DAVID BIRDSONG

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University of Texas at Austin
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EDUCATION

Harvard University: Ph.D, Romance Languages, 1979
Harvard University: A.M., Romance Languages, 1975
Dartmouth College: A.B., French, 1974. Magna cum laude, Phi Beta Kappa, Highest Honors in French

ACADEMIC EXPERIENCE

2011-present	Chair, Department of French & Italian, University of Texas at Austin
2003-present	Professor of French, University of Texas at Austin
1991-2002	Associate Professor of French, University of Texas at Austin
1989-1991	Associate Professor of French and Linguistics, University of Florida
1986-1989	Assistant Professor of French and Linguistics, University of Florida
1979-1986	Assistant Professor of French, University of Texas at Austin

2002 Summer	Visiting Professor of Linguistics, Georgetown University
2000 Summer	Instructor, Cursos de Verano, University of the Basque Country, Spain
1984 Summer	Instructor, Ninth International Linguistics Institute, Alexandria University, Egypt
1980-3 Summer	Linguistics instructor and consultant, Maine Summer Humanities Program, Bowdoin College

DISTINCTIONS

Professional Recognitions

Max Planck Society, Scientific Commission (Fachbeirat), 2007-2013
Visiting Research Fellow, Max Planck Institute for Psycholinguistics, 2002-2008
Advisory Committee, *Studies in Second Language Acquisition*, 1995-2009
Editorial Board, *Languages, Interaction & Acquisition*, 2008-present
Editorial Board, *Linguistic Approaches to Bilingualism*, 2010-present
Consulting Editor, *Monographs of the Society for Research in Child Development*, 2000

University Awards

Dickson Endowed Teaching Fellowship, 2007
Rappoport-King Award, 2004
Undergraduate Research Fellowship, 2004
Faculty Research Award, 2003.
President's Associates Award for Teaching Excellence, 2001
Dean's Fellowship, 1998.
Faculty Research Grant, 1996.
Faculty Research Award, 1995.
Nominee or (semi-)finalist, Friar's Centennial Teaching Fellowship, 1986, 1996, 1997, 2002, 2013
Finalist, Graduate Teaching Award, 1998
Division of Sponsored Research Grant, 1991
Division of Sponsored Research Grant, 1989
Teacher of the Year Award, College of Liberal Arts & Sciences, 1988
Summer Research Award, 1983
University Research Institute Grant, 1980, 1997, 1998, 1999

Federal Grants

NIH-NIDCD #DC02892. "Age constraints on language acquisition" $27,502, 1998-2001.

Consultantships

NIH / University of Alabama, "Representation in second language acquisition," Summer 1997.
McGill University, Department of Linguistics 1997, 1992.

Evaluations

External reviewer: Lund University Joint Faculty of Humanities and Theology, Humanities Research Laboratory, Marianne Gullberg, director (2013).

Outside reader for dissertations: Departments of Linguistics at McGill University, University of Montréal, Georgetown University; Developmental Program at Harvard University; Spanish Linguistics at Georgetown University; Linguistics at Radboud University, NL; Program in Neuroscience of Language at Georgetown University; Psychology at University of New South Wales.

Outside evaluator for tenure/promotion: University of Florida (Psychology); Queens College/CUNY (Linguistics); Georgetown University (Neuroscience-Medical Center); Georgetown University (Linguistics); University of Texas-Arlington (Linguistics); University of Oregon (Romance Languages); University of South Carolina (French & Classics); University of California-San Diego (Psychology); McGill University (Communications & Brain Sciences); University of Illinois (Spanish and Linguistics); Indiana University (French and Linguistics).

Reviewer for journals: *Cognition, Journal of Memory & Language, Language, Brain & Language, Applied Psycholinguistics, Language Learning, Second Language Research, Studies in Second Language Acquisition, Monographs in Child Language Development, International Review of Applied Linguistics, Studies in Language Sciences, Lingua, Applied Linguistics, Bilingualism: Language and Cognition, Marges Linguistiques, Modern Language Journal; Acquisition et Interaction en Langues Étrangères; PLoS ONE; Journal of Cognitive Psychology*.

Reviewer for presses: Cambridge University Press, Lawrence Erlbaum, Georgetown University Press, Oxford University Press, Multilingual Matters.

Reviewer for federal grants: NSF, NIH, NIMH, NSRA, Social Sciences and Humanities Research Council of Canada.

