exam will cover material from the first half of the course. The FINAL exam will cover material from the second half of the course.

Writing Assignments: There are four writing assignments. Follow the general writing assignment guidelines below as well as unique requirements for each individual assignment.

General Guidelines: All assignments are due at the beginning of class (within the first two minutes of the class period). You must hand in a hard-copy of your work for all written assignments, including the e-mail assignments. All references will be cited on a separate sheet of paper (reference page will not count towards overall length of assignment). Include the word “REFERENCES” on the top of the page.

Grading: I will consider three main areas in grading your work: grammar and format; clarity and conciseness; and effectiveness in meeting the tasking. For writing assignment #3, I will use HOLMCENTER Form 9 – Talking/Position Paper Evaluation Sheet.

1. **Writing Assignment # 1 (Individual Assignment):** After reading Section I (pages 1-6) of May 2010 National Security Strategy (find the NSS on blackboard), propose a “name” for the strategy that would vividly capture the strategy’s approach. President Truman had “containment.” President Clinton had “engagement.” What should the current U.S. strategy be known as? No additional research is required or desired for this assignment. Format for your response is an e-mail to me, your AS400 instructor. Maximize e-mail subject line, structure, and length to make your point. The assignment is worth 5 points, which is 5% of your grade. This assignment is an e-mail and should be sent to me before class on 10 Sep. Bring to class a hard copy of your “sent e-mail.”
2. **Writing Assignment # 2 (Individual Assignment):** Read Max Boot’s article entitled “Afghanistan--- The ‘Who Cares?’ War”. Answer the following, via e-mail to me: what do you anticipate for the future of American forces in Afghanistan? Why? No additional research is required or desired for this assignment. Maximize e-mail subject line, structure, and length to make your point. The assignment is worth 5 points, which is 5% of your grade. This assignment is an e-mail and should be sent to me before class on 28 Sep. Bring to class a hard copy of your sent e-mail message.
3. **Writing Assignment #3 (Team Assignment):** In President Obama’s introduction to the National Security Strategy, May 2010, he identifies five “challenges of our times”—countering violent extremism, stopping the spread of nuclear weapons, combating a changing climate, helping countries feed themselves, and resolving and preventing conflict. Select one of the seven regions (note each region is part of a US Geographic Command therefore a US Combatant Commander is responsible for threats within their AoR) we have discussed in the course and write a page position/research paper no less than 12 pages that articulates which of these five challenges is most concerning for that particular region. Furthermore, when writing consider that you are the Air Force Chief of Staff and Vice. You are writing the SecDef with your analysis and opinion for requesting or dissenting on U.S. military intervention. Your research should consider any actions taken or awaiting approval by the following agencies and governing bodies; International Monetary fund, World Bank, United States Agency International Development (USAID), International Atomic Energy Agency, US Senate Foreign Relations Committee and the Red Cross. Second, you will research the two countries provided for the region and highlight their political, economic, military and social environment. Your research may contain a brief history of the countries however focus should be placed on their current

climate and how it affects your request or dissent for military intervention to Congress. Your paper should provide sufficient rationale to make your case. You may use class slides, discussions, and readings; the National Security Strategy; and the combatant command strategy documents. I expect you to apply critical thinking skills and to share your informed opinion. Use Tongue & Quill format for a position paper (pages 217-218). The paper is worth 15 points, which is 15% of your grade. Use the MLA style guide to complete a Works Cited page and footnotes. The cover page and Works Cited do not count towards the overall page count.

Briefing Assignments: There are two different briefing assignments; each student will give one of the two briefings. Follow the general briefing assignment guidelines below as well as unique requirements for each individual assignment.

General Guidelines: Arrive early and ensure the presentation works properly. Provide a printed copy of slides to the instructor on the day of the briefing. Print three black and white slides per page.

For team briefings, the class is divided by pairs as shown in the course outline. Your team assignment will remain the same for the entire semester. Teams will deliver team briefings IAW the schedule in the syllabus.

Grading: I will use the HOLMCENTER Form 6 - Informative Briefing Grading Sheet – to grade both your individual and team briefings. This form will be posted on Blackboard for your reference/review. For your individual briefing, if your briefing is over or under the exact timeframe, I will lower your briefing score by one letter grade. For team briefings, the team will receive a single grade. As a class we will critique all briefings. This will be constructive feedback ONLY.

