

Instructor: James Inman	email: alan.inman+ut@gmail.com
Office Hours: MTuW 2:00–3:00	Office: WAG 13
Classroom: WEL 3.266	Meeting Time: 1:00–2:00
Website: <a href="http://jainman.org/classics/latin506">http://jainman.org/classics/latin506</a>	

## 1 Basics

The goal of this course is to lay the foundations for success in Latin 507. To do this will require intense memorization of vocabulary, paradigms (that is: all of the different forms certain classes of words may exhibit), and a deep understanding of grammatical terms and concepts.

To achieve these goals we will cover the first 25 chapters of *Wheelock's Latin* at a pace of roughly two chapters each week. Our time will be divided between quizzes over new and old material, review of translations from English to Latin and Latin to English assigned for homework the night before, drills designed to ingrain the various paradigms, and the fielding of questions both general and specific.

The purpose of these courses is to learn to *read* Latin, and as such, class time will not be spent conversing in the language or studying Roman history and culture (fascinating as these topics may be), excepting incidental, and surely all too frequent, digressions introduced by the instructor.

## 2 Required Textbooks

Wheelock, Frederic M., LaFleur, Richard A., *Wheelock's Latin*, 6th edition or later

## 3 Schedule

A more detailed schedule (including particular material and homework assignments) is available at:

<http://jainman.org/classics/lat506>

Lesson plans and handouts will be made available at this site as they are distributed.

There will be multiple quizzes each week, covering recall of concepts, application of those concepts and vocabulary. The vocabulary quizzes will occur each Friday, excepting those days on which an exam is scheduled. The other quizzes will be given at the whim of the instructor. These quizzes will be anywhere from two to fifteen minutes in length.

Dates	Material	Special Events
1/19 – 1/22	Intro, Grammar, Nouns	
1/25 – 1/29	Verbs	
2/1 – 2/5	Neuter Nouns, Imperfect and Future	
2/8 – <b>2/12</b>	ESSE, infinitives, 3rd declension	Test 1 (chs. 1–7)
2/15 – 2/19	3rd Conjugation, Demonstratives, UNUS NAUTA	
2/22 – 2/26	3rd-10 and 4th Conjugations, Pronouns	
3/1 – 3/5	Perfect System, Pronouns	
3/8 – <b>3/12</b>	3rd Declension I-stems, the Ablative	Test 2 (chs. 8–14)
3/15 – 3/19		Spring Break
3/22 – 3/26	Numbers, Genitive, 3rd Declension adjectives	
3/29 – 4/2	Relative Pronouns, Passive Voice, the Ablative	
4/5 – 4/9	Perfect Passive, Interrogative Pronouns, 4th Declension	
4/12 – <b>4/16</b>	Passives, 5th Declension, more Ablatives!	Test 3 (chs. 15–22)
4/19 – 4/23	Participles, Gerunds	
4/26 – 4/30	Ablative Absolute, Passive Periphrastic	
5/3 – 5/7	Infinitives, Indirect Statement	
TBA	Review Session	Final (chs. 1–25)

Make-up exams will be given only in cases of documented athletic commitment; documented illness, death of an immediate family member (documented by an obituary listing you as a survivor), or other documented emergency. You must also notify me as soon as possible and at least 3 hours BEFORE the time of the exam that you will miss the exam. If you fail to do so, you will receive a zero on the exam, regardless of the reason. If you are an athlete, you must make me aware of scheduling conflicts during the first two weeks of the semester. You should also expect that the make-up exam will be of a different form and significantly more difficult. Make-up exams will be permitted no more than one week from the time of the originally scheduled exam. After that point, the instructor reserves the right to refuse a make-up exam.

There will be no make-ups for quizzes.

## 4 Grading

### 4.1 Grade Constituents

Tests	50%
Quizzes	15%
Participation	10%
Final	25%

Tests, including the final, will be composed of 4 sections at the least: reproduction of forms, translation of previously seen sentences, translation of sentences and passages not seen before, and grammatical analysis of words or constructions in those sentences.

Attendance is mandatory and assumes not only the student's presence, but also prompt arrival. Tardiness is as disruptive as absence, and for the purpose of this course will be

defined as arriving more than 3 minutes after the bell. Every two tardies will count as one absence. Each student will be allowed three absences, but each subsequent absence will result in a 1% penalty to the participation component of the grade.

## 4.2 Grading Scale

Grades will be rounded up (for example: 86.5 becomes 87, a B+):

Percentage	Grade	Percentage	Grade
100–94	A	79–77	C+
93–90	A-	76–74	C*
89–87	B+	73–70	C-**
86–84	B	69–67	D+
83–80	B-	66–65	D
		0–64	F

\* The minimum grade required for Pass/Fail.

\* The minimum grade required for Credit/No Credit.

A minimum grade of a C (not a C-) or “Pass” is necessary to advance to Latin 507.

## 5 University Policies

Scholastic dishonesty on any graded assignment will result in an automatic F for the course. Scholastic dishonesty includes any kind of cheating; if you are unsure about the exact definition you should consult the General Information Catalogue, Appendix, Section 11–802, or the information on-line at:

<http://www.utexas.edu/student/registrar/catalogs/gi01-02/app/appc11.html>

If you have any questions about this, see me.

Students with Disabilities: The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. Please let me know now if you will need such accommodation. For more information, contact the Office of the Dean of Students at 471-6259 or 471-4641, or the information online at:

<http://www.utexas.edu/depts/dos/ssd/index.html>

Religious Holidays: Students can make up work missed for a religious holiday if they bring documentation of the holiday fourteen days ahead of time.