JPN412L Second-Year Japanese II, Spring 2010

Classes			Tu & Th	Room	M, W, & F	Room
#31670	(**1**. ピンク)	クック	8:30- 9:30	RLM 7.124	9:00-10:00	GAR 0.1282
#31675	(**2** みどり)	すいとう	10:00-11:00	RLM 5.126	10:00-11:00	RLM 5.126
#31680	(**3**. きいろ)	すいとう	10:00-11:00	RLM 5.126	11:00-12:00	RLM 6.112
#31685	(**4**. むらさき)	すいとう	11:00-12:00	RLM 6.114	12:00- 1:00	RLM 5.120

Instructors

Naoko Suito WCH5.126 475-6043 n.suito@mail.utexas.edu
OH TBA & by appointment

Chikako Hirayama Cooke
WCH5.132 475-6046 hirayama_cooke@mail.utexas.edu
OH: MW 8:00-8:45, T&Th 9:45-11:00, & by appointment

Teaching Assistants

Kumiko Kawachi WMB1.114 475-6796 kun0604@hotmail.com OH: TBA

UT Japanese Language Program: http://www.laits.utexas.edu/japanese
JOSHU study help site: http://www.laits.utexas.edu/japanese/joshu

Prerequisite

- **You must have finished JPN412K or equivalent with a grade of at least C**.
- Transferring Students should consult the instructor immediately to receive further instruction.

e-mail: We will regularly use e-mail to send important announcements to the entire class in Japanese and/or English. Please check your e-mail at least once a day. Please read "Japanizing Your Computer" on Japanese Language Program site if you need Japanese support on your computer.

I. Course Objectives

To improve the following four skills in the Japanese language as well as to increase general knowledge of the Japanese people and their culture, focusing on the topics of body & health, life & career, and communication & media.

1) *Conversation*: to develop culturally appropriate communication skills in a variety of everyday conversations,
2) *Reading*: to develop the ability to read semi-authentic.
3) *Writing*: to develop the ability to write descriptions of things pertaining to you while correctly using the Japanese writing system and Japanese word processor.
4) *Grammar*: to develop a clear understanding of the structure of the Japanese language.

II. Course Materials

1) *YOOKOSO*: Continuing with Contemporary Japanese, Vol. Two By Yasuhiko Toosaku (© 2006, Third Edition)
2) Workbook/Laboratory Manual for YOOKOSO: Continuing with Contemporary Japanese.
3) CDs for both textbook & workbook. Audio files (for textbook and workbook) are available at http://highered.mcgraw-hill.com/sites/0072408162/student_view0/
4) The textbook and the workbook are on reserve of the PCL.
5) Handouts: blackboard (http://courses.utexas.edu) EID and password are required.
6) JOSHU study help site : http://www.laits.utexas.edu/japanese/joshu

III. Course Structure:

- Attend all classes and prepare for class according to the daily schedule.

1) *Lecture class*
   - Come prepared. Read appropriate textbook assignments and do the grammar exercises and activities before class.
   - Brief grammar explanations will be given, and students will practice activities which are related to the new grammatical structures.
   - Students will be engaged in reading and some writing practice.
   - Japanese culture related to the topic will be discussed.
   - Administrative announcements will be given.
2) *Activity class*
   - Come prepared. Students will be engaged in a variety of communicative activities mainly in the textbook and workbook.
   - The sessions will be entirely in Japanese. Questions which require explanations (in English) should be asked in lecture sessions.

IV. Grading Policy: Your final course grade is determined in the following way.

Attendance & Class Participation	?%
Homework	
Workbook	9%
Bb and JOSHU	6%
Compositions #1	4%
Quizzes	
Vocabulary Quizzes 9 -1	7%
Grammar Quizzes 10-1	7%
Kanji Quizzes 12-2	7%
Conjugation quizzes	3%
Chapter Tests (2)	20%
Oral Performance Ch4 & 5	10%
Group Project	7%
Final Written Exam	20%
Total	100%

- Letter grades will be determined according to the scale below. There will be NO grading on a curve.

A	94.0~
A-	89.5.0-93.9
B+	87.0-89.4
B	84.0-86.9
B-	79.5.0-83.9
C+	77.0-79.4
C	74.0-76.9
C-	69.5.0-73.9
D+	67.0-69.4
D	64.0-66.9
D-	59.5.0-63.9
F	59.4 or less

V. Course Requirements

1) *Attendance & Participation*:
   - Because of the cumulative nature of language learning, it is essential that students keep up with course work (preview and review) on a daily basis and attend all classes. Absence will not excuse a student in any way from responsibility for completing assigned work on time. Notify your instructor as soon as possible if you cannot attend the class. Your instructor will abide by this rule very strictly and reserve the right to judge whether to allow work to be made up or not.
   - **Attendance Bonus**
     + Perfect attendance (No absence, no tardiness, no exceptions): 2% bonus toward your total course grade.
     + 0.5 to 2 absences: 1% bonus
     + Two days of tardiness (coming late or leaving early or leaving and coming back during the class period) counts as one absence. In addition, studying other subjects, chatting in English with your classmates, texting, etc. will penalize you.
   - It is the policy of UT that the student must notify the instructor at least 14 days prior to the

classes scheduled of dates s/he will be absent to observe religious holy days.

- Come to each class on time: **The quizzes (Grammar, Kanji, and Vocab.) will be given at the beginning of the class.**
- There will be absolutely no make-up for missed course requirements such as quizzes, tests, etc. listed below. You are allowed to turn in an assignment in advance: however, you are not allowed to take quizzes and tests either earlier or later than the scheduled time. Do not simply leave any assignment at your teacher's room or mailbox without leaving a note.
- Your instructor will abide by the above-mentioned rules very strictly and reserves the right to judge whether to allow work to be made up or not in unexpected, extreme, and documented circumstances such as family emergencies.
- **No food, No open container** (only bottled drink), **No gum, No texting, No cell phone** during the class period.
- Please respect each other and show consideration towards your instructor and classmates.
- Your active participation in class activities will greatly enhance your progress in Japanese. Please do not be afraid of making mistakes in class: you learn from mistakes.

2) *Homework* (**Graded**)- **NO late homework**

- You will be given written and/or on-line homework assignments almost every day. Do your homework promptly and carefully. Answer all of the questions even though you are not sure of the correct answers--your teachers can help you with your mistakes but need to have something to give feedback to.
- The following marks will be used to give feedback to your homework assignments:

H: hiragana	Kt: katakana	Kj: kanji	Sp: spelling	V: vocabulary
P: particle	Gr: grammar	Fm: form	Tns: tense	¶: new paragraph
?: unclear	>: insertion	→ : change to	Ord: order	~~strike~~ deletion

- All homework is due at the beginning of the class. If you need to submit an assignment earlier than the scheduled date, you must attach a written note which explains which assignment of what date you are turning in earlier. Also, if you wish to get feedback to your late homework (no credit), please attach a written note (that explains which assignment of what date).
- Only in **RARE emergency cases** (e.g., funerals with the announcement, car accidents with a written note from the police), students will be allowed to submit the homework assignments missed during their absences and receive credit if they submit them on the first day of their return.
- Read the handouts "kanji list," "Kanji Practice Example," and "Kanji Practice Sheet."
- Write neatly. Write your name on each homework sheet. If there are more than two pages, **staple** them on the upper left corner. Your instructor is not responsible for missing pages when pages are not stapled together.
- Grading: The homework will be graded. Late, incomplete, or sloppily done homework may be accepted but will not be counted for credit.
  a. Workbook homework: Total point for each section: 0.7 of which is for grammar structure and word choice, and 0.3 of which is for handwriting and the use of Kanji.
  b. Kanji: Total points = 2
  c. Blackboard (listening homework) and JOSHU: as graded by computer. Scores and submission statuses can be checked at the Grade Center on Blackboard.
- You must do your homework on your own. **Please read the UT's policies on students' scholastic dishonesty.**
- JOSHU (on-line) homework submission: ***username*** – nihongo; ***password*** – daisuki. Please note that you will see the JOSHU HP if your score is successfully submitted, however, if you enter the wrong information (class, section, name), your score will not appear in the Grade Center.

3) 作文 – See the handout, "Composition." Please also review the handout "作文フォーマット," "How to Type in Japanese," and "How to Write a Composition."
   - Do not consult others, e.g., your Japanese friends; write and revise by yourself.

4) *Quizzes* -- **NO make-up / NO early quizzes**
   - There are four different types of quizzes which are described below. See the schedule for the content of each quiz. The quizzes will be given at the beginning of class, so come to class on time. **No credit** is given for a quiz taken without attending the entire class. Please sit where you are able to read the questions on screen. If you need a special arrangement, please consult with your instructor.
   - Four grades (one from vocab and Grammar; two from Kanji, none from Conjugation) will be dropped. Use this to make up emergency absences such as family emergencies, sickness, and so on.

   (V)-Vocabulary Quizzes *(one lowest score will be dropped):* In the first section, your instructor will read 5-6 Japanese words twice. Your task is to write the words using appropriate kana (Do not use kanji) and their English equivalents. In the second section, 5-6 English words will be given. Your task is to write their Japanese equivalents.

   (G)-Grammar Quizzes *(one lowest score will be dropped):* Grammar quizzes will mainly test your understanding of the new grammatical structures.

   Kanji Quizzes *(two lowest score will be dropped)*

   (KR)-Kanji reading Quizzes: You will be asked to write Furigana for each kanji compound word and match it with its English meaning. Study the relevant sections in the workbook, the handout "Kanji list," JOSHU Kanji reading quizzes, and flashcards

   (KW)*-Kanji writing Quizzes:* You will be asked to write kanji for each reading (Furigana). Study the relevant sections in the workbook and the handout "Kanji list."

   Helpful site: JOSHU – Kanji selftest (pdf)

   Conjugation Quizzes: There will be a short (2 min. at most) conjugation quiz at the end of class almost everyday.

6) Chapter Tests -- **NO make-up / NO early chapter tests**
   * You will have two chapter tests to assess your understanding of the work you have done in that chapter. It will include everything that has been covered in that chapter.
   * The listening section will be conducted separately. Please come to the classroom on time. You will not be able to make up a missed listening section if you come late.

7) *Oral Performance Exams* -- **NO make-up / NO early oral performance**
   - There will be two oral performance exams based upon the material that you have been practicing.
   - Read the handouts "OP #1," "OP #2," "OP evaluation Criteria," and "Useful Expressions for Conversation."

8) *Group Project*: Read the handout "Group Project."

9) *Final Written Exam* -- **NO early final exam**
   - All students are expected to take the comprehensive final exam on the scheduled date and time, which will be announced later.
   - The exam will test your abilities in all language skills such as listening, reading, writing, and grammar within the context of what has been done this semester.

You **cannot** keep Chapter tests and the final exam. Make sure to return them to your instructor by the end of the class. If they are not returned on the same day, you will not receive any credit for the exam.

Please go to your instructor's office if you need to look at them further.

VI. The Honor Code of the University of Texas at Austin:

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community. http://deanofstudents.utexas.edu/sjs/spot_honorcode.php

VII. Policy on Scholastic Dishonesty

- The University of Texas guideline on scholastic dishonesty applies to ALL work done in this class, including but not limited to:
  - Copying other students' homework/exam answers.
  - Showing your homework/exam answers to other students.
  - Copying other peoples' work or phrases without citing.
  - Having someone else write a paper for you or correct your compositions.
  - Recycling your or someone else's old Sakubun
  - Unauthorized collaboration on translations and essays.
- Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, failure in the course and dismissal from the university. **Policies on scholastic dishonesty will be strictly enforced.**
- http://www.dec.utexas.edu/onlinecourses/dishonesty.html#topimage
- http://deanofstudents.utexas.edu/sjs/scholdis.php

For further infromation, please visit the Student Judicial Services web site at http://www.utexas.edu/depts./dos/sjs/ . The Student Judicial Services Office is located at SSB4.104, and tel # is 471-2841

VIII. **For Students with Disabilities**

Any student with a documented medical condition which requires academic accommodations should contact the Service for Students with Disabilities in the Office of the Dean of Students at 471-6259 as soon as possible to request an official letter outlining authorized accommodations.

IX. References

Kodansha's Furigana Japanese-English Dictionary
A Guide to Remembering Japanese Characters (Kenneth G Henshall) Tuttle Language Library

X. Web-sites

UT Japanese Language Program website: http://www.laits.utexas.edu/japanese
UT Study help site :JOSHU (language exercises and more)
http://www.laits.utexas.edu/japanese/joshu
Online dictionary: http://www.alc.co.jp (Easy to use, Japanese←→English dictionary)
Kanji Radicals: Created by our student, Travis Schiller
http://www.laits.utexas.edu/japanese/joshu/kanji/kanji_radicals/radicals1.html
Stroke order and exercises for Kanji introduced in Yookoso
http://www.wfu.edu/~takatay/YookosoKanji/
Kanji/Hiragana/Katakana stroke order: http://gahoh.marinebat.com
Useful information and links to other useful sites:
http://www.laits.utexas.edu/japanese/joshu/links.htm
http://www.yookoso.com (created by Jeff Blum who studied Japanese at UT)
Yookoso on-web: http://highered.mcgrawhill.com