1. **Briefing #1 requirements:** On the first session for each region, per the syllabus course outline, student teams will present region-related material to the class. Team briefings are designed to be collaborative during planning, presentation preparation, and briefing execution. The team brief should be 50 minutes (+-1 mins) in length. Specifically:
 - a. One person should teach the class about U.S. interests in the assigned region. Consider economics, trends with military forces, culture and demographics, governance and regional/international relationships when you answer the question: What are U.S. national interests in region?
 - b. The other person should teach the class about the biggest potential “flashpoint” for conflict in the region. Your discussion should explain the “flashpoint” as well as answer the question: would U.S. interest favor our military involvement in the conflict?
 - c. Teams may present respective material sequentially or in an integrated, collaborative manner.
 - d. You are required to have slides/power point presentation for this briefing. Each of the three team briefings is worth 25 points or 25% of your grade.
2. **Briefing #2 requirements:** On the second session for each region, per the syllabus course outline, student teams will present country specific material to the class. Team

briefings are designed to be collaborative during planning, presentation preparation, and briefing execution. The team brief should be 50 minutes (+-1 mins) in length. Specifically:

- a. Both persons should teach the class about U.S. interests in the assigned country. Consider economics, trends with military forces, culture and demographics, governance and regional/international relationships when you answer the question: What are U.S. national interests in region?
- b. The other person should teach the class about the biggest potential “flashpoint” for conflict in the country. Your discussion should explain the “flashpoint” as well as answer the question: would U.S. interest favor our military involvement in the conflict?
- c. Teams may present respective material sequentially or in an integrated, collaborative manner.
- d. You are required to have slides/power point presentation for this briefing. Each of the three team briefings is worth **25** points or 25% of your grade

Grading Computation: Your grade is computed using the following scoring system. Please note the total score possible is **100** points and will be converted into the letter grade/4-point GPA scale used by UT-Austin.

Area	Points
Midterm Exam	25
Final Exam	25
Writing	25
1: E-mail	5
2: E-mail	5
3: Position paper	15
Briefing	25
1: Team Briefing	25
Total	100

Number Grade	Letter Grade/ GPA Points
90 to 100	A/4.0
80 to < 90	B/3.0
70 to < 80	C/2.0
65 to < 70	D/1.0
Below 65	F/0.0

Course critique requirement: Your feedback on the course and course instructor is critically important for two reasons. First, the feedback helps ensure the course is meeting its objective. Second, your input helps improve the course and instructor for future students. Specifically, all UT students must complete item 1 below. All cadets must complete items 1 through 3 below.

1. Every semester, complete the university critique, usually administered during the last class meeting;
2. Every semester, complete the AFROTC sexual assault assessment found on line (URL to be provided by instructor), usually completed NLT two weeks prior to course end date;

3. At the end of each spring semester, complete AFROTC end-of-term survey on line (URL to be provided by instructor), usually completed NLT two weeks prior to course end date.

AFS 331 COURSE OUTLINE - FALL 2013

Date	Lesson #	Subject	Assignments
29 Aug	1-3	Introduction to AS 400	
3 Sep	40	Officer Evaluation System	
5 Sep	4	The US Constitution	Read entire US Constitution
10 Sep	5	Role of the President, the Executive Branch, Congress, and Civilian Control of the Military	Writing Assignment #3: Cover Page Due
12 Sep	12	U.S. Policy	
17 Sep	13	Making Strategy	Writing Assignment #3: Introduction Due (pgs. 1-3)
19 Sep	15	Evolving Nature of War	Writing Assignment # 1 due
24 Sep	7 8	The Need for Cross-Cultural Competence Handling Culture Shock Effectively	
26 Sep	9	Examining Cultural Domains	Writing Assignment #3: 1 st third of body due pgs.4-6
1 Oct	9	Examining Cultural Domains (con't) Exam Review	
3 Oct		Examination # 1 MIDTERM	Writing Assignment # 2 due
8 Oct	10	Setting the World Stage	Writing Assignment #3:
10 Oct	23	Africa	Teams A Brief
15 Oct	22	South Asia	Teams B Brief 2nd third of body due pgs.5-8
17 Oct	22	East Asia War Game Planning/Preparation Session	Teams C Brief
22 Oct	34	Europe	Teams D Brief
24 Oct	11	Middle East	Teams E Brief

29 Oct	34	Former Soviet Union	Teams F Brief
31 Oct	23	Africa Egypt / Libya	Teams G Brief Writing Assignment #3: 3rd third of body due pgs.9-11
5 Nov	22	South Asia India	Teams H Brief
7 Nov	22	East Asia China / Japan	Teams I Brief Writing Assignment #3: Works Cited due
12 Nov	34	Europe Great Britain / France	Teams J Brief
14 Nov	11	Middle East Israel / Palestine	Teams K Brief
19 Nov	34	Former Soviet Union Kyrgyzstan	Teams L Brief Writing Assignment #3: Draft Product Due
21 Nov	43	Latin America Mexico	Team M Brief
26 Nov	8	Terrorism	
3 Dec		Exam Review	Writing Assignment #3: Final Product Due
5 Dec		Examination #2 FINAL	

Last Updated 7/25/2013

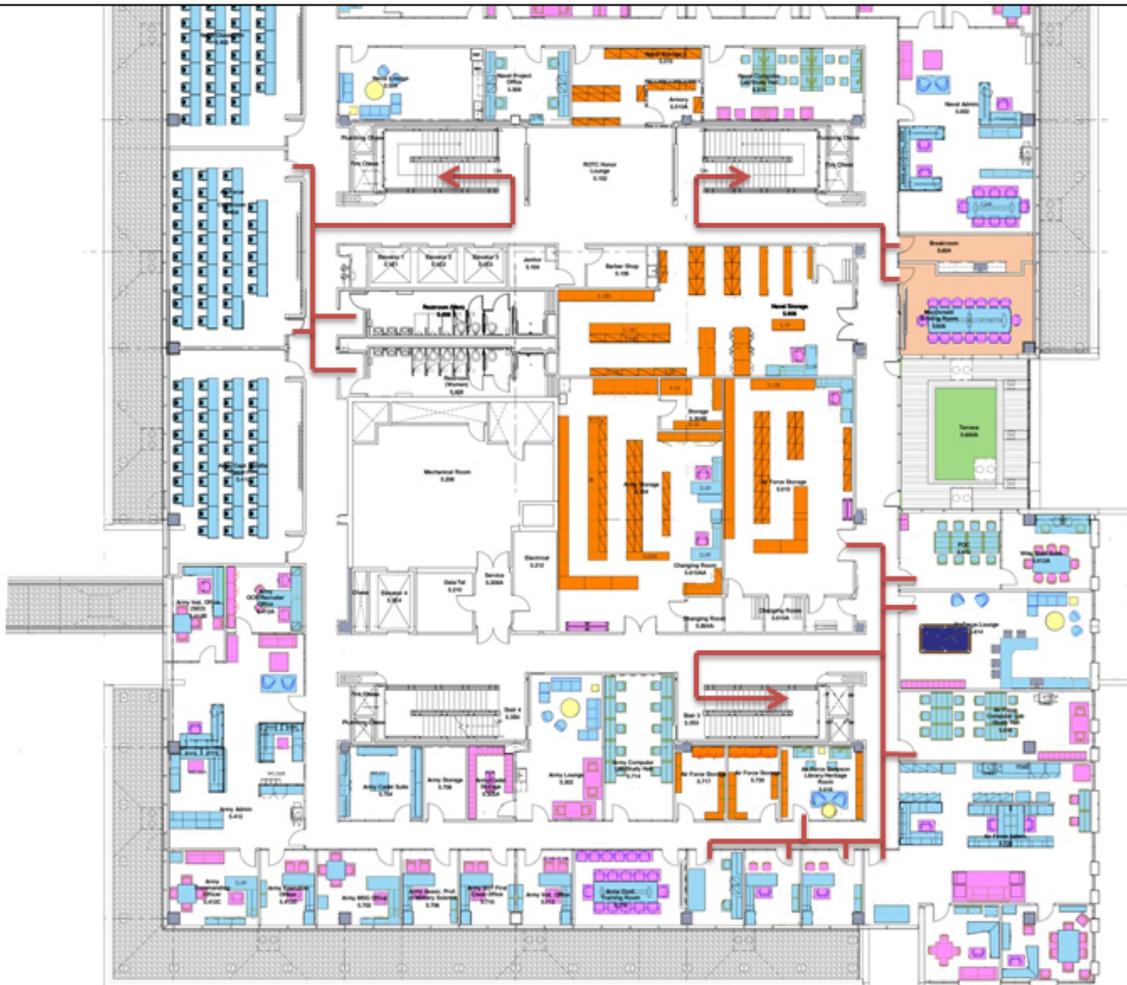
This syllabus is subject to change.

Classroom Evacuation Instruction:

1. Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside.
2. Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.
3. Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.
4. In the event of an evacuation, follow the instruction of faculty or class instructors.
5. Do not re-enter a building unless given instructions by the following: The University of Texas at Austin Police Department, or Fire Prevention Services office.

Other important Emergency Information: <http://www.utexas.edu/safety/preparedness/>

Air Force Science Emergency Evacuation Routes



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