Fall 2013 - SC 506 - First-Year Serbian/Croatian I

Unique # 45730

MF 10:00-11:30 AM UTC 1.136

W 10:00-11:00 AM MEZ 1.104

Instructor Information:

Dr. Larisa Zlatić
Calhoun 7
Phone: office: (512) 232-9130; cell: (512) 626-3854 (but please first email me)
Email: lzlatic@alumni.utexas.net
Office hours: M-W – 11:00-12:30, and by appointment

Description:

This course serves as the introduction to the major languages (Bosnian/Croatian/Serbian) of the former Yugoslavia. While the instructor will use Serbian as the language of instruction, use of other language variants will also be promoted, in order to provide historical and cultural insights into the ethnic mix of the area and thus, the students, both new to these languages and the heritage speakers can use the language variant of their choice.

Students will develop reading, writing, speaking, and listening skills by working in the fields of culture, grammar, lexicon, communicative skills, and linguistic norms. The students will be able to recognize common knowledge, beliefs, attitudes, and behavioral patterns of the region, and to utilize such cultural norms.

Course Text:

1. *Bosnian, Croatian, Serbian, a Textbook With Exercises and Basic Grammar, 2n edition* by Ronelle Alexander and Ellen Elias-Bursać, The University of Wisconsin Press, 2010

2. OPTIONAL: *Bosnian, Croatian, Serbian, a Grammar With Sociolinguistic Commentary*, by Ronelle Alexander, The University of Wisconsin Press, 2006)

3. There will also be numerous class handouts and exercises available on the Blackboard web site (courses.utexas.edu) and also distributed in class.

4. Please go to my website: http://www.studyserbian.com/proba/Grammar to print the relevant grammar pages that we discuss in class

Course Content:

The course will cover the first 8 lessons of the book 1 above along with 8 or more chapters of the Grammar book (book 2). In addition, I will be posting my own handouts and grammar files on Blackboard, and these will supplement the required books. We will also watch movies and listen to ethnic music and do presentations of each country in the region, to enhance your language skills.

Course Requirements and grading:

Grades for this course will be based on homework assignments, quizzes, four hour long exams, 1 oral exam and class participation, as follows:

1. Four written exams 40 % (10% each)
2. Quizzes 20% total
3. Homework assignments 20%
4. 2 oral exams 10%
5. Class participation/preparation 10%

1) **Hour exams –** These will be one-hour exams, generally given after two lessons have been covered. There will be no separate final exam.
2) **Quizzes** will be super short and will be given after each completed lesson. They will serve as a diagnostic tool to see whether you have mastered the material discussed in class.
3) **Homework assignments** will be very frequent and assigned either from lessons in the textbook or the supplemental material. **All assignments should be handed in before the class**. Assignments must be typed or neatly written.
4) **2 oral exams** – each student will be testing on his/her verbal skills by either conversing with the instructor or the classmates. We may conduct conversations via phone too
5) **Class attendance and participation** is important in this course. We will be using an interactive method of language learning, so please try to attend every class.

Course grade:

90-100 A
80-89 B
70-79 C
60-69 D
0-59 F

Course grade:

A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F 1-59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	