Delia Leticia Méndez Montesinos
Curriculum Vitae
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Education

2000	Ph.D. in Spanish - The University of Texas at Austin Dissertation: *From Spanish Stage to California Vineyards: The Survival of the Resilient Simpleton.* Dissertation defended and approved by the Department of Spanish and Portuguese on April 17, 2000
1982-83	MAIS, focus on Spanish, University of Texas - Pan American.
1967	Completed one semester towards Masters degree in Spanish at the Madrid, Spain campus, Middlebury College
1963-66	BA Spanish, Trinity University, San Antonio, Texas
1964-65.	University of San Francisco, University of Valencia, Spain, campus. Junior year abroad
1963	Texas Southmost College
1994	NEH Summer Institute for Secondary Teachers: "The Enduring Maya:Cultural Traditions from Pre-Columbian Times to the Present." Southwest Texas State University
1993	NEH Summer Seminar for Secondary School Teachers: "Juan Ramón Jiménez: In and Out of History," Pomona College.
1992	Advanced Placement Summer Institute for Spanish, Stanford University
1991	Advanced Placement Summer Institute for Spanish, Carleton College
	Texas State Certification, Secondary Spanish and English Endorsement: English as a Second Language
	Diplomado En Inglés. Escuela Oficial de Idiomas, Valencia, Spain.(Official certification of the Spanish Ministry of Education to teach English)

Employment

2000 - present	Senior Lecturer in the Department of Spanish and Portuguese, University of Texas at Austin

2005 – present	General Language Program Coordinator in the Department of Spanish and Portuguese, University of Texas at Austin
2000-2002	Adjunct faculty Austin Community College
2000-2001	Instructor, Southwest Texas State University, San Marcos, Texas
2001	Instructor, St. Edward's University, Austin, Texas
2000-present	Editorial work for NCS - Pearson
2001	Develop bilingual elementary text lessons for Monotype Inc.
2000, 2002	Item writing for Riverside Publishing
1999-2002	Publishers' Resource Group: editor, transadaptor, writer for third and fifth grade Spanish reading textbooks
1995-1999	Assistant Instructor in the Department of Spanish and Portuguese, University of Texas at Austin
1989-1995	High school teacher, Brownsville Independent School District, Brownsville, Texas
1991-1995	Adjunct instructor in the Department of Modern Languages, University of Texas at Brownsville.
1982-1989	Assistant Manager - Buyer, Central of Brownsville, Brownsville, Texas
1981-1982	High school teacher, Brownsville Independent School District.
1979-1981	English instructor and translator, Escuela de Idiomas Mundo, Castellón, Spain
1981	English instructor, Colegio Menor de la Juventud, Castellón, Spain
1966-1967	High school teacher, Brownsville Independent School District
1967	Summer library assistant, Russell Elementary, Brownsville Independent School District, Brownsville, Texas

Presentations and Collaboration

2008-present	Member of Spanish AP Curriculum Development and Assessment Committee
2005-present	Member and Chair of the Spanish CLEP Test Development Committee
2007-present	Question Leader for Advanced Placement Spanish Literature Exam
2004-2006	Table Leader for Advanced Placement Spanish Literature Exam Kansas State University. Presented Half-Day instructional workshop for new and returning faculty on using *Qué tal* online and computer ancillary materials. Dalhousie University, Halifax, Nova Scotia. Presented One-Day Workshop on implementing the ancillaries for *Puntos de Partida* Paper presented at SOCALLT, Houston, TX: "Personalizing Instruction through Blackboard"
2003	Paper presented at the Latina Letters Conference, San Antonio, TX: "Ave or Eva: The Representation of Woman in Two Chicano Renditions of the *Don Juan* Theme." Presentation: Understanding the *romancero*. AP Workshop, University of Texas

	Reader for Question 2 Advanced Placement Spanish Literature Exam
	Kansas State University: presented one-day workshop on using *Qué tal*
	San Antonio College: presented two one-day workshops on incorporating *Qué tal* into the language laboratory and classroom.
	UT at San Antonio: presented one-day workshop for San Antonio middle school teachers on teaching literature in beginning Spanish classes
	Post-Conference Advanced Placement National Conference, Los Angeles: Workshop on Pre-AP Strategies in Spanish Literary Analysis.
	Presentation: "Using Blackboard for Instruction," Mc-Graw-Hill Goodwill Tour, Warwick Hotel, Nov. 1415, 2003
	Presented one-day workshop for instructors at North Carolina A & T on communicative strategies for using *Puntos de partida* in the classroom.
2002	Kansas State University: half-day workshop on effective incorporation of *Que tal* within the classroom
	Piedmont Community College: half-day workshop on effective strategies for using *Que tal* in the community college
	Loyola University: one day workshop on using *Que tal* the ancillary materials
2000-2002	Table Leader for Literature Question 2, Advanced Placement Literature Exam.
	Reader for Literature Question 3, Advanced Placement Spanish Literature Exam.
	Auburn University: one-day workshop on methodologies for classroom instruction in lower–division Spanish courses
1998	Paper presented at National Association of Chicana/o Studies in Mexico City. "The *Revista* as a Counterhegemonic Tool in Southwestern Theatre of the 20s and 30s."
	Paper presented at the XVIII Annual Institute of Latin American Studies Conference on Latin America.
1997	Paper presented at the 7th Colloquium on Hispanic and Luso-Brazilian Literatures and Romance Linguistics. The University of Texas at Austin. "La cueva de Montesinos, o la restitución de la épica."
	Paper presented at the Graduate Forum. "María, heroína revolucionaria en *Al filo del agua* de Agustín Yañez."
1996.	Paper presented at the Graduate Forum. "Oral literature."
1995-99	Summer Institute for Spanish Teachers, Lead Consultant, Rice University
1996	Summer Institute for Spanish Teachers, Lead Consultant, University of Texas at El Paso
1995	Summer Institute for Spanish Teachers, Lead Consultant,

	University of Texas - Pan American
1995	Summer Insitute for Spanish Teachers, Presenter, Texas Christian University
1996	One Day AP Spanish Workshop, Ysleta Independent School District, Ysleta, Texas
1995	Presenter / Consultant for the College Board, College Board National Forum, San Diego
1995	Two Day AP Spanish Workshop, Dallas
1994	One Day Spanish Workshop, University of Texas - Pan American
1993	Summer Institute for AP Spanish Teachers, Lead Consultant, University of New Mexico

Publications

"Who is the Juan in *Johnny Tenorio*," resubmitted with requested edits.

Teaching Literature in the Pre-AP Course. Participant and Consultant Manual. College Entrance Examination Board, 2003.

"De amador cortés a cornudo y contento: Una nueva lectura de un *paso* de Lope de Rueda." Paper accepted for publication in *Angélica.*

"Strategies for Teaching Spanish in the Pre-AP Classroom," College Entrance Examination Board, 2003.

"Reading the Play as Theatre," Chapter 9 in *Spanish Literature. Teacher's Guide*. New York: College Entrance Examination Board, 2001.

"Syllabus 2," *Teacher's Guide to The Advanced Placement Course in Spanish Language* (New York: The College Board and Educational Testing Service, 1995): 40-44

"Syllabus 3," *Teacher's Guide to The Advanced Placement Course in Spanish Literature* (New York: The College Board and Educational Testing Service, 1995): 126-36

Contributed seven articles to *The Latino Encyclopedia* published by Salem Press, 1994. "Franciscan Missionaries," "Hacienda System," "Jesuit Missionaries," "Latifundios," "Mercedes," "Presidio System," "Sonorense System"

Awards

1995	Advanced Placement Recognition Award: The Outstanding Advanced Placement Teacher in Spanish in the Southwest Region.
1994	Most Inspirational Teacher Award (Given by the graduating class at Porter High School to the five most inspirational teachers in their scholastic career K-12)
1993	Gladys Porter High School nominee for Mrs. Baird's Outstanding Teacher Award
1992	"Golden Apple" Administrators Award for the Outstanding Teacher.
1991	Texas Congress of Parents and Teachers Outstanding Teacher Scholarship Award

1991	G. Porter High School Parent-Teacher-Student Association Outstanding Teacher Award.
1966	Charter member Honorary Spanish Society

Courses Taught

Academic Writing in Spanish
Advanced Grammar and Composition
Advanced Grammar and Composition for bilingual/bicultural students
Communicative Methodology and Supervised Teaching
Applied Linguistics
Nineteenth-century Peninsular literature
Spanish literature from the Middle Ages to before 1700
Spanish literature from 1700 to the present
Latin American literature since Modernismo
Spanish for graduate students from other departments
First, second, third and fourth semester Spanish
First semester Spanish for True Beginners
First, second, third, and fourth semester Spanish for bilingual students
Advanced Placement Spanish literature (high school)
Advanced Placement Spanish language (high school)
First, second, and third year Spanish (high school)
Remedial English composition (university)
English as a Second Language (high school)
First year French (high school)
First, second, third, fourth level English in Spain for national examination
Journalism - Yearbook writing and publication

Service

2003-2004	Faculty Co-President of HFSA (Hispanic Faculty and Staff Association)
2001-08	Member of HFSA Scholarship committee
2004	Member Steering Committee HFSA Symposium
2001-2003	Mentor for incoming minority and first-generation students at the University of Texas

Fellowships and Assistantships

1999	University Continuing Fellowship
1999	Oliver William Kennedy Fellowship
1998	University Tuition Fellowship
1995	Council for Basic Education Independent Study in the Humanities Fellowship Program. Topic: "An Insight to Literary Analysis Through a Study of a Selection of Edgar Allan Poe's Literary Critiques"
1994	National Endowment for the Humanities Grant, summer institute
1993	National Endowment for the Humanities Grant, summer seminar
1991	Andrew Mellon Grant, summer institute

Languages

bilingual English and Spanish
Italian, Portuguese and Catalan: good reading knowledge
French: fair reading knowledge