MELISSA D. MURPHY

University of Texas at Austin
150 W 21st Street Stop B3700
Austin, TX 78712
(512) 232-7126
mmurphy@mail.utexas.edu

EDUCATION

2008 Ph.D. Romance Linguistics, University of Texas at Austin

Dissertation: *The Role of Typological Drift in the Development of the Romance Subjunctive: A Study in Word-Order Change, Grammaticalization and Synthesis*
Advisor: Dr. Brigitte L.M. Bauer

2000 M.A. Spanish Literature (with honors), Florida International University

1997 B.A. Spanish and French (with honors), Florida Atlantic University

PROFESSIONAL EXPERIENCE

2013-present **Director & Coordinator**, Spanish and Portuguese Language Program, University of Texas at Austin
Overseeing curriculum development, instructor training, and administration of the Language Program, which serves 3,800 students per year.

2008-present **Lecturer** (Spanish), University of Texas at Austin
Teaching lower-division language courses, upper-division writing and linguistics courses, and the graduate-level teaching methods course. Creating syllabi, developing curricula and designing assessments. Supervising Assistant Instructors (Ph.D. students).

2000-2007 **Assistant Instructor** (Spanish), University of Texas at Austin
Teaching all levels of lower-division Spanish. Creating supplemental pedagogical materials and serving on exam committees.

1999-2000 **Teaching Assistant** (Spanish), Florida International University
Teaching Beginning Spanish classes. Creating exams as well as supplemental pedagogical materials.

1998-1999 **Graduate Assistant** (Spanish and French), Florida International University
Working in the Modern Language Department's Language Lab. Assisting students with computer software as well as questions related to their courses.

1995-1998 **Tutor** (Spanish, French, and ESL), Broward Community College
Tutoring students in all levels (1-4) of Spanish and French, as well as ESL Phonetics. Also responsible for writing all practice exams to be used in the college's Language Center.

COURSES TAUGHT: GRADUATE

ILA 398T	Supervised Teaching in Spanish and Portuguese

COURSES TAUGHT: UPPER DIVISION

SPN 367K	History of the Spanish Language
SPN 364L	Applied Linguistics
SPN 346	Practical Phonetics
SPN 345L	Introduction to Hispanic Linguistics
SPN 327W	Advanced Grammar and Composition II: Academic Writing
SPN 327G	Advanced Grammar and Composition I

COURSES TAUGHT: LOWER DIVISION

SPN 312L	2nd-year Spanish II (including Plan II Honors)
SPN 610D	Intermediate Spanish I (including Plan II Honors)
SPN 312K	2nd-year Spanish I
SPN 508K	Accelerated 1st-year Spanish
SPN 507	1st-year Spanish II
SPN 506	1st-year Spanish I

TEACHING ABROAD

2010 **U.T. Faculty Director** (Universidad Nacional de Córdoba, Argentina)

- U.T. representative during first summer session (May – July)
- Responsible for teaching "Introduction to Hispanic Linguistics"
- Consulted with host Faculty/Staff regarding academic issues and matters related to host families, student emergencies, etc.
- Accompanied U.T. students on program field trips

SUPERVISION OF GRADUATE STUDENT INSTRUCTORS

2010-2013 **Supervisor of SPN 610D**: Intermediate Spanish I

- designing new lab component for multi-section course
- training and supervision of approximately 20 Assistant Instructors
- class visits and evaluation of Assistant Instructors
- creation of all pedagogical materials and assessments
- standardization of all assessment procedures

2009-2010 **Supervisor of SPN 312K**: 2nd-year Spanish I

- designing completely new curriculum for multi-section course
- training and supervision of approximately 20 Assistant Instructors
- class visits and evaluation of Assistant Instructors
- creation of all pedagogical materials and assessments
- standardization of all assessment procedures

2008-2009 **Supervisor of SPN 508K**: Alternate 1st-year Spanish

- raising course expectations to meet new program goals
- co-supervision and training of approximately 30 Assistant Instructors
- creation of various pedagogical materials for Assistant Instructors
- creation of assessments and standardization of assessment procedures

PUBLICATIONS

2013 (2009) Ogando-Lavín, Mina, Melissa D. Murphy and Delia Méndez-Montesinos. **Por mí mism@**. 3rd edition. Dubuque, IA: Kendall Hunt, 2011 (2009).
Co-author of an Intermediate-Advanced custom textbook for U.T.'s Spanish Language Program. This book was designed in order to meet the specific goals of our program, including a student-centered, guided inductive approach to language learning, based heavily on authentic data, language analysis and critical thinking. It also successfully accommodates a wide range of learning styles to serve a diverse student population.

2011 (2010) Murphy, Melissa D., Mina Ogando-Lavín and Delia Méndez-Montesinos. **Acercándome**. 2nd edition. Dubuque, IA: Kendall Hunt, 2011 (2010).
Lead author of an Intermediate-level custom textbook for U.T.'s Spanish Language Program. This book was designed in order to meet the specific goals of our program, including a student-centered, guided inductive approach to language learning, based heavily on authentic data, language analysis and critical thinking. It also successfully accommodates a wide range of learning styles to serve a diverse student population.

OTHER PROFESSIONAL EXPERIENCE

2012-Present **Certified Scoring Leader** for the Educational Testing Service, TExES LOTE (Languages Other Than English) Teacher Certification Exam
Responsible for monitoring rater performance, offering guidance in the application of LOTE scoring rubrics, scoring responses when adjudication is necessary, and submitting reports to ETS.

2011-Present **Certified Test Item Writer** for the Educational Testing Service, TExES LOTE (Languages Other Than English) Teacher Certification Exam
Responsible for locating and creating prompts for reading and listening sections of the LOTE exam, as well as writing corresponding question sets, which include linguistic questions, culture questions and various types of comprehension questions (literal, inferential and interpretive).

2010 - Present **Certified Rater** for the Educational Testing Service, TExES LOTE (Languages Other Than English) Teacher Certification Exam
Responsible for scoring five different sections of the LOTE exam: Opinion/Position Essay, Integrated Writing Skills, Integrated Speaking Skills, Oral presentation, and Simulated Conversation.

COMMITTEE WORK

2013-present	**Chair**,	Lower-Division Committee
2013-present	**Member**,	Undergraduate Studies Committee
2013-present	**Chair**,	"Advanced Grammar and Writing in Context" Curriculum Development Subcommittee
2013 present	**Chair**,	Spanish Bilingual Track Subcommittee
2013-present	**Member**,	Language Policy Advisory Committee
2013-present	**Member**,	Texas Language Center Advisory Committee
2013-present	**Member**,	Study Abroad Committee
2012	**Member,**	Subcommittee to Improve Teacher Training
2008-2013	**Member**,	Lower-Division Committee

SERVICE TO THE DEPARTMENT, UNIVERSITY AND COMMUNITY

2012 **Contributor**, "Texas Language Center" Newsletter
Contributed an article describing my TLC-funded media project for SPN 610D to the Fall 2012 newsletter

2012 **Supervisor** of Research Assistant working on Language Program project
Four-month project involving transcription and analysis of native and non-native student writing, to be incorporated into pedagogical materials for future data-based SPN 327G courses

2012 **Discussion Leader**, Workshop for Spanish Teachers, Spanish in Texas Corpus Project, COERLL (June 23, 2012)
Volunteered facilitating group discussions, assisting attendees with linguistic terminology, presenting collaborative work at conclusion of workshop

2012 **Contributor and Photo Editor**, Language Program Newsletter
Wrote several articles and compiled/edited photos for the Spanish & Portuguese Language Program Spring 2012 Newsletter

2012 **Presenter**, "Grading Lab Activities: Holistic Scoring & Feedback Methods"
Workshop designed to help train Assistant Instructors in the Department of Spanish & Portuguese in effective techniques for grading the various components of lab activities and providing useful feedback to students.

2011-2012 **Co-Writer**, "University of Texas Spanish Placement Exam" (2nd version)
Co-wrote an updated version of the U.T. Spanish placement exam (and established new scoring criteria) to account for curricular changes resulting from the departmental shift from 3-credit to 6-credit courses.

2011-2012 **Judge**, 37th & 38th "Annual Poetry Declamation Contest"
The University of Texas at Austin.
Volunteer judge at this annual contest for Pre-K-12 students held at the Department of Spanish & Portuguese at the University of Texas.

2010 **Presenter**, "Strategies for Teaching Six-Credit Courses"
Workshop designed to help prepare TAs and AIs in the Department of Spanish & Portuguese for the shift from 3 to 6-credit courses. Content addressed lesson planning, curriculum, and classroom management.

2008 **Co-Writer**, "University of Texas Spanish Placement Exam"
Co-wrote and edited a Spanish placement exam for U.T., which replaced the University of Wisconsin Placement Exam.

2007 **Participant**, "Best Teaching Practices" Video Project
Grant-funded video project designed by Dr. Rafael Salaberry at the University of Texas at Austin. My classes were recorded for 2 months to be used in the development of training materials for new Assistant Instructors.

AWARDS AND HONORS

2012 Texas Language Center Professional Development Award ($1500)
"Independent Learning Through Authentic Media in Intermediate Spanish I"

2004, 2001 Diplôme d'honneur (Dept. of French & Italian, U of Texas at Austin)

1996 Sigma Delta Pi (Sociedad nacional honoraria hispánica)

LANGUAGES

English:	Native	Latin:	Structural knowledge
Spanish:	Near-native	German:	Elementary
French:	Advanced		

PROFESSIONAL MEMBERSHIPS

Modern Language Association
Societas Linguistica Europaea