PUBLICATIONS

Books (authored)

Birdsong, D. (1989). *Metalinguistic performance and interlinguistic competence*. Berlin & New York: Springer. 264pp.

Books (edited)

Birdsong, D., Ed. (1999). *Second language acquisition and the Critical Period Hypothesis*. Mahwah, NJ: Lawrence Erlbaum. X + 191 pp.

Birdsong, D. & Montreuil, J.-P., Eds. (1988). *Advances in Romance Linguistics*. Dordrecht: Foris. 437pp.

Refereed journal articles

Birdsong, D. (under review). Dominance in bilingualism and second language research.

Birdsong, D. & Gertken, L. (in press). In faint praise of folly: A critical review of native/non-native comparisons, with examples from native and bilingual processing of French complex syntax. *Language, Interaction and Acquisiiton*.

Reichle, R. & Birdsong, D. (in press). Processing focus structure in L1 and L2 French: L2 proficiency effects on ERPs. *Studies in Second Language Acquisition*.

Shoemaker, E. & Birdsong, D. (2008). La résolution de la liaison en français par des locuteurs natifs et non-natifs. *Acquisition et Interaction en Langue Étrangère, 27,* 43-62.

Birdsong, D. (2006). Age and second language acquisition and processing: A selective overview. *Language Learning, 56,* 9-49.

Birdsong, D. (2006). Nativelikeness and non-nativelikeness in L2A research. *International Review of Applied Linguistics, 43,* 319-328.

Flege, J., Birdsong, D., Bialystok, E., Mack, M., Sung, H., Tsukada, K. (2006). Degree of foreign accent in English sentences produced by Korean children and adults. *Journal of Phonetics, 34,* 153-175.

Tsukada, K., Birdsong, D., Bialystok, E., Mack, M., Sung, H., & Flege, J. (2005). A developmental study of English vowel production and perception by native Korean adults and children. *Journal of Phonetic*s, 33, 263-290.

Tsukada, K., Birdsong, D., Mack, M., Sung, H., Bialystok, E., & Flege, J. (2004). Release bursts in English word-final voiceless stops: A cross-sectional and longitudinal study of Korean adults' and children's speech production. *Phonetica, 61,* 67-83.

Birdsong, D. (2003). Authenticité de prononciation en français L2 chez des apprenants tardifs anglophones: Analyses segmentales et globales. *Acquisition et Interaction en Langue Étrangère, 18,* 17-36.

Birdsong, D., & Molis, M. (2001). On the evidence for maturational effects in second language acquisition. *Journal of Memory and Language*, *44,* 235-249.

Birdsong, D. (1994). Asymmetrical knowledge of ungrammaticality in second language acquisition theory. *Studies in Second Language Acquisition, 16,* 463-473.

Birdsong, D. (1994). Decision making in second language acquisition. *Studies in Second Language Acquisition, 16*. 169-182.

Birdsong, D. (1992). Ultimate attainment in second language acquisition. *Language, 68,* 706-755.

Birdsong, D. (1990). Universal Grammar and second language acquisition: A review of a research framework and two exemplary books. *Studies in Second Language Acquisition, 12,* 331-340.

Birdsong, D. & Kassen, M. A. (1988). Teachers' and students' evaluations of foreign-language errors: A meeting of minds? *Modern Language Journal, 72,* 1-12.

Birdsong, D. (1984). Becoming a poem: An analysis of Apollinaire's "Annie". *Language and Style, 17,* 206-216.

Birdsong, D., & Odlin, T. (1983). If Whorf was on the right track: A review essay of A. Bloom, *The Linguistic Shaping of Thought: A Study of the Impact of Language and Thinking in China and the West*. *Language Learning, 33,* 21-36.

Birdsong, D. (1982). Semantics of word order in co-ordination. *Papers and Reports on Child Language Development, 21,* 25-32.

Pinker, S., & Birdsong, D. (1979). Speakers' sensitivity to rules of frozen word order. *Journal of Verbal Learning and Verbal Behavior, 18,* 497-508.

Refereed chapters

Gertken, L.M., Birdsong, D., & Amengual, M. (in press). Assessing language dominance through self-reports on the *Bilingual Language Profile*. In P. Leclercq, H. Hilton & A. Edmonds (Eds.), *Proficiency assessment issues in SLA research: Measures and practices*. Clevedon: Multilingual Matters.

Birdsong, D. (2013). The Critical Period Hypothesis for second language acquisition: Tailoring the coat of many colours. In M. Pawlak & L. Aronin (Eds.) *Essential topics in applied linguistics and multilingualism. Studies in honor of David Singleton* (pp. 43-50). Berlin and New York: Springer.

Birdsong, D. (2009). Age and the end state of second language acquisition. In W. Ritchie & T. Bhatia (Eds.), *The New Handbook of Second Language Acquisition* (pp. 401-424). UK: Emerald.

Birdsong, D., & Paik, J. (2008). Second language acquisition and ultimate attainment. In B. Spolsky & F. Hult (Eds.) *Handbook of educational linguistics* (pp. 424-436). London: Blackwell.

Birdsong, D. (2007). Nativelike pronunciation among late learners of French as a second language. In O.-S. Bohn & M.J. Munro (Eds.), *Language experience in second language speech learning* (pp. 99-116). Amsterdam/Philadelphia: John Benjamins.

Birdsong, D. (2006). Age and second language acquisition: An overview. In M. Gullberg & P. Indefrey (Eds.), *The cognitive neuroscience of second language acquisition* (pp. 9-49). London: Blackwell.

Birdsong, D. (2005). Why not fossilization. In Z.-H. Hahn & T. Odlin (Eds.), *Studies of fossilization in second language acquisition* (pp. 173-188). Clevedon: Multilingual Matters.

Birdsong, D. (2005). Interpreting age effects in second language acquisition. In J. Kroll & A. DeGroot (Eds.), *Handbook of Bilingualism: Psycholinguistic Perspectives* (pp. 109-127). Oxford: Oxford U. Press.

Birdsong, D. (2004). Second language acquisition and ultimate attainment. In A. Davies & C. Elder (Eds.), *Handbook of Applied Linguistics* (pp. 82-105) London: Blackwell.

Tsukada, K., Birdsong, D., Bialystok, E., Mack, M., Sung, H., & Flege, J. (2003). The perception and production of English /E/ and /Q/ by Korean Children and Adults living in North America. *Proceedings of 15th International Congress of Phonetics Sciences*. [refereed proceedings]

Birdsong, D., & Flege, J. E. (2001). Regular-irregular dissociations in the acquisition of English as a second language. *BUCLD 25: Proceedings of the 25th Annual Boston University Conference on Language Development* (pp. 123-132). Boston, MA: Cascadilla Press. [refereed proceedings]

Birdsong, D. (1999). Whys and why nots of the Critical Period Hypothesis for second language acquisition. In D. Birdsong (Ed.), *Second language acquisition and the Critical Period Hypothesis* (pp. 1-22). Mahwah, NJ: Lawrence Erlbaum.

Birdsong, D. (in press). Signal detection and categorization in SLA theory. In H. W. Dechert (Ed.), *Metacognition and second language acquisition*. Clevedon, UK: Multilingual Matters.

Birdsong, D. (1995). Iconicity, markedness, and processing constraints in frozen locutions. In M. E. Landsberg (Ed.), *Syntactic iconicity and linguistic freezes: The human dimension. Studies in anthropological linguistics, 9* (pp. 31-45) Berlin: Mouton de Gruyter.

Birdsong, D. (1995). Learnability, pre-emption, domain-specificity, and the heuristic value of 'Master Mind'. In L. Eubank, L. Selinker & M. Sharwood Smith (Eds.), *Festschrift for William Rutherford* (pp. 43-53). Amsterdam: John Benjamins.

Birdsong, D. (1991). On the notion of 'critical period' in UG/L2 theory: A response to Flynn and Manuel. In L. Eubank (Ed.), *Point-Counterpoint: Universal Grammar in the second sanguage* (pp. 147-165). Amsterdam: John Benjamins.

Birdsong, D. (1985). Constraints on the structure DE + modifier in French. In L. King & C. Maley (Eds.), *Selected papers from the XIIIth Linguistic Symposium on Romance Languages. Current issues in linguistic theory, vol. 36* (pp. 1-17). Amsterdam: John Benjamins. [refereed proceedings]

Birdsong, D. (1984). Prenominal past participles in French. In P. Baldi (Ed.), *Papers from the XIIth Linguistic Symposium on Romance Languages. Current issues in linguistic theory, vol. 26* (pp. 37-50). Amsterdam: John Benjamins. [refereed proceedings]

Birdsong, D. (1982). Semantics of word order in co-ordination. *Papers and reports on child language development, 21,* 25-32.

Instruments

Birdsong, D., Gertken, L.M., & Amengual, M. (2012). *Bilingual Language Profile: An Easy-to-Use Instrument to Assess Bilingualism.* COERLL, University of Texas at Austin. <https://sites.la.utexas.edu/bilingual/>.

Invited commentary

Birdsong, D. (2012). Three perspectives on non-uniform linguistic attainment. *Linguistic Approaches to Bilingualism,* 2, 255-259.

Birdsong, D. (2009). Uninterpretable features: psychology and plasticity in second language learnability. *Second Language Research, 25,* 235-243.

Birdsong, D. (2006). Dominance, proficiency, and L2 grammatical processing. *Applied Psycholinguistics, 27,* 1-3.

Birdsong, D. (1996). Full access to the evidence for falsifiability. *Behavioral and Brain Sciences, 19,* 717-718.

Invited book reviews

Birdsong, D. (1996). An interesting subject indeed. Review of N. Smith and M.-I. Tsimpli, *The mind of a savant: Language learning and modularity. Contemporary Psychology, 41,* 837-838.

Birdsong, D. (1995). Review of S. M. Gass and L. Selinker, *Second Language Acquisition. Language*, *71,* 576-579.

Birdsong, D. (1993). Review of A. Davies, *The native speaker in applied linguistics. Studies in Second Language Acquisition, 15,* 124-125.

Birdsong, D. (1990). Review of W. E. Rutherford and M. Sharwood Smith, eds. *Grammar and second language teaching: A book of readings. Studies in Second Language Acquisition, 12,* 85-88.

Birdsong, D. (1985). Review of V. Kenemer. *Le 'français populaire' and French as a second language: A comparative study of language simplification. Modern Language Journal, 69,* 89.

Birdsong, D. (1984). Review of C. Bachmann et al., *Langage et communications sociales. French Review, 58,* 178-179.

Birdsong, D. (1981). Review of A. Martinet et al., *Grammaire fonctionnelle du français. French Review, 54,* 910-912.

Other

Birdsong, D. (in press). Preface to paperback edition of *Second language acquisition and the Critical Period Hypothesis*. New York: Taylor & Francis.

Birdsong, D. (1988). On the question of negative evidence in second language acquisition. *Florida Occasional Contributions to the Advancement of Linguistics (FOCAL), 1,* 19-41.

Birdsong, D. (1984). The segmentation problem in French. In D. Lacey (Ed.), *Proceedings of the Third National Conference on Individualized Instruction in Foreign Languages* (pp. 21-36). Columbus: Ohio State University Press.

Birdsong, D. (1977). *Computer-assisted and programmed instruction in foreign languages: A selected, annotated bibliography. CAL-ERIC/CLL Series on Languages and Linguistics, 50.* Arlington, VA: Center for Applied Linguistics. 14 pp.

Garcia-Zamor, M. & Birdsong, D. (1977). Testing in English as a Second Language: A selected, annotated bibliography. *CAL-ERIC/CLL Series on Languages and Linguistics, 40*. Arlington, VA: Center for Applied Linguistics. 24 pp.

Birdsong, D. (1976). *American doctoral dissertations in foreign language education, 1965-1974: An annotated bibliography. CAL-ERIC/CLL Series on Languages and Linguistics, 50*. Arlington, VA: Center for Applied Linguistics. 49 pp.

INVITED PAPERS (national/international)

"The Capacities Model of L2 Attainment." LEARN Workshop, University of Texas, September 2012.

"Beyond Deficits and Critical Periods: A Capacities Approach to Second Language Acquisition and Bilingualism." American Association for Applied Linguistics Annual Meeting, Boston, March 2012.

"Age in Second Language Acquisition: Iconography and Ideology." Frontiers in Linguistics, Acquisition and Multilingualism Studies: Dynamic Paradigms, Rolduc, The Netherlands, May 2011.

"Ideology in Second Language Acquisition Research." Indiana University Department of French and Italian, April 2011.

"An Idiosyncratic History of Dominance in L2A and Bilingualism Research." Featured speaker, Second Annual SLATE Symposium, University of Illinois, May 2010.

"The End State in Second Language Acquisition: Factors, Facts, and Fallacies." Featured Speaker, Critical Period(s) and Successive Acquisition in Childhood, Workshop, University of Hamburg-DFG-Acquisition Group of the Research Center on Multilingualism, June 2009.

"Age and the End State in Second Language Processing." Plenary Speaker, Conference on Second Language Processing, Texas Tech University, May 2009.

"Timing and Geometry of Age Effects in Second Language Acquisition." International Symposium: Language, Mind & Brain: Mechanisms of brain plasticity and critical periods, McGill University, June 2008.

"Age and the Upper Limits of Attainment in Second and Heritage Languages." Second Heritage Language Summer Institute, Harvard University, June 2008.

"Age and L2 Attainment." Language Resource Center, Cornell University, April 2008.

"Biology and the Upper Limits of L2 Attainment: Behavioral and Brain-Based Evidence." Myagi Gakuin University, Sendai, Japan, October 2007.

"Age, Aging, and Attainment in Second Language Acquisition." Keynote Speaker, Annual Meeting, J-SLA (Japan – Second Language Acquisition), Yokohama, October 2007.

"Ten Things Linguists Should Know about Adult Second Language Acquisition." Chuo University, Tokyo, October 2007.

"Age and Attainment L2A." Northwestern University, Language and Cognition Program; Cognitive Science Program, April 2007.

"Limits of L2 Attainment." McGill University, Centre for Research in Language, Mind, and Brain, March 2007.

"Age and the Limits of Second Language Acquisition." University of Illinois, The SLATE Lectures, October 2006.

"Age and the Limits of L2A." Plenary Speaker, Pacific Second Language Research Forum, Brisbane, Australia. July 2006.

"Understanding the Limits of Attainment in Late L2A." American Association for Applied Linguistics Annual Meeting, Montreal. June 2006.

"Age and Ultimate Attainment in L2A: Behavior, Brain, and Biology". Keynote Speaker, Revisiting Advanced Varieties in L2 Learning, Aston University, Birmingham, England. June 2006.

"Age and L2 Acquisition: Ten Things Foreign Language Teachers Should Know." Featured Speaker, Annual Meeting of Foreign Language Instructors, Aston University, Birmingham, England. June 2006.

"Age and L2A: An Overview." 1st A. Guiora Annual Roundtable Conference in the Cognitive Neuroscience of Language: The Cognitive Neuroscience of Second Language Acquisition, Nijmegen, September 2005.

"Nativelikeness in Second Language Acquisition Theory." MPI Formal Colloquium Series, Nijmegen, April 2005.

"On the Limits of Attainment in Late L2A." Georgetown University Roundtable on Linguistics, March 2005.

"Nativelike Attainment in (Late) L2A." Department of Linguistics, University of Querétaro, October 2004.

"On the nature of age effects at the end state of second language acquisition." Department of Linguistics, University of Querétaro, October 2004.

"Demystifying the Age Factor in L2 Acquisition." EUROSLA, San Sebastian, September 2004.

"The Nature of Age Effects in Second Language Acquisition." Conference in honor of Theo Bongaerts, Radboud University, The Netherlands, September 2004.

"Aging and nativelikeness in second language acquisition." Featured Speaker, Tutorials in Behavioural and Brain Sciences (TuBBS), June 2004.

"Age and Ultimate Attainment in SLA." Featured Speaker, American Association of Teachers of Hebrew, May 2004.

"Dave's Top 10 Misconceptions about Second Language Acquisition." Keynote Speaker, Texas Foreign Language Education Conference, February 2004.

"Limits of Late L2 Acquisition." Second Language Acquisition Institute, University of California, Davis, May 2003.

"The End State of L2 Acquisition." Language and Mind Conference III. University of Southern California , May 2003.

"Why Not Fossilization." Fossilization Symposium, American Association for Applied Linguistics Annual Meeting, March 2003.

"Limits of L2 Acquisition: The View from the End State." Keynote address, EURESCO Conference on L2A End State, Kolymbari, Crete, October 2002..

"Nativelike attainment in late second language acquisition." Language, Literacy and Public Life Series, Center for Applied Linguistics, June 2002.

"Neurocognition and age in second language acquisition." Cognitive neuroscience invited symposium, American Association for Applied Linguistics Annual Meeting, April 2002.

"Age and the end state of second language acquisition." University of Maryland Distinguished Speaker Series, February 2002.

"The locus of age effects in second language acquisition." Linguistic Society of Germany, Mannheim, February 2002 [delivered in absentia].

"Language, learning, and plasticity." Harvard Mind/Brain/Behavior Initiative featured speaker, American Academy of Arts & Sciences, November 2001.

"On the evidence for maturational constraints in the acquisition of L2 morphosyntax." XIX Summer Courses of the University of the Basque Country, July 2000.

"Symmetries and asymmetries at the end state of L2 acquisition." XIX Summer Courses of the University of the Basque Country, July 2000.

"Current and future research on age and L2 acquisition." XIX Summer Courses of the University of the Basque Country, July 2000.

"Adults can attain nativelike proficiency in a second language." American Psychological Association Annual Meeting, August 1999.

"Constraints on L2 attainment at asymptote." University of Illinois Linguistics/SLATE, April 1999.

"The importance of ultimate attainment in SLA theory." University of Illinois Linguistics/SLATE, April 1999.

"Why study the end state in L2A?" American Association for Applied Linguistics Annual Meeting, March 1999.

"The state of the art in L2A end state research," American Association for Applied Linguistics Annual Meeting, March 1999.

"The end state in late SLA: Rejecting popular wisdom." Harvard Graduate School of Education, March 1998.

"De la règle à l'exception: Nouvelles perspectives sur la période critique en SLA." Department of Linguistics, Université de Montréal, March 1997.

"Limits of late bilingualism." Departments of Psychology and Linguistics, McGill University; Department of Linguistics, Université du Québec à Montréal, March 1997.

"SLA theory and Critical Period theory." Department of Biocommunication, University of Alabama-Birmingham, February 1997.

"Pros and cons of the Critical Period Hypothesis for SLA." Annual meeting of Association Internationale de Linguistique Appliquée, Jyvyskyla, Finland, August 1996.

"Exceptions to the critical period for L2A." Department of Linguistics, University of Pittsburgh, 1994.

"Teaching French grammar: Implications from Second Language Acquisition Research." American Council on the Teaching of Foreign Languages Annual Meeting, 1994.

"Norm theory in SLA." American Association for Applied Linguistics Annual Meeting, 1994.

"Signal detection theory and categorization in L2 decision-making behaviors." Annual meeting of Association Internationale de Linguistique Appliquée, Amsterdam, 1993 [delivered in absentia].

"Individual differences and Universal Grammar in SLA." Department of Linguistics, University of Southern California, 1992.

"Learnability in SLA." University of Southern California, 1992.

"Maturational effects in the acquisition of L2 formal syntax." Department of Linguistics, Cornell University, 1992.

Seminar on SLA theory, Department of Linguistics, Cornell University, 1992.

"Universal Grammar and ultimate attainment in SLA." Department of Linguistics, McGill University (also presented to Department of Applied Linguistics, Concordia University), 1992.

"Représentation syntaxique et cognition chez l'adulte" (summary of current work), Laboratoire de Sciences Cognitives et Psycholinguistique (CNRS), Paris, 1992.

"Decision making in second language acquisition theory," University of Oregon Symposium on Cognition in Second Language Acquisition, 1992.

"An overview of grammaticality judgments in SLA research." American Association for Applied Linguistics Annual Meeting, 1992.

Seminar, "Guidelines for the use of grammaticality judgments." American Association for Applied Linguistics Annual Meeting, 1992.

"LUX ET VERISIMILITUDO: Judgment data in second language acquisition theory." 14th Boston University Conference on Language Development, 1989.

"On the evidence for a critical period in second language acquisition." (response to paper by Suzanne Flynn), Second Language Research Forum, UCLA, 1989.

"Iconicity, markedness, and processing constraints in frozen locutions." XIIth International Congress of Anthropological and Ethnological Sciences, Zagreb, Yugoslavia, 1988 [unable to attend].

"Empirical obstacles to theories of second language acquisition." Kentucky Foreign Language Conference, 1986.

"Learner intuitions and the L1 = L2 equation," Annual Meeting of Texas Teachers of English to Speakers of Other Languages, 1985.

REFEREED CONFERENCE PAPERS

"Assessing Language Dominance Through Self-Reports on the *Bilingual Language Profile*." Gertken, L.M., Birdsong, D., & Amengual, M. L2 Proficiency Assessment Workshop, Université Paul Valéry Montpellier 3, February 2012.

"*The Bilingual Language Profile*: A Tool for Assessing Bilingual Language Dominance." Gertken, L.M., Amengual, M., & Birdsong, D. LASSO 2011 Linguistic Association of the Southwest, South Padre Island, October 2011.

"Phonetic realization of word-final stops in English by Korean adults and children: A developmental study." K. Tsukada, E. Bialystok, M. Mack, H. Sung, D. Birdsong & J. Flege. (Poster). LabPhon 8 (Eighth Conference on Laboratory Phonology), Yale/Haskins, 2002.

"Release bursts in English word-final stops: A longitudinal study of Korean adults' and childrens' production. Acoustical Society of America Annual Meeting. *Journal of the Acoustical Society of America, 111*, 2364(A), 2002.

"The pronunciation of English sentences by Korean children and adults." J. Flege, D. Birdsong, E. Bialystok, M. Mack, & H. Sung. Acoustical Society of America Annual Meeting. *Journal of the Acoustical Society of America, 110,* 2684(A), 2001.

"Regular-irregular dissociations in L2 acquisition of English morphology." 25th Boston University Conference on Language Development, 2000. (With J. Flege)

"Intransitivity and SE in French: aspects of late learnability." 22nd Boston University Conference on Language Development, 1997.

"Dissociating age and maturation in L2A: A replication of Johnson & Newport (1989)." 22nd Boston University Conference on Language Development, 1997. (With M. Molis and J. Johnson)

"Constraints on learnability in late L2A." Second Language Research Forum, 1997.

"Knowledge of ungrammaticality in second language acquisition theory." 17th Boston University Conference on Language Development, 1992.

"Ultimate attainment in SLA." 16th Boston University Conference on Language Development, 1991.

"On the evidence for competence differences between natives and near-natives." Theory Construction and Methodology in Second Language Research, Michigan State University, 1991.

"'Competence differences' revisited." Second Language Research Forum, University of Southern California, 1991.

"Trading relations as a heuristic in second language acquisition theory." 7th Language Acquisition Research Symposium, Rijksuniversiteit, Utrecht, 1989.

"On the instability of grammaticality judgments." American Association for Applied Linguistics Annual Meeting, 1988.

"Second-language acquisition theory and the logical problem of the data." Second Language Research Forum, University of Hawaii, 1988.

"Is negative input beneficial in second language acquisition?" University of South Florida Linguistics Society Annual Meeting, 1988.

"A role for negative evidence in second-language acquisition." American Association for Applied Linguistics Annual Meeting, 1987.

"Universals versus transfer revisited." 9th Boston University Conference on Language Development, 1984. (With C. Johnson and J. McMinn)

"The segmentation problem in French." 3rd Conference on Individualized Instruction in Foreign Languages, Ohio State University, 1983.

"Of categories and quantifiers: voilà un titre (de) simplifié." 13th Linguistic Symposium on Romance Languages. University of North Carolina-Chapel Hill, 1983.

"Semantics of word order in co-ordination." 13th Stanford Child Language Research Forum, 1982.

"Prenominal past participles in French." 12th Linguistic Symposium on Romance Languages, Pennsylvania State University, 1982.

"Modeling of syllogistic reasoning." Linguistic Society of America Annual Meeting, 1980.

"Knowing what sounds right: sensitivity of speakers to rules of 'freezing' in first and second languages." 3rd Boston University Conference on Language Development, 1978. (With S. Pinker)

REFERENCES

Daniela Bini, Professor of Italian, Department of French and Italian, University of Texas at Austin. bini@mail.utexas.edu

Randy Diehl, Professor of Psychology and Dean of The College of Liberal Arts and Sciences, University of Texas at Austin. diehl@austin.utexas.edu

Marianne Gullberg, Professor of Psycholinguistics and Director of the Humanities Lab, Lund University. Marianne.Gullberg@ling.lu.se

Wolfgang Klein, Scientific Director of the Language Archives of the Max Planck Institute for Psycholinguistics, Nijmegen. Wolfgang.Klein@mpi.nl

Stephen Levinson, Director, Language Cognition Group of the Max Planck Institute for Psycholinguistics, Nijmegen. Stephen.Levinson@mpi.nl

Karsten Steinhauer, Canada Research Chair in Neurocognition of Language, Centre for Research on Language, Mind, and Brain, McGill University. karsten.steinhauer@mcgill.ca