Spring 2010 CHI 507

PRE-REQUISITE: CHI 506 WITH AT LEAST A C.

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Required Course Materials:

(1) Practical Chinese Reader, volumes I & II
(2) 507 packet
(3) CD: 1 listening quiz tape and 1 reading quiz tape (Language Lab in Mezes Hall 2.302), or
On-line: https://dase.laits.utexas.edu/collection/chinese_507
(LC for listening quizzes; RQ for reading quizzes.)

Recommended Material: Oxford Concise Chinese-English English-Chinese Dictionary

The instructors of this course will use e-mail to communicate with you. It is your responsibility to update your e-mail address with the University and to check your e-mail regularly. We also use Blackboard <http://courses.utexas.edu> to supply any supplementary materials and study links.

Final exam date: Tuesday, May 18, 2:00-5:00 p.m.

SPRING 2010 CHI 507
Syllabus

Week of	Mon	Tue	Wed	Thu	Fri
01/19 - 01/22	------	L25 Intro. G&IE	L25 vq25&drill	L25 K&hwd	L25 Lq 25
01/25 - 01/29	**Test 1** Hw 25 due	L26 G&IE	L26 vq26&drill	L26 K&hwd	L26 lq26
02/01 – 02/05	**Test 2** Hw 26 due	L27 G&IE	L27 vq2&drill	L27 K&hwd	L27 lq27
02/08- 02/12	**Test 3** Hw 27 due	L28 G&IE	L28 vq28&drill	L28 K&hwd	L28 lq28
02/15- 02/19 **rq1**	**Test 4** hw28 due	L29 G&IE	L29 vq29&drill	L29 K&hwd	L29 lq29&**hw29 due**
02/22 -02/26 **rq1**	L30	L30 vq30&hwd	**Test 5** hw30 due	L31 G&IE	L31 vq31&drill
03/01 – 03/05	L31 lq31	L31 K&hwd	**Test 6** hw31 due	L32 G&IE	L32 vq32&drill
03/08 - 03/12	L32 lq32	L32 K&hwd	**Test 7** hw32 due	L33 G&IE	L33 vq33&drill
03/15 - 03/19			**SPRING BREAK**		
03/22- 03/26 **rq2**	L33 lq33	L33 K&hwd	**Test 8** hw33 due	L34 G&IE	L34 vq34&drill
03/29 - 04/02 **rq2**	L34 lq34	L34 K&hwd	L34 **hw34 due**	L35 **vq35&hwd**	L35 lq35
04/05 - 04/09	**Test 9** hw35 due	L36 G&IE **letter due**	L36 vq36&drill	L36 K&hwd	L36 lq36
04/12 - 04/16	**Test 10** hw36 due trans 1 due	L37 G&IE	L37 vq37&drill	L37 K&hwd	L37 lq37
04/19- 04/23 **rq3**	**Test 11** hw37 due	L38 G&IE	L38 vq38&drill	L38 K&hwd	L38 lq38
04/26 - 04/30 **rq3**	**Test 12** hw38 due trans 2 due	L39 G&IE	L39 drill	L39 K&hwd	L39 vq39&**hw39 due**
05/03 - 05/07	L39 lq 39	L40 hwd	L40 vq40&hw due	Review	**Test 13**

Legends:G: grammar; **IE**: in-class exercise; **K**: kewen; **vq:** vocabulary quiz; **hwd:** homework draft; **lq:** listening quiz; **rq:** reading quiz; **trans.:** translation

GRADING POLICY

All CHI 507 grades are calculated numerically throughout the semester. For transcript purpose, letter grades are given at the end of the semester according to the conversion chart below:

A=92-100	B+=85-87.9	C+=77-79.9	D+=67-69.9
A-=88-91.9	B=83-84.9	C=74-76.9	D=64-66.9
	B-=80-82.9	C-=70-73.9	D-=60-63.9

13 Vocab. Quizzes: 15%
11 Listening Quizzes: 10%
3 Reading quizzes 05%
11 Tests: 35%

15 Homework assignments: 15%
Writing Assignment: 05%
Final Exam: 15%

Attendance: You are allowed a maximum of **four (4)** unexcused absences during the semester. These 4 days should be set aside for **illness, social obligations, job interviews**, or any other things that you must attend to, so use them wisely.

1. Each subsequent absence will be penalized by deducting 0.5 point from your semester score.
2. If you are absent **8** times or more (including the 4 unexcused ones), your final grade will be dropped one sign down (e.g., A -> A-).
3. If you are absent for **10** times (including the 4 unexcused ones), your semester grade will be dropped one letter grade (e.g., A-> B).
4. If you are absent more than **15** times, you will receive a grade of **F**.
5. Missing **10** minutes of each class, by either arriving late or leaving early, will be viewed as a **half** absence
6. In the case of a prolong illness, the student should submit a doctor's note on a letterhead within a week upon return to the class with the name and the duration of the illness stated in order to be excused of the absences beyond the first four.

It is not your teacher's or TA's responsibility to remind you of your attendance record.

Cell phone and pager: Please turn off all electronic devices **before** the class starts.

Vocabulary Quizzes: Check the syllabus for the dates of the vocabulary quizzes. The quizzes are only 10 minutes long. The lowest three (3) quiz scores will be dropped. **No make-up vocabulary quizzes** will be given. Additional quizzes can be dropped: see the Translation Credits.

Translation Credits: **Everyone has to translate** the proverb story of Lesson 36 (pp. 139-140 in PCR). The grade will count toward one vocabulary quiz; that is, you can drop 4 quizzes. The translation of the proverb story of Lesson 38 (pp. 195-197 in PCR) is optional. Those who do the translation can use the grade to drop another vocabulary quiz; that is, a total of 5 quizzes can be dropped. Translations must be typed. Hand-written translations will not be accepted

Tests: You can drop the score of two tests, i.e., only 11 tests will count toward your final grade. Use those two drops for times when you cannot take the tests. After you have used up the two drops, you are allowed to have only one make-up test if there is a legitimate reason and if you let the instructor know beforehand. However, having other tests or having other assignments due on the same day of a test does not constitute a legitimate reason for a make-up test.

Listening Quizzes: Check the syllabus for the dates of listening quizzes. The lowest 3 quiz grades will be dropped. The text for the listening material is in your packet in the last section of each lesson. **No make-up listening quizzes** will be given.

Reading Quizzes: These will test whether you can accurately and fluently read aloud the texts **and** reading texts of each lesson, but the quizzes will consist of a text and reading text from only a single lesson randomly selected from the set being quizzed at the time. Quizzes are conducted during the TA's office hours, according to a sign-up schedule. If you cannot make your appointment, reschedule it with your TA or swap appointments with your classmates **before** your signed-up time. If you do not show up for a reading quiz, that quiz is counted as zero. The weeks and lessons for the reading quizzes are as follows:

Quiz 1: weeks 5 &6; lessons 25-28 (*pp. 126-130)

Quiz 2: weeks 9 &10; lessons 29-32 (pp. 131-135)

Quiz 3: weeks 13 &14; lessons 33-37 (pp. 136-141)

*The page numbers here only refer to traditional-character text in the packet. For simplified-character text, use Practical Chinese Reader vols. I &II.

Homework: Homework will be graded on a hundred-point basis. You are required to have prepared your homework on the second lecture day of each lesson (except for lessons 30 & 35, which will have only one lecture day per lesson). If you come unprepared that day, 20 points will be deducted from that homework grade. All homework should be handed in on time, at the beginning of the class. You can have at the most 3 late homework assignments. Late homework should be turned in before the next test. After that, all late or missed homework is counted as zero. No homework can be dropped.

Letter: You will see the assignment in Lesson 34 (p. 74) of your packet. **The letter is due on 4/6**.

Discretionary points: Those whose semester grade is a borderline case and whose general class performance during the drill sessions is graded excellent by their TA can have additional one (1) point added to the semester grade to push a borderline grade to a higher letter grade.

Scholastic Dishonesty: Cheating in tests or quizzes, copying, allowing others to copy, or working together without authorization on any of the assigned coursework constitutes scholastic dishonesty and will be reported to the Office of the Dean of Students. The test, quiz, or assigned work involved will be counted as zero for both parties involved

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* It is the policy of the University of Texas at Austin that the student must notify each instructor at least fourteen (14) days prior to the classes scheduled on dates he or she will be absent to observe a religious holy day. For religious holidays that fall within the first two weeks of the semester, the notice should be given on the first day of the semester.

** The University of Texas at Austin provides upon request appropriate academic adjustments for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.