

ANS301M and LIN312: LINGUISTICS OF EAST ASIAN LANGUAGES

Spring 2014

Unique # 32062, 41423

MWF 2:00-3:00 @ PAR 105

I. Instructor Information

Instructor: Sang-Hoon Park

Office Hours: TTH 1:30-3:00PM, and by appointment @ WCH 5.130

Office phone: 475-6045

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II. Course Description:

This course provides students with basic linguistic knowledge about the East Asian languages (Mandarin Chinese, Japanese and Korean). We will cover the similarities and differences in sentence structure, sound pattern, and vocabulary among the languages. Students will learn *about* these languages, not *the languages* themselves. This course is open to all students and no previous background in Chinese, Japanese, Korean, or linguistics is required.

III. Course Materials

1. No textbook is required. Course materials will be provided in class and will be posted on Blackboard.
2. Recommended reference
Fromkin, V., R Rodman and N. Hyams (2013) *An Introduction to Language*, 3rd edition, Wadsworth Cengage Learning, New York, NY.
Norman, J. (1988) *Chinese (Cambridge Language Surveys)*, Cambridge University Press, Cambridge, U.K.
Sohn, H.-M. (2001) *The Korean Language (Cambridge Language Surveys)*, Cambridge University Press, Cambridge, U.K.
Tsujimura, N. (2006) *An Introduction to Japanese Linguistics*, 2nd edition, Blackwell Publishing, Maldon, MA.

IV. Course Requirements:

1. **Class Participation** reflects how well you are prepared for the class and how cooperative you are in class activities.
2. **Quizzes** will be given twice during the course and will be about the content covered in previous classes.
3. **Exams**
Two Written Exams will be given on March 7th and May 2nd.
4. **Grading Policy**
 1. Quizzes 30%

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| 2. Class participation | 10% |
| 3. Exam #1 | 30% |
| 4. Exam #2 | 30% |

* Letter grade conversion chart (all scores rounded):

A: 92+,	A-: 89-91	
B+: 86-88,	B: 82-85,	B-: 79-81
C+: 76-78,	C: 72-75,	C-: 69-71
D+: 66-68,	D: 62-65,	D-: 59-61
F: 0-58		

V. Weekly Topics: *As we go through the semester, this plan may need to change to enhance the learning opportunity in the class. Such changes, which will be communicated clearly, are not unusual and should be expected.*

Week 1 (Jan. 13, 15, 17): Introduction to the East Asian Languages

Week 2 (Jan 22, 24): Phonetic inventory

Week 3 (Jan. 27, 29, 31): Sound structure (phonological rules)

Week 4 (Feb. 3, 5, 7): Sound structure (tone, intonation and stress patterns)

Week 5 (Feb 10, 12, 14): lexicon

Week 6 (Feb. 17, 19, 21): Parts of speech

Week 7 (Feb. 24, 26, 28): Word structure

Week 8 (Mar. 3, 5): Word structure

****Exam #1 on March 7th***

Week 9 (Mar. 17, 19, 21): Sentence structure (word order, declarative sentences)

Week 10 (Mar. 24, 26, 28): Sentence structure (Negation, tense, passive sentences)

Week 11 (Mar. 31, Apr. 2, 4): Sentence structure (questions, imperatives)

Week 12 (Apr. 7, 9, 11): Word/phrase meaning

Week 13 (Apr. 14, 16, 18): Sentence meaning

Week 14 (Apr. 21, 23, 25): Writing system

Week 15 (Apr. 28, 30): Review

****Exam #2 on May 2nd***

Notes

* **Academic Integrity**

University of Texas Honor Code

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Each student in this course is expected to abide by the University of Texas Honor Code. **[See the UT Honor Code above.]** Any work submitted by a student in this course for academic credit will be the student's own work. For this course, collaboration is allowed in the following instances: *group work in the classroom and the Oral final presentation work.*

You are encouraged to study together and to discuss information and concepts covered in lecture and the sections with other students. You can give "consulting" help to or receive "consulting" help from such students. However, this permissible cooperation should never involve one student having possession of a copy of all or part of work done by someone else, in the form of an e mail, an e mail attachment file, a diskette, or a hard copy. Should copying occur, both the student who copied work from another student and the student who gave material to be copied will both automatically receive a zero for the assignment. Penalty for violation of this Code can also be extended to include failure of the course and University disciplinary action.

During examinations, you must do your own work. Talking or discussion is not permitted during the examinations, nor may you compare papers, copy from others, or collaborate in any way. Any collaborative behavior during the examinations will result in failure of the exam, and may lead to failure of the course and University disciplinary action.

* By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a **religious holy day**. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

*In accordance with [section 51.9111](#) of the Texas Education Code, a student is excused from attending classes or engaging in other required activities, including exams, if he or she is called to **active military service** of a reasonably brief duration. The student will be allowed a reasonable time after the absence to complete assignments and take exams.

* All students should become familiar with **the University's official e-mail student notification policy**. It is the student's responsibility to keep the University informed as to changes in his or her e-mail address. Students are expected to check e-mail on a frequent and regular basis in order to stay current with University-related communications, recognizing that certain communications may be time-critical. It is recommended that e-

mail be checked daily, but at a minimum, twice per week. The complete text of this policy and instructions for updating your e-mail address are available at <http://www.utexas.edu/its/policies/emailnotify.html>.

*** Any student with a documented disability who requires academic accommodations should contact Services for Students with Disabilities (SSD) at (512) 471-6259 (voice) or 1-866-329-3986 (video phone). Faculty are not required to provide accommodations without an official accommodation letter from SSD.**

- Please notify me as quickly as possible if the material being presented in class is not accessible (e.g., instructional videos need captioning, course packets are not readable for proper alternative text conversion, etc.).
- Please notify me as early in the semester as possible if disability-related accommodations for field trips are required. Advanced notice will permit the arrangement of accommodations on the given day (e.g., transportation, site accessibility, etc.).
- Contact Services for Students with Disabilities at 471-6259 (voice) or 1-866-329-3986 (video phone) or reference SSD's website for more disability-related information:

http://www.utexas.edu/diversity/ddce/ssd/for_cstudents.php

*** Behavior Concerns Advice Line (BCAL)**

If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual's behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit <http://www.utexas.edu/safety/bcal